# DOCUMENT RESUME

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ABSTRACT

This guide was developed to provide adult education teachers in Arkansas with a listing of competencies correlated with appropriate materials at each level. The guide helps teachers select materials to individualize student instructional plans. It provides a variety of alternatives such as books, workbooks, software, video, and suggested reading materials to help teachers capitalize on the learning style of the student. The guide is organized in three levels: adult basic education (ABE), pre-General Educational Development (GED) tests, and GED. Each level is sectioned into five subject areas: reading, writing, mathematics, science, and social studies. The materials are arranged alphabetically by publisher. Competencies are listed in the left margin followed by the book references with specific page numbers. Software and video materials are listed in the right column after their underlined heading. A complete index is provided, along with a listing of publishers and sources with addresses and telephone numbers. A software supplement with the same format provides additional software titles. (KC)

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ED325629

# COMPETENCY BASED

# ADULT EDUCATION

# TEACHERS'

# RESOURCE GUIDE

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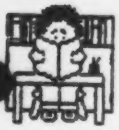
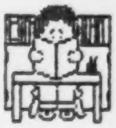
ARKANSAS DEPARTMENT OF EDUCATION, Vocational Technical Division

1989

(353 Project)



# INTRODUCTION



June, 1989

The Competency Based Adult Education Teachers' Resource Guide was developed to provide Adult Education teachers in Arkansas with a listing of competencies correlated with appropriate materials at each level. The Guide will help teachers select materials to individualize student instructional plans. It provides a variety of alternatives, such as: books, workbooks, software, video and suggested reading materials; to help teachers capitalize on the learning style of the student.

The CBAE Guide is the product of many combined talents. A state-wide committee of twenty-two members agreed upon competencies and correlated materials to demonstrate those skills. Publishers and suppliers provided examination copies of materials to provide the greatest possible number of alternatives for consideration. The project was housed by the Conway Adult Education Center and the Conway Public School District in Conway, Arkansas. They provided space, resources, encouragement and tolerance of Project Director, Susan Rinker and all "the stuff" necessary to complete this project. The Guide was created entirely on the Apple IIGS, with Appleworks and The Print Shop; and printed by the Conway Public School Print Shop.

The CBAE Guide is divided into three levels: ABE, Pre-GED and GED. Each level is sectioned into five subject areas: Reading, Writing, Mathematics, Science and Social Studies (each a different color). An abbreviation key appears on the bottom of every page. The materials are arranged alphabetically by publisher, as there is NO preference given to the order of the listing of materials. The Guide contains a wide variety of materials available, including the new editions reflecting the changed '88 GED test.

The competencies are listed in the left margin followed by the book references with specific page numbers. Software and video materials are listed in the right column after their underlined heading. A complete Index is provided in the back of the Guide to help you locate specific competencies with level and page number references. A listing of publishers and sources with addresses and phone numbers is also provided.

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GREAT
STUFF

# TABLE OF CONTENTS

GREAT
STUFF

## COMPETENCY BASED ADULT EDUCATION

## TEACHERS' RESOURCE GUIDE

ABE Reading
Level 1 (0-3) . . . . . . . 1-18

ABE Writing
Level 1 (0-3) . . . . . . . 19-29

ABE Reading
Level 2 (4-6) . . . . . . . 30-53

ABE Writing
Level 2 (4-6) . . . . . . 54-73

ABE Mathematics . . . . . . . . 74-84

ABE Science . . . . . . . . . . .85-92

ABE Social Studies . . . . . . 93-98

PreGED Reading . . . . . . . .99-110

PreGED Writing . . . . . . . 111-128

PreGED Mathematics . . . . 129-160

PreGED Science . . . . . . . .161-176

PreGED Social Studies . . . 177-186

GED Reading/Literature . . .187-191

GED Writing . . . . . . . . . 192-206

GED Mathematics . . . . . . . 207-234

GED Science . . . . . . . . . .235-243

GED Social Studies . . . . . . 244-249

Index . . . . . . . . . . . . . .250-254

Publishers/Sources . . . . . . 255-256

# ABE - LEVEL 1 (0 - 3) - READING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| | *** * V I D E O * *** | |
| | AETN. Never Too Late to Read | |
| | "The Need to Read" 287-1 (15m) | |
| | "Reading and Self -Worth" 287-2 (15m) | |
| | "Where You Can Find Help" 287-3 (15m) | |
| | "Becoming a Student Tutor" 287-4 (15m) | |
| | "Community Support" 288-1 (15m) | |
| | "The Family" 288-2 (15m) | |
| | "Reading and the Job" 288-3 (15m) | |
| | "Ways to Compensate" 288-4 (15m) | |
| | "Reading for Survival" 289-1 (15m) | |
| | "An Overview" 289-2 (15m) | |
| Identify sight/survival words in context. | BL. Developing a Basic Sight Vocabulary: | |
| | : Fun with New Words | |
| | : Reading for Fun | |
| | CM. Entering the Reader's World. Bk1 | 3-61 |
| | CM. Entering the Reader's World. Bk2 | 33-122 |
| | CM. Entering the Reader's World. Bk3 | 41-137 |
| | CM. Living in the Reader's World. Bk1 | 34-123 |
| | CM. Living Expenses Know-How | |
| | CM. Workers Rights Know-How | |
| | CM. Budgeting Know-How | |
| | CM. Job Hunting Know-How | |
| | CM. Money Know-How | |
| | CM. Job Success Know-How | |
| | CM. Consumer Know-How | |
| | CM. Insurance & Taxes Know-How | |
| | CT. New Beginnings in Reading: Groundbreaker | |
| | DLM. Dolch Sight Word Activities. Level 1&2 | |
| | Lakeshore. Survival Vocabulary for Non-Readers | |
| | NRP. Practice in Survival Reading Series 1-8 | |
| | SV. Building Sight Vocabulary: | |
| | Book1- Children & Pets | |
| | Book2- Holidays & History | |
| | Book3- Community Helpers & Jobs | |
| | SV. Power Words Program. Book A & B | |
| | SV. Working with Word Patterns | |
| | SV. Communication for Today 1 | 12-19 |
| | SV. Communication for Today 2 | 12-19 |
| | SV. Communication for Today 3 | 12-19 |
| | SV. Reading for Today 1 | Unit 2 & 3 |
| | SV. Reading for Today 2 | Unit 2 & 3 |
| | SV. Reading for Today 3 | Unit 2 & 3 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SV. Life-Coping Skills: Signs & Labels | |
| | SV. Reading 1200 | 15-51 |
| | SV. Reading 1300 | 2-75 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SV. Working with Words | 29-86 |
| | SV. Power Words Program Bk A | Entire |
| | SV. Steps to Learning Bk 1 | 24,42-43 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # | 1 |
| | Montana Reading Program. | All |
| Identify functional pictures, symbols & signs. | CM. Entering the Reader's World. Bk3 | 3-37 |
| | CM. Entering the Reader's World. Bk2 | 125-150 |
| | CM. Living in the Reader's World. Bk1 | 1-33 |
| | Oxford. Intermed. Workbk: The New Oxford Picture Dictionary | |
| | SV. Life-Coping Skills: Signs & Labels | |
| | SV. Speaking of Pictures | |
| | SV. Working with Words (Level 1 & 2) | |
| | SV. Spelling Steps 1 | 8-13,throughout |
| | SV. Communication for Today 1 | 8,11 |
| | SV. Reading for Today 1 | |
| | SV. Reading 1200 | 2-52 |
| | SV. Reading 1300 | 4-75 |
| | SV. Working with Words | 3-86 |
| | SV. Power Words Program Bk A | Entire |
| | SV. Steps to Learning Bk 1 | Entire |
| | SV. Steps to Learning Bk 2 | Entire |
| | SW. Ready to Read | |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # | 2 |
| Follow the left-to-right sequence. | BL. A Word Recognition Program:Motor Visual Readiness | |
| | CM. Entering the Reader's World. Bk2 | 113-122 |
| | SV. Reading 1100 | 3 |
| | **SOFTWARE:** | |
| | Montana Reading Program. | All |
| Identify and form letters of the alphabet. | BL. A Word REcognition Program:Visual Readiness | |
| | CM. Basic Ed.- Reading. Bk1 | 3-4 |
| | CM. Entering the Reader's World. Bk1 | 65-75 |
| | McGrawH. Programmed Reading for Adults :Book1 -Letters of the Alphabet | |
| | NRP. Laubach Way to Reading Skill Bk1 | entire |
| | SV. Communication for Today 1 | 6-11 |
| | SV. Reading for Today 1 | |
| | SV. Phonics Skills: Follow the Alphabet | |
| | SV. Language Exercises. Pink Book | 13,87 |
| | SV. Language Exercises. Orange Book | 2-3,8 |
| | SV. Everyday English | 4 |
| | SV. Spelling Steps 1 | entire book |
| | SV. Handwriting Series. Books 1-3 | |
| | SV. Reading 1100 | 2-16,42-50 |
| | SV. Working with Words | Throughout |
| | SV. Steps to Learning Bk 1 | 11,14,46,53 |

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| | | |
|---|---|---|
| Cursive letters: | CM. Entering the Reader's World. Bk1 | 76-90 |
| | CM. Basic Ed: Reading Bk 1 | 4 |
| | NRP. Laubach Way to Reading Skill Bk3 | |
| | SV. Life-Coping Skills: Forms & Messages | Throughout |
| | SV. Imaginary Line Handwriting Series | |
| | SV. Handwriting | |
| | SV. Improving Your Handwriting | |
| | SV. Spelling Steps 1 | 7 |
| | SV. Working with Words | 34,92-95 |
| | SV. Steps to Learning Bk 1 | 7,10,13,15,22,28,32,38,41,45,50,55 |
| | SV. Steps to Learning Bk 2 | 4,33 |
| | * * VIDEO * * | |
| | AETN. Creative Dramatics | |
| | 'Introduction' 431-1 (20m) | |
| | AETN. Cursive Handwriting. | |
| | Entire series 431-2 to 435-1 (15m) | |
| Distinguish consonant sounds: | BL. A Word Recognition Program:Auditory Readiness | |
| | CT. New Beginnings in Read Groundbreaker | 7,14,28,50-71 |
| | Educators. Starting Over: A Literacy Program | |
| | Hammond. Consonants 1 | All |
| | Hammond. Consonants 2 | All |
| | NRP. Laubach Way to Reading Skill Bk1 | 2-17,24-29 |
| | NRP. Laubach Way to Reading Skill Bk2 | Throughout |
| | Phoenix. A New Time for Phonics.Bk.A-Consonants | |
| | SV. Phonics Skills: Consonant Clues | |
| | SV. Phonics Skills: Consonant Combinations | |
| | SV. Working with Patterns | 8 |
| In inital positions | BL. A Word Recognition Program:Book A1 | |
| | CM. Entering the Reader's World. Bk2 | 6-7, 33-96 |
| | CM. Basic Ed: Reading, Bk1 | 3-4,15-22,27-30 |
| | NRP. Focus on Phonics 1 | |
| | NRP. Laubach Way to Reading Skill Bk1 | Practices |
| | NRP. Laubach Way to Reading Skill Bk2 | Throughout |
| | SV. Communication for Today 1 | 6-11 |
| | SV. Reading for Today 1 | Unit 1 |
| | SV. Reading for Today 2 | Unit 1 |
| | SV. Reading for Today 3 | Unit 1 |
| | SV. Spelling Steps 1 | 8-11,20-23 |
| | SV. Reading 1100 | 52,56 |
| | SV. Reading 1400 | 2-47 |
| | SV. Steps to Learning Bk 1 | 6,8,9,11,14 |
| | SV. Steps to Learning Bk 2 | 8-9 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 3 |
| | * * VIDEO * * | |
| | AETN. Reading Motivation Series. | |
| | 'What are Letters For: Initial Consonants' 599-1 (10m) | |

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| | | |
|---|---|---|
| In medial positions | BL. A Word Recognition Program:Book B | |
| | CM. Entering the Reader's World. Bk2 | 10-21 |
| | CM. Basic Ed: Reading, Bk1 | 5-14,31-46 |
| | SV. Reading 1100 | 54 |
| In final position | BL. A Word Recognition Program:Book A1 | |
| | CM. Entering the Reader's World. Bk2 | 8-21 |
| | CM. Basic Ed: Reading, Bk1 | 31-46 |
| | NRP. Focus on Phonics 2B | |
| | NRP. Laubach Way to Reading Skill Bk1 | Practices |
| | NRP. Laubach Way to Reading Skill Bk2 | Throughout |
| | SV. Communication for Today 1 | 6-11 |
| | SV. Reading for Today 1 | |
| | SV. Spelling Steps 1 | 12-14,23-25 |
| | SV. Reading 1100 | 51,53,57 |
| | SV. Reading 1400 | 48-63 |
| | SV. Steps to Learning Bk 2 | 12-13,16 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 4 |
| Distinguish rhyming words | BL. A Word Recognition Program:Auditory Readiness | |
| | CM. Entering the Reader's World. Bk2 | 22-23 |
| Distinguish irregular consonant sounds:<br>C-S, G-S | McGrawH. Programmed Reading for Adults. Book2- Sounds of the Letters | |
| | NRP. Focus on Phonics 4 | Throughout |
| | SV. Spelling Steps 1 | 61-67 |
| | SV. Reading 1400 | 64-71 |
| | SV. Working with Patterns | 4 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 8 |
| Double consonants | SV. Working with Words | 56 |
| Consonants with several sounds (s=s,z) | McGrawH. Programmed Reading for Adults. Book2- Sounds of the Letters | |
| | NRP. Laubach Way to Reading Skill Bk5 | |
| | Phoenix. A New Time fro Phonics. Book F-Sounds & Syllables | |
| | SV. Spelling Steps 1 | 61-67 |
| | SV. Steps to Learning Bk 2 | 41 |
| Unique pronunciation (ph=f, qu=kw) | McGrawH. Programmed Reading for Adults. Book2- Sounds of the Letters | |
| | SV. Working with Patterns | 15,22 |
| Silent (t,b,l,w,wr,kn,sc,gn,ps,pn,mb) | McGrawH. Programmed Reading for Adults. Book2- Sounds of the Letters | |
| | NRP. Focus on Phonics 4 | Throughout |
| | SV. Reading for Today 4 | |
| | Southwestern. A Mnemonics Spelling Approach | 181-188 |

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| | | |
|---|---|---|
| | SV. Reading 1500 | 71-77 |
| | SV. Working with Words | 52 |
| | SV. Working with Patterns | 15,36 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 24 |
| Distinguish blends: | CM. Basic Ed:Reading, Bk1 | 15-22,27-46 |
| | CT. New Beginnings in Reading Bk7 | 36-38,50-52,65-66 |
| | Educators. Starting Over: A Literacy Program | |
| | Educators. Reading from Scratch Series | |
| | Hammond. Using Sound/Symbol/Structure Clues | |
| | Phoenix. A New Time for Phonics. Book D- Consonant Pairs | |
| | SV. Spelling Steps 2 | All |
| | SV. Reading for Today 4 | |
| | SV. Steps to Learning Bk 1 | 61 |
| | SV. Steps to Learning Bk 2 | 9 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 31 (Review) |
| S as first letter (sp,st,sk,sw,sn,sc,sm,sl) | SV. Reading 1500 | 31-42 |
| | SV. Working with Patterns | 62 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 15 |
| R as second letter (br,cr,dr,fr,gr,pr) | NRP. Focus on Phonics 2B | Throughout |
| | SV. Reading 1500 | 2-17 |
| | SV. Steps to Learning Bk 1 | 54 |
| | SV. Steps to Learning Bk 2 | 16 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 13 |
| L as second letter (tl,cl,fl,gl,pl) | SV. Reading 1500 | 18-30 |
| | SV. Steps to Learning Bk 1 | 54 |
| | SV. Steps to Learning Bk 2 | 16 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 13 |
| W as second letter (dw,sw,tw) | | |
| Distinguish Digraphs (pn,sh,ch,th,wh) | CT. New Beginnings in Reading Bk8 | 8-10,21-3,35-7,49-51,62-4 |
| | Educators. Starting Over: A Literacy Program | |
| | Educators. Reading from Scratch Series | |
| | NRP. Focus on Phonics 2B | |
| | SV. Reading for Today 4 | |
| | SV. Reading 1500 | 55-69 |
| | SV. Working with Words | 64,48,44,40 |
| | SV. Working with Patterns | 42 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 21 |

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| | | |
|---|---|---|
| Distinguish Digraph blends (sch,chr,shr,thr) | NRP. Focus on Phonics 4 | Throughout |
| | SV. Reading for Today 4 | |
| | SV. Reading 1500 | 43-54 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # 21 | |
| Distinguish vowel sounds: | BL. A Word Recognition Program. Book A2 | |
| | CM. Basic Ed: Reading, Bk1 | 5-14 |
| | CT. New Beginnings in Reading Bk 1-6 | |
| | NRP. Laubach Way to Reading Skill Bk1 | 18-23 |
| | SV. Phonics Skills: Long & Short Vowels | |
| | SV. Phonics Skills: Vowel Combinations | |
| | SV. Spelling Steps 1 | 15-18 |
| | SV. Reading 1100 | 59-61 |
| | SV. Reading 1600 | 48-71 |
| | SV. Working with Patterns | 11,20,26,36,57,62,67 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # 32 (Review) | |
| | * * VIDEO * * | |
| | AETN. Reading Motivation Series. | |
| | "What are Letters For: Vowel Combinations" 599-2 (10m) | |
| | "What are Letters For: Vowels" 599-3 (10m) | |
| Long vowels | Hammond. Long Vowels. | All |
| | NRP. Focus on Phonics 3 | |
| | NRP. Laubach Way to Reading Skill Bk3 | Entire |
| | Phoenix. A New Time for Phonics. Book C-Long Vowels | |
| | SV. Phonics Skills: Long & Short Vowels | |
| | SV. Phonics Skills: Vowel Combinations | |
| | SV. Spelling Steps 1 | 43-56 |
| | SV. Reading for Today 3 | |
| | SV. Communication for Today 3 | |
| | SV. Reading 1400 | 84-92 |
| | SV. Working with Patterns | 28 |
| | SV. Steps to Learning Bk 2 | 22-23 |
| | SW. Ready to Read! 79-81 | |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # 5 & 12 | |
| Short vowels | Hammond. Short Vowels 1. | All |
| | Hammond. Short Vowles 2. | All |
| | NRP. Focus on Phonics 2A | |
| | Phoenix. A New Time for Phonics. Book B- Short Vowels | |
| | SV. Phonics Skills: Long & Short Vowels | |
| | SV. Phonics Skills: Vowel Combinations | |
| | SV. Spelling Steps 1 | 16-19,26-39 |
| | SV. Reading 1400 | 73-83 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # 6 & 12 | |

| | | |
|---|---|---|
| Single vowels | SV. Spelling Steps 1 | 26-35 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 7 | |
| Varying vowels | Hammond. Variant Vowels | All |
| | NRP. Laubach Way to Reading Skill Bk4 | |
| | SV. Spelling Steps 2 | All |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 7 | |
| digraph (ea,ee,ei,ai,ay,au,aw) | BL. A Word Recognition Program. Book B | |
| | NRP. Focus on Phonics 4 | |
| | NRP. Laubach Way to Reading Skill Bk4 | |
| | SV. Working with Words | 68,64,60,52,48,40 |
| | SV. Working with Patterns | 20,67 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 18 | |
| oo & oo | NRP. Focus on Phonics 4 | |
| | NRP. Laubach Way to Reading Skill Bk4 | |
| | SV. Working with Words | 44,48 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 18 | |
| diphtongs (oi,oy,ou,ow) | BL. A Word Recognition Program. Book C | |
| | CM. Basic Ed: Reading, Bk1 | 39-46 |
| | NRP. Focus on Phonics 4 | |
| | NRP. Laubach Way to Reading Skill Bk4 | |
| | SV. Reading 1500 | 83-91 |
| | SV. Working with Words | 36,72,79,86 |
| | SV. Working with Patterns | 26,47,52 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 20 & 22 | |
| r-controlling | NRP. Laubach Way to Reading Skill Bk2 | |
| | SV. Working with Patterns | 47 |
| | SV. Steps to Learning Bk 2 | 41 |
| Vowels with R | BL. A Word Recognition Program. Book B | |
| | NRP. Focus on Phonics 2B | |
| | SV. Working with Patterns | 3,7,31,57 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 29 | |
| "Y" endings | BL. A Word Recognition Program. Book B | |
| | NRP. Focus on Phonics 2A | |
| | NRP. Focus on Phonics 4 | |
| | SV. Working with Words | 84 |
| | SV. Working with Patterns | 41 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # 16 | |

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| | | |
|---|---|---|
| Use word structure clues: | BL. Specific Skills: Working with Sounds | |
| | Educators. Reading from Scratch Series | |
| | Educators. Starting Over: A Literacy Program | |
| | SV. Building Word Power | Throughout |
| Compounds | CM. Basic Ed: Reading Bk 1 | 51-70 |
| | NRP. Focus on Phonics 2A | |
| | SV. Reading for Today 3 | |
| | SV. Communication for Today 3 | |
| | SV. Reading Skills. Blue Bk | 25,43 |
| | SV. Reading Skills. Red Bk | 6,22,28,62 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SV. Reading 1600 | 13-14 |
| | SV. Working with Patterns | 79 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 14 & 23 |
| Root Words | BL. A Word Recognition Program. Book D | |
| | SV. Reading Skills. Blue Bk | 25 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SV. Reading 1600 | 12-28 |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 30 |
| Prefix & suffix | BL. A Word Recognition Program. Book D | |
| | Hammond. Structural Analysis | All |
| | Hammond. Using Sound/Symbol/Structure Clues | |
| | NRP. Focus on Phonics 4 | |
| | SV. Communication for Today 1 | 13-19 |
| | SV. Communication for Today 2 | 13-19 |
| | SV. Reading for Today 1 | |
| | SV. Reading for Today 2 | |
| | SV. Reading Skills. Red Bk | 12,87,6,52 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SV. Reading 1600 | 18-27 |
| | SV. Working with Words | 53-55,44 |
| | SV. Working with Patterns | 8-9,16,41,63,72,78 |
| | SV. Steps to Learning Bk 1 | 23,33,49 |
| | Southwestern. A Mnemonics Spelling Approach | 1-15 |
| | SV. Spelling Steps 2 | Throughout |
| | SOFTWARE: | |
| | Impac. Word Perception. Objective # | 11,25,27,30,33 |
| Plurals | BL. A Word Recognition Program. Book B | |
| | Southwestern. A Mnemonics Spelling Approach | 200-210 |
| | SV. Language Exercises. Pink Book | 18 |
| | SV. Language Exercises. Orange Book | 23,28 |
| | SV. Language Exercises. Violet Book | 21,23 |
| | SV. Spelling Steps 1 | 36-38 |
| | SV. Communication for Today 1 | 13-19 |
| | SV. Communication for Today 2 | |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SV. Reading for Today 1 | |
| | SV. Reading for Today 2 | |
| | SV. Reading Skills. Red Bk | 28 |
| | SV. Reading 1600 | 2-7,11 |
| | SV. Working with Words | 80,66 |
| | SV. Steps to Learning Bk 1 | 33 |
| | **SOFTWARE**: | |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. Word Perception. Objective # | 11 & 28 |
| Contractions | BL. A Word Recognition Program. Book C | |
| | Southwestern. A Mnemonics Spelling Approach | 219-228 |
| | SV. Langugae Exercises. Orange Book | 5,60,83,88 |
| | SV. Language Exercises. Violet Book | 66-70,74-75,89 |
| | SV. Reading for Today 2 | |
| | SV. Communication for Today 2 | |
| | SV. Reading Skills. Red Bk | 12 |
| | SV. Reading 1600 | 15-16 |
| | SV. Working with Words | 75-76,61,59,57 |
| | SW. Ready to Read! 76 | |
| | **SOFTWARE:** | |
| | Hartley. Language Arts: Verbs | CN3,CN4 |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. Word Perception. Objective # | 17 & 36 |
| Possessives | BL. A Word Recognition Program. Book C | |
| | Southwestern. A Mnemonics Spelling Approach | 219-228 |
| | SV. Language Exercises. Orange Book | 67,70,85,88 |
| | SV. Language Exercises. Violet Book | 65,70 |
| | SV. Using English | 110-113 |
| | SV. Reading for Today 2 | |
| | SV. Communication for Today 2 | |
| | SV. Reading Skills. Red Bk | 47 |
| | SV. Reading 1600 | 2,8-11 |
| | SV. Working with Words | 70 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # | 34 |
| Identify syllabication: 2 syllables | BL. A Word Recognition Program. Book D | |
| | BL. Syllabication. Basic Set | |
| | CM. Entering the Reader's World. Bk2 | 99-110 |
| | CM. Basic Ed: Reading Bk 1 | 51-70 |
| | SV. Reading 1600 | 29-40 |
| | SV. Steps to Learning Bk 1 | 40,49 |
| | SV. Steps to Learning Bk 2 | 10,40 |
| | **SOFTWARE:** | |
| | Impac. Word Perception. Objective # | 10,19,26,35 |
| Practice alphabetizing to 2 letters. | BL. Learning to Alphabetize. Basic Set | |
| | CM. Entering the Reader's World, Bk1 | 125-137 |
| | CM. Living in the Readers's World, Bk1 | 124-126,130-135 |

| | | |
|---|---|---|
| | SV. Language Exercises. Pink Book | 13,87 |
| | SV. Language Exercises. Orange Book | 2-3,8 |
| | SV. Reading Skills. Blue Bk | 50,70,90 |
| | SV. Reading Skills. Red Bk | 17,33 |
| | SV. Life-Coping Skills: Facts & Resources | Throughout |
| | SV. Life-Coping Skills: Forms & Messages | Throughout |
| | SV. Working with Words | 35 |
| | SV. Steps to Learning Bk 2 | 36-37,47 |
| **Vocabulary** | BL. Picto-Cabulary. Basic Word Set | |
| | SV. Reading Skills. Blue Bk | 20,29,36,49,82,90 |
| | SV. Reading Skills. Red Bk | 17,21,47,62,73,90 |
| | SV. Life-Coping Skills: Facts & Resources | All |
| | SV. Life-Coping Skills: Forms & Messages | All |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SV. Practice in Reading | |
| Distinguish categorizing of words & symbols | BL. Picto-Cabulary. Basic Word Set | |
| | CM. Entering the Reader's World. Bk2 | 125-153 |
| (Buick, Ford, Chevy/auto) | SV. Reading Skills. Blue Bk | 76 |
| Distinguish compound words | BL. A Word Recognition Program. Book C | |
| | SV. Reading Skills. Blue Bk | 25,43 |
| | SV. Reading Skills. Red Bk | 6,22,28,62 |
| | SV. Reading 1600 | 13-14 |
| | SV. Working with Patterns | 79 |
| | **SOFTWARE:** | |
| | Davidson. Spell It! Novice #2 | |
| **Comprehension** | | |
| | BL. Specific Skills Series. Picture, Prep, A,B,C | |
| | BL. Reading Comprehension Series. 1-3 | |
| | SF. Adult Reading: Comprehension. People, Messages, Cultures, & Coping: Levels A,B,C,D | |
| | Modern Curr. Press. Skillbooster Series: Increasing Comprehension All | |
| Comprehend what is read: | | |
| Literal comprehension | BL. Specific Skills Series. Getting the Facts. Pic, prep,1,2,3 | |
| | SV. Reading 1300 Entire | |
| | SV. Reading 1700 Entire | |
| | SV. Working with Patterns | Throughout |
| Reading conversation | CM. Basic Ed: Reading Bk 1 | 75-118 |
| Interpretation: | | |
| Reading for Main Idea | BL. Specific Skill Series. Getting the Main Idea. Pic, prep, 1,2,3 | |
| | CM. Living in the Reader's World. Bk1 | 41-48,60-68 |
| | CM. Living in the Reader's World. Bk2 | 88-95 |
| | CM. Living in the Reader's World. Bk3 | 4-36 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

CM. Living in the Reader's World. Bk4 1-50
CM. Basic Ed: Reading. Bk1 75-118
CM. Know How Series: (2.5-3.5) All
  Living Expenses
  Worker Rights
  Budgeting
  Job Hunting
  Money
  Job Success
  Consumer
  Insurance & Taxes
Hammond. Finding the Main Idea All
SV. Comp. Skills: Main Idea: Prep Entire
SV. Comp. Skills: Main Idea 1 Entire
SV. Reading for Today 3
SV. Reading Skills. Blue Bk 4,9,15,20,29,43,64,89
SV. Reading Skills. Red Bk 5,11,16,39,56,80,86,89
SV. Mastering Basic Reading Skills 1-4
* * VIDEO * *
AETN. Reading Motivation Series.
  "Finding th Main Idea" 600-3 (10m)

Reading for important facts/supporting ideas and details.

CM. Living in the Reader's World. Bk3 52-94,119-139
CM. Living in the Reader's World. Bk4 92-110
CM. Basic Ed: Reading. Bk1 75-118
Hammond. Finding Details. All
Modern Curr Press. Skillbooster Series:
  Working with Facts & Details All
SV. Comp. Skills: Facts: Prep Entire
SV. Comp. Skills: Facts 1 Entire
SV. Reading for Today 1
SV. Reading for Today 2
SV. Reading for Today 3
SV. Reading Skills. Blue Bk 4,9,14,19,24,42,64,69,81,89
SV. Reading Skills. Red Bk 16,27,33,39,61,73,87,89
SV. Mastering Basic Reading Skills 1-4
SOFTWARE:
Hartley. Who, What, Where, When, Why WW1-WW14
* * VIDEO * *
AETN. Reading Motivation Series.
  "Getting the Facts" 600-2 (10m)

Making inferences

BL. Specific Skills Series. Identifying Inferences.
  Pic, prep, 1,2,3
CM. Living in the Reader's World. Bk3 105-145
CM. Living in the Reader's World. Bk4 76-86,111-141
Hammond. Making Inferences. All
SV. Reading Skills. Blue Bk 76

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| | | |
|---|---|---|
| Drawing Conclusions | BL. Specific Skills Series. Drawing Conclusions. Pic, prep,1-3 | |
| | CM. Living in the Reader's World. Bk4 | 76-92 |
| | SV. Comp. Skills: Conclusion: Prep | |
| | SV. Comp Skills: Conclusion 1 | |
| | SV. Reading Skills. Blue Bk | 29,43 |
| | SV. Reading Skills. Red Bk | 5,11,22,79 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| | * * VIDEO * * | |
| | AETN. Reading Motivation Series.<br>"Drawing Conclusions" 600-5 (10m) | |
| Predicting what comes next | BL. Specific Skill Series. Detecting the Sequence.<br>Pic, prep, 1,2,3 | |
| | SV. Reading Skills. Red Bk | 69,74,90 |
| | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| Comparing/contrasting | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| Using context clues to find word meaning | BL. Specific Skills Series. Using the Context. Pic,prep,1,2,3 | |
| | CM. Living in the Reader's World. Bk1 | 60-68,83-93 |
| | CM. Living in the Reader's World. Bk2 | 60-98,96-136 |
| | CM. Living in the Reader's World. Bk3 | 108-115 |
| | CM. Basic Ed: Reading Bk 1 | Entire |
| | Hammond. Getting the Meaning from Context | |
| | Hammond. Using Sound/Symbol/Structure Clues | |
| | SV. Vocabulary Connections | every lesson |
| | SV. Comp. Skills: Context: Prep | entire |
| | SV. Comp. Skills: Context 1 | |
| | SV. Reading Skills. Blue Bk | 20,30,35 |
| | SV. Reading Skills. Red Bk | 17,40 |
| Understanding work pictures | BL. Specific Skill Series. All picture & prep levels | |
| | CM. Living in the Reader's World. Bk1 | All |
| | Southwestern. Ready to Read! | |
| Understanding sensory images | | |
| Interpreting slang | Book-Lab. Hip Reader 1-3 | |
| Understanding character | SV. Reading Skills. Blue Bk | 58 |
| Interpreting feeling | | |
| Reading for plot | | |
| Reading for tone | | |

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| | | |
|---|---|---|
| Finding the author's message | CM. Living in the Reader's World. Bk4 | 1-50 |
| Understanding setting | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| Reading biography | See Appropriate Reading Materials | |
| | Globe. Biographies from American History (Level 2.5) (30 Titles) | |
| | Globe. World History Makers | |
| | Biographies Series: | |
| | Cleopatra (Level 2.1) | |
| | Galileo: A Man Against the Times (Level 2.1) | |
| | Soul Force: The Life of Mahatma Gandhi (Level 1.8) | |
| Reading fables | NRP. Modern Fables | |
| | See Appropriate Reading Materials (end of this section) | |
| Reading short stories | See Appropriate Reading Materials (end of this section) | |
| Reading fiction | See Appropriate Reading Materials (end of this section) | |
| Looking for clues to a mystery | See Appropriate Reading Materials (end of this section) | |

## Organization

| | | |
|---|---|---|
| | Modern Curr Press. Skillbooster Series: Organizing Information. | All |
| Reading for sequence of events | BL. Specific Skills Series. Detecting the Sequence. | Pic,prep,1-3 |
| | CM. Living in the Reader's World. Bk2 | 11-19 |
| | Hammond. Recognizing Sequence. | All |
| | SV. Comp. Skills: Sequence: Prep | |
| | SV. Comp. Skills: Sequence 1 | |
| | SV. Reading Skills. Blue Bk | 58,69,76,82 |
| | SV. Reading Skills. Red Bk | 5,11,16,33,46,62,87 |
| | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| | * * V I D E O * * | |
| | AETN. Reading Motivation Series. "Following Sequence" 600-4 (10m) | |
| | AETN. Thinkabout. "One Step at a Time" 133-4 (15m) | |
| Reading for cause and effect | SOFTWARE: | |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| Summarizing | SV. Reading Skills. Blue Bk | 30,35,37 |
| | SV. Reading Skills. Red Bk | 23 |
| Discovering the organization of a story | CM. Living in the Reader's World. Bk3 | 119-139 |
| Locating main ideas for an outline | Hammond. Gathering & Organizing Information | |

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| | | |
|---|---|---|
| Completing an outline | Hammond. Gathering & Organizing Information | |
| | SF. Beyond Basics | 143-146 |
| Organizing information | CM. Living in the Reader's World. Bk2 | 37-47 |
| | Hammond. Gathering & Organizing Information | |
| Making charts to show relationship | Hammond. Using Graphic Aids | All |
| Following directions | BL. Specific Skills Series. Following Directions. | Pic,prep,1-3 |
| | CM. Living in the Reader's World. Bk2 | 1-10 |
| | Hammond. Following Written Directions | All |
| | SF. Beyond Basics | 133-136 |

### Evaluation

| | | |
|---|---|---|
| Facts and opinion | CM. Living in the Reader's World. Bk4 | 51-75 |
| | Hammond. Identifying Fact from Opinion | All |
| | SV. Reading Skills. Blue Bk | 50,87 |
| | SV. Life-Coping Skills: Facts & Resources | Unit 1-2,4-5 |
| | SV. Mastering Basic Reading Skills 1-4 | |
| Fact (reality) and fantasy | | |
| Recognizing what is real & what is imagined | | |
| Understanding methods of persuasion | SV. Reading 1700 | 34-37,49-52 |
| | * * V I D E O * * | |
| | AETN. Thinkabout."Making Your Point" 139-1 (15m) | |

### Reading/Vocabualry in Content Areas

Hammond. Reading Skills for the Social Studies (Green/3)
Hammond. Reading Skills for the Arithmetic (Green/3)
Hammond. Reading Skills for the Science (Green/3)
Hammond. Reading Skills for the the Language Arts (Green/3)

### Verbal Skills

| | | |
|---|---|---|
| | Modern Curr Press. Skillbooster Series: Building Word Power. | All |
| Demonstrate/imitate correct intonation phrasing | SV. Reading Skills. Red Bk | 40,57 |
| | * * V I D E O * * | |
| | AETN. Thinkabout. "Brainstorming" 126-2 (15m) | |
| | "What's the Meaning" 128-1 (15m) | |
| | "Meaning is More Than Words" 128-2 (15m) | |
| | "The Bigger Picture" 129-1 (15m) | |
| | "Where are You Coming From?" 129-2 (15m) | |
| | "Communication Patterns" 132-1 (15m) | |
| | "Styles of Communication" 138-2 (15m) | |

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Demonstrate/practice putting accent on correct syllable in two-syllable words.

**Goal Setting**

Determine & set goals

Success Motivation Institute (cassette tapes):
Dynamics of Goal Setting
#1 Set your Imagination Free
#2 Potential Unlimited
#3 Five keys to success through goal setting
#4 Giving direction to your dreams
#5 Self-motivation & goal direction
#6 Visalization: The Dream Machine
#7 The power of affirmation
#8 The self-fulfilling prophecy
Nightingale-Conant Corp. (cassette tapes)
The Psychology of Winning: Series of 10 tapes
Follett. The Person You Are. All
SF. Learning to Achieve. All
* * VIDEO * *
AETN. Thinkabout. "Get Ahead with Goals" 136-3 (15m)
"Make a Deal With Yourself" 138-1 (15m)

**Problem Solving:**

DLM. Peace, Harmony, Awareness (12 part audio program)
DLM. Sensitivity (46 problems to solve)
DLM. Consequences (71 problems to solve)
SV. Life-Coping Skills Facts & Resources Throughout
SOFTWARE:
Borderbund. Where in the World is Carmen SanDiego
Hartley. Perplexing Puzzles
Learning Technologies. Monkey Business
* * VIDEO * *
AETN. Challange of the Unknown. Entire series:
"Situation/Where Am I?" 20-1 (30m)
"Information/What Do I Know" 20-2 (30m)
"Restatement/Haven't I Seen This Before?" 21-1 (30m)
"Outcomes/Where Am I Going?" 21-2 (30m)
"Management/What Do I Do Next?" 22-1 (30m)
"Estimation/Am I CLose?" 22-2 (30m)
"Argument/Am I Right?" 23-1 (30m)
AETN. It Figures "Problem- Solving: Acting It Out" 524-3 (15m)
"Problem- Solving: Drawing Pictures" 525-4 (15m)
"Problem Solving" 526-4 (15m)
"Problem-Solving: Recognizing Necessary Info" 528-2(15m)
"Using Probability" 529-4 (15m)
"Problem-Solving: Keep on Trying" 530-2 (15m)
"Problem-Solving: Many Ways to Go" 530-3 (15m)
"Problem-Solving: Using a Guide" 530-4 (15m)
AETN. On the Level. "Face to Face" 160-1 (15m)
"Alternate Route" 162-4 (15m)
AETN. Self Incorporated. Series of 15.
387-1 to 388-4 (15m)

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AETN. Thinkabout. "Blockbusting" 126-3 (15m)
"Fing Your Guide" 127-4 (15m)
"There are Ways to Go" 131-1 (15m)
"Practice for Success" 133-3 (15m)
"What are They?" 134-3 (15m)
"Where do You Find Them?" 134-4 (15m)
"How do You Change Them?" 135-1 (15m)
"Should I Believe It?" 136-4 (15m)
"What's Enough?" 137-2 (15m)
"Make Something New" 139-3 (15m)
"One Thing Leads to Another" 139-4 (15m)
"A Matter of Time" 140-1 (15m)
"There's Always a Risk" 140-2 (15m)
"Hanging in There" 140-3 (15m)

APPROPRIATE READING MATERIALS:

CM. A Hard Night's Run & Other Stories. (1-4)
One Letter Too Many & Other Stories (1-4)
Hello, World & Other Stories (1-4)
Time for a Change (2-3)
One Summer (2-3)

CM. Adult Literacy Series (2-5) Series of 23 books:
The Life of Lucy Fern,I; The Life of Lucy Fern,2; Time for a Change;
The Maine Forest; Art in Your Home Town; Trust; Decisions in Your Life;
A Long Road; One Summer; Memories of East Utica,I; Memories of East Utica,2;
Choices in Your Life; What is a Crime?; Jesus of Nazareth; Stories from the Old Testament;
A light in the Dark; Sayings and Stories; Anthropology: the Story of People; A Trip Through Time;
Some Artist: Their Loves & Luck; People & Their Religions, I; People & Their Religions,2.

Globe. Short World Biographies (4)
Journey to Fame (2-3)
Myths & Folk Tales Around the World (4)
American Folflore & Legends (4)
Modern Short Biographies (5-6)
Turning Point (3)
Globe. Reading Comprehension Program. "Beginnings" (3)

Jamestown. Attention Span Stories (2-3). "Time Trip", "Survival Trip",
"Sport Trip", Jungle Trip", & Star Trip".

NRP. Sundown Reading Series (2.1-3.5) Series of 16 books
Take Care of Millie; Ben's Gift; A Dream with Storms; The Other Side of Yellow;
Just Once; A New Life; Out of the Rough; Lady in Pink: In and Out the Windows;
Along the Gold Rush Trail; The Freedom Side; Last Chance for Freedom;

There Really is Sound; Two for the Road; Night on 'Gator Creek; Nobody Wants Annie

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Pitman Learning. Pacemaker True Adventure Series. (2.0-2.9) Series of 11 books:
Tales of Animals; Tales of Escape; Tales of Explorers; Tales of Flying; Tales of Invention;
Tales of Pirates; Tales of Railroads; Tales of Rescue; Tales of Shipwreck; Tales of Speed; Tales of Spies

Pitman Learning. Pacemaker Vocational Readers Replacement Set. (2.0) Series of 10:
- And It's so Quiet (Porter Janitor)
- Fitting Right In (Sewing Machine Operator)
- Give The Kid A Chance (Baker's Helper)
- I'll Try Tomorrow (Gardener)
- The Other Side of the Counter (Short Order)
- Power on and Start Print (Duplicator)
- Ready to Go (Auto Mechanic's Helper)
- Someone For the Summer (Waitress)
- Until Joe Comes Back ( Stock Clerk)
- You Know How Children Are (Day Care Aide)

Reader's Digest. Reading Skill Builders

SF. Adult Reader's Library. (2-6) Series of 13 books:
Charlotta's House; Dona Eleanora & Lord Edward; Cargo; Mother Teresa; All the Way Back:A Story of Courage;
Images of Courage; Night Prowlers; Those Who Dared; Mary Ellen & Ida; Truth is Stranger than Fiction;
Becoming a Supervisor; Getting and Keeping a Job; Your Body in Health & Sickness

SF. Messages. Adult Reading: Comprehension. Level A & B (2-3)
Cultures. Adult Reading: Comprehension. Level A & B (2-3)
People. Adult Reading: Comprehension. Level A & B (2-3)
Coping. Adult Reading: Comprehension. Level A & B (2-3)

SV. Spotlight on Rock Stars (2-4):
- John Cougar Mellencamp
- Janet Jackson
- Bruce Springsteen
- Witney Houston
- The Bangles
- Bon Jovi
- Los Lobos
- Madonna

Spotlight on Sports Stars (2-4):
- John Elway
- Nancy Lopez
- Julie Krone
- Steffi Graf
- Roger Clemens
- Mike Tyson
- Magic Johnson
- Debi Thomas

Spotlight on Movie Stars (2-4)
- Eddie Murphy
- Emilio Estevez
- Oprah Winfrey
- Whoopi Goldberg
- Ally Sheedy
- Arnold Schwarzenegger
- Tom Cruise
- Michael J. Fox

SV. Mastering Basic Reading Skills Series:
- Alpine Run (1)
- Wind Power (2)
- Wheeling It (3)
- Free Fall (4)

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## **VIDEO**

AETN. Cover to Cover: Part I. Entire series 647-1 to 650-4 (15m)

AETN. Gather 'Round. Entire series of 16 (15m) 44-1 to 47-4:

- The Princes & the Pea
- Puss in Boots
- The Fisherman & his Wife
- The Golden Goose
- Cinderella
- Brother Rabbit's Astonishing Prank
- Beauty & the Beast
- Rapunzel
- The Frog Prince
- The Shoemaker & Elves
- The Theft of Fire
- The Bremen Town Musicians
- Kalulu & the Leopard
- The Pied Piper of Hamelin
- The Ugling Duckling
- The Brothers & Singing Toad

AETN. More Books from Cover to Cover. Entire series of 16 (15m):

- The Wish Giver
- The Agony of Alice
- The Ghost Squad Breaks Through
- Baby-sitting is a Dangerous Job
- The dark is Rising
- Midnight is a Place
- The Summer Birds
- Stone Fox
- Tom's Midnight Garden
- The Root Cellar
- Won't Know Till I Get There
- Mams' Going to Buy a MockingBird
- The Castle in the Attic
- Come Sing, Jimmy Jo
- The Not-Just-Anybody Family
- The Whipping Boy

AETN. The Pappenheimers Entire series of 26 (15m) stories.

## COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## ABE - LEVEL 1 (0 - 3) - WRITING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Parts of Speech | | |
| | **VIDEO** | |
| | AETN. The Write Channel. Series of 15: 395-1 to 398-3 (15m) | |
| Noun: | | |
| Including the following: | SF. The Basics & Beyond | 3-4 |
| | SV. Language Exercises. Pink Book | 18,41-42,77,80 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 2 & 15 | |
| | **VIDEO** | |
| | AETN. Write On. "Calling Dr. Kent" 445-3 (5m) | |
| Identify proper & common nouns | SV. Language Exercises. Orange Book | 22-25,28,90 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns ID3 | |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. LA3. Objective # 16 & 20 | |
| | **VIDEO** | |
| | AETN. Reading Motivation Series. "The Elephant Eats, The Penguin Eats: NOUNS" 599-4 (10m) | |
| | AETN. Write On!. "Calling Dr. Kent" 445-3 (5m) | |
| Identify singular & plural nouns | Media Materials.Using Parts of Speech. Unit 1 | |
| | SV. Language Exercises. Violet Book | 19-21,23,65,70,79,90 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns PL3,PS3 | |
| | Impac. LA3. Objective # 21 & 26 | |
| Identify nouns used as the subject | CT. Building Basic Skills in Writing BK1 21-31 | |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 3 | |
| Pronoun | SF. The Basics & Beyond | 5-6 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 37 & 39 | |
| | **VIDEO** | |
| | AETN. Write On. "Rhubarb Power" 446-3 (5m) | |
| Identify pronouns used as the subject | Media Materials. Using Parts of Speech. Unit 2 | |
| | SV. Language Exercises. Pink Book | 23-24,33-34 |
| (I, you, he, she, it, they) | SV. Language Exercises. Orange Book | 26,28,41,43-45,52-53 |
| | SV. Language Exercises. Violet Book | 22-23,90 |
| | SV. Everyday English | 18 |
| | SV. Using English | 66 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns PR3 | |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. LA3. Objective # 38, 40, 41 | |
| | * * VIDEO * * | |
| | AETN. Write On!. "Rhubarb Power" 446-3 (5m) | |
| Verb | SF. The Basics & Beyond | 7-9 |
| | SV. Everyday English | 16-17,22-28 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 27 & 28 | |
| | * * VIDEO * * | |
| | AETN. Reading Motivation Series. "Monkey See, Monkey Do:VERBS 599-6 (10m) | |
| Identify single verb tenses (regular verb) | CM. Watch Your Language. Bk1 | 48-54,85-92 |
| | CM. Watch Your Language, ExerBk1 | 29-30,49-51 |
| | CM. Watch Your Language. Bk2 | 54-56 |
| | SV. Language Exercises. Pink Book | 43,66,77,80 |
| | SV. Language Exercises. Orange Book | 24-29,54,59,61,63,88 |
| | SV. Language Exercises. Violet Book | 24-25,27,38-46,79 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | ID3 |
| | * * VIDEO * * | |
| | AETN. Write On!. "Stocky Mariano" 445-1 (5m) | |
| Identify present, past & future tense | CM. Watch Your Language. Bk1 | 55,82-109,182-185 |
| | CM. Watch Your Language, ExerBk1 | 31-35,48-62 |
| | CM. Watch Your Language. Bk2 | 56-71 |
| | CM. Watch Your Language, ExerBk2 | 21,32-38 |
| | SV. Using English | 67-78 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN3,TN4,TN4A |
| | Impac. LA3. Objective # 29-32 | |
| Adjective | SF. The Basics & Beyond | 11-12 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 42 & 43 | |
| | * * VIDEO * * | |
| | AETN. Reading Motivation Series. "Frogs are Funny, Frogs are Fat:ADJECTIVES" 599-5 (10m) | |
| Identify articles: a, an, the | CM. Watch Your Language. Bk1 | 31,44-45 |
| | CM. Watch Your Language, ExerBk1 | 17,26 |
| | SV. Language Exercises. Pink Book | 48,72 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ7 |
| | Impac. LA3. Objective # 44 | |
| Identify adjectives that describe (positive, comparative, superlative) | Media Materials. Using Parts of Speech | |
| | SV. Language Exercises. Violet Book | 77,80,90 |

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SOFTWARE:
Hartley. Language Arts: Adjectives ADJ1
* * VIDEO * *
AETN. Write On!. "The Escaped Convict" 445-4 (5m)

Adverbs

Media Materials. Using Parts of Speech
SF. The Basics & Beyond 11-12,14-15
SV. Language Exercises. Violet Book 78,80,90
Globe. The Reading Road to Writing. Book 3-Adjective & Adverbs
SOFTWARE:
Davidson. Grammar Gremlins. Level #2
Hartley. Language Arts: Adverbs ADV1,ADV6
Hartley. Language Arts: Adverbs ADV2(how),ADV3(when) ADV4(where),ADV5(how)
Hartley. Who, What, Where, When, Why WW1-WW14
* * VIDEO * *
AETN. Write On. "The Bard" 446-7 (5m)
"La Bellicosa" 445-2 (5m)

Prepostions

Media Materials. Using Parts of Speech
SF. The Basics & Beyond 17-20
SV. Language Exercises. Pink Book 8,45
SV. Language Exercises. Orange Book 4,72
SOFTWARE:
Hartley. Language Arts: Adverbs ADV7
Hartley. Language Arts: Adjectives ADJ8
Davidson. Grammar Gremlins. Level #4

* * VIDEO * *
AETN. Reading Motivation Series.
"Squirrels are Up, Squirrels are Down:Advrbls of Place" 600-601 (10m)
AETN. Write On!. "LaBellicosa" 445-2 (5m)
"The Bard" 446-7 (5m)
AETN. The Write Channel.
"Prepostional Phrases" 396-2 &3 (15m)

Capitalization

Media Materials. Punctuation, Capitalization & Spelling
* * VIDEO * *
AETN. The Write Channel. Series of 15:
395-1 to398-3 (15m)

Demonstrate use of capitals

SV. Everyday English 5-9,89-91
SV. Using English 11-14,96-98
* * VIDEO * *
AETN. The Write Channel
"Use of Periods & Capitals" 395-2 (15)

Beginning of sentence

CM. Capital Letters & End Marks. 1-4
CM. Watch Your Language. Bk1 16-18
CM. Watch Your Language, ExerBk1 21

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SF. The Basics & Beyond | 66-67 |
| | SV. Everyday English | 9 |
| | SV. Using English | 11,25 |
| | SV. Language Exercises. Pink Book | 10,11,29,31,50,63.79,90,91 |
| | SV. Language Exercises. Orange Book | 11,14,20,30,36,39,42,87,91 |
| | SV. Language Exercises. Violet Book | 6,9,18,31,35,36,51,83,84 86,88 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. LA3. Objective # 10 | |
| Proper nouns (people & places) | CM. Capital Letters & End Marks | 4-30 |
| | SF. The Basics & Beyond | 66-67 |
| | SV. Everyday English | 6,56-59 |
| | SV. Using English | 12-14,96-97 |
| | SV. Language Exercises. Pink Book | 15-17,19-22,25-31,38,50 58-59,63,67-71,79,91 |
| | SV. Language Exercises. Orange Book | 5-7,14-18,20,30-39,43,50 67,72,76-87,91 |
| | SV. Language Exercises. Violet Book | 2-5,9-20, 31,48,51-58,86 88,91 |
| Pronoun "I" is always capitalized | SV. Language Exercises. Pink Book | 23-24,29-31,50,63,79 |
| | SV. Language Exercises. Orange Book | 15,20,30,36,39-40,43,87 90-91 |
| | SV. Language Exercises. Violet Book | 14,91 |
| | SV. Everday English | 7 |
| **Punctuation** | Media Materials. Punctuation, Capitalization & Spelling | |
| | SF. The Basics & Beyond | 80-81 |
| | SV. Using English | 90 |
| | * * V I D E O * * | |
| | AETN. The Write Channel. Series of 15: 395-1 to398-3 (15m) | |
| End Marks | CM. Watch Your Language. Bk1 | 16-18 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 9 | |
| | * * V I D E O * * | |
| | AETN. The Write Channel "Use of Periods & Capitals" 395-2 (15) | |
| Identify use of period at end of sentence, abbreviations, & with initials | CM. Punctuation. | 1-6 |
| | CM. Capital Letters & End Marks. | 39-41 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Everyday English | 10 |
| | SV. Using English | 15-20 |
| | SV. Language Exercises. Pink Book | 20,30,37,49,62,86,90-91 |

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| | | |
|---|---|---|
| | SV. Language Exercises. Orange Book | 6,12,14,18,21,30-33 36-39,43,79-85,88,91 |
| | SV. Language Exercises. Violet Book | 2-18,29-31,52-55,81-88 91 |
| | SOFTWARE: | |
| | Davidson. Grammar Gemlins. | Level#1 |
| | Impac. LA3. Objective # 10 | |
| Identify question mark at end of sentence | CM. Capital Letters & End Marks. | 42-45 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Everyday English. | 11 |
| | SV. Language Exercises. Pink Book | 35-40,49,61-62,90-91 |
| | SV. Language Exercises. Orange Book | 13-14,19,21,30,42-43,83 88 |
| | SV. Language Exercises. Violet Book | 7-9,18,29-30,81,83,88 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level#1 |
| Identify use of exclamation mark | CM. Capital Letters & End Marks. | 45-48 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Language Exercises. Pink Book. | 55,91 |
| | SV. Language Exercises. Orange Book | 19,21,30,83,88 |
| | SV. Language Exercises. Violet Book | 7,86 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level#1 |
| Comma | SV. Language Exercises. Pink Book | 68,81-82,89 |
| | SV. Language Exercises. Orange Book | 33,36,39,43,58,60,64,77 80-86,88,91 |
| | SV. Language Exercises. Violet Book | 5,16-17,31,49,51,54-58 68,70,88,91 |
| | * * VIDEO * * | |
| | AETN. Write On!. 'Slick Stagger' 445-10 (5m) | |
| Identify use of comma in dates & places | CM. Punctuation. | 9-12 |
| | SF. The Basics & Beyond | 72-74 |
| | SV. Using English | 24 |
| | * * VIDEO * * | |
| | AETN. Write On!. 'Peter Berton' 446-8 (5m) | |
| Identify use of comma in a series | CM. Punctuation. | 15-20 |
| | SF. The Basics & Beyond | 72-74 |
| | * * VIDEO * * | |
| | AETN. Write On!. 'Miss Newton's Trail' 446-6 (5m) | |
| Identify use of comma after the salutation greeting & closing of a letter | CM. Punctuation. | 6 |
| | SF. The Basics & Beyond | 72-74 |
| | SV. Using English | 25,27 |
| | * * VIDEO * * | |
| | AETN. Write On!. 'Goodbye, Cruel World' 446-5 (5m) | |

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| | | |
|---|---|---|
| Quotation Marks | CM. Punctuation. | 26-35 |
| | SF. The Basics & Beyond | 75-76 |
| | SV. Using English | 99 |
| | SV. Language Exercises. Pink Book | 69 |
| | SV. Language Exercises. Orange Book | 50,74,76 |
| | SV. Language Exercises. Violet Book | 17,31 |
| | *** * V I D E O * *** | |
| | AETN. Write On!. 'Erma Faust ' 446-10 (5m)<br>'Dracula's Defeat' 446-11 (5m) | |
| Colon | | |
| Recognize the use of a colon in writing time | CM. Punctuation. | 23-26 |
| Apostrophe | | |
| Identify use of apostrophe in forming contractions & possessives | CM. Punctuation. | 42-55 |
| | *** * V I D E O * *** | |
| | AETN. Write On!. 'Comrades X & B' 446-12 (5m) | |
| Hyphen | | |
| Identify use of a hyphen in compound numbers | | |
| | *** * V I D E O * *** | |
| | AETN. Write On!. 'Captain Kent' 447-1 (5m) | |
| **Sentence Structure** | | |
| | CM. In Your Own Words. Vol.1- Sentence Skills | 1-75 |
| | Media Materials. Writing Sentence & Paragraphs | |
| | SV. Language Exercises. Pink Book | 30,32,35-37,39-40,42,44<br>49,55,61-62,77-78,80,88,90 |
| | SV. Language Exercises. Orange Book | 12-14,19,21,27,30,37<br>42-43,50,58,74,76,83,88 |
| | SV. Language Exercises. Violet Book | 28-30,50,63,79,80-81<br>83-86,90 |
| | SV. Using English | 90-91 |
| Identify types of simple sentences: | CM. Watch Your Language. Bk1 | 10-11,14,15 |
| | SV. Everyday English | 8,12 |
| | SV. Using English | 8-10,21 |
| | **SOFTWARE:** | |
| | Impac. LA3. Objective # 1 & 8 | |
| | *** * V I D E O * *** | |
| | AETN. Write On!. 'Fragment Fred' 445-9 (5m) | |
| Parts of a sentence (subject & predicate) | SV. Using English. | 91 |
| Statement (declarative) | CM. Watch Your Language, ExerBk1 | 7,9 |
| | SF. The Basics & Beyond | 64-65 |
| | SV. Using English | 8-9,90 |

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|---|---|---|
| | **SOFTWARE:** | |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. LA3. Objective # 5 | |
| Question (interrogative) | CM. Watch Your Language. Bk2 | 4-6 |
| | SF. The Basics & Beyond | 64-65 |
| | SV. Using English | 8-9,90 |
| | **SOFTWARE:** | |
| | Impac. LA3. Objective # 5 | |
| Command (imperative) | CM. Watch Your Language, ExerBk2 | 3-4 |
| | SF. The Basics & Beyond | 64-65 |
| | SV. Using English | 10,90 |
| | **SOFTWARE:** | |
| | Impac. LA3. Objective # 6 | |
| Exclamation | CT. Building Basic Skills in Writing Bk1 | 17-21 |
| | SF. The Basics & Beyond | 64-65 |
| | SV. Using English | 10,90 |
| | **SOFTWARE:** | |
| | Impac. LA3. Objective # 7 | |

## Practical Writing

| | | |
|---|---|---|
| | Hammond. The Write Steps: A Path to Better Writing (Level A) | |
| | Media Materials. Writing Sentences & Paragraphs | |
| | Media Materials. Writing for Your Life | |
| | NRP. Writing Me! | |
| | SF. The Basics & Beyond | 84-156 |
| | *** * VIDEO * *** | |
| | AETN. You Can Write Anything. Series of 10: | |
| | "Getting Ideas" 87-1 (15m) | |
| | "Unlock Your Imagination" 87-2 (15m) | |
| | "Using Words" 87-3 (15m) | |
| | "Beginnings" 87-4 (15m) | |
| | "Stories 1 - Planning" 88-1 (15m) | |
| | "Stories 2 - Characters" 88-2 (15m) | |
| | "Endings" 88-3 | |
| | "The Power of Words" 88-4 (15m) | |
| | "Reports" 89-1 (15m) | |
| | "Writing a Play" 89-2 (15m) | |
| Write letters of the alphabet | SV. Everyday English | 4-5 |
| | SV. Using English | 4-9 |
| | SV. Spelling Steps 1 | 6-7 |
| Outline | SV. Using English | 94 |
| Demonstrate skill to create lists | CM. Messages,Invitations & Letters | 1-14 |
| | Media Materials. Writing for Your Life | |
| | SF. The Basics & Beyond | 87-88 |
| | SV. Forms & Messages | |

| | | |
|---|---|---|
| Demonstrate skill to write a memo | CM. Messages,Invitations & Letters | 17-22 |
| | SF. The Basics & Beyond | 100 |
| | SV. Forms & Messages | |
| Demonstrate skill to fill out forms | CM. Forms & Applications | |
| | CT. Building Basic Skills in Writing Bk2 | 98-107 |
| | Globe. Forms in Your Future | |
| | NRP. Filling Out Forms | |
| | SF. The Basics & Beyond | 147-148 |
| | SV. Forms & Messages | |
| Demonstrate skill to write paragraph & essay | Media Materials. Writing Sentences & Paragraphs | |
| | NRP. Cursive Writing | All |
| | NRP. Writing Me | Throughout |
| | SV. Using English | 92-95 |
| | SV. Everyday English | 40-53 |
| | SV. Using English | 92-93 |
| Demonstrate skill to write a personal letter | Hammond. The Write Steps: A Path to Better Writing (LevelA) | |
| | Media Materials. Writing for Your Life | |
| | SF. The Basics & Beyond | 115-121 |
| | SV. Everyday English | 60-65 |
| | SV. Using English | 59-62 |
| Friendly letter | CM. Messages,Invitations & Letters | 31-34 |
| | NRP. Writing to Others | |
| | NRP. Everyday Reading & Writing | |
| | SF. The Basics & Beyond | 115-121 |
| | SV. Everyday English | 62 |
| | SV. Using English | 23-24 |
| | SV. Language Exercises. Pink Book | 81-82,89 |
| | SV. Language Exercises. Orange Book | 81,83,85-86,91 |
| | SV. Language Exercises. Violet Book | 52-58,91 |
| | SV. Using English. | 23-34,58-63 |
| Business Letter | CM. Messages,Invitations & Letters | 34-44 |
| | NRP. Everyday Reading & Writing | |
| | SF. The Basics & Beyond | 122-123 |
| | SV. Using English | 63-65,85-86 |
| Requests for information letter | CT. Building Basic Skills in Writing Bk2 | 108-115 |
| | SF. The Basics & Beyond | 149,156 |
| **Usage & Diction** | | |
| Subject/Verb agreement | SV. Language Exercises. Pink Book | 46-47,56-57,60-66 73-78,80-85 |
| | SV. Language Exercises. Orange Book | 24,44-46,52-53,89 |
| | SV. Language Exercises. Violet Book | 32-37,67 |
| | SV. Using English | 35-39 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 4, 11-14 | |

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| | | |
|---|---|---|
| | **VIDEO** | |
| | AETN. Write On!. "Paolo Carbanara" 445-12 (5m) | |
| Pronoun Case | SV. Language Exercises. Orange Book | 40-41,43,90 |
| | SV. Language Exercises. Violet Book | 14,18,26-27 |
| Adjective/Adverb Choices | SV. Language Exercises. Violet Book | 60 |
| Troublesome words & often confused words | SV. Language Exercises. Pink Book | 51-53,91 |
| | SV. Language Exercises. Orange Book | 14,22,68-76,90 |
| | SV. Language Exercises. Violet Book | 59-64,71-75 |
| | SV. Using English | 35-58,66-80,82,101-106 |
| Negative words | SV. Using English | 81,84 |
| Proper Verb Forms | SV. Language Exercises. Pink Book | 39,46-47,56-57,60,64-66 73-76,83-85 |
| | SV. Language Exercises. Orange Book | 29,44-49,51-64,88-89 |
| | SV. Language Exercises. Violet Book | 32-46,62,64,67 |
| | SV. Everyday English | 16-17,22-28 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 35 & 36 | |
| Antonyms & Synonyms | SF. The Basics & Beyond | 27-30 |
| | SV. Everyday English | 31-32 |
| | SV. Using English | 83 |
| | SV. Spelling Steps. Part 3 | |
| | SV. Language Exercises. Orange Book | 65-55,70,90 |
| | SV. Language Exercises. Violet Book | 76,80 |
| | SOFTWARE: | |
| | Gamco. Homonyms, Synonyms, & Antonyms | All |
| | Impac. LA3. Objective # 45 & 46 | |
| Homophones & Homographs | SF. The Basics & Beyond | 31-32 |
| | SV. Everyday English | 32-33 |
| | SV. Using English | 83 |
| | SV. Spelling Steps. Part 3 | |
| | SOFTWARE: | |
| | Gamco. Homonyms, Synonyms, & Antonyms | All |
| | Impac. LA3. Objective # 47 &48 | |
| "a" and "an" | SV. Language Exercises. Pink Book | 26-28 |
| | SV. Language Exercises. Orange Book | 9 |
| | SV. Language Exercises. Violet Book | 1,9,19 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 44 | |
| Spelling | | |
| | BL. A Prescriptive Spelling Program Book 1-3 | |
| | CT. All Spelled Out. Book A | |
| | Globe. Spell It Out. Book #1 | All |
| | Media Materials. Punctuation, Capitalization & Spelling | |

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| | | |
|---|---|---|
| | SV. Spelling Steps 1. | 5-80 |
| | SV. Steck Vaughn Spelling | |
| | SV. Target: Spelling 180 | |
| | SV. Target: Spelling 360 | |
| | SW. A Mnemonics Spelling Approach | All |
| | SOFTWARE: | |
| | Davidson. Spell It! | Novice 1-9 |
| | Davidson. Word Attack! | Level #1-#3 |
| Days & months | SF. The Basics & Beyond | 66-67 |
| | SV. Using English | 15-20 |
| | SV. Spelling Steps 1 | 70-71 |
| | SV. Language Exercises. Pink Book | 38 |
| | SV. Using English. | 15-21 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | Davidson. Spell It! | Novice 1 |
| | * * VIDEO * * | |
| | AETN. Cursive Handwriting | |
| | 'Days of the Week, Months' 436-2 (15) | |
| Numbers | NRP. Laubach, Book #1 | 68 |
| | SV. Using English | 7 |
| | SV. Spelling Steps 1 | 70-71 |
| | * * VIDEO * * | |
| | AETN. Cursive Handwriting | |
| | 'Numbers' 436-1 (15m) | |
| States & Capitols | NRP. Map Workbook for Our United States | 1-64 |
| | SV. Everyday English | 58 |
| | SV. Using English | 13 |
| | SW. A Mnemonics Spelling Approach | 257-259 |
| Contractions | SV. Language Exercises. Orange Book | 5,60,83,88 |
| | SV. Language Exercises. Violet Book | 66-70,74-75,89 |
| | SV. Everyday English | 35 |
| | SV. Using English | 107 |
| | SW. A Mnemonics Spelling Approach | 219-228 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | CN3,CN4 |
| | Davidson. Grammar Gremlins. | Level#1 |
| | Impac. LA3. Objective # 17 & 36 | |
| Abbreviations | SV. Everyday English | 56 |
| Plurals of nouns | SV. Language Exercises. Pink Book | 18 |
| | SV. Language Exercises. Orange Book | 23,28 |
| | SV. Language Exercises. Violet Book | 21,23 |
| | SV. Using English | 108 |
| | SV. Spelling Steps 1 | 36-38 |
| | SW. A Mnemonics Spelling Approach | 200-221 |

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| | | |
|---|---|---|
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns | PL3,PS3 |
| | Davidson. Spell It! | Novice 3 |
| Irregular verb forms | CT. Building Basic Skills in Writing Bk1 | 82-84 |
| | CT. Grammar Write Away, Book1 | 37-39 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 33 & 34 | |
| Possessives | SV. Language Exercises. Orange Book | 67,70,85,88 |
| | SV. Language Exercises. Violet Book | 65,70 |
| | SV. Using English. | 110-113 |
| | SW. A Mnemonics Spelling Approach | 218-228 |
| | SOFTWARE: | |
| | Impac. LA3. Objective # 34 | |

## COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## ABE - LEVEL 2 (4 - 6) - READING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Word Analysis: | | |
| Use syllabication principles to decode multi-syllabic words. | BL. Syllabication. Intermediate Set | |
| | SOFTWARE: | |
| | Davidson. Spell It! | Novice 1-9 &<br>Intermed. 1-10 |
| Each syllable must have a vowel and a single vowel can be a syllable | NRP. Focus on Phonics. Book4 | 2-15,21-28,33-43 |
| | NRP. Laubach Way to Reading. Skill Book4 | 2-66,72-93,100 |
| The root or base word is a syllable & not divided | NRP. Focus on Phonics. Book1 | All |
| | NRP. Laubach Way to Reading. Skill Book1 | All |
| Suffixes and prefixes are syllables | NRP. Focus on Phonics. Book1 | All |
| | NRP. Focus on Phonics. Book4 | 16-20,29,44-45,59,62,72-78<br>82-85,94-95 |
| | NRP. Laubach Way to Reading. Skill Book1 | All |
| | NRP. Laubach Way to Reading. Skill Book4 | 126 |
| | SV. Comp. Reading Series: Examining Words & Mean. | 49-76 |
| | SV. Mastering Basic Read. Skills: White Water | 46-47 |
| Suffix - ed, if preceded by a single -d or -t usually forms a separate syllable | NRP. Focus on Phonics. Book1 | 1-10 |
| | NRP. Focus on Phonics. Book4 | 19 |
| | NRP. Laubach Way to Reading. Skill Book1 | 2-16 |
| | SOFTWARE: | |
| | Davidson. Spell It! | Intermed.1,5 |
| Distinguish vowel sounds: | * * VIDEO * * | |
| | AETN. Reading Motivation Series. | |
| | "What are Letters For: Vowels" 599-3 (10m) | |
| | "What are Letters For: Vowel Combinations" 599-2 (10m) | |
| Short vowels: | Hammond. Short Vowels 1 | All |
| | Hammond. Short Vowels 2 | All |
| | Southwestern. Spelling Skillbuilder | 17-21 |
| | SV. Phonics Skills: Long & Short Vowels | |
| | SV. Phonics Skills: Vowle Combinations | |
| | SV. Spelling Steps 1 | 26-41 |
| | SV. Reading for Today. Book 4 | review |
| Short i | NRP. Focus on Phonics. Book 2a | 4-15 |
| | NRP. Laubach Way to Reading. Skill Book2 | |
| | SV. Spelling Steps 1 | 30-31 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

36

| | | |
|---|---|---|
| Short y | NRP. Laubach Way to Reading. Book2 | 12-15 |
| Short u | NRP. Focus on Phonics. Book2a | 16-25 |
| | NRP. Laubach Way to Reading. Skill Book2 | 16-25 |
| | SV. Spelling Steps 1 | 34-35 |
| Short e | NRP. Focus on Phonics. Book2a | 26-35 |
| | NRP. Laubach Way to Reading. Skill Book2 | 26-35 |
| | SV. Spelling Steps 1 | 28-29 |
| Short a | NRP. Focus on Phonics. Book2a | 36-49 |
| | NRP. Laubach Way to Reading. Skill Book2 | 36-47 |
| | SV. Spelling Steps 1 | 26-27 |
| Short o | NRP. Focus on Phonics. Book 2a | 50-58 |
| | NRP. Laubach Way to Reading. Skill Book2 | 48-53 |
| | SV. Spelling Steps 1 | 32-33 |
| Long Vowels: | Southwestern. Spelling Skillbuilder | 22-27 |
| | SV. Spelling Steps 1 | 43-58 |
| | SV. Reading for Today. Book 4 | review |
| Long a | SV. Communication for Today. Book 5 | 4 |
| | SV. Reading for Today. Book 5 | 7 |
| | SV. Spelling Steps 1 | 44-45 |
| Long e | SV. Spelling Steps 1 | 46-47 |
| Long i | SV. Communication for Today. Book 5 | 12 |
| | SV. Reading for Today. Book 5 | 21 |
| | SV. Spelling Steps 1 | 48-49,54-55 |
| Long o | SV. Spelling Steps 1 | 50-51 |
| Long u | SV. Spelling Steps 1 | 52-53 |
| Sounds: | | |
| -ound & own | SV. Communication for Today. Book 5 | 20 |
| | SV. Reading for Today. Book 5 | 34 |
| -ou & ow | SV. Communication for Today. Book 5 | 21 |
| | SV. Reading for Today. Book 5 | 35 |
| -oi, -oil & oy | SV. Communication for Today. Book 5 | 28-29 |
| | SV. Reading for Today. Book 5 | 48-49 |
| -y endings | SV. Communication for Today. Book 5 | 22 |
| | SV. Reading for Today. Book 4 | |
| | SV. Reading for Today. Book 5 | 36 |
| | SV. Spelling Steps 1 | 54-55 |

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| | | |
|---|---|---|
| -all & -aw | SV. Communication for Today. Book 5 | 36 |
| | SV. Reading for Today. Book 5 | 62 |
| -ue & -ew | SV. Communication for Today. Book 5 | 44 |
| | SV. Reading for Today. Book 5 | 76 |
| -oo & -oo (long & short) | SV. Communication for Today. Book 5 | 45 |
| | SV. Reading for Today. Book 5 | 77 |
| -ark & -orn | SV. Communication for Today. Book 5 | 52 |
| | SV. Reading for Today. Book 5 | 90 |
| -r | Southwestern. Spelling Skillbuilder | 65-69 |
| | Southwestern. A Mnemonics Spelling Approach | 93-108 |
| | SV. Communication for Today. Book 5 | 53 |
| | SV. Reading for Today. Book 5 | 91 |
| Syllables: | | |
| If the first vowel in a syllable is followed by 2 consonants, the syllable ends with the first consonant (pen/cil) | NRP. Focus on Phonics. Book1 | 11-13 |
| | NRP. Focus on Phonics. Book4 | 96 |
| | NRP. Laubach Way to Reading. Skill Book1 | 18-23 |
| | NRP. Laubach Way to Reading. Skill Book4 | All |
| If the first vowel in a syllable is followed by only 1 consonant, the syllable ends with a vowel (a/maze) | NRP. Focus of Phonics. Book4 | 96 |
| | NRP. Laubach Way to Reading. Skill Book4 | All |
| If a word ends in -le, the consonant just before -l begins the last syllable (ta/ble) | NRP. Focus of Phonics. Book4 | 95 |
| The letters -ck go with the preceding vowel & end the syllabale (chick/en) | | |
| Blends and digraphs are not divided | NRP. Focus of Phonics. Book4 | 2-22 |
| | NRP. Laubach Way to Reading. Skill Book4 | 50-53,63 |
| Plural forms | Southwestern. A Mnemonics Spelling Approach | 200-210 |
| | Southwestern. Spelling Skillbuilder | 179-183 |
| | SV. Language Exercies. Gray Book | 31,33-34,78 |
| | SV. Language Exercises. Red Book | 59,96 |
| | SV. Language Exercises. Blue Book | 46-48 |
| | SV. Communication for Today. Book 5 | 30 |
| | SV. Reading for Today. Book 4 | |
| | SV. Reading for Today. Book 5 | 50 |
| | SV. Spelling Steps 1 | 36-38 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level#2,#3,#4 |
| | Davidson. Spell It! | Novice 3 |

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| | | |
|---|---|---|
| In words which have -es (or -ies) in their plural form, the -es and -ies make a separate syllable (inch/es) | SV. Communication for Today. Book 5 | 54 |
| | SV. Reading for Today. Book 5 | 92 |
| Contractions | Southwestern. A Mnemonics Spelling Approach | 219-228 |
| | Southwestern. Spelling Skillbuilder | 184-188 |
| | SV. Language Exercises. Gray Book | 42,58-63 |
| | SV. Language Exercises. Red Book | 65 |
| | SV. Language Exercises. Blue Book | 55-56,62 |
| | **SOFTWARE:** | |
| | Davidson. Grammar Gremlins. | Level#2 |
| | Hartley. Language Arts: Verbs | CN4 |
| **Vocabulary** | CM. Basic Education : Reading Book 2 | every lesson |
| | Hammond. Words are Important (Tan/4,Blue/5,Red/6) | |
| | SV. Reading Skills for Adults-Green Bk | 42-47,54-59 |
| | SV. Comp. Reading Skills: Examining Words& Meaning | 1-20 |
| | SV. Reading for Today. Book 5 | every lesson |
| Understanding accenting | NRP. Laubach Way to Reading. Book4 | All |
| | SV. Reading 1600 | 41-47 |
| Recognize context clues | BL. Developing Key Concepts in Comprehension E. | 90-94 |
| | CT.Building Basic Skills in Reading. Bk1 | 123-140 |
| | Hammond. Getting the Meaning from Context | |
| | SF. Basic Reading Skills. | 7-23 |
| | SV. Reading Skills for Adult. Green Bk | 47-54,59-69 |
| | SV.Comp. Reading Skills: Examining Words & Meaning | 22-46 |
| | SV. Communication for Today. Book 5 | 47,55 |
| | SV. Reading for Today. Book 5 | 82,96 |
| | SV. Vocabulary Connections | every lesson |
| | SV. Reading for Tomorrow Book 1 | 6 |
| | SV. Reading for Tomorrow Book 2 | 30-31,38,54,70 |
| | SV. Reading for Tomorrow Book 3 | 6,22,38,54,70,86 |
| Understand how prefixes and suffixes affect the meanings of words | CT. Building Basic Skills in Reading. Bk1 | 131-135 |
| | Hammond. Using Sound/Symbol/Structure Clues | |
| | SF. Basic Reading Skills. | 30-35 |
| | SV. Comp. Reading Series: Examining Words & Meaning | 49-76 |
| | SV. Spell Better. Part 1 & 2 | every lesson |
| | SV. Reading Skills for Adults Brown Bk | 67 |
| | SV. Reading for Tomorrow Book 2 | 7,87 |
| | SV. Reading for Tomorrow Book 3 | 39,55 |
| | SV. Communication for Tomorrow Bk 2 | 5,55 |
| | SV. Communication for Tomorrow Bk 3 | 35 |
| | SV. Reading for Today. Book 4 & 5 | |

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Understand synonyms, antonyms and homonyms

BL. Reading Homonyms. Intermediate Set
CT. Building Basic Skills in Reading. Bk1 129-133
Hammond. Using Sound/Symbol/Structure Clues
SF. Basic Reading Skills. 99-100
SV. Comp. Reading Series: Develop. Basic Study Skills 30
SV. Reading Skills for Adults. Green Bk 6-13,69-75,81-89
SV. Reading Skills for Adults. Brown Bk 31,18,30
SV. Mastering Basic Reading Skills: White Water 29,40,11
SV. Spell Better. Part 1 & 2 every lesson
SV. Reading for Tomorrow. Book 2 55
SV. Reading for Tomorrow. Book 3 71
SV. Communication for Today. Book 2 35
SV. Communication for Today. Book 3 45
SOFTWARE:
Gamco. Homonyms, Synonyms, & Antonyms All
Impac. LA4. Objective # 35-38
Impac. LA5. Objective # 43-46
Impac. LA6. Objective # 45-46

Comprehension

CT. Building Basic Skills in Reading. Bk2 every lesson
Globe. A Better Reading Workshop.
BK1: Reading Speed for Comprehension
SOFTWARE:
Impac. Comprehension I, Objective 1-23

Understand literal comprehension
Reading for facts/details/information

CM. On the Job. Book 1 All
CT. Building Basic Skills in Reading. Bk1 34-50
Hammond. Finding Details All
SV. Reading for Tomorrow. Book #1 13,29,45,61,77,9
SV. Reading for Tomorrow. Book #2 13,19,45,61,77,9
SV. Reading for Tomorrow. Book #3 13,29,45,61,77,9
SV. Reading Skills for Adults. GreenBk 18-25, 75-81
SV. Communication for Today. Book 5 7
SV. Reading for Today. Book 5 12
SOFTWARE:
Hartley. Who, What, Where, When, Why
Impac. Comprehension I. Objective # 4

Interpretation
Reading for main idea

CM. Basic Education: Reading Bk2 every lesson
CT. Building Basic Skills in Reading. Bk1 21-34
Globe. A Better Reading Workshop.
BK2. Reading for Main Ideas
Hammond. Finding the Main Idea
SF. Basic Reading Skills. 74-79
SV. Reading for Today. Book #5;Story #3 40
SV. Reading for Tomorrow. Book #1 62-63
SV. Communication for Today. Book 5 23
SV. Critical Thinking for Adults 57-58

| | | |
|---|---|---|
| | SV. Reading Skills for Adults. GreenBk | 1-12,42-63 |
| | SV. Reading Skills for Adults.BrownBk | 24,33,43,48-49,54,79,89 |
| | SV. Comp. Skills: Main Idea 2 | All |
| | SV. Reading for Tomorrow. Book 1 | 62-63 |
| | SV. Reading for Tomorrow. Book 2 | 46-47 |
| | SV. Communication for Tomorrow. Bk 1 | 38 |
| | SV. Communication for Tomorrow. Bk 2 | 28 |
| | SV. Reading 2300. | entire book |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # | 5,14 |
| Reading for important facts/recognizing supporting ideas/details & recalling details | BL. Developing Key Concepts in Comprehension E. | 28-40 |
| | CT. Building Basic Skills in Reading. Bk1 | 34-50 |
| | Hammond. Finding Details. | All |
| | SF. Basic Reading Skills. | 110-111 |
| | SV. Reading for Today. Book #5;Story #9 | 12 |
| | SV. Reading Skills for Adults. GreenBk | 13-18,31-37,42-47 54-59,69-75 |
| | SV. Reading Skills for Adults. BrownBk | 35,36,43,49,54,62, 78,86,89 |
| | SV. Comp. Reading Series: Analyzing Content | 1-34 |
| | SV. Mastering Basic Reading Skills: White Water | 5 |
| | SV. Comp. Skills: Facts 2 | All |
| | SV. Reading for Tomorrow. Book 1 | 13,29,45,61,77,93 |
| | SV. Reading for Tomorrow. Book 2 | 13,29,45,61,77,93 |
| | SV. Reading for Tomorrow. Book 3 | 13,29,45,61,77,93 |
| | SV. Communication for Tomorrow. Bk2 | 18 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # | 13 |
| Making inferences | CT. Building Basic Skills in Reading. Bk1 | 151-172 |
| | Globe. A Better Reading Workshop: BK3. Making Inferences | |
| | Hammond. Making Inferences | |
| | SF. Basic Reading Skills. | 112-114 |
| | SV. Reading for Tomorrow. Book #1 | 14-15 |
| | SV. Reading for Tomorrow. Book #2 | 14-15 |
| | SV. Reading for Tomorrow. Book #3 | 62-63 |
| | SV. Communication for Tomorrow. Bk 1 | 8 |
| | SV. Communication for Tomorrow. Bk 2 | 8 |
| | SV. Communication for Tomorrow. Bk 3 | 38 |
| | SV. Critical Thinking for Adults | 64-65 |
| | SV. Reading Skills for Adults. Green Bk | 81-89 |
| | SV. Mastering Basic Reading Skills: White Water | 15 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # | 13-18 |

**Drawing conclusions**

SF. Basic Reading Skills. 115-118
SV. Comp. Skills: Conclusions 2
SV. Communication for Today. Book 5 31,39
SV. Reading for Today. Book #5 51-54,65-68
SV. Reading for Tomorrow. Book #1 78-79
SV. Reading for Tomorrow. Book #2 94-95
SV. Critical Thinking for Adults 29-35,50-52
SV. Reading Skills for Adults. GreenBk 1-18,47-54
SV. Reading Skills for Adults. BrownBk 4,55,68,73
SV. Comp. Reading Series: Finding Patterns 44-90
SV. Mastering Basic Reading Skills: White Water 62
SV. Reading 2400. entire book
SOFTWARE:
Hartley. Who, What, Where, When, Why All
* * VIDEO * *
AETN. *Thinkabout*. "Drawing Conclusions" 133-1 (15m)
"Checking Conclusions" 133-2 (15m)

**Sequencing of events**

CT. Building Basic Skills in Reading. Bk1 76-88
Hammond. Recognizing Sequence All
SV. Comp. Skills: Sequence 2 All
SV. Reading for Tomorrow. Book #1 46-47
SV. Reading for Tomorrow. Book #2 62-63
SV. Communication for Tomorrow. Bk 1 48
SV. Communication for Tomorrow. Bk 2 38
SV. Communication for Today. Book 5 15
SV. Reading for Today. Book 5 26
SV. Critical Thinking for Adults 25,27,66
SV. Reading Skills for Adults. GreenBk 1-13,25-31,69-81
SV. Reading Skills for Adults. BrownBk 9,56
SV. Comp. Reading Series: Finding Patterns 1-43
SV. Mastering Basic Reading Skills: White Water 73
SV. Reading 2500. entire book
SOFTWARE:
Impac. Comprehension I. Objective # 6,15
* * VIDEO * *
AETN. *Thinkabout*. "One Step at a Time" 133-4 (15m)

**Predicting what comes next**

SV. Critical Thinking for Adults 11
SV. Comp. Reading Series: Finding Patterns 44-90
SOFTWARE:
Hartley. Who, What, Where, When, Why
Impac. Comprehension I. Objective # 20

**Comparing and contrasting**

BL. Developing Key Concepts in Comprehension E. 70-80
CT. Building Basic Skills in Reading. Bk1 94-98
SV. Critical Thinking for Adults 12-14,38-39
SOFTWARE:
Impac. Comprehension I. Objective # 7,16
* * VIDEO * *
AETN. *Thinkabout*. "But, What Does It Mean?" 128-4 (15m)

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| | |
|---|---|
| Using context clues to find word meaning | CT. Building Basic SKills in Reading. Bk1 123-133<br>Hammond. Getting the Meaning from Context<br>SV. Comp. Skills: Context 2 All<br>SV. Reading Skills for Adults. GreenBk 52,62,68,90<br>SV. Reading for Today. Book #5 79-82,93-96<br>SV. Reading for Tomorrow. Book #1 30-31<br>SV. Reading for Tomorrow. Book #2 30-31<br>SV. Communication for Tomorrow. Bk 1 18<br>SV. Communication for Tomorrow. Bk 2 18<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 2 |
| Understanding sensory images | CT. Building Basic Skills in Reading. Bk1 45<br>SV. Reading Skills for Adults. GreenBk 81-89<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 21<br>* * VIDEO * *<br>AETN. Thinkabout. "Meaning is More Than Words" 128-2 (15m) |
| Understanding character | SV. Reading Skills for Adult. GreenBk 1-13,25-37,54-59<br>SV. Reading Skills for Adults. BrownBk 4,11,37,49,56 64-69,75-81<br>SV. Mastering Basic Reading Skills: White Water 5,74,115<br>SV. Reading 2400. entire book<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 9,18<br>* * VIDEO * *<br>AETN. Creative Dramatics. "Characterization" 405-1 (20m) |
| Interpreting feelings | CT. Building Basic Skills in Reading. Bk2 31-36 |
| Reading for plot | |
| Reading for tone | CT. Building Basic Skills in Reading. Bk2 17-24,30-38<br>SV. Reading for Tomorrow. Book #3 30-31<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 21<br>* * VIDEO * *<br>AETN. Thinkabout. "Styles of Communication" 138-2 (15m) |
| Finding author's message | CT. Building Basic Skills in Reading. Bk2 17-24<br>SF. Basic Reading Skills Throughout<br>SV. Mastering Basic Reading Skills: White Water 11,69<br>SV. Reading for Tomorrow. Book #3 30-31<br>* * VIDEO * *<br>AETN. Thinkabout. "Point of View" 137-3 (15m) |
| Understanding setting | |

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| | |
|---|---|
| **Organization** | |
| Reading for sequence of events | CT. Building Basic Skills in Reading. Bk1 7 -88 |
| | Hammond. Recognizing Sequence. All |
| | SOFTWARE: |
| | Hartley. Who, What, Where, When, Why |
| | Impac. Comprehension I. Objective # 6,15 |
| | * * V I D E O * * |
| | AETN.Thinkabout. 'One Step at a Time' 133-4 .5m) |
| Reading for cause and effect | BL. Developing Key Concepts in Comprehension . 84-90 |
| | CT. Building Basic Skills in Reading. Bk1 9 -98 |
| | Hammond. Making Inferences A |
| | SV. Reading for Tomorrow. Book #1 94- |
| | SV. Reading for Tomorrow. Book #2 78- |
| | SV. Reading for Tomorrow. Book#3 14- |
| | SV. Communication for Tomorrow. Bk 1 58 |
| | SV. Communication for Tomorrow. Bk 2 48 |
| | SV. Communication for Tomorrow. Bk 3 6 |
| | SV. Comp. Reading Series: Analyzing Content .3-5,7-10,12,13<br>15-20,22 4-27,29,30,3 ,34 |
| | SV. Critical Thinking for Adults 40, |
| | SV. Reading Skills for Adults. BrownBk 80,88 |
| | SOFTWARE: |
| | Impac. Comprehension I. Objective # 8,17 |
| Summarizing | SF. Basic Reading Skills. 1 -142 |
| | SV. Comp. Reading Series: Judging & Arrang. fo. 24,26,28.32<br>40,42-46,48 0,52,54,55,5 ,59 |
| | SV. Critical Thinking for Adults 9,2 .59-63 |
| | SV. Mastering Basic Reading Skills: White Wa r 10,45,137 |
| | SV. Reading Skills for Adults. BrownBk 36,61 |
| | * * V I D E O * * |
| | AETN.Thinkabout. 'What's the Meaning' 128-1 5m) |
| **Evaluation** | |
| Distinguish between fact and opinion & real & fantacy | CT. Building Basic Skills in Reading. Bk1 1 .-164 |
| | CT. Building Basic Skills in Reading. BK2 1 17 |
| | Hammond. Identifying Fact from Opinion |
| | SF. Basic Reading Skills. 1 -109 |
| | SV. Reading for Today. Book #5 2 -26 |
| | SV. Reading for Tomorrow. Book #3 46- |
| | SV. Communication for Tomorrow. Bk 3 23 |
| | SV. Comp. Reading Series: Analyzing Content -91 |
| | SV. Critical Thinking for Adults 13- ,26,55-56,67-69 |
| | SV. Reading Skills for Adults.GreenBk 1-13,1 -31,47-54,69- 5 |
| | SV. Reading Skills for Adults. BrownBk 5,24, |
| | SV. Mastering Basic Reading Skills: White Wa r 9,17 |
| | SOFTWARE: |
| | Impac. Comprehension I. Objective # 22,23 |

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|---|---|
| Understanding methods of persuasion | BL. Developing Key Concepts in Comprehension E. 1 20<br>CT. Building Basic Skills in Reading. Bk2 24-30<br>Lakeshore. Don't Believe Everything You Read<br>* * V I D E O * *<br>AETN. Thinkabout. "Persuasive Techniques" 137-4 (15m<br>"Making Your Point" 139-1 (15m) |
| Drawing conclusions | CT. Building Basic Skills in Reading. Bk1 165-172<br>SV. Comp. Reading Series: Judging & Arrang. Info. 3,5-8,10<br>12,13,15,17,19,20,22. 4-27,29,30<br>SV. Comp. Reading Series: Finding Patterns 44-90<br>SV. Critical Thinkg for Adults 30-33,51-52. 3,90<br>SV. Reading Skills for Adult. GreenBK 1-18,47-54<br>SV. Reading Skills for Adutls. BrownBk 4,55,68,73<br>SV. Communication for Today. Book 5 31,39<br>SV. Reading for Today. Book 5 54,68<br>* * V I D E O * *<br>AETN. Thinkabout. "Drawing Conclusion" 133-1 (15m)<br>"Checking Conclusions" 133-2 (15m) |

Reading/Vocabualry in Content Areas

| | |
|---|---|
| Social Studies | BL. Reading in the Content Areas:<br>"Christopher Columbus"<br>"Abraham Lincoln"<br>"The Story of Our Flag"<br>"Life in Ancient Rome"<br>"The Gold Rush"<br>"Robert E. Lee"<br>"Ben Franklin"<br>"Remember the Alamo"<br>Hammond. Reading Skills for the Social Studies<br>(Blue/4,Red/5,Brown/6)<br>SV. Critical Thinking for Adults 7-19<br>SV. Vocabulary Connections. Level D 6-11,30-35,5 -59,77-83<br>101,107<br>SOFTWARE:<br>Gamco. Content Reading: Social Studies |
| Mathematics | Hammond. Reading Skills for Arithmetic<br>(Blue/4,Red/5,Brown/6)<br>SV. Critical Thinking for Adults 74-92 |
| Science/Health | Hammond. Reading Skills for the Sciences(Blue/4,Red/5,Brown/6)<br>SF. Adult Readers Library: Your Body in Health & Sickness<br>SV. Critical Thinking for Adults 20-35<br>SV. Vocabulary Connections. Level D 18-22,4 -52,67-76<br>90-100, 14-118<br>SOFTWARE:<br>Gamco. Content Reading: Science |

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|---|---|
| Language Arts | Hammond. Reading Skills for the the Language rts (Blue/4,Red/5,Brown/6)<br>SV. Critical Thinking for Adults 36-<br>SV. Vocabulary Connections. Level D 12-17,2 28,36-41,61-65<br>84- ,108-113,119-124<br>SOFTWARE:<br>Hartley. Moonlight & Madness, Level 1 & 2 |
| Writing | SV. Critical Thinking for Adults 54- |
| Study Skills | College Skills Ct. Study Skills & Strategies<br>Globe. A Better Reading Workshop: Book4:Spec l Study Skills<br>SV. Life-Coping Skills: Facts & Sources All<br>* * V I D E O * *<br>AETN. Thinkabout. Series of 60: 126-1 to 270-1 (15m)<br>AETN. Partners in Learning. "Study Skills begin at Home" 367-1 (30m |
| Arrange words in alphabetical order | BL. Learning to Alphabetize. Set A-C<br>SF. Basic Reading Skills. 1<br>SV. Reading Skills for Adults. GreenBk 13-1 25-31<br>SV. Reading Skills for Adults. BlueBk 50,7 90<br>SV. Reading Skills for Adults. RedBk 17,3<br>SV. Everyday English 4 8-81 |
| Utilize the dictionary: | BL. Using Guide Words. Set D-F<br>Southwestern. Spellling Skillbuilder 15<br>SF. Reading for Survival in Today's Society l. 1 119-126<br>SV. Comp. Reading Series: Develop.Basic Stud Skills 19-20<br>SV. Spell Better. Part 1 & 2 Th ughout<br>SV. Using English 1 -116<br>SV. Vocabulary Connenctions e ry lesson<br>SV. Life-Coping Skills: Facts & Sources 8-10<br>SV. Reading Skills for Adults. BlueBk 57<br>SV. Reading Skills for Adults. BrownBk 45<br>SV. Reading for Tomorrow. Book #3 87<br>* * V I D E O * *<br>AETN. Library Skills. "Dictionaries" 437-2 ( m) |
| Alphabetical order | BL. Learning to Alphabetize. Set A-C<br>CM. The Dictionary & Other References 1-1<br>SV. Everyday English 7 81,104-105<br>SV. Language Exercise. Gray Book 2<br>SV. Language Exercises. Red Book 1 17,95<br>SV. Language Exercises. Blue Book 17-21<br>SV. Mastering Basic Reading Skills: White Wa r 34,91,118<br>SV. Reading for Tomorrow. Book #1 16<br>SV. Communication for Tomorrow. Bk 1 10 |

| | |
|---|---|
| Guide words | BL. Using Guide Words. Set D-F |
| | CM. The Dictionary & Other References 13-21 |
| | SF. Basic Reading Skills. 168 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 21-22 |
| | SV. Everyday English 82,106 |
| | SV. Reading Skills for Adults. GreenBk 18-25 |
| | SV. Reading Skills for Adults. BlueBk 58 |
| | SV. Mastering Basic Reading Skills. White Water 82 [illegible]1 |
| Pronunciation key | SV. Comp. Reading Series: Develop. Basic Study Skills 26-27 |
| | SV. Everyday English 83 |
| Multiple word meanings | SF. Basic Reading Skills. 169-175 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 25 |
| | SV. Everyday English 84-86,10 |
| | SV. Reading Skills for Adults. GreenBk 18-25,59-64 |
| | SV. Mastering Basic Reading Skills: White Water 2[illegible] 35 |
| Utilize reference skills | McGrawH. Library & Reference Skills. Bk C-F |
| | SV. Comp. Reading Series: Devel. Basic Study Skills 1-32 |
| | SV. Life-Coping Skills: Facts & Sources 3-21 |
| | * * V I D E O * * |
| | AETN. Tomes & Talismans. Series of 13: 337-1 to 341-1 (20m) |
| Table of contents | BL. Using Table of Contents. Intermediate Set |
| | CM. The Dictionary & Other References 27-30 |
| | Hammond. Locating Information Throughout |
| | SF. Basic Reading Skills. 152 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 33-40 |
| | SV. Mastering Basic Reading Skills: White Water 1[illegible] |
| | SV. Life-Coping Skills: Facts & Sources 4-8 |
| | SV. Reading Skills for Adults. BlueBk 65 |
| | SV. Reading Skills for Adults. RedBk 80 |
| | SV. Reading Skills for Adults. BrownBk 16 |
| Index | BL. Using an Index. Set C-F |
| | CM. The Dictionary & Other References 30-35 |
| | Hammond. Locating Information Throughout |
| | SF. Basic Reading Skills. 153-154 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 42-45 |
| | SV. Mastering Basic Reading Skills: White Water 1[illegible]3 |
| | SV. Life-Coping Skills: Facts & Sources 4-8,24 |
| | SV. Reading Skills for Adults. BlueBk 65 |
| | SV. Reading Skills for Adults. RedBk 80 |
| | SV. Reading Skills for Adults. BrownBk 17 |
| | SV. Reading for Tomorrow. Book #1 81 |
| | * * V I D E O * * |
| | AETN. Library Skills. "Book Indexes" 437-10 (10m) |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | |
|---|---|
| **Glossary** | SF. Basic Reading Skills. 1<br>SV. Comp. Reading Series: Develop. Basic Stu Skills 46<br>SV. Mastering Basic Reading Skills: White Wa r 116<br>SV. Life-Coping Skills: Facts & Sources 4-8 |
| **Library skills** | DLM. DEAL: Information Sources Workbook<br>SF. Basic Reading Skills. 1<br>SV. Life-Coping Skills: Facts & Sources All<br>SV. Reading for Tomorrow: Book #1 17,<br>SV. Reading for Tomorrow: Book #2 65<br>SV. Reading for Tomorrow: Book #3 33<br>* * V I D E O * *<br>AETN. Thinkabout. "Where Should I Go?" 1301- 5m)<br>"Why Bother" 126-1 (15m) |
| **Card catalog** | Hammond. Locating Information. Throughout<br>SF. Basic Reading Skills. 1<br>SV. Life-Coping Skills: Facts & Sources 16-<br>SV. Reading Skills for Adults. RedBk 34<br>* * V I D E O * *<br>AETN. Library Skills. "The Card Catalog" 437 (10) |
| **Identify other reference materials** | CM. The Dictionary & Other References 23-<br>Hammond. Locating Information. Throughout<br>SF. Reading for Survival in Today's Society l. 1 75-84<br>SV. Comp. Reading Series: Develop. Basic Stu Skills 1-32<br>SV. Life-Coping Skills: Facts & Sources All<br>* * V I D E O * *<br>AETN. Library Skills.<br>"Almanac/Handbook/Yearbook" 437-7 (10m) |
| **Utilize map and graph reading skills** | CT. Building Basic Skills in Reading. Bk2 9 136<br>Hammond. Using Graphic Aids A<br>McGrawH. Map Skills. Book C - F<br>SF. Basic Reading Skills. 1 -157,162-163.184<br>SF. Reading for Survival in Today's Society ll 95-106,6-74<br>SV. Comp. Reading Series: Interpret. Visual fo. 17-48<br>SV. Critical Thinking for Adults 75-<br>SV. Reading for Today. Book #5 2<br>SV. Life-Coping Skills: Facts & Sources 42-<br>SV. Reading for Tomorrow. Book #2 33,<br>SV. Reading for Tomorrow. Book #3 17,<br>SV. Reading 2700. e ire book<br>* * V I D E O * *<br>AETN. Library Skills. "Atlases/Gazetteers 43 8 (10m)<br>AETN. Thinkabout. "Waht Should I Do?" 130-2 5m)<br>*LIFESKILL:<br>USA Today Newspaper |

48

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Ste k-Vaughn)

| | | |
|---|---|---|
| Read time-tables, schedules | BL. Reading Schedules. Intermediate Sets | |
| | CM. On the Job. Activity Bk2 | 36-44 |
| | CT. Building Basic Skills in Reading. Bk2 | 105-111 |
| | Media Materials. Real Life Reading: Travel | |
| | SF. Basic Reading Skills. | 164 |
| | SF. Beyond Basics | 84 |
| | SF. Reading for Survival in Today's Society Voll | -36,107-118 |
| | SV. Comp. Reading Series: Interp. Visual Info. | 6 71 |
| | SV. Reading for Today. Book #5 | 13,55 |
| | SV. Life-Coping Skills: Forms & Messages | 105-108 |
| | *LIFESKILL: | |
| | USA Today Newspaper | |
| Utilize basic test-taking skills | CT. Test-Taking Strategies | All |
| | Hammond. Reading Skills for Standardized Testing ( evelA-E) | |
| | SV. Improving Test-Taking Skills. Book A & B | |
| Coping Skills<br>Read for information | Phoenix. Learning Skills Series: Chp1. "Finding I. o." Bk A-D | |
| Magazines | SF. Reading for Survival in Today's Society Voll | 7-54 |
| | SV. Life-Coping Skills: Forms & Messages | 25 |
| | SV. Life-Coping Skills: Facts & Sources | 22-41 |
| | **VIDEO** | |
| | AETN. Library Skills | |
| | "Readers Guide to Perodical Literature" 437- | (10m) |
| Newspapers/want ads | BL. Reading Ads. Set C-F | |
| | CM. Using the Newspaper | All |
| | CM. On the Job. Book 3 | 72-87 |
| | CM. On the Job. Activity Book 2 | 1-5 |
| | CM. On the Job. Activity Book 3 | 34-39 |
| | DLM. DEAL: Information Sources Workbook | |
| | Globe. Newspaper Workshop | All |
| | Jamestown. Reading the Newspaper | |
| | Lakeshore. Essential Lifeskills:Reading Labels, Directions & Newspapers | |
| | Lakeshore. Reading a Newspaper | |
| | Lit. Vol. of America. Read All About It! | |
| | Media Materials. Using the Newspaper | |
| | Media Materials. Reading Want Ads | |
| | NRP. Practice in Survival Reading:BK5-Your Daily aper | |
| | NRP. Writing Activities for Newspaper Readers | |
| | SF. Reading for Survival in Today's Society Voll | 7-74 |
| | SV. Reading for Tomorrow. Book #1 | 81 |
| | SV. Life-Coping Skills: Forms & Messages | 51-53 |
| | SV. Life-Coping Skills: Facts & Sources | 22-41 |
| | SV. Reading for Today. Book #5 | 97 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills | 10-11 |
| | Southwestern. Ready to Read! | All |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | |
|---|---|
| | *LIFESKILL:<br>USA Today w/Classline Today<br>* * VIDEO * *<br>AETN. Arkansas in Review. "News in Print" 19 4 (15m) |
| Telephone books | CM. Telephone Skills Al<br>DLM. DEAL: Information Sources Workbook<br>SF. Reading for Survival in Today's Society \ ll 127-136<br>SV. Comp. Reading Series: Develop.Basic Stud Skills 8-9,12-18<br>SV. Reading for Today. Book #5 4<br>SV. Life-Coping Skills: Facts & Sources 84-<br>Southwestern. Ready to Read! 56-58 |
| Bank/official documents or contracts | CM. Forms & Applications Al<br>CM. On the Job. 4 64<br>CM. On the Job. Activities Book 1 41- 8<br>CM. Money Know-How Th oughout<br>CM. Consumer Know-How Th oughout<br>Globe. Forms in Your Future Th oughout<br>Lakeshore. A Survival Vocab: Banking Languag<br>Lakeshore. A Survival Vocab: Credit Language<br>Lakeshore. Essential Lifeskills:Reading Ads, eference Materials & Legal Documents<br>Media Materials. Math for Adult Living<br>Media Materials. Math for Family Living<br>Media Materials. Fill in the Blanks<br>NRP. Filling Out Forms A<br>Phoenix. Learning Skills Series. Chp# 6 "Fil ng Out Forms" Bk A-D<br>SF. Consumer Power: Clssrm Strategies for Co . Ed.17-38,67-83<br>SF. Reading for Survival in Today's Society ll 147-156<br>SV. Life-Coping Skill: Forms & Messages Thr ughout<br>SV. Reading for Today. Book #5 1 69 |
| Pamphlets/career, consumer ed, social rights & responsibilities | CM. Forms & Applications 29 10<br>CM. Consumer Know-How Th oughout<br>DLM. DEAL: Consumer Buying Workbook<br>Lakeshore. A Survival Vocab: Job Application anguage<br>Lakeshore. World of Careers Anthology<br>Media Materials. Math for the Supermarket<br>Media Materials. Math for the Department Sto<br>Media Materials. Real Life Reading: Shops & rvices<br>SF. Consumer Power: Clssrm Strategies for Co . Ed. Entire<br>SV. Comp. Reading Series: Develop. Basic Stu Skills 51-5<br>SV. Reading 1700. 2 37,53-73 |
| Catalogs/mail order | CM. Consumer Know-How Th oughout<br>Globe. Forms in Your Future. Througho<br>SV. Comp. Reading Series: Develop. Basic Stu Skills 70-7<br>SV. Life-Coping Skills: Forms & Sources |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Ste k-Vaughn)

| | |
|---|---|
| Survival Situations: | SF. Reading for Survival in Today's Society Vol1 All |
| Follow written instructions | CM. Messages, Invitations & Letters 22-25 |
| | CT. Building Basic Skills in Reading. Bk2 53-59 |
| | Hammond. Following Written Directions |
| | SF. Beyond Basics 133-136 |
| | SF. Reading for Survival in Today's Society Vol1 13-22 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 47-50 |
| Safety signs (stop, do not enter, danger) | DLM. Functional Signs |
| | DLM. Survival Signs |
| | Media Materials. Sign-A-Mite |
| | Media Materials. Sign Alert |
| | NRP. Practice in Survival Reading:BK2:Signs Around Town |
| | SF. Reading for Survival in Today's Society Vol1 85-94 |
| | SV. Life Coping Series: Signs & Labels |
| | Southwestern. Ready to Read! 42-45 |
| Directional indicators (exit, one way) | DLM. Functional Signs |
| | DLM. Survival Signs |
| | Media Materials. Sign-A-Mite |
| | Media Materials. Sign Alert |
| | SF. Reading for Survival in Today's Society Vol1 75-84 |
| | SV. Life-Coping Series: Signs & Labels |
| | Southwestern. Ready to Read! |
| Using Building Directory | CM. The Dictionary & Other References 39-57 |
| | Lakeshore. Essential Lifeskills:Reading Signs, Directories Schedules, Maps, Charts & Utility Bills |
| | SV. Comp. Reading Series: Interp. Visual Info. 13-16 |
| | SV. Life-Coping Skills: Signs & Labels |
| Emergency information (fire exit) | DLM. Functional Signs |
| | DLM. Survival Signs |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 12-16 |
| | SV. Life-Coping Skills: Signs & Labels |
| Household (cooking, appliances) | DLM. Functional Signs |
| | DLM. Survival Signs |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 59-62 |
| | SV. Life-Coping Skills: Signs & Labels 88-105 |
| Medical terms/instructions on packaging | CM. Forms & Applications 49-58 |
| | CM. On the Job. Activity Book 1 14-22 |
| | Lakeshore. A Survival Vocab: Medical Language |
| | Lakeshore. Essential Lifeskills:Reading Labels, Directions & Newspapers |
| | NRP. Practice in Survival Reading BK3: Label Talk |
| | NRP. Practice in Survival Reading BK4: Read the Instructions |
| | SF. Reading for Survival in Today's Society Vol1 1-12 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 51-56 |
| | SF. Life-Coping Skills: Signs & Labels 98-102 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| Consumer terms | CM. On the Job. | 24-36,64-81 |
| | CM. Living Expenses Know-How | |
| | CM. Consumer Know-How | |
| | DLM. DEAL: Consumer Buying Workbook | |
| | Lakeshore. A Survival Vocab: Supermarket Language | |
| | Lakeshore. A Survival Vocab: Clothing Language | |
| | Lakeshore. A Survival Vocab: Drugstore Language | |
| | Lakeshore. Essential Lifeskills: Basic Writing Skills, Letters & Consumer Complaints | |
| | NRP. Practice in Survival Reading BK8. Caution:Fine Print Ahead | |
| | Phoenix. Learning Skills Series. Chp 5"Reading Labels". Book A-D | |
| | SF. Consumer Power: Clssrm Strategies for Cons. Ed. | Entire |
| | SV. Signs & Labels | Throughout |
| Credit/budgeting | CM. Forms & Applications | 59-66 |
| | CM. On the Job. | 82-98 |
| | CM. On the Job. Activity Book 1 | 41-48 |
| | CM. Budgeting Know-How | |
| | CM. Money Know-How | |
| | DLM. DEAL: Consumer Buying Workbook | |
| | Lakeshore. A Survival Vocab: Banking Language | |
| | Lakeshore. A Survival Vocab: Credit Language | |
| | NRP. Using Credit | |
| | NRP. Making a Budget | |
| | NRP. Saving & Investing | |
| | SF. Reading for Survival in Today's Society Vol1 | 147-156 |
| | SF. Consumer Power: Clssrm Strategies for Cons.Ed | 57-66,137-140 |
| | SV. Comp. Reading Series: Interp. Visual Info. | 73-75 |
| | SV. Managing Money | |
| | SV. Reading for Today. Book #5 | 13 |
| | SV. Reading for Tomorrow. Book #2 | 97 |
| | SV. Reading for Tomorrow. Book #3 | 97 |
| | SV. Life-Coping Skills: Forms & Messages | |
| | SV. Reading 1700. | 1-3,7-10,17-19 |
| Road signs | DLM. DEAL: Transportation Workbook | |
| | DLM. Functional Signs | |
| | DLM. Survival Signs | |
| | NRP. Studying for a Driver's License | |
| | NRP. Taking the Wheel | |
| | Phoenix. Learning Skills Series: Chp 4 "Understanding Signs" Book A-D | |
| | SF. Reading for Survival in Today's Society Vol1 | 75-94 |
| | SV. Comp. Reading Series: Interp. Visual Info. | 1-6 |
| | SV. Life-Coping Skills: Signs & Labels | |
| | Southwestern. Ready to Read! | 42-45 |
| Schedules ( business hours/bus) | BL. Reading Schedules Set C-F | |
| | CM. On the Job Activity Book 1 | 14-21 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | CM. On the Job. Activity Book 2 | 36-44 |
| | DLM. DEAL: Transportation Workbook | |
| | Lakeshore. Essential Lifeskills:Reading Signs, Directories Schedules, Maps, Charts & Utility Bills | |
| | SF. Reading for Survival in Today's Society Vol1 23-36,107-118 | |
| | SV. Comp. Reading Series: Interp. Visual Info. 65-67 | |
| | SV. Life-Coping Skills: Facts & Sources | |
| | SV. Reading for Today. Book #5 | 13,55 |
| | SV. Reading for Tomorrow: Book #3 | 65 |
| | Southwestern. Ready to Read! 51-54 | |
| Charts, graph, maps | CM. On the Job. | 98-115 |
| | CM. On the Job. Book 3 | 20-35,110-127 |
| | CM. On the Job. Activity Book 1 | 10-14,22-40,49-55 |
| | CM. On the Job. Activity Book 2 | 5-24 |
| | CM. On the Job. Activity Book 3 | 8-15,49-57 |
| | CM. Consumer Know-How | |
| | CT. Building Basic Skills in Reading. Bk2 100-133 | |
| | DLM. DEAL: Transportation Workbook | |
| | Lakeshore. Essential Lifeskills:Reading Signs, Directories Schedules, Maps, Charts & Utility Bills | |
| | McGrawH. Map Skills. Book C-F | |
| | NRP. Practice in Survival Reading BK6: It's on the Map | |
| | SF. Reading for Survival in Today's Society Vol1 95-106 | |
| | SV. Life-Coping Skills: Forms & Messages | |
| | SV. Life-Coping Skills: Facts & Sources 58-62 | |
| | SV. Reading for Today. Book #5 | 27 |
| | SV. Comp. Reading Series: Interp. Visual Info. 17-48,52-58 | |
| | Southwestern. Ready to Read! 46-50 | |
| | USA Today Newspaper | |
| Menu | Lakeshore. A Survival Vocab: Restaurant Language | |
| | Lakeshore. Menu Math- Addition & Subtration | |
| | Lakeshore. Menu Math- Multiply & Divide | |
| | SF. Consumer Power: Clssrm Strategies for Cons.Ed. 146-147 | |
| | SV. Reading for Today. Book #5 | 83 |
| Utilizing services | NRP. Practice in Survival Reading BK7: Let's Look it Up | |
| | SV. Citizens Today | 10-12,54-58 |
| Community resources | DLM. DEAL: Information Sources Workbook | |
| | SF. Reading for Survival in Today's Society Vol1 157-168 | |
| | SV. Life-Coping Skills: Facts & Sources | |
| Using the telephone | CM. Telephone Skills | All |
| | DLM. DEAL: Information Sources Workbook | |
| | Media Materials. Real Life Reading: Telephone | |
| | SF. Beyond Basics | 112-114 |
| | SF. Reading for Survival in Today's Society Vol1 127-136 | |
| | SV. Comp. Reading Series: Develop. Basic Study Skills 12-18 | |
| | SV. Reading for Today. Book #5 | 41 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | |
|---|---|
| | SV. Life-Coping Skills: Forms & Messages 54,58<br>SV. Life-Coping Skills: Facts & Sources 84-95<br>Southwestern. Ready to Read! 56-58 |
| Using highway/city maps | Lakeshore. Essential Lifeskills:Reading Signs, Directories Schedules, Maps, Charts & Utility Bills<br>NRP. Practice in Survival Reading BK6: It's on the Map<br>NRP. Studying for Driver's License<br>NRP. Taking the Wheel<br>SF. Reading for Survival in Today's Society Vol1 95-106<br>SV Comp. Reading Serels: Interp. Visual Info. 46-48<br>SV. Reading for Today. Book #5 27<br>SV. Life-Coping Skills: Facts & Sources 49-58 |
| Transportation (public/private) | DLM. DEAL: Transportation Workbook<br>Lakeshore. Fixing Your Car (Complete series)<br>Lakeshore. A Survival Vocab: Driver's License Language<br>Media Materials. Real Life Reading. Travel<br>NRP. Becoming a Car Owner<br>NRP. Maintaining Your Car<br>SF. Reading for Survival in Today's Society Vol1 107-118<br>SV. Comp. Reading Series: Interp. Visual Info. 67-71<br>SV. Life-Coping Skills: Signs & Labels |
| Government and law | Media Materials. You & Government Workbook |
| Government agencies | CM. Forms & Applications 67-74<br>CM. Job Hunting Know-How<br>SF. Reading for Survival in Today's Society Vol1 157-192<br>SV. Life-Coping Skills: Forms & Messages<br>SV. Citizens Today 7-59<br>SV. Steps to U.S. Citizenship 63-70 |
| Government services | CM. Forms & Applications 67-74<br>SF. Reading for Survival in Today's Society Vol1 169-182<br>SV. Reading for Tomorrow. Book #1 65<br>SV. Citizens Today 7-59<br>SV. Steps to U.S. Citizenship 63-70 |
| Structure and function | SV. Citizens Today 7-59<br>SV. Steps to U.S. Citizenship 63-70 |
| Legal rights | CM. Workers Rights Know-How<br>CM. Money Know-How<br>NRP. Crime & The Law ( comes with Workbook)<br>NRP. Your Rights When You're Young<br>SV. Citizens Today 64-84<br>SV. Steps to U.S. Citizenship 55-62<br>*** * V I D E O * ***<br>AETN. Trade-offs. "The Trial of Gold E Locks" 429-1 (25m) |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| Citizenship | CM. Forms & Applications | 19-28 |
| | SV. Citizens Today | All |
| | SV. Steps to U.S. Citizenship | 1-24,72 |
| | SV. Reading for Tomorrow. Book #1 | 97 |
| Voting | Globe. Forms in Your Future | Throughout |
| | Lakeshore. Book of Forms for Everyday Living | |
| | SV. Citizens Today | 64-84 |
| | SV. Reading for Tomorrow. Book #1 | 97 |
| Taxation | CM. Insurance & Taxes Know-How | |
| | Media Materials. Math for Employment | |
| | Media Materials. Math for Everyday Living | |
| | SV. Comp. Reading Series: Interp. Visual Info. | 63-65 |
| | SV. Citizens Today | 59-63 |
| | SV. Life-Coping Skills: Forms & Messages | 92-97 |
| Legal documents | CM. Forms & Applications | 41-47 |
| | Lakeshore. Essential Lifeskills: Reading Ads, Reference Materials & Legal Documents | |
| | SV. Life-Coping Skills: Forms & Messages | |
| Health Concerns | CM. Forms & Applications | 49-57 |
| | CM. Living Expenses Know-How | |
| | NRP. Getting Health Care | |
| | SV. Reading 1700. | 4-6 |
| Housing | DLM. DEAL: Housing | |
| Public health facilities | | |
| Public health officials | | |
| Health and safety practices | See also: ABE Science (Health) | |
| | DLM. DEAL: Nutrion & Health | |
| | Lakeshore. A Survival Vocab: Drugstore Language | |
| | Media Materials. Real Life Reading: Food | |
| | SV. Reading 1700. | 11-16 |
| Physical health | NRP. Help Your Health | |
| Health insurance | CM. Forms & Applications | 54-57 |
| | CM. Insurance & Taxes Know-How | |
| | Globe. Forms in Your Future | Throughout |
| | NRP. Insuring Yourself | |
| | SV. Life-Coping Skills: Forms & Messages | 70-72 |
| | SV. Reading 1700. | 38-48 |
| Identify ailments | Media Materials. Real Life Reading: Medicine | |

| | | |
|---|---|---|
| First aid | NRP. Can You Give First Aid? | |
| Occupational | CM. Worker Rights Know-How | |
| Home repair equipment | CM. On the Job | 48-64 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills | 62-65 |
| Wages | CM. Budgeting Know-How | |
| | DLM. DEAL: Working | |
| | Media Materials. Math for Employment | |
| | Media Materials. Math for Workers | |
| | SF. Consumer Power: Clssrm Strategies for Cons.Ed. | 143 |
| Unions | DLM. DEAL: Working | |
| | Media Materials. Math for Employment | |
| | Media Materials. Math for Workers | |
| Apply/maintain job | CM. On the Job. | 2-115 |
| | CM. On the Job. Book 3 | Entire book |
| | CM. On the Job. Activity Book 1 | 1-10 |
| | CM. On the Job. Activity Book 2 | 1-44 |
| | CM. On the Job. Activity Book 3 | Entire book |
| | CM. Job Hunting Know-How | |
| | CM. Job Success Know-How | |
| | CT. Building Basic Skills in Reading. Bk2 | 74-76 |
| | DLM. DEAL: Working | |
| | Globe. Forms in Your Future | Throughout |
| | Lakeshore. A Survival Vocab: Job Application Language | |
| | Lakeshore. Essential Lifeskills: Getting a Job & Filling Out Forms | |
| | Lakeshore. Book of Forms for Everyday Living | |
| | Media Materials. Job Awareness Kit. A Slice of Life. Levels 1-4 | |
| | Media Materials. The Job of Getting a Job | |
| | Media Materials. Math for Employment | |
| | Media Materials. Math for Workers | |
| | Phoenix. Learning Skills Series. Chp 7 'Finding a Job' Book A-D | |
| | SF. Consumer Power: Clssrm Strategies for Cons.Ed. | 142 |
| | SF. Beyond Basics | 94-96,151-153 |
| | SF. Adult Readers Library:<br>Getting & Keeping a Job<br>Becoming a Supervisor | |
| | SF. Effective Employment Interviewing | |
| | SF. How to Get a Job | |
| | SV. Life-Coping Skills: Forms & Messages | 72-84 |
| | SV. Comp. Reading Series: Develop. Basic Study Skills | 65 |
| | SV. Finding A Job | |
| | SV. How to Get A Job & Keep It | |
| | SV. Reading for Today. Book #5 | 69 |
| | Southwestern. Ready to Read! | 82-85 |

* * VIDEO * *
AETN. Jobs: Seeking, Finding & Keeping.
"World of Work" 222-1 (20m)
"Self-Image" 222-2 (20m)
"Interests, Aptitudes & Abilities" 222-3 (20m)
"Work Environment" 223-1 (20m)
"Career Plans" 223-2 (20m)
"Decisions" 223-3 (20m)
"Credentials" 224-1 (20m)
"Opportunities" 224-2 (20m)
"Interview Preparation" 224-3 (20m)
"The Interview" 225-1 (20m)
"Employment Tests" 225-2 (20m)
"On the Job" 225-3 (20m)
"Work Communications" 226-1 (20m)
"Regulations" 226-2 (20m)
"Personal Finances" 226-3 (20m)
"Mobility" 227-1 (20m)
AETN. Spaces. Series of 6 careers:
497-1 to 499-2 (15m)

Work safety practices

CM. On the Job. 36-48
CM. Job Success Know-How
Media Materials. How to Become a Safe Worker

Problem Solving:

Hammond. Following Written Directions All
SOFTWARE:
Broderbund. Where in the World is Carmen SanDiego
Hartley. Perplexing Puzzles
Learning Technologies. Monkey Business
* * VIDEO * *
AETN. Challange of the Unknown. Entire series:
"Situation/Where Am I?" 20-1 (30m)
"Information/What Do I Know" 20-2 (30m)
"Restatement/Haven't I Seen This Before?" 21-1 (30m)
"Outcomes/Where Am I Going?" 21-2 (30m)
"Management/What Do I Do Next?" 22-1 (30m)
"Estimation/Am I CLose?" 22-2 (30m)
"Argument/Am I Right?" 23-1 (30m)
AETN. Thinkabout. Series of 60:
"Blockbusting" 126-3 (15m)
"Find Your Guide" 127-4 (15m)
"Where are You Coming From?" 129-2 (15m)
"Make a Present for the Future" 129-3 (15m)
"What Do I Know?" 129-4 (15m)
"Where Should I Go?" 130-1 (15m)
"Ways to Remember" 130-3 (15m)
"Classifying Objects" 130-4 (15m)
"Classifying Information" 131-1 (15m)
"There are Many Ways to Go" 131-3 (15m)

"Practice for Success" 133-3 (15m)
"Plan Ahead" 134-1 (15m)
"What are They?" 134-3 (15m)
"Where Do You Find Them?" 134-4 (15m)
"How Do You Change Them?" 135-1 (15m)
"Maps & Models" 136-2 (15m)
"Should I Believe It?" 136-4 (15m)
"What's Enough?" 137-2 (15m)
"Point of View" 137-3 (15m)
"Make Something New" 139-3 (15m)
"One Thing Leads to Another" 139-4 (15m)
"A Matter of Time" 140-1 (15m)
"There's Always a Risk" 140-2 (15m)
"Hanging In There" 140-3 (15m)
"Plan a City of the Future" 140-4 (15m)

APPROPRIATE READING MATERIALS:

BL. The Incredible Series (4-9) Hardcover with cassette tapes.
Mystery & Suspense: The Cardiff Giant; Horror Overhead; 17 Minutes to Live; The Chicago Inferio; Blondin:Hero of Niagara
Stories of Courage: Soldier Girl; The Red Baron; Escape; The Long Search
Adventure at Sea: Glenda's Long Swim; Joshua James; Alone; Titanic

CM. Snapshots RL 5 - 25 different passages
Snapshots RL 6 - 25 different passages
People & Their Religion (4-5)
On The Job. Book 1 & Activity Book (4-5)
On the Job. Book 2 & Activity Book (5-6)
On the Job. Book 3 & Activity Book (6-7)

Jamestown. Jamestown Classics (5)
Authors include: O'Henry, Robert Lewis Stevenson, Edgar Allan Poe, Jack London, Bret Harte, Arthur Conan Doyle.

SF. Messages, Adult Reading: Comprehension Level C (4), D(5), E(5), F(6)
Cultures, Adult Reading: Comprehension Level C (4), D(5), E(5), F(6)
People, Adult Reading: Comprehension Level C (4), D(5), E(5), F(6)
Coping, Adult Reading: Comprehension Level C (4), D(5), E(5), F(6)

SF. Adult Reader Library (series of 15 books) (Level 3-5)

SV. Champions of Change: Biographies of Famous Black Americans.
Mastering Basic Reading Skills Series:
Free Fall (4)    White Water (5)
Quiet Flight (6)    Trailblazer (7)
Silent Deep (8)
Superstars in Action. (4-6)
Auto Racing & Courage & Daring
Superstars (4-6)
Country; Music Hall of Fame; Sports; Rock; Movies & TV; Soul

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

## * * VIDEO * *

AETN.Cover to Cover: Part II. Entire series 651-1 to 654-4 (15m)

AETN.Storybound. Series of 16: (15m)

"Pilot Down, Presumed Dead" 349-1
"Bridge to Terabithia" 349-2
"Knorad" 349-3
"Ghosts I Have Been" 349-4
"Call It Courage" 350-1
"It's Not the End of the World"350-2
"Lizard Music" 350-3
"Mojo & The Russians" 352-3
"The Pinballs" 350-4
"Sounder" 351-1
"A Wrinkle in Time" 351-2
"The Witch of Blackbird Pond" 351-3
"Tuck Everlasting" 351-4
"Island of the Blue Dolphins" 352-1
"Pinch" 352-2
"Escape From Warsaw" 352-4

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## ABE - LEVEL 2 (4 - 6) - WRITING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Parts of Speech | | |
| Noun | Media Materials. Yellow Pages of Grammar. The Noun. | |
| | SF. The Basics & Beyond | 3-4 |
| | SV. Language Exercises. Gray Book | 30-31,34,37-38,65,76 |
| | SV. Language Exercieses. Red Book | 54-60,69,83,94 |
| | SV. Language Exercises. Blue Book | 42-48.100-109 |
| | SOFTWARE: | |
| | Davidson. Word Attack! | Level #1(4th),<br>Level #2(5th),<br>Level #3(6th) |
| | Impac. LA4. Objective # 7 | |
| | Impac. LA5. Objective # 9 | |
| | Impac. LA6. Objective # 10 | |
| Review use of: proper and common nouns | BL. Develop Key Concepts in Comprehension E | 4-5 |
| | BL. Developing Key Concepts in English E | 8-9 |
| | CM. Watch Your Language. Book #1 | 29-30,37,44-45 |
| | CM. Watch Your Langugae. Book #2 | 33 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns ID4.ID5 | |
| | Impac. LA4. Objective # 8 | |
| | Impac. LA5. Objective # 10 | |
| | Impac. LA6. Objective # 11 | |
| : singular and plural nouns | BL. Developing Key Concepts in English E | 12-13.20-21 |
| | CM. Watch Your Language. Book1 | 32-36,39-40,44,180-182 |
| | CM. Watch Your Language. ExerBk1 | 18-20,25 |
| | CM. Watch Your Language. Book2 | 34-35,43-44 |
| | CM. Watch Your Language. ExerBk2 | 20 |
| | SW. A Mnemonics Spelling Approach | 200-210 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Nouns/Pronouns PL4 | |
| | Impac. LA4. Objective # 9-12 | |
| | Impac. LA5. Objective # 11-12 | |
| | Impac. LA6. Objective # 12 | |
| | * * V I D E O * * | |
| | AETN. Write On. "Calling Dr. Kent" 445-3 (5m) | |
| : noun as the subject | CM. Watch Your Language. Book #2 | 31-38 |
| Identify forming possessive nouns | BL. Developing Concepts in English E | 78-79 |
| | CM. Watch Your Language. Book1 | 112-130,141 |
| | CM. Watch Your Language. ExerBk1 | 65-73 |
| | CM. Watch Your Language. Book2 | 35-36 |
| | CM. Watch Your Language. ExerBk2 | 20-21 |
| | SV. Language Exercises. Gray Book | 33-34,42.44,61 |
| | SV. Language Exercises. Red Book | 61-64,96 |
| | SV. Language Exercises. Blue Book | 49-51 |

(BL=Barneil Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | |
|---|---|
| | SV. Using English 110-113<br>SW. A Mnemonics Spelling Approach 211-218<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PS4,PS5<br>Impac. LA4. Objective # 13-14<br>Impac. LA5. Objective # 13<br>Impac. LA6. Objective # 13 |
| Identify collective nouns | CM. Watch Your Language. Book #2 45 |
| Identify noun used as an object | CM. Watch Your Language. Book #2 9-14<br>CT. Building Basic Skills in Writing, Bk1 52 |
| Identify mass and count nouns (beer, men) | CT. Building Basic Skills in Writing,Bk1 62<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PL5 |
| Identify noun used as indirect object | CM. English Skills by Objectives,Bk2 191-198 |
| Pronoun | BL. Developing Concepts in English-E 86-87<br>CM. Watch Your Language. Book #2 126-148<br>Globe. The Reading Road to Writing: Book 4-Pronouns<br>Media Materials. Yellow Pages of Grammar. The Pronoun<br>SF. The Basics & Beyond 5-6<br>SV. Language Exercises. Gray Book 38-44,68-69<br>SV. Language Exercises. Red Book 70-71,83,94,96<br>SV. Language Exercises. Blue Book 57-59,62-63,106-109<br>SOFTWARE:<br>Impac. LA4. Objective # 30<br>Impac. LA5. Objective # 24<br>Impac. LA6. Objective # 23<br>Impac. Comprehension I. Objective # 11<br>* * VIDEO * *<br>AETN. Write On. "Rhubarb Power" 446-3 (5m) |
| Review pronouns used as the subject<br>(I, you, he, she, we, it, they) | BL. Develop Key Concepts in Comprehension E 42-43<br>CM. English Skills by Objectives, Bk1 29-34<br>CM. Watch Your Language. Book #1 41-43,45<br>CM. Watch Your Language. Book #2 107-109<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PR3<br>Impac. LA4. Objective # 31 & 34<br>Impac. LA5. Objective # 25 & 28<br>Impac. LA6. Objective # 24 & 27 |
| Identify pronouns used as question words<br>(who, what, which) | CM. English Skills by Objectives, Bk1 39-42<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PR6 |

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| | |
|---|---|
| Identify pronouns which take the place of nouns | BL. Develop Key Concepts in Comprehension E 44<br>BL. Developing Key Concepts in English E 26-27<br>CM. Watch Your Language. Book #2 126-128<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PR5 |
| Identify antecedents of pronouns | BL. Developing Key Concepts in English E 88-91<br>CM. English Skills by Objectives, Bk2 216-220<br>SOFTWARE<br>Hartley. Language Arts: Nouns/Pronouns AT4,AT5 |
| Identify pronouns used after action verbs | CM. Watch Your Language. Book #2 109<br>SOFTWARE:<br>Impac. LA4. Objective # 32 |
| Possessive Pronouns | BL. Developing Key Concepts in English E 80-81<br>CM. Watch Your Language. Book #1 131-140<br>CM. Watch Your Language. Book #2 110-113<br>SW. A Mnemonics Spelling Approach 219-228<br>SOFTWARE:<br>Impac. LA4. Objective # 33<br>Impac. LA5. Objective # 27<br>Impac. LA6. Objective # 26 |
| Identify object pronouns | CM. Watch Your Language. Book #2 114-119<br>SOFTWARE:<br>Impac. LA5. Objective # 26<br>Impac. LA6. Objective # 25 & 27 |
| Verb | Globe. The Reading Road to Writing. Book2-Verbs<br>Media Materials. Yellow Pages of Grammar. The Verb<br>SF. The Basics & Beyond 7-8<br>SV. Language Exercises. Gray Book 35-37,45,76,83<br>SV. Language Exercises. Red Book 66-69,83,94<br>SV. Language Exercises. Blue Book 74-75,106-109<br>SOFTWARE:<br>Davidson. Word Attack! Level #1 (4th)<br>Level #2 (5th)<br>Level #3 (6th) |
| Review single verb tenses (action) | BL. Develop Key Concepts in Comprehension E 6-7<br>BL. Developing Key Concepts in English E 56-57<br>CM. Watch Your Language. Book1 48-54,85-92<br>CM. Watch Your Language. ExerBk1 29-30,49-51<br>CM. Watch Your Language. Book2 54-56 |

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| | | |
|---|---|---|
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | ID3 |
| | Davidson. Grammar Gremlins. | Level #2 |
| | Impac. LA4. Objective # 15 | |
| | Impac. LA5. Objective # 15 | |
| | Impac. LA6. Objective # 15 | |
| | * * VIDEO * * | |
| | AETN. Write On. "Stocky Mariano" 445-1 (5m) | |
| Identify helping verbs (auxiliary) | BL. Develop Key Concepts in Comprehension E | 6-7 |
| | BL. Developing Key Concepts in English E | 32-33,38 |
| | CM. English Skills by Objectives, Bk2 | 71-73 |
| | CM. Watch Your Language. Book #2 | 72-80 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | ID5 |
| | Impac. LA4. Objective # 6 | |
| | Impac. LA5. Objective # 16 & 17 | |
| | Impac. LA6. Objective # 16 & 17 | |
| Identify linking verbs | BL. Developing Key Concepts in English E | 56-57 |
| | CM. Watch Your Language. Book #1 | 52-54 |
| Identify the forms of the verb be | BL. Developing Key Concepts in English E | 30-31 |
| | CM. Watch Your Language. Book1 | 61-70,77,90-92,99-102 |
| | CM. Watch Your Language. ExerBk1 | 36-38,43,52-59 |
| | CM. Watch Your Language. Book2 | 90-97 |
| | CM. Watch Your Language. ExerBk2 | 53-55 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | AG5 |
| | Davidson. Grammar Gremlins. | Level #2 |
| | * * VIDEO * * | |
| | AETN. Write On. "Stocky Mariano" 445-1 (5m) | |
| Identify irregular verbs | BL. Developing Key Concepts in English E | 38-44 |
| | CM. Watch Your Language. Book1 | 93-97 |
| | CM. Watch Your Language. ExerBk1 | 54 |
| | CM. Watch Your Language. Book2 | 81-90 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN5,TN5A |
| | Davidson. Grammar Gremlins. | Level #4 |
| | Impac. LA5. Objective # 22 | |
| Verb Tenses: | BL. Developing Key Concepts in English E | 10-11 |
| | CM. Watch Your Language. Book2 | 72-90,99-104 |
| | CM. Watch Your Language. ExerBk2 | 38-52 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN6 |
| | Davidson. Grammar Gremlins. | Level #4 |
| | Impac. LA6. Objective # 19, 21 | |

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| | | |
|---|---|---|
| Identify present tense | BL. Developing Key Concepts in English E | 28-29 |
| | CM. Watch Your Language. Book #1 | 55 |
| | CM. Watch Your Language. Book #2 | 56-60 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 17 | |
| | Impac. LA5. Objective # 19 & 20 | |
| Identify past tense | BL. Developing Key Concepts in English E | 28-29 |
| | CM. Watch Your Language. Book #1 | 82-89,92 |
| | CM. Watch Your Language. Book #2 | 60-64 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 18-20 | |
| | Impac. LA5. Objective # 19, 21 | |
| Identify future tense | CM. Watch Your Language. Book #2 | 65-71 |
| Identify present progressive (is, going, am talking) | CM. English Skills by Objectives, Bk2 | 95-100 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN7,TN8 |
| | Impac. LA4. Objective # 21 | |
| Identify present perfect tense (I have finished) | CM. English Skills by Objectives, Bk2 | 88-91 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN7,TN8 |
| | Impac. LA4. Objective # 21 | |
| Identify past perfect tense (I had gone) | CM. English Skills by Objectives, Bk2 | 88-91 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | TN7,TN8 |
| | Impac. LA4. Objective # 21 | |
| Direct object (object of a verb) | CM. Watch Your Language. Book #2 | 9-14 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 18 | |
| | Impac. LA6. Objective # 18 | |
| Contractions | BL. Developing Key Concepts in English E | 44-45,52 |
| | CM. Watch Your Language. Book #1 | 64-65,186 |
| | SV. Language Exercises. Gray Book | 42,58-63 |
| | SV. Language Exercises. Red Book | 65 |
| | SV. Language Exercises. Blue Book | 55-56,62 |
| | SW. A Mnemonic Spelling Approach | 219-228 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 22 | |
| Adjective | | |
| | BL. Develop Key Concepts in Comprehension E | 8-9 |
| | BL. Developing Key Concepts in English E | 60-61,70-71 |

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| | | |
|---|---|---|
| | Globe. The Reading Road to Writing. Book3: Adjective & Adverbs | |
| | Media Materials. Yellow Pages of Grammar. The Adjective | |
| | SF. The Basics & Beyond | 11-12 |
| | SV. Language Exercises. Gray Book | 65-66,68-69,80 |
| | SV. Language Exercises. Red Book | 79-83,94 |
| | SV. Language Exercises. Blue Book | 88-97,100-101,106-109 |
| | SOFTWARE: | |
| | Davidson. Word Attack! | Level #1 (4th)<br>Level #2 (5th)<br>Level #3 (6th) |
| | Impac. LA4. Objective # 23 | |
| | Impac. LA5. Objective # 29 | |
| | Impac. LA6. Objective # 29 | |
| | **VIDEO** | |
| | AETN. Write On. "The Escaped Convict" 445-4 (5m) | |
| Review articles (a, an, the) | CM. Watch Your Language. Book1 | 31,44-45 |
| | CM. Watch Your Language. ExerBk1 | 17,26 |
| | SV. Language Exercises. Gray Book | 64,69 |
| | SV. Language Exercises. Red Book | 18-19 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ7 |
| | Impac. LA4. Objective # 26 | |
| | Impac. LA5. Objective # 32 | |
| Review adjectives that describe | BL. Develop Key Concepts in Comprehension E | 98-103 |
| | BL. Developing Key Concepts in English E | 54-55 |
| | CM. English Skills by Objectives,Bk1 | 90-95 |
| | CM. Watch Your Language. Book #1 | 147-149 |
| | CM. Watch Your Language. Book #2 | 151-153 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ1 |
| | Impac. LA4. Objective # 24 | |
| Identify adjectives indicating number (any, all, each, some, both) | CM. English Skils by Objectives, Bk1 | 90-95 |
| | CM. Watch Your Language. Book #1 | 150 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ2 |
| | Impac. LA4. Objective # 24 | |
| Identify possessive adjective (my, your, his, her, its) | CM. English Skills by Objectives, Bk1 | 34-38 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ4,ADJ5,ADJ6 |
| | Impac. LA4. Objective # 24 | |
| | **VIDEO** | |
| | AETN. Write On. "La Bellicosa" 445-2 (5m) | |
| Identify demonstrative adjective (that, those, this) | CM. Watch Your Language. Book1 | 151-155 |
| | CM. Watch Your Language. ExerBk1 | 82-83 |

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| | | |
|---|---|---|
| | CM. Watch Your Language. Book2 | 153-155 |
| | CM. Watch Your Language. ExerBk2 | 86-89 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ3 |
| | Impac. LA4. Objective # 25 | |
| | Impac. LA6. Objective # 33 | |
| Identify comparison of adjective (big, bigger, biggest) | BL. Developing Key Concepts in English E | 58-59 |
| | CM. Watch Your Language. Book 2 | 161-179 |
| | CM. Watch Your Language. ExerBk2 | 91-103 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 25 | |
| | Impac. LA5. Objective # 31 | |
| | Impac. LA6. Objective # 30 & 31 | |
| Identify adjective after linking verbs | BL. Developing Key Concepts in English E | 56-57 |
| | CM. Watch Your Language. Book #1 | 156-158 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 30 | |
| Adverb | | |
| | Globe. The Reading Road to Writing. Book 3-Adjective & Adverbs | |
| | Media Materials. Yellow Pages of Grammar. The Adverb/Preposition | |
| | SF. The Basics & Beyond | 11-12,14-15 |
| | SV. Language Exercises. Gray Book | 67,69 |
| | SV. Language Exercises. Red Book | 84 |
| | SV. Language Exercises. Blue Book | 98-101,106-109 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| | Impac. LA4. Objective # 27 | |
| | Impac. LA5. Objective # 33-36 | |
| | Impac. LA6. Objective # 34-37 | |
| Identify adverb as a modifier of a verb | BL. Developing Key Concepts in English E | 62-63 |
| | CM. English Skills by Objectives, Bk2 | 138-149 |
| | CM. Watch Your Language. Book #1 | 160-163 |
| | CM. Watch Your Language. Book #2 | 155-156 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV1 |
| | * * V I D E O * * | |
| | AETN. Write On. "The Bard" 446-7 (5m)<br>"La Bellicosa" 445-2 (5m) | |

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| | | |
|---|---|---|
| Identify adverbs of time, place, degree, and manner | CM. English SKills by Objectives, Bk2 | 138-149 |
| | CM. Watch Your Language. Book #1 | 163-165 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV2(how),ADV3(when)<br>ADV4(where),ADV5(how) |
| | Hartley. Who, What, Where, When, Why | WW1-WW14 |
| | Impac. LA4. Objective # 28 | |
| Identify adverb as modifier of adjective or other adverb | BL. Developing Key Concepts in English E | 70-71 |
| | CM. English Skills by Objectives, Bk2 | 138-149 |
| | CM. Watch Your Language. Book #1 | 166-169 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV1 |
| | * * V I D E O * * | |
| | AETN. Write On. "The Bard" 446-7 (5m) | |
| Identify use of negative and emphatic adverb (not, indeed, certainly) | BL. Developing Key Concepts in English E | 94-95 |
| | CM. English Skills by Objectives, Bk2 | 138-149 |
| | CM. Watch Your Language. Book #1 | 72-75 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV6 |
| | Impac. LA4. Objective # 29 | |
| **Preposition** | | |
| Identify prepositional words and phrases | CM. Watch Your Language. Book2 | 15-23 |
| | Media Materials. Yellow Pages of Grammar. The Adverb/Preposition | |
| | SF. The Basics & Beyond | 17-20 |
| | SV. Language Exercises. Blue Book | 104-109 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV7 |
| | Hartley. Language Arts: Adjectives | ADJ8 |
| | Davidson. Grammar Gremlins. | Level #4 |
| | Impac. LA5. Objective # 37-39 | |
| | Impac. LA6. Objective # 38-40 | |
| | * * V I D E O * * | |
| | AETN. The Write Channel. "Prepositional Phrases" 396-2 & 3 (15m) | |
| **Conjunction** | | |
| Identify conjunctions and their uses | BL. Developing Key Concepts in English E | 72-75 |
| | CM. English Skills by Objectives, Bk1 | 123-127 |
| | SF. The Basics & Beyond | 21 |
| | SV. Language Exercises. Gray Book | 77,80-81,83,87 |
| | SV. Language Exercises. Blue Book | 103,106-109 |

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| | | |
|---|---|---|
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| | Impac. LA6. Objective # 44 | |
| | * * V I D E O * * | |
| | AETN. Write On. "The Robber's Guide" 446-2 (5m) | |
| | AETN. Write On. "The Bard" 446-7 (5m) | |
| | AETN. The Write Channel. "And" 395-1 (15m) | |
| Interjections | SF. The Basics & Beyond | 22 |
| | SV. Language Exercises. Blue Book | 102,106-109 |
| **Punctuation** | | |
| | SF. The Basics & Beyond | 80-81 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 10 | |
| **End Marks** | | |
| Choose correct use of period at end of sentence or command | CM. Punctuation. | 1-6 |
| | CM. Capital Letters & EndMarks | 39-41 |
| | CM. Watch Your Language. Book #1 | 16 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Language Exercises. Gray Book | 1,4,7,11-12,14-16<br>20-21,27-29,81-83 87 |
| | SV. Language Exercises. Red Book | 7,12-13,20-21,9 |
| | SV. Language Exercises. Blue Book | 9-10,13,52-54 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 8 | |
| | Impac. LA6. Objective # 9 | |
| | * * V I D E O * * | |
| | AETN. The Write Channel<br>"Use of Periods & Capitals" 395-2 (15) | |
| Choose correct use of period in abbreviations | CM. Punctuation. | 1-5 |
| | SF. The Basics & Beyond | 70-71 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| Choose correct use of period for initials | SF. The Basics & Beyond | 70-71 |
| | SV. Language Exercises. Gray Book | 4 |
| Choose correct use of question mark | CM. Capital Letters & EndMarks | 42-45 |
| | CM. Watch Your Language. Book #1 | 16 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Language Exercises. Gray Book | 11-12,20-21,27-29,8 |
| | SV. Language Exercises. Red Book | 12-13,95 |
| | SV. Language Exercises. Blue Book | 9-10,12-13 |

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| | | |
|---|---|---|
| Choose correct use of exclamation mark at end of sentence to express strong emotion or sudden feelings | CM.Capital Letters & EndMarks | 45-48 |
| | CM. Watch Your Language. Book #1 | 16 |
| | SF. The Basics & Beyond | 70-71 |
| | SV. Language Exercises. Gray Book | 11-12,82 |
| | SV. Language Exercises. Red Book | 12-13 |
| | SV. Language Exercises. Blue Book | 9-10,12-13 |
| Comma | | |
| | SV. Language Exercises. Gray Book | 3,6-7,14-16,23-29,77,83 |
| | SV. Language Exercises. Red Book | 8-10,12-13,95 |
| | SV. Language Exercises. Blue Book | 9-13 |
| | SOFTWARE: | |
| | Impac. LA6. Objective # 9 | |
| Choose correct use of comma in dates & places | BL. Developing Key Concepts in English E | 104-105 |
| | CM. Punctuation. | 9-12 |
| | SF. The Basics & Beyond | 72-74 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | * * V I D E O * * | |
| | AETN.Write On. "Peter Berton" 446-8 (5m) | |
| Correct use of comma to separate words in series | BL. Developing Key Concepts in English E | 108-109 |
| | CM. Punctuation. | 15-20 |
| | SF. The Basics & Beyond | 72-74 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | * * V I D E O * * | |
| | AETN. Write On. "Miss Newton's Trial" 446-6 (5m) | |
| Use a comma after an appositive | * * V I D E O * * | |
| | AETN.Write On. "Henry Chan" 446-4 (5m) | |
| Utilize the use of a comma after introductory and closing words (names of people, yes/no and sincerely, thank you) | BL. Developing Key Concepts in English E | 104-105 |
| | CM. Punctuation. | 6 |
| | SF. The Basics & Beyond | 72-74 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | * * V I D E O * * | |
| | AETN.Write On. "Goodbye, Cruel World" 446-5 (5m) | |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| Utilize use of a comma with direct quotations | SF. The Basics & Beyond | 72-73,75-76 |
| | SV. Language Exercises. Gray Book | 26-29 |
| Utilize use of comma in a compound sentence | CM. English Skills by Objectives, Bk3 | 70-74 |
| | SF. The Basics & Beyond | 72-74 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3,#4 |
| Utilize use of comma to set off clause or prepostional phrase | SF. The Basics & Beyond | 72-74 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #4 |

## Quotation Mark

| | | |
|---|---|---|
| | SV. Language Exercises. Gray Book | 26-29 |
| | SV. Language Exercises. Red Book | 11-13,95 |
| | SV. Language Exercises. Blue Book | 11-13 |
| Utilize the use of quotation marks to record direct quotations | BL. Developing Key Concepts in English E | 110-111 |
| | CM. Punctuation. | 26-30 |
| | SF. The Basics & Beyond | 75-76 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| | * * VIDEO * * | |
| | AETN. Write On. "Erma Faust" 446-10 (5m) | |
| Utilize the use of quotation marks in titles (poems, short stories, essays, chapters) | CM. Punctuation. | 30-35 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| | * * VIDEO * * | |
| | AETN. Write On. "Erma Faust" 446-10 (5m) | |
| | AETN. Write On. "Dracula s Defeat" 446-11 (5m) | |

## Apostrophe

| | | |
|---|---|---|
| Demonstrate use of apostrophe in forming contractions and possessives | CM. Punctuation. | 42-55 |
| | CM. Watch Your Language. Book #1 | 127 |
| | SV. Language Exercises. Gray Book | 32-34,58,61 |
| | SV. Language Exercises. Red Book | 61-65,95 |
| | SV. Language Exercises. Blue Book | 9-10 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3,#4 |
| | Impac. LA4. Objective # 22 | |
| | * * VIDEO * * | |
| | AETN. Write On. "Comrades X & B" 446-12 (5m) | |
| Utilize an apostrophe in dates (class of '80) | | |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

### Hyphen

| | | |
|---|---|---|
| Demonstrate use of hyphen in compound numbers and with figures (twenty-one, pages 3-9) | * * VIDEO * * | |
| | AETN. Write On. "Captain Kent" 447-1 (5m) | |
| Demonstrate use of hypnen in end-of-the-line word division | CM. English Skills by Objectives, Bk3 | 255-257 |
| | SV. Language Exercises. Blue Book | 9-10 |
| Utilize hyphen in two-word adjective before noun (well-known man) | | |

### Colon

| | | |
|---|---|---|
| | SOFTWARE: | |
| | Impac. LA6. Objective # 9 | |
| Demonstrate use of colon with a series | CM. Punctuation. | 23-26 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #4 |

### Semicolon

| | | |
|---|---|---|
| Utilize semicolon in a compound sentence without a conjunction | CT. Building Basic Skills in Writing, Bk2 | 56-57 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #4 |
| | * * VIDEO * * | |
| | AETN. Write On. "The Comma Kid" 446-9 (5m) | |
| | AETN. Write On. "Good-bye Cruel World" 446-5 (5m) | |

### Underlining

| | | |
|---|---|---|
| Demonstrate underlining the titles of books and periodicals | CM. Punctuation. | 39-42 |

### Capitalization

Recognize the use of capitals

| | | |
|---|---|---|
| Beginning of sentence | CM. Capital Letters & EndMarks | 1-4 |
| | CM. Watch Your Language. Book1 | 16-18,187 |
| | CM. Watch Your Language. ExerBk1 | 21 |
| | SF. The Basics & Beyond | 66-67 |
| | SV. Language Exercises. Gray Book | 11,14,16,19,81,87 |
| | SV. Language Exercises. Red Book | 3-6,13,95 |
| | SV. Language Exercises. Blue Book | 3-5,13 |
| | SOFTWARE: | |
| | Impac. LA6. Objective # 8 | |
| Proper noun | BL. Developing Key Concepts in English E | 96-97 |
| | CM. Capital Letters & EndMarks | 4-30 |
| | CM. Watch Your Language. Book #1 | 38,187 |
| | SF. The Basics & Beyond | 66-67 |
| | SV. Language Exercises. Gray Book | 1-9,13-19,26,30,87 |
| | SV. Language Exercises. Red Book | 3-6,13,56-58,95 |
| | SV. Language Exercises. Blue Book | 3-5,13,42-43 |

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| | | |
|---|---|---|
| Proper adjectives | SOFTWARE: | |
| | Impac. LA6. Objective # 32 | |
| Abbreviations | BL. Developing Key Concepts in English E | 112-113 |
| | CT. Building Basic Skills in Writing, Bk2 | 46-47 |
| | SW. Spelling Skill Builder | 228-232 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | Impac. LA5. Objective # 14 | |
| | Impac. LA6. Objective # 14 | |
| Titles | BL. Developing Key Concepts in English E | 96-97 |
| | CM. Capital Letters & EndMarks | 31-34 |
| | CM. Watch Your Language. Book1 | 37-38,187-188 |
| | CM. Watch Your Language. ExerBk2 | 19 |
| | SF. The Basics & Beyond | 66-67 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |
| Organizations | BL. Developing Key Concepts in English E | 102-103 |
| | CM. Capital Letters & EndMarks | 25-28 |
| | CM. Watch Your Language. Book1 | 37-38,188 |
| | SF. The Basics & Beyond | 66-67 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #4 |
| Places, nationalities, & languages | BL. Developing Key Concepts in English E | 102-103 |
| | CM. Capital Letters & EndMarks | 10-15 |
| | CM. Watch Your Language. Book #1 | 188 |
| | SF. The Basics & Beyond | 66-67 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #4 |
| Initials and nicknames | SV. Language Exercises. Red Book | 3-6 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | Impac. LA5. Objective # 14 | |
| Pronoun I | | |
| | SV. Language Exercises. Gray Book | 39 |
| | SV. Language Exercises. Red Book | 3-6,13,95 |
| | SV. Language Exercises. Blue Book | 3-5,13 |
| Salutation and closings of a letter | CM. Capital Letters & EndMarks | 28-31 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #3 |

Usage & Diction

| | | |
|---|---|---|
| Use of Pronoun Case | BL. Developing Key Concepts in English E | 90-91 |
| | SV. Language Exercises. Gray Book | 38-39,44 |
| | SV. Language Exercises. Blue Book | 60-61,64.117 |

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| | | |
|---|---|---|
| Adjective/Adverb Choices | SV. Language Exercises. Gray Book | 56-57 |
| | SV. Language Exercises. Red Book | 76 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 36 | |
| | Impac. LA6. Objective # 37 | |
| Troublesome words/ often confused words | BL. Developing Key Concepts in English E | 92-95 |
| | SV. Language Exercises. Gray Book | 72-75,56-57 |
| | SV. Language Exercises. Red Book | 31-33,72,75,77,95 |
| | SV. Language Exercises. Blue Book | 70-73,110-111 |
| | SW. Spelling Skill Builder | 219-223 |
| Proper Verb Forms | SV. Language Exercises. Gray Book | 41,45-57,60,63 |
| | SV. Language Exercises. Red Book | 22-26,36-37,48-53,74,78<br>84-88,94 |
| | SV. Language Exercises. Blue Book | 14-16,27,37-41,76-87<br>112-116,119 |
| | SV. Reading Skills | 69-75 |

**Sentence Structure**

| | | |
|---|---|---|
| | BL. Develop Key Concepts in Comprehension E | All |
| | BL. Develop Key Concepts in Comprehension E | 14-17,24-28 |
| | CM. Put It In Writing: Using Words | |
| | CM. Put It In Writing: Improving Sentences | |
| | Globe. The Reading Road to Writing. Book1-Sentences | |
| | Media Materials. Yellow Pages of Grammar/The Sentence | |
| | SV. Language Exercises. Gray Book | 10-12,20-21,26-29,35<br>46-47,49,76-77,79-83,87 |
| | SV. Language Exercises. Red Book | 38-47,93-94 |
| | SV. Language Exercises. Blue Book | 22-36,118 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 1 | |
| | Impac. LA5. Objective # 1 | |
| | Impac. LA6. Objective # 1 | |
| | * * VIDEO * * | |
| | AETN.Write On. "Fragment Fred" 445-9 (5m) | |
| Review types of simple sentences: | BL. Develop Key Concepts in Comprehension E | 2-3 |
| | CT. Building Basic Skills in Writing, Bk1 | 17-20,28-30 |
| | SV. Language Exercises. Gray Book | 82 |
| Statement & question | BL. Developing Key Concepts in English E | 46-47 |
| | CM. Watch Your Language. Book #1 | 10-11 |
| | SF. The Basics & Beyond | 64-65 |
| | SOFTWARE: | |
| | Impac. LA4. Objective # 4 & 6 | |
| | Impac. LA5. Objective # 2 | |
| | Impac. LA6. Objective # 2 & 4 | |
| Command & exclamation | BL. Developing Key Concepts in English E | 46-47 |
| | CM. Watch Your Language. Book #1 | 14-15 |

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| | | |
|---|---|---|
| | CM. Watch Your Language. Book #2 | 6 |
| | SF. The Basics & Beyond | 64-65 |
| | **SOFTWARE:** | |
| | Impac. LA4. Objective # 5 & 6 | |
| | Impac. LA5. Objective # 3 | |
| | Impac. LA6. Objective # 3 & 4 | |
| Identify subject and predicate | BL. Developing Key Concepts in English E | 59-64 |
| | CM. Watch Your Language. Book1 | 2-13,20-38,39-40 |
| | CM. Watch Your Language. ExerBk1 | 1-2,8,14-16,22-23 |
| | CM. Watch Your Language. Book2 | 2-3,9,31-32 |
| | CM. Watch Your Language. ExerBk2 | 1-3,18,21-22 |
| | SV. Reading Skills | 59-64 |
| | **SOFTWARE:** | |
| | Impac. LA4. Objective # 2-3 | |
| | Impac. LA5. Objective # 4-7 | |
| | Impac. LA6. Objective # 5-7 | |
| Simple subject & predicate (sentence) | BL. Develop Key Concepts in Comprehension E | 10-11 |
| | BL. Developing Key Concepts in English E | 16-17 |
| | CM. English Skills by Objectives, Bk3 | 30-60 |
| | CM. Watch Your Language. Book #1 | 20-21,25-28 |
| | CM. Watch Your Langugae. Book #2 | 5,32,39-42 |
| | SF. The Basics & Beyond | 39-45,55-58 |
| | **SOFTWARE:** | |
| | Davidson. Grammar Gremlins. | Level #2,#3 |
| | Impac. LA5. Objective # 5-6 | |
| | Impac. LA6. Objective # 5,7 | |
| Compound subject & predicate (sentence) | CM. English Skills by Objectives, Bk3 | 64-81 |
| | SF. The Basics & Beyond | 59-61 |
| | **SOFTWARE:** | |
| | Hartley. Language Arts: Verbs | ID6 |
| | Impac. LA5. Objective # 42 | |
| | Impac. LA6. Objective # 41 | |
| Complex sentence | SF. The Basics & Beyond | 62-63 |
| Recognize normal word order of a sentence is subject - verb | CM. English Skills by Objectives,Bk2 | 173-180 |
| | **SOFTWARE:** | |
| | Davidson. Word Attack! | Level #1-#3 |
| | Hartley. Language Arts: Verbs | AG3 |
| | Impac. LA6. Objective # 6 | |
| Identify complete verses incomplete sentences/ fragments and run-on | BL. Developing Key Concepts in English E | 22-25 |
| | CM. Watch Your Language. Book1 | 1-19 |
| | CM. Watch Your Language. ExerBk1 | 5-6 |
| | CM. Watch Your Language. Book2 | 1-6,24,25 |
| | CM. Watch Your Language. ExerBk2 | 2 |

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| | | |
|---|---|---|
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | AG7 |
| | Impac. LA4. Objective # 1 | |
| | Impac. LA6. Objective # 43 | |
| | * * V I D E O * * | |
| | AETN. Write On. "Slick Stagger" 445-10 (5m) | |
| Identify compound subject | CM. Watch Your Language. Book2 | 36-42 |
| | CM. Watch Your Language. ExerBk2 | 22-23 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 40 | |
| | Impac. LA6. Objective # 42 | |
| Identify compound verb | CM. English Skills by Objectives, Bk1 | 52-53,62 |
| | SOFTWARE: | |
| | Impac. LA5. Objective # 41 | |
| | Impac. LA6. Objective # 42 | |
| Identify subject-verb agreement | BL. Developing Key Concepts in English E | 88-91 |
| | CM. Watch Your Language. Book1 | 56-60,66-71,76-79 |
| | CM. Watch Your Language. ExerBk1 | 32,42 |
| | CM. Watch Your Language. Book2 | 36-38,44-47 |
| | CM. Watch Your Language. ExerBk2 | 30,81-82 |
| | SV. Language Exercises. Gray Book | 46,48,78 |
| | SV. Language Exercises. Red Book | 34-35 |
| | SV. Language Exercises. Blue Book | 6-8 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | AG3,AG4,TN9 |
| | Davidson. Grammar Gremlins. | Level #3 |
| | Impac. LA5. Objective # 4 | |
| | Impac. LA6. Objective # 20,28 | |
| | * * V I D E O * * | |
| | AETN. Write On. "Palol Carbonara" 445-12 (5m) | |
| Use of phrases and clauses | SF. The Basics & Beyond | 46-54 |
| **Paragraph Development** | | |
| | BL. Develop Key Concepts in Comprehension E All | |
| | CM. Put It In Writing: Using Paragraphs | |
| | CM. In Your Own Words: Vol2.-Paragraph Competency | |
| | Globe. The Reading Road to Writing. Book6-Mechanics of Writing | |
| Identify characteristics of paragraph (unity, clarity) | CM. English Skills by Objectives, Bk3 | 210-222 |
| | CT. Build Basic Skills: Read 1 | 17-73 |
| | SV. White Water | 80 |
| | * * V I D E O * * | |
| | AETN. The Art of Learning. "The Written Word" 175-2 (20m) | |
| | AETN. In Other Words. Entire series 426-1 to 428-4 | |
| | AETN. You Can Write Anything. Entire 87-1 to 89-2 | |

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| | | |
|---|---|---|
| Writing a title | SV. Reading Skills | 37-42,64-69,75-81 |
| | SV. White Water | 9 |
| Demonstrate writing a topic sentence | CM. English Skills by Objectives, Bk3 | 210-222 |
| | CM. In Your Own Words, Vol.1 | 63-69 |
| | SV. Reading Skills | 37-42 |
| | SV. White Water | 62,80 |
| Utilize making a list of facts and ideas | SV. Writing for Competency | 16-23 |
| Combine effectively two or more sentences (topic with supporting sentences) | BL. Develop Key Concepts in Comprehension E | 28-38 |
| | BL. Developing Key Concepts in English E | 64-65 |
| | SV. Reading Skills | 37-42,64-69 |
| | SV. Writing for Competency | 33-39 |
| Demonstrate descriptive paragraph writing | CM. In Your Own Words, Vol.2 | 41-48 |
| | CT. Build Basic Skills in Reading Bk 2 | 31-33 |
| Demonstrate writing a simile | BL. Develop Key Concepts in Comprehension E | 70-80 |
| | SV. Reading Skills | 59-64 |
| Demonstrate "how-to" paragraph writing | | |
| Demonstrate narrative paragraph writing | BL. Develop Key Concepts in Comprehension E | 56-61 |
| | CM. In Your Own Words, Vol.2 | 33-40 |
| Identify deductive method of paragraph writing: general to specific | CM. English Skills by Objectives, BK3 | 223-232 |
| | CT. Build Basic Skills in Reading Bk 2 | 30-38 |

## Practical Writing

BL. Write It Down! Bk D(4) E(5) F(6)
Globe. Globe Writing Program. Book A-C
Hammond. The Write Steps: A Path to Better Writing (Level B-D)
NRP. Writing Me!
SF. The Basics & Beyond 84-156
SV. Vocabulary Connections Every lesson
SOFTWARE:
Scholastic. Bank Street Writer III
* * V I D E O * *
AETN. In Other Words. "Consider Your Audience" 426-1 (15m)
AETN. You Can Write Anything. Series of 10:
"Getting Ideas" 87-1 (15m)
"Unlock Your Imagination" 87-2 (15m)
"Using Words" 87-3 (15m)
"Beginnings" 87-4 (15m)

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| | | |
|---|---|---|
| | "Stories 1 - Planning" 88-1 (15m) | |
| | "Stories 2 - Characters" 88-2 (15m) | |
| | "Endings" 88-3 | |
| | "The Power of Words" 88-4 (15m) | |
| | "Reports" 89-1 (15m) | |
| | "Writing a Play" 89-2 (15m) | |
| Making an Outline | SF. The Basics & Beyond | 143-146 |
| | SV. Reading Skills | 31-37 |
| | SV. White Water 67-68,119 | |
| Creating lists | CM. Messages, Invitations & Letters | 1-14 |
| | SF. The Basics & Beyond | 87-88 |
| | SV. Reading Skills | 75-81 |
| Creating a memo | CM. Messages, Invitations & Letters | 17-22 |
| | SF. The Basics & Beyond | 98-100 |
| Personal letter writing | BL. Developing Key Concepts in English E | 106-107 |
| | CM. Messages, Invitations & Letters | 31-34 |
| | Hammond. The Write Steps: A Path to Better Writing (Level B-D) | |
| | NRP. Writing to Others | |
| | SF. The Basics & Beyond | 105-121 |
| | SV. Language Exercises. Gray Book | 13-19 |
| | SV. Language Exercises. Red Book | 89-92 |
| | SV. Language Exercises. Blue Book | 120-124 |
| | SV. Reading for Today | 22 |
| Business letter writing | BL. Developing Key Concepts in English E | 106-107 |
| | CM. Messages, Invitations & Letters | 34-44 |
| | Hammond. The Write Steps; A Path to Better Writing (Level B-D) | |
| | NRP. Everyday Reading & Writing | |
| | SF. The Basics & Beyond | 122-130 |
| | SV. Language Exercises. Gray Book | 13-19 |
| | SV. Language Exercises. Red Book | 89-92 |
| | SV. Language Exercises. Blue Book | 120-124 |
| Creating invitations | CM. Messages, Invitations & Letters | 47-52 |
| | SF. The Basics & Beyond | 105 |
| Identify written directions (maps) | CM. Messages, Invitations & Letters | 22-25 |
| | CT. Build Basic Skills in Reading Bk 2 | 53-93 |
| | Hammond. Following Written Directions | All |
| | SF. The Basics & Beyond | 133-134 |
| Utilize proofreading (check spelling & mechanics) | SF. The Basics & Beyond | 68-69,158 |
| | SV. Writing for Competency | 69-79 |

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| | | |
|---|---|---|
| Utilize summarizing | CT. Build Basic Skills in Reading Bk 2 | 21-44 |
| | SF. Basic Reading Skills | 138-142 |
| | SV. Comp Reading Series: Judging & Arr. Info | 24,26,28,32,40,42-46,48,50,52,54-59 |

**Spelling**

| | | |
|---|---|---|
| | CT. All Spelled Out. Book A & B | |
| | Globe. Spell It Out. Book 2 & 3 | All |
| | SV. Spell Better, Book 1 | |
| | SV. Spelling Steps. Part 2 | |
| | SV. Steck-Vaughn Spelling | |
| | SV. Target: Spelling 360; 540 & 780 | |
| | SV. Vocabulary Connection | |
| | SV. Comp Reading Series: Basic SS | 31 |
| | SV. Spell Better. Part 1&2 | |
| | SW. A Mnemonic Spelling Approach | All |
| | SW. Spelling Skill Builder | All |
| | SOFTWARE: | |
| | Davidson. Spell It! | Novice 1-9,<br>Intermed 1-10 |
| | Davidson. Word Attack! | Level #1-#3 |
| Identify spelling rules | CM. Watch Your Language. Book #1 | 180-187 |
| Identify spelling of days, months, and numbers | SV. Language Exercises, Pink Book | 38 |
| | SV. Using English | 19-21,15-17 |
| | SOFTWARE: | |
| | Davidson. Grammar Gremlins. | Level #2 |
| | Davidson. Spell It! | Novice 1 |
| Spelling states & capitols | SW. A Mnemonics Spelling Approach | 257-259 |
| Spelling Contrations | BL. Developing Key Concepts in English E | 44-45 |
| | SV. Language Exercises. Gray Book | 42,58-63 |
| | SV. Language Exercises. Red Book | 65 |
| | SV. Language Exercises. Blue Book | 55-56,62 |
| | SW. A Mnemonics Spelling Approach | 211-219 |
| | SW. Spelling Skill Builder | 184-188 |
| Demonstrate spelling of irregular plurals of nouns | CM. Watch Your Language. Book #1 | 34 |
| | SV. Language Exercises. Gray Book | 31,33-34,78 |
| | SV. Language Exercises. Red Book | 59,96 |
| | SV. Language Exercises. Blue Book | 46-48 |
| | SV. Comp Reading Series: Basic SS | 32 |
| | SV. Spelling Better Part 2 | 53 |
| | SW. A Mnemonics Spelling Approach | 200-210 |
| | SOFTWARE: | |
| | Davidson. Spell It! | Novice 3 |
| Spell Possessives | SV. Language Exercises. Gray Book | 33-34,42,44,61 |
| | SV. Language Exercises. Red Book | 61-64,96 |

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## COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

| | | |
|---|---|---|
| | SV. Language Exercises. Blue Book | 49-51 |
| | SW. A Mnemonics Spelling Approach | 211-228 |
| | SW. Spelling Skill Builder | 189-194 |
| Identify compound words | SF. The Basics & Beyond | 33-36 |
| | SV. Spell Better Part 1 | 13 |
| | SV. Spell Better Part 2 | 7,9 |
| | SW. Spelling Skill Builder | 141-177,214-218 |
| | SOFTWARE: | |
| | Davidson. Spell It! | Novice 2 |
| Prefix/suffix | BL. Developing Key Concepts in English E | 14-15 |
| | SV. Spell Better Part 1 | every lesson |
| | SV. Spell Better Part 2 | every lesson |
| | SW. A Mnemonics Spelling Approach | 1-15 |
| Demonstrate spelling of words with "ie" and "ei" combinations | CT. Building Basic Skills in Writing, Bk2 | 126-127 |
| | SV. Spell Better Part 1 | 33 |
| | SW. A Mnemonics Spelling Approach | 162-170 |
| | SOFTWARE: | |
| | Davidson. Spell It! | Advanced 1&2 |
| Identify spelling of irregular verbs | CM. English Skills by Objectives, Bk2 | 101-103 |
| | CM. Watch Your Language. Book #1 | 93-97 |
| | CM. Watch Your Language. Book #2 | 85,102-104 |
| | * * VIDEO * * | |
| | Impac. LA3. Objective # 33-34 | |
| Antonyms, Synonyms, Homonyms | BL. Develop Key Concepts in Comprehension E | 18-23 |
| | BL. Reading Homonyms: Intermediate Set | |
| | CT. Building Basic Skills in Reading 1 | 129-133 |
| | SF. The Basics & Beyond | 27-32 |
| | SV. Language Exercises. Gray Book | 70-71,75 |
| | SV. Language Exercises. Red Book | 29-30,33,95 |
| | SV. Language Exercises. Blue Book | 68-69,73 |
| | SV. Reading Skills | 6-13,69-75,81-89 |
| | SV. Comp Reading Series: Basic Skills | 30 |
| | SW. Spelling Skill Builder | 201-213 |
| | SOFTWARE: | |
| | Gamco. Antonyms, Synonums, Homonyms | All |
| | Impac. LA4. Objective # 35,36,37,38 | |
| | Impac. LA5. Objective # 43,44,45,46 | |
| | Impac. LA6. Objective # 45,46 | |
| Identify & spell sound alikes | CT. Building Basic Skills in Writing, Bk2 | 128-131 |
| | SV. Spell Better Part 1 | every lesson |
| | SV. Spell Better Part 2 | every lesson |
| | SW. Spelling Skill Builder | 219-223 |
| Identify spelling of "consumer" and "survival" words | SW. A Mnemonics Spelling Approach | 253-256 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

## ABE - LEVEL 1 & 2 (0 - 6) - MATH

| **COMPETENCIES:**<br>**Computation:**<br>Numbers | **BOOK:** | **PAGES:** |
|---|---|---|
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 1 | |
| Demonstrate an understanding of place value | BL. Developing Key Concepts in Math. BookF | 1 |
| | CM. Basic Skills with Whole Numbers | 8 |
| | CM. Basic Skills w/Math. GenReview | 7-8 |
| | CM. Pre-GED. Math | 4-10 |
| | CT. Building Basic Skills in Mathematics | 21-22 |
| | CT. Number Power 1 | 1 |
| | SF. Essential Math for Life:Whole #'s | 18-21,53-54,149 |
| | SV. Steps to Math. Book1 | 12-13,23-24,31,35-38,48,55 |
| | SV. Steps to Math. Book2 | 1,11,16,23,33,37,40 |
| | SV. Basic Essentials of Math. Part1 | 5-10 |
| | SV. Working with Numbers: Point Book | 29-40 |
| | SV. Working with Numbers: Line Book | 27-38 |
| | SV. Working with Numbers: Triangle Book | 1-10 |
| | SV. Working with Numbers: Refresher Book | 8 |
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 7, 19 | |
| | Impac. GRD4. Objective # 2 | |
| | Impac. GRD5. Objective # 2 | |
| | Impac. GRD6. Objective # 1 | |
| | *** * V I D E O * *** | |
| | AETN. Awareness of Numbers. | |
| | "Place Value: The Teens" 620-2 (15m) | |
| | "Place Value" 620-3 (15m) | |
| | "Place Value" 624-1 (15m) | |
| | AETN. It Figures | |
| | "Understanding Place Value" 525-1 (15m) | |
| Read & write numbers to millions | BL. Developing Key Concepts in Math. BookF | 4,52 |
| | CM. Basic Skills with Whole Numbers | 9-10 |
| | CM. Basic Skills w/Math. GenReview | 8 |
| | CM. Pre-GED. Math | 4-10 |
| | CT. Number Power 1 | 2 |
| | SF. Essential Math for Life:Whole #'s | 2-13 |
| | SV. Basic Essentials of Math. Part1 | 10 |
| | SV. Working with Numbers: Point Book | 1-28 |
| | SV. Working with Numbers: Line Book | 1-26 |
| | SV. Working with Numbers: Triangle Book | 6-10 |
| | SV. Working with Numbers: Pentagon Book | 20-21 |
| | SV. Working with Numbers: Hexagon Book | 5 |
| | SV. Working with Numbers: Refresher Book | 8 |
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 5, 21 | |
| | Impac. GRD4. Objective # 3 | |
| | Impac. GRD5. Objective # 3 | |

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**VIDEO**
AETN. It Figures
"Making Sense of Big Numbers" 529-1 (15m)

Compare & order whole numbers

BL. Developing Key Concepts in Math. BookF 2
SF. Essential Math for Life:Whole #'s 24-25
SV. Steps to Math. Book1 12,20,35
SV. Steps to Math. Book2 1
SOFTWARE:
Impac. Math I. Objective # 8,13,43,46
Impac. GRD4. Objective # 1, 4
Impac. GRD5. Objective # 1, 4
Impac. Math II. Objective # 7

Add single digit whole number problems

BL. Developing Key Concepts in Math. BookF 6,8-9
CM. Basic Skills with Whole Numbers 13
CM. Basic Skills w/Math. GenReview 9
CM. Pre-GED. Math 11,12,14,15,19
CT. Number Power 1 6-7
CT. Building Basic Skills in Mathematics 21-30
SF. Essential Math for Life:Whole #'s 5-6,26-31
SV. Fundamentals of Mathematics. BK1 1-4
SV. Basic Essentials of Math. Part1 3-4
SV. Steps to Math. Book1 3-6,16,18
SV. Working with Numbers: Point Book 59-86
SV. Working with Numbers: Line Book 67-70
SV. Working with Numbers: Triangle Book 11-12
SOFTWARE:
Davidson. Math Blaster Plus! Addition: Stage 1 &2
Review: Stage 1
Impac. Math I. Objective # 2 & 3
Impac. GRD4. Objective # 6
Impac. GRD5. Objective # 7
Mindscape. Addition with Carrying All

Add double digit whole number problems

CM. Basic Skills with Whole Numbers 14
CM. Basic Skills w/Math. GenReview 10-15
CM. Pre-GED. Math 12,14,19,20
CT. Number Power 1 8-14
SF. Essential Math for Life:Whole #'s 8,13,37-41,48
SV. Steps to Math. Book1 23,24,29,30
SV. Steps to Math. Book2 11-13
SV. Working with Numbers: Line Book 71-76
SV. Working with Numbers: Triangle Book 13-16
SOFTWARE:
Davidson. Math Blaster Plus! Addition: Stage 3,4,5,6
Review: Stage 2
Impac. Math I. Objective # 6 & 9
Mindscape. Addition with Carrying All

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| | | |
|---|---|---|
| | * * V I D E O * * | |
| | AETN. Awareness of Numbers | |
| | "Add. & Sub. of two digit numbers" 624-2 (15m) | |
| Round whole numbers and MONEY amounts | BL. Developing Key Concepts in Math. BookF 3 | |
| | SF. Essential Math for Life:Whole # s 57-58 | |
| | SV. Pre-GED. Math | 9,10 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 44 & 15 | |
| | * * V I D E O * * | |
| | AETN. It Figures. "Using Estimation" 524-4 (15m) | |
| Add whole numbers & MONEY amounts | CM. Basic Skills with Whole Numbers. | 8-27 |
| | CM. Pre-GED. Math | 11-16,19-23 |
| | CT. Number Power 1 | 6-14 |
| | Lakeshore. Consumer Skills for Teenagers | |
| | Lakeshore. Living On Your Own | |
| | Lakeshore. Menu Math: Addition & Subtration | |
| | Lakeshore. Money Makes Sense Activity Book | |
| | Lakeshore. Real-Life Math | |
| | Lakeshore. Using Dollars & Sense | |
| | MultiMedia. Applied Math Worktext | |
| | MultiMedia. Math for the Consumer | |
| | Scholastic. Real-Life Mathematics | |
| | SF. Essential Math for Life:Whole # s | 26-27,31,37-41,48-49<br>55,142 |
| | SV. Steps to Math. Book1 | 3-7,15-18,23,24,28,30,40 |
| | SV. Steps to Math. Book2 | 2-4 |
| | SV. Basic Essentials of Math. Part1 | 3,7,9 |
| | SV. Working with Numbers: Rectangle Book | 3-10 |
| | SV. Working with Numbers: Pentagon Book | 4-8 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 10, 15, 20 | |
| | Impac. GRD4. Objective # 7 | |
| | Impac. GRD5. Objective # 8 | |
| | Impac. GRD6. Objective # 2 | |
| | Mindscape. Addition with Carrying | All |
| | * * V I D E O * * | |
| | AETN. It Figures. "Using Mental Computation" 526-2 (15m) | |
| Use addition key words in word problems | CM. Basic Skills with Whole Numbers | 22-28 |
| | CM. Basic Skills w/Math. GenReview | 16-17 |
| | CM. Pre-GED. Math | 16-18,23-24 |
| | CT. Number Power 1 | 15-19 |
| | CT. Number Power 6. Word Problems | 7-8,13-27 |
| | SF. Essential Math for Life:Whole # s | 28,38,40 |
| | SV. Steps to Math. Book1 | 8,19 |

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| | | |
|---|---|---|
| | SV. Steps to Math. Book2 | 20 |
| | SV. Basic Essentials of Math. Part1 | 8 |
| | SV. Working with Numbers: Triangle Book | 101-104 |
| | SV. Working with Numbers: Rectangle Book | 3,9-11 |
| | SV. Working with Numbers: Pentagon Book | 9-10 |
| Subtract single digit whole number problems | BL. Developing Key Concepts in Math. BookF | 7-9 |
| | CM. Basic Skills with Whole Numbers | 31 |
| | CM. Basic Skills w/Math. GenReview | 18 |
| | CT. Number Power 1 | 22-23 |
| | CT. Building Basic Skills in Mathematics | 31-40 |
| | SF. Essential Math for Life:Whole #'s | 10,12,13,32 |
| | SV. Fundamentals of Mathematics. BK1 | 5-12 |
| | SV. Steps to Math. Book1 | 25 |
| | SV. Working with Numbers: Point Book | 87-114 |
| | SV. Working with Numbers: Line Book | 87-100 |
| | SV. Working with Numbers: Triangle Book | 29-30 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! Subtraction: Stage 1,2,3<br>Review: Stage 1 | |
| | Impac. Math I. Objective # 4 & 11 | |
| | Impac. GRD4. Objective # 8 | |
| | Impac. GRD5. Objective # 9 | |
| | Mindscape. Subtraction. | All |
| Subtract 2-digit whole number problems | CT. Building Basic Skills in Mathematics | 31-40 |
| | SF. Essential Math for Life:Whole #s | 44-47 |
| | SV. Fundamentals of Mathematics. BK1 | 5-12 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 12 & 14 | |
| | Mindscape. Subtraction. | All |
| | * * VIDEO * * | |
| | AETN. Awareness of Numbers<br>"Add. & Sub. of 2-digit numbers" 624-2 (15m) | |
| Use steps in problem solving in addition & subtraction word problems | CM. Basic Skills with Whole Numbers | 22-28,44-48 |
| | CM. Pre-GED. Math | 16-18,23,24,29-31,<br>37-38 |
| | CT. Number Power 1 | 15-17,19,21,37-41 |
| | CT. Number Power 6. Word Problems | 1-6 |
| | SV. Steps to Math. Book1 | 8,11,19,27,33 |
| | SV. Steps to Math. Book2 | 20,22,27,30,32 |
| | SV. Basic Essentials of Math. Part1 | 15 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 22 | |
| Subtract whole numbers & MONEY amounts | CM. Basic Skills with Whole Numbers | 29-51 |
| | CM. Basic Skills w/Math. GenReview | 19-24 |
| | CM. Pre-GED. Math | 25-29,32-37 |
| | CT. Number Power 1 | 21-36 |

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| | | |
|---|---|---|
| | Lakeshore. Consumer Skills for Teenagers | |
| | Lakeshore. Living On Your Own | |
| | Lakeshore. Menu Math: Addition & Subtration | |
| | Lakeshore. Money Makes Sense Activity Book | |
| | Lakeshore. Real-Life Math | |
| | Lakeshore. Using Dollars & Sense | |
| | MultiMedia. Applied Math Worktext | |
| | MultiMedia. Math for the Consumer | |
| | NRP. Using a Checking Account | |
| | Scholastic. Real-Life Mathematics | |
| | SF. Essential Math for Life:Whole #'s | 31-34,43-47,55,143 |
| | SV. Steps to Math. Book1 | 9-10,25-26,31-32,36-41 |
| | SV. Steps to Math. Book2 | 23-26,28-29,31 |
| | SV. Basic Essentials of Math. Part1 | 11-15 |
| | SV. Working with Numbers: Line Book | 87-116 |
| | SV. Working with Numbers: Triangle Book | 29-54 |
| | SV. Working with Numbers: Rectangle Book | 12-16 |
| | SV. Working with Numbers: Pentagon Book | 11-12 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! Subtraction: | Stage 4,5,6 |
| | Review: | Stage 2 |
| | Impac. Math I. Objective # 16, 18, 20 | |
| | Impac. GRD4. Objective # 9 | |
| | Impac. GRD5. Objective # 10 | |
| | Impac. GRD6. Objective # 3 | |
| | Mindscape. Subtraction. | All |
| | * * V I D E O * * | |
| | AETN. It Figures. "Predicting Your Change" 527-3 (15m) | |
| Use subtraction key words in word problems | CM. Basic Skills with Whole Numbers | 44-48 |
| | CM. Basic Skills w/Math. GenReview | 25-26 |
| | CM. Pre-GED. Math | 29-31,37-38 |
| | CT. Number Power 1 | 37-40 |
| | CT. Number Power 6. Word Problems | 10-13,15-27 |
| | SV. Steps to Math. Book1 | 11,33 |
| | SV. Steps to Math. Book2 | 27,30,32 |
| | SV. Working with Numbers: Triangle Book | 105-108 |
| | SV. Working with Numbers: Rectangle Book | 14,16,17 |
| | SV. Working with Numbers: Pentagon Book | 13 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 22 | |
| | * * V I D E O * * | |
| | AETN. It Figures.<br>"Deciding when to Use Subtraction" 524-1 (15m) | |
| Answer single digit whole number multiplication problems. | BL. Developing Key Concepts in Math. BookF | 10,13 |
| | CM. Basic Skills with Whole Numbers | 54-55 |
| | CM. Basic Skillsw/Math. GenReview | 27-29 |

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CM. Pre-GED. Math 39-41
CT. Number Power 1 48-49
SF. Essential Math for Life:Whole #'s 74-75,86-88,151-152
SV. Steps to Math. Book1 42-45
SV. Steps to Math. Book2 7
SV. Basic Essentials of Math. Part1 17
SV. Working with Numbers: Triangle Book 55,76
SV. Working with Numbers: Rectangle Book18,19,27,28,31,32,45

SOFTWARE:
Davidson. Math Blaster Plus! Multiplication: Stage 1-4
Review: Stage 3-5
Impac. Math I. Objective # 23,24,25,31
Impac. GRD4. Objective # 10
Impac. GRD5. Objective # 11
Impac. Math II. Objective # 1
Mindscape. 1-2-3 Digit Mutiplication. All

Multiply single & double digit whole numbers & MONEY amounts

BL. Developing Key Concepts in Math. BookF 11-16
CM. Basic Skills with Whole Numbers 57
CM. Basic Skills w/Math. GenReview 30-36
CM. Pre-GED. Math 42-46,48-49
CT. Number Power 1 50-59
Lakeshore. Consumer Skills for Teenagers
Lakeshore. Living On Your Own
Lakeshore. Menu Math: Multiplication & Division
Lakeshore. Money Makes Sense Activity Book
Lakeshore. Real-Life Math
Lakeshore. Using Dollars & Sense
MultiMedia. Applied Math Worktext
MultiMedia. Math for the Consumer
Scholastic. Real-Life Mathematics
SF. Essential Math for Life:Whole #'s 85-99
SV. Steps to Math. Book1 47,48
SV. Steps to Math. Book2 33-35,37,38
SV. Basic Essentials of Math. Part1 18,19,20,21
SV. Working with Numbers: Triangle Book 77-84
SV. Working with Numbers: Rectangle Book 18,19,47,55,56,58,59
67,68,83-86,92

SOFTWARE:
Davidson. Math Blaster Plus! Multiplication: Stage 5-6
Impac. Math I. Objective # 26,28,29,34
Impac. GRD4. Objective # 11
Impac. GRD5. Objective # 12
Impac. GRD6. Objective # 4
Mindscape. 1-2-3 Digit Multiplication. All

**VIDEO**
AETN. It Figures. "Using Multiplication & Add." 527-1 (15m)

Use multiplication key words in word problems

CM. Basic Skills with Whole Numbers 68-75
CM. Basic Skills w/Math. GenReview 37-38
CM. Pre-GED. Math 46-47,51-52
CT. Number Power 1 60-65
CT. Number Power 6. Word Problems 52-53,58-61
SF. Essential Math for Life:Whole #'s 76
SV. Steps to Math. Book1 46,49
SV. Steps to Math. Book2 36,39
SV. Working with Numbers: Triangle Book 109-120
SV. Working with Numbers: Rectangle Book 19-20,33,46,57,6
69,85,87,93
SV. Working with Numbers: Pentagon Book 24
SOFTWARE:
Impac. Math I. Objective # 30
Impac. Math II. Objective # 4.5
* * V I D E O * *
AETN. It Figures.
"Deciding when to Use Multiplication" 525-2 (15m)

Answer one & two digit whole number division problems.

BL. Developing Key Concepts in Math. BookF 19-25
CM. Basic Skills with Whole Numbers 80
CM. Basic Skills w/Math. GenReview 39-47
CM. Pre-GED. Math 53-63,65-70
CT. Number Power 1 72-86
CT. Building Basic Skills in Mathematics 50-61
SF. Essential Math for Life:Whole #'s 78-82,101-104,112-113
SV. Fundamentals of Mathematics. BK1 23-34
SV. Steps to Math. Book1 50-55
SV. Steps to Math. Book2 40-42,44-45
SV. Basic Essentials of Math. Part1 24-28
SV. Working with Numbers: Triangle Book 85-94
SV. Working with Numbers: Rectangle Book 21,22,37,39,48,54
65,72,73,74-79
SOFTWARE:
Davidson. Math Blaster Plus! Division: Stage 1-6
Review: Stage 3-5
Impac. Math I. Objective # 33,35,38,39,40,41
Impac. GRD4. Objective # 12
Impac. GRD5. Objective # 13
Mindscape. Long Division. All
* * V I D E O * *
AETN. It Figures.
"Understanding Remainders" 528-1 (15m)
"Estimating when Dividing" 529-2 (15m)

Divide single & double digit whole numbers & MONEY amounts

CM. Basic Skills with Whole Numbers 82-90
CM. Pre-GED. Math 53-63,65-70
CT. Number Power 1 60-98

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| | | |
|---|---|---|
| | Lakeshore. Consumer Skills for Teenagers | |
| | Lakeshore. Living On Your Own | |
| | Lakeshore. Menu Math: Multiplication & Division | |
| | Lakeshore. Money Makes Sense Activity Book | |
| | Lakeshore. Real-Life Math | |
| | Lakeshore. Using Dollars & Sense | |
| | MultiMedia. Applied Math Worktext | |
| | MultiMedia. Math for the Consumer | |
| | Scholastic. Real-Life Mathematics | |
| | SF. Essential Math for Life:Whole #'s | 105-123 |
| | SV. Steps to Math. Book1 | 50-56 |
| | SV. Steps to Math. Book2 | 40-46 |
| | SV. Basic Essentials of Math. Part1 | 24-28 |
| | SV. Working with Numbers: Triangle Book | 85-94 |
| | SV. Working with Numbers: Rectangle Book | 21,22,37,39,48,54<br>65,72,73,74-79 |
| | SOFTWARE: | |
| | Impac. GRD4. Objective # 13 | |
| | Impac. GRD5. Objective # 14 | |
| | Impac. GRD6. Objective # 5 | |
| | Impac. Math II. Objective # 2,3 | |
| | Mindscape. Long Division. | All |
| | * * VIDEO * * | |
| | AETN. It Figures. "Using Division" 526-3 (15m) | |
| Use division key words in word problems | CM. Basic Skills with Whole Numbers | 95-102 |
| | CM. Basic Skills w.Math. GenReview | 48-49 |
| | CM. Pre-GED. Math | 63-64,71-72 |
| | CT. Number Power 1 | 91-98 |
| | CT. Number Power 6. Word Problems | 54-56,58-61 |
| | SF. Essential Math for Life:Whole #'s | 106,108,111,113,116 |
| | SV. Steps to Math. Book1 | 56 |
| | SV. Steps to Math. Book2 | 43,46 |
| | SV. Working with Numbers: Triangle Book | 113-114 |
| | SV. Working with Numbers: Rectangle Book | 22,23,35,41,52,19<br>70,76,95,108,113,115 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 42 | |
| Solve mixed word problems involving whole numbers & MONEY amounts using the 4 basic operations | BL. Developing Key Concepts in Math. BookF | 26 |
| | CM. Basic Skills with Whole Numbers | 12,22-26,28,30,44-49,51,53<br>68-77,79,95-104,108 |
| | CM. Pre-GED.Math | 74-76 |
| | CT. Number Power 1 | 102-104 |
| | CT. Number Power 6. Word Problems | 92-100 |
| | Lakeshore. Consumer Skills for Teenagers | |
| | Lakeshore. Living On Your Own | |
| | Lakeshore. Menu Math: Addition & Subtration | |
| | Lakeshore. Menu Math: Multiplication & Division | |
| | Lakeshore. Money Makes Sense Activity Book | |

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| | |
|---|---|
| | Lakeshore. Real-Life Math<br>Lakeshore. Using Dollars & Sense<br>MultiMedia. Applied Math Worktext<br>MultiMedia. Math for the Consumer<br>Scholastic. Real-Life Mathematics<br>SF. Essential Math for Life:Whole # s 129,159<br>SV. Steps to Math. Book2 48<br>SV. Working with Numbers: Rectangle Book 25,26,69,51,95<br>SOFTWARE:<br>Impac. Math I. Objective # 30<br>Impac. GRD4. Objective # 33<br>Impac. GRD5. Objective # 44<br>Impac. Math II. Objective # 4,5<br>* * VIDEO * *<br>AETN. Awareness of Numbers<br>"Story Problems" 621-4 (15m)<br>"Story Problems" 623-4 (15m)<br>AETN. Solve It!. "Mental Computation" 582-2 (15m)<br>"Solving a Simplier Problem" 584-3 (15m) |
| **Measurement** | * * VIDEO * *<br>AETN. Awareness of Numbers<br>"Measurement" 618-3 (15m) |
| Customary Unit of measure | Lakeshore. Coping with Conversions<br>SOFTWARE:<br>Impac. GRD4. Objective # 29<br>* * VIDEO * *<br>AETN. Solve It!.<br>"Measurement:Precision & Estimation" 583-1 (15m) |
| Convert among seconds, minutes & hours; & among days, weeks, & years. | BL. Developing Key Concepts in Math. BookF 28<br>Lakeshore. Coping with Conversions<br>SV. Steps to Math. Book2 53-54<br>SV. Working with Numbers: Pentagon Book 17<br>SOFTWARE:<br>Impac. Math I. Objective # 17 |
| Generate the abbreviations for units of measure | SV. Steps to Math. Book2 49-57<br>SV. Working with Numbers: Rectangle Book 96<br>SV. Working with Numbers: Pentagon Book 17 |
| Measure to sixteenth of an inch (English ruler) | Lakeshore. Measure Up.<br>Lakeshore. Muddling Through Measurement<br>* * VIDEO * *<br>AETN. It Figures.<br>"Deciding How Close to Measure" 524-2 (15m) |

| | | |
|---|---|---|
| Convert among inches, feet, yard & mile | Lakeshore. Measure Up. | |
| | Lakeshore. Muddling Through Measurement | |
| | SV. Steps to Math. Book2 | 49 |
| | SV. Working with Numbers: Rectangle Book | 97 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 27 | |
| Convert among ounces, pounds and tons | Lakeshore. Coping with Conversions | |
| | SV. Steps to Math. Book2 | 55 |
| | SV. Working with Numbers: Rectangle Book | 96,97 |
| Convert among ounces, cups, pints, quarts, half gallons & gallons | Lakeshore. Coping with Conversions | |
| | SV. Steps to Math. Book2 | 56 |
| | SV. Working with Numbers: Rectangle Book | 96-97 |
| Estimation | SF. Essential Math for Life:Whole #s | 59-61,114-118 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 6 | |
| | * * VIDEO * * | |
| | AETN. Solve It!. | |
| | "Estimation: Reasonableness of Answers" 582-1 (15m) | |
| | "Estimation: Strategies for Multiplication" 584-2 (15m) | |
| | "Estimation: Strategies for Division" 585-2 (15m) | |
| | "Problem Solving: Guess-Check-Revise" 585-3 (15m) | |
| Add units of measurement | CT. Number Power 1 | 108 |
| | Lakeshore. Measure Up. | |
| | Lakeshore. Muddling Through Measurement | |
| | SV. Steps to Math. Book2 | 49-57 |
| | SV. Working with Numbers: Hexagon Book | 94,99 |
| Subtract units of measurement | CT. Number Power 1 | 109 |
| | Lakeshore. Measure Up. | |
| | Lakeshore. Muddling Through Measurement | |
| | SV. Steps to Math. Book2 | 49-57 |
| | SV. Working with Numbers: Hexagon Book | 95,99 |
| Multiply units of measurement | CT. Number Power 1 | 110 |
| | Lakeshore. Measure Up. | |
| | Lakeshore. Muddling Through Measurement | |
| | SV. Steps to Math. Book2 | 49-57 |
| | SV. Working with Numbers: Hexagon Book | 96,99 |
| Divide units of measurement | CT. Number Power 1 | 111 |
| | Lakeshore. Measure Up. | |
| | Lakeshore. Muddling Through Measurement | |
| | SV. Steps to Math. Book2 | 49-57 |
| | SV. Working with Numbers: Hexagon Book | 97,99 |

| | |
|---|---|
| Measurement word problems | Lakeshore. Measure Up.<br>Lakeshore. Muddling Through Measurement<br>SOFTWARE:<br>Impac. GRD4. Objective # 35<br>Impac. GRD5. Objective # 46 |
| Find a perimeter (rectangle) | BL. Developing Key Concepts in Math. BookF 71,73<br>CT. Number Power 1 112-113<br>SOFTWARE:<br>Impac. GRD6. Objective # 37 |
| Find the area (inside a rectangle) | BL. Developing Key Concepts in Math. BookF 72-74<br>CT. Number Power 1 114-116<br>SOFTWARE:<br>Impac. GRD6. Objective # 37 |
| Find the volume (3-deminsional object) | BL. Developing Key Concepts in Math. BookF 75-76<br>CT. Number Power 1 117<br>* * VIDEO * *<br>AETN. Solve It!.<br>"Geometry & Measurement: Measuring Volume" 584-1 (15m) |
| Other numeration systems | SOFTWARE:<br>Impac. GRD4. Objective # 5<br>Impac. GRD5. Objective # 5 |
| Roman Numerals | BL. Developing Key Concepts in Math. BookF 5<br>SV. Math in Daily Living: Fractions 14-20 |

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## ABE - SCIENCE

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **The Universe** | | |
| The Solar System | CT. Building Basic Skills in Science | 69-83,112-115 |
| | Milliken. Solar System. | |
| | SV. Continents Overseas | 17-22 |
| | SV. Science Today. Orange Book | 74-77,84-85 |
| | SV. Science Today. Green Book | 75-85 |
| | SV. Science Today. Blue Book | 85-97 |
| | *** * VIDEO * *** | |
| | AETN. Journey Through the Solar System. | |
| | "Our Star the Sun" 588-2 (30m) | |
| | "Mercury" 589-1 (30m) | |
| | "The Veil of Vensus" 589-2 (30m) | |
| | "The Fourth Planet" 591-2 (30m) | |
| | "Life on Mars" 592-1 (30m) | |
| | "Jupiter Odysey" 592-2 (30m) | |
| | "Jupiter" 593-1 (30m) | |
| | "Pioneer Saturn" 593-2 (30m) | |
| | "Voyager" 594-1 (30m) | |
| | "Uranus, Neptune, Pluto" 594-2 (30m) | |
| | AETN. Search for Science. "The Solar System" 693-4 (15m) | |
| | AETN. The World of Science I. "Our Solar System" 464-1 (15m) | |
| | "The Sun" 464-2 (15m) | |
| | AETN. The World of Science II."The Observatory" 911-1 (15m) | |
| | "Planets" 911-2 (15m) | |
| | "Stars" 911-3 (15m) | |
| The Earth | CT. Building Basic Skills in Science | 52-62 |
| | Globe. Earth Science Workshop 1: Understanding the Earth's Surface | |
| | Milliken. Planet Earth. | |
| | NRP. Earth Below & Sky Above. | |
| | SV. Continents Overseas | 23-26 |
| | SV. Science Today. Orange Book | 78-79 |
| | SV. Science Today. Green Book | 61-89 |
| | SV. Science Today. Blue Book | 70-71,76-77 |
| | *** * VIDEO * *** | |
| | AETN. Journey Through the Solar System. | |
| | "Earth, The Planet" 590-1 (30m) | |
| | AETN. Ripples. "Going Home to Earth" 711-1 (15m) | |
| | AETN. Search for Science. "The Earth & The Moon" 693-3 (15m) | |
| | AETN. The World of Science I."Earth's Parts" 465-3 (15m) | |
| | "Natural Forces - Part I" 465-4 (15m) | |
| | "Natural Forces - Part II" 466-1 (15m) | |
| | "Mountain Formation" 466-2 (15m) | |
| | AETN. The World of Science II. | |
| | "Introduction to Our Earth" 912-4 (15m) | |

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| | | |
|---|---|---|
| The Moon | SV. Continents Overseas | 27-30 |
| | SV. Science Today. Orange Book | 80-83 |
| | * * VIDEO * * | |
| | AETN. Journey Through the Solar System. | |
| | 'Shoot the Moon' 590-2 (30m) | |
| | AETN. Ripples. ''Out to the Moon' 710-4 (15m) | |
| | AETN. Search for Science. 'The Earth & The Moon' 693-3 (15m) | |
| Space Exploration | Globe. Earth Science Workshop 3: Understanding Space | |
| | * * VIDEO * * | |
| | AETN. Search for Science. 'How We Get into Space' 694-1 (15m) | |
| | 'Space Exploration' 694-2 (15m) | |
| | AETN. The World of Science I. 'Rockets' 464-3 (15m) | |
| | 'Astronauts' 464-4 (15m) | |
| | AETN. The World of Science II.'Satellites' 911-4 (15m) | |
| Earth Sciences | | |
| | Globe. Concepts & Challenges in Earth Science | |
| Atmosphere | Globe. Earth Science Workshop 2: Understanding the Atmosphere & Oceans | |
| | SV. Science Today. Blue Book | 72-73 |
| | * * VIDEO * * | |
| | AETN. Search for Science. 'Properties of Air' 697-1 (15m) | |
| | 'Air in Motion' 697-2 (15m) | |
| | 'Air: Hot & Cold' 697-3 (15m) | |
| | AETN. The World of Science II. | |
| | 'Introduction to Our Atmosphere' 912-1 (15m) | |
| | 'Air & Wind' 912-2 (15m) | |
| Water | Milliken. Oceanography. | |
| | NRP. Earth Below & Sky Above. | |
| | SV. Science Today. Orange Book | 66-69 |
| | SV. Science Today. Blue Book | 74-75 |
| | SV. The Wonders of Science: Water Life | 2-14 |
| | * * VIDEO * * | |
| | AETN. Search for Science. 'Weather-The Water Cycle' 697-4(15m) | |
| | AETN. The World of Science I.'Water Cycle' 465-2 (15m) | |
| | 'Ground Water' 467-1 (15m) | |
| Soil | | |
| | * * VIDEO * * | |
| | AETN. The World of Science I.'Rocks - Igneous' 466-3 (15m) | |
| | 'Soil & Conservation' 466-4 (15m) | |
| | 'Caves' 467-2 (15m) | |
| | AETN. The World of Science II. 'Rock Identificat.'913-2(15m) | |
| Weather | Milliken. Weather. | |
| | NRP. Earth Below & Sky Above. | |
| | SV. Science Today. Red Book | 44-53 |
| | SV. Science Today. Green Book | 70-71 |

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SV. The Wonders of Science: Water Life 6-7
* * V I D E O * *
AETN. Thinkabout. "Nature's Patterns" 132-3 (15m)
AETN. The World of Science I. "Clouds" 465-1 (15m)
AETN. The World of Science II."Weather Forecasting"912-2(15m)

## The Scientific Process

* * V I D E O * *
AETN. Ripples. "Take a Good Look" 710-3 (15m)
AETN. Search for Science. "Scientific Method" 692-1 (15m)
"The Microscope" 694-3 (15m)
AETN. Universe & I. "The Changing Scientist" 353-3 (20m)
AETN. What About. Series of 12:
"Questioning in Science" 491-1 (15m)
"Hypothesizing in Science" 491-2 (15m)
"Observing in Science" 491-3 (15m)
"Measuring in Science" 491-4 (15m)
"Recording Data in Science" 492-1 (15m)
"Classifying in Science" 492-2 (15m)
"Inferring in Science" 492-3 (15m)
"Predicting in Science" 492-4 (15m)
"Modeling in Science" 493-1 (15m)
"Experimenting in Science" 493-2 (15m)
"Decision Making & Science" 493-3 (15m)

## Life Sciences

Globe. Concepts & Challenges in Life Science

### Botany (Plants)

Milliken. Plants
NRP. Hands on Science: Life Science 49-75
SV. Science Today. Red Book 2-11
SV. Science Today. Orange Book 2-15
SV. Science Today. Green Book 3-15
SV. Science Today. Blue Book 3-15
SV. The Wonders of Science: Plant Life 4-122
SV. The Wonders of Science: Water Life 16-26
* * V I D E O * *
AETN. Ripples. "Seeds" 713-3 (15m)
AETN. Thinkabout. "Nature's Patterns" 132-3 (15m)
AETN. The World of Science I.
"Plant Classification" 467-3 (15m)
"Roots" 467-4 (15m)
"Stems & Leaves" 468-1 (15m)
"Flowering Plants" 468-2 (15m)

### Photosynthesis

* * V I D E O * *
AETN. Search for Science. "Photosynthesis I" 698-4 (15m)
"Photosynthesis II" 699-1 (15m)

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"Respiration & Transpiration" 699-2 (15m)
"Tropism: Part I" 699-3 (15m)
"Tropism: Part II" 699-4 (15m)

Zoology (Animals)

CT. Building Basic Skills in Science 15-51
Globe. Biology Workshop 1: Understanding Living Things
Milliken. Animals.
NRP. Hands on Science: Life Science 77-115
SV. Science Today. Red Book 12-21
SV. Science Today. Orange Book 16-29
SV. Science Today. Green Book 17-27
SV. Science Today. Blue Book 19-21
SV. The Wonders of Science: Water Life 28-122
*** * VIDEO * ***
AETN. Search for Science. "The Food Web" 692-2 (15m)
"The Ocean - Animals of a Differnt Kind" 694-4 (15m)
"The Ocean - Animal Relationships" 695-1 (15m)
"The Ocean - Always the Weak & The String" 695-2 (15m)
AETN. The World of Science I. "Vertebrates" 471-1 (15m)
"Fish" 471-2 (15m)
"Birds" 471-3 (15m)
"Reptiles" 471-4(15m)
AETN. The World of Science II.
"Introduction to the Ocean" 915-4 (15m)
"Life in the Ocean" 916-1 (15m)
"Ocean Fish" 916-2 (15m)
"Ocean Mammals" 916-3 (15m)
"Prehistoric Animals" 916-4 (15m)
"Invertebrates" 917-1 (15m)
"Vertebrates" 917-2 (15m)
"Reptiles" 917-3 (15m)
"Amphibians" 917-4 (15m)

**Ecosystems**

Ecosystems in Nature

CT. Building Basic Skills in Science 66-67
NRP. Hands on Science: Life Science 151-171
SV. Science Today. Orange Book 17-27
SV. Science Today. Green Book 47-57
SV. Science Today. Blue Book 53-65
SV. Health & You. Book #2 96-103
*** * VIDEO * ***
AETN. The World of Science II. "Prehistoric Times" 913-1 (15m)
"Introduction to Life Zones" 913-3 (15m)
"The Arctic" 913-4 (15m)
"Forest Plants" 914-1 (15m)
"Forest Animals" 914-2 (15m)
"The Prairie" 914-3 (15m)
"Desert Plants" 914-4 (15m)
"Desert Animals" 915-1 (15m)
"Jungle Plants" 915-2 (15m)
"Jungle Animals" 915-3 (15m)

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| | | |
|---|---|---|
| Pollution & the environment | Milliken. Ecology. | |
| | SV. Continents Overseas. | 121-124 |
| | *** * V I D E O * *** | |
| | AETN. Search for Science. "The Food Web" 692-2 (15m) | |
| | "Fish & Water in the Biosphere" 692-3 (15m) | |
| | "The Fish & It's Survival" 692-4 (15m) | |
| | "The Bird Adaptation" 693-1 (15m) | |
| | "The Bird - How We Change the Numbers" 693-2 (15m) | |

### The Human Body

| | | |
|---|---|---|
| | Globe. Biology Workshop 2: Understanding the Human Body | |
| | Globe. Biology Workshop 3: Understanding Reproduction | |
| Systems & Functions | Milliken. Body Systems. | |
| | NRP. Hands on Science: Life Science | 78-133 |
| | NRP. This is Your Body. And Workbook | |
| | NRP. Having A Baby. | |
| | SV. Science Today. Red Book | 34-43 |
| | SV. Science Today. Green Book | 32-41 |
| | SV. Science Today. Blue Book | 33-47 |
| | SV. The Wonders of Science: The Human Body | 6-123 |
| | SV. Health & You. Book #1 | 1-74 |
| | **SOFTWARE:** | |
| | DesignWare. The Body Transparent. | All |
| | *** * V I D E O * *** | |
| | AETN. Ripples. "Eyes & Lenses" 707-2 (15m) | |

### Health

| | | |
|---|---|---|
| Nutrition & Health | NRP. Food & Fitness. And Workbook | |
| | NRP. Getting Health Care. | |
| | NRP. Hands On Science: Life Science | 138-147 |
| | NRP. Help Yourself to Health. And Workbook. | |
| | SV. Science Today. Red Book | 22-31 |
| | SV. Science Today. Orange Book | 30-44 |
| | SV. Science Today. Blue Book | 49 |
| | SV. Health & You. Book #1 | 75-95 |
| | SV. Health & You. Book #2 | 40-60 |
| | *** * V I D E O * *** | |
| | AETN. Mulligan Stew. Entire series of 6: | |
| | "The Great Nutrion Turn-On" 302-1 (30m) | |
| | "Look Inside Yourself" 302-2 (30m) | |
| | "The Film-Flam Man" 303-1 (30m) | |
| | "Getting It All Together" 303-2 (30m) | |
| | "The Count Down" 304-1 (30m) | |
| | "The Racer That Lost His Edge" 304-2 (30m) | |
| | AETN. Soup to Nuts. Entire series 207-1 to 209-2 (15m) | |
| | AETN. The Practical Living Series. | |
| | "Nutrition: Fueling the Human Machine" 268-4 (15m) | |
| | "Healthy Foods in Your Supermarket" 269-1 (15m) | |

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| | | |
|---|---|---|
| Accidents & safety | NRP. Can You Give First Aid? | |
| | NRP. Getting Health Care. | |
| | SV. Health & You. Book #2 | 1-40 |
| | * * VIDEO * * | |
| | Pyramid. CPR for Rescurers. (30m) | |
| | AETN. Behind the Wheel. | |
| | "The Second Collision" 106-1 (30m) | |
| | "Driving Emergencies" 106-2 (30m) | |
| | "Traffic Violations" 107-1 (30m) | |
| Substance Abuse | Globe. Drugs: Uses & Abuses | |
| | Globe. Alcohol & Tobacco | |
| | NRP. Hands on Science: Life Science | 140-141 |
| | NRP. Alcohol: Facts for Decisions | |
| | NRP. Tobacco: Facts for Decisions | |
| | SV. Health & You. Book #2 | 61-81 |
| | SV. Basic Science for Living. Book1 | 90-91 |
| | * * VIDEO * * | |
| | Sunburst Comm. How Can I Tell if I'm Hooked?" (26m) | |
| | Pleasantville Media. Turning off:Drugs & Peer Pressure (27m) | |
| | AETN. Behind the Wheel | |
| | "DUI Arrest" 105-1 (30m) | |
| | "Drunk Driving" 105-2 (30m) | |
| | AETN. Dial Alcohol. | |
| | "Hot Line" 568-1 (30m) | |
| | "In the Beginning" 568-2 (30m) | |
| | "Al's Garage" 569-1 (30m) | |
| | "The Legend of Paulie Green" 569-2 (30m) | |
| | AETN. E.M.P.A.C.. "Had We Listened" 608-2 (30m) | |
| | AETN. Nutrition: Food for Thought. | |
| | "Food for Thought" 514-1 (39m) | |
| | AETN. Jackson Jr. High. "Route One" 10-1 (30m) | |
| | "The Party's Over" 10-2 (30m) | |
| | "Barbara Murray" 10-3 (30m) | |
| | "Like Father, Like Son" 10-4 (30m) | |
| Physical Sciences | | |
| | Globe. Concepts & Challenges in Physical Science | |
| Chemistry | Milliken. Simple Chemistry | |
| Atoms & matter | CT. Building Basic Skills in Science | 84-98 |
| | Globe. Chemistry Workshop 1: Understanding Matter | |
| | NRP. Matter & Energy. | |
| | SV. Science Today. Red Book | 66-75 |
| | SV. Science Today. Orange Book | 90-103 |
| | SV. Science Today. Green Book | 91-101 |
| | SV. The Wonders of Science: Matter, Motion & Machines | 2-6 |
| | * * VIDEO * * | |
| | AETN. Structure of the Atom. Series of 10: | |
| | 149-1 to 149-6 (10m) | |

| | |
|---|---|
| | AETN. The World of Science I.<br>"Matter - Solids, Liquid, Gas" 469-2 (15m)<br>"Physical Change of Matter" 469-3 (15m)<br>"Chemical Change of Matter" 469-4 (15m) |
| Elements | CT. Building Basic Skills in Science 88<br>Globe. Chemistry Workshop 2: Understanding Mixtures<br>Globe. Chemistry Workshop 3: Understanding Chemical Change<br>SV. Science Today. Blue Book 104-105,110-115<br>* * V I D E O * *<br>AETN. Universe & I.<br>"What's the Matter with Wizards?" 353-3 (20m) |
| Metals & Glass | CT. Building Basic Skills in Science 98-103<br>SV. Science Today, Blue Book 106-109 |
| Physics | |
| Energy & force | CT. Building Basic Skills in Science 106-107<br>Globe. Physics Workshop 1: Understanding Energy & Forces<br>NRP. Matter & Energy<br>SV. Science Today. Red Book 76-85<br>SV. Science Today. Orange Book 104-116<br>SV. Science Today. Green Book 105-115<br>SV. Science Today. Blue Book 78-79,120-121<br>SV. The Wonders of Science: Matter, Motion & Machines 6-9,54-70<br>* * V I D E O * *<br>AETN. The World of Science I. "Energy from the Sun" 468-3 (15m)<br>"Energy from Water" 468-4 (15m)<br>"Energy from Food" 469-1 (15m)<br>AETN. The World of Science II.<br>"Energy - Kinetic & Potential" 918-1 (15m)<br>"Kinds of Energy" 918-2 (15m) |
| Gravity | CT. Building Basic Skills in Science 118-121<br>SV. The Wonders of Science: Matter, Motion & Machines 13-1<br>* * V I D E O * *<br>AETN. Universe & I. "Gravity Drag" 353-1 (20m) |
| Motion & machines | SV. The Wonders of Science: Matter, Motion & Machines 11-12,18-32,72-90<br>* * V I D E O * *<br>AETN. Search for Science. "Balanced Flight: Part I" 698-1 (15m)<br>"Balanced FLight: Part II" 698-2 (15m)<br>"Jet Engines" 698-3 (15m)<br>AETN. The World of Science I.<br>"Simple Machines - Part I-III" 470-1 to 470-3 (15m)<br>"Complex Machines" 470-4 (15m) |
| Sound | Globe. Physics Workshop 3: Understanding Light & Sound<br>SV. Science Today. Blue Book 122-125 |

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|---|---|
| | SV. The Wonders of Science: Matter, Motion & Machines 92-100<br>* * VIDEO * *<br>AETN. The World of Science II.<br>'Sound Characteristics' 918-3 (15m<br>'Hearing Sounds' 918-4 (15m) |
| Light | Globe. Physics Workshop 3: Understanding Light & Sound<br>SV. Science Today. Blue Book 126-131<br>SV. The Wonders of Science: Matter, Motion & Machines 100-110 |
| Magnetism & electricity | CT. Building Basic Skills in Science 115-118<br>Globe. Physics Workshop 2: Understanding Magnetism & Electricity<br>SV. The Wonders of Science: Matter, Motion & Machines 34-52<br>* * VIDEO * *<br>AETN. Search for Science.<br>'Magnetism: Part I' 696-3 (15m)<br>'Magnetism: Part II' 696-4 (15m)<br>'Mechancial Electricity' 695-3 (15m)<br>'Chemical Electricity' 695-4 (15m)<br>'Conductors & Non-Conductors' 696-1 (15m)<br>'Series & Parallel Circuits' 696-2 (15m)<br>AETN. Universe & I. 'Electromagnetic Mischief' 354-2 (20m) |
| Nuclear energy | SV. The Wonders of Science: Matter, Motion & Machines 112-123 |

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## ABE - SOCIAL STUDIES

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Geography | | |
| Map Skills | CT. Building Basic Skills in SS | 45-65 |
| | Globe. Unlocking Geography Skills & Concepts | |
| | Globe. Unlocking Social Study Skills | |
| | Hammond. Understanding Maps: A Basic Skills Book | |
| | Hammond. Developing Map Skills: Readiness through Reading | |
| | SV. Continents Overseas | 3-15,17-30 |
| | SV. Steck-Vaughn Maps-Globes-Graphs: | |
| | Book A- Families | |
| | Book B- Neighborhoods | |
| | Book C- Communities | |
| | Book D- States & Regions | |
| | Book E- United States | |
| | Book F- World | |
| | SV. World Geography & You. Book 1 & 2 | Throughout |
| | SV. Lands at Home | 7-9,14-23 |
| | SV. Regions of the World | 3-22,24-35 |
| | SV. American Continents | 3-27,29-39 |
| | SOFTWARE: | |
| | Broderbund. Where in the World is Carmen SanDeigo | |
| | DLM. U.S. Atlas Action | |
| | DLM. World Atlas Action | |
| | * * V I D E O * * | |
| | AETN. Finding Our Way. Entire Series: | |
| | "Tools We Need" 515-1 (15m) | |
| | "Global Concepts" 515-2 (15m) | |
| | "East - West Lines" 515-3 (15m) | |
| | "North - South Lines" 515-4 (15m) | |
| | "Language of Symbols" 516-1 (15m) | |
| | "Scaling Down the World" 516-2 (15m) | |
| | "The Meaning of Relief" 516-3 (15m) | |
| | "Projecting this Earth" 516-4 (15m) | |
| | "Using the Globe" 517-1 (15m) | |
| | "Reading Maps" 517-2 (15m) | |
| | "Maps for Every Purpose" 517-3 (15m) | |
| | "Atlases Work Wonders" 517-4 (15m) | |
| | "Time The World Over" 518-1 (15m) | |
| | "Early Map & Zones" 518-2 (15m) | |
| | "How Maps are Made" 518-3 (15m) | |
| | "Can You Find Your Way?" 518-4 (15m) | |
| | AETN. Library Skills. "Atlases & Gazetteers" 437-8 (10m) | |
| | AETN. Math Works. "Using Maps" 631-4 (15m) | |
| Photography | SV. Continents Overseas | 9-12 |

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| | | |
|---|---|---|
| The Census | SV. Continents Overseas | 13-16 |
| Weather & Climate | SV. Lands at Home | 44-58 |
| | SV. Regions of the World | 37-49,82-84 |
| Earth's atmosphere | SV. Continents Overseas | 32-35 |
| | SV. Lands at Home | 25-43 |
| Weather | SV. Continents Overseas | 36-42 |
| | SV. American Continents | 41-54 |
| World Climate | SV. Continents Overseas | 43-47 |
| The World | | |
| North America | SV. Lands at Home | 59-78 |
| | SV. Regions of the World | 88-90 |
| | SV. American Continents | 59-102 |
| | SV. World Geography and You. Book #1 | |
| | * * V I D E O * * | |
| | AETN. Countries & Peoples | |
| | "Mexico - Land of Paradox" 751-2 (30m) | |
| South America | SV. World Geography and You. Book #1 | |
| | SV. World History and You. Book #1 | 121-126 |
| | * * V I D E O * * | |
| | AETN. Exploring South America. Entire 817-1 to 820-1 | |
| | AETN. Countries & Peoples | |
| | "Brazil - New World in the Tropics" 752-1 (30m) | |
| | "Venezula - Petroleum Powered Economy" 754-1 (30m) | |
| Europe | SV. Continents Overseas | 52-60 |
| | SV. Regions of the World | 66-71,72-76 |
| | SV. World Geography and You. Book #1 | |
| | SV. World History and You. Book #1 | 35-52,57-61,75-86,127-131 |
| | SV. World History and You. Book #2 | 28-39,62-67 |
| | * * V I D E O * * | |
| | AETN. Countries & Peoples | |
| | "Portugal and the Sea" 749-2 (30m) | |
| | "Greece - Center of the World" 750-1 (30m) | |
| | "Spain - Land of the Conquistadors" 750-2 (30m) | |
| | "Vatican - Fortress of Christianity" 752-2 (30m) | |
| | "Italy - Past is Always Present" 753-2 (30m) | |
| | "Yugoslavia - Crossroads of Civilization" 755-1 (30m) | |
| France | SV. Continents Overseas | 61-63 |
| | SV. World History and You. Book #1 | 108-120 |

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|---|---|---|
| Africa | SV. Continents Overseas | 112-120 |
| | SV. Regions of the World | 52-56 |
| | SV. World History and You. Book #1 | 7-12 |
| | SV. World History and You. Book #2 | 115-120 |
| | SV. World Geography and You. Book #2 | 6-20,44-78 |
| | **VIDEO** | |
| | AETN. Countries & Peoples | |
| | "Morocco - Berber People" 748-2 (30m) | |
| | "Egypt - Land of the Pharaohs" 749-1 (30m) | |
| Asia | SV. Regions of the World | 59-64 |
| | SV. World History and You. Book #1 | 13-23,53-56,62-74 |
| | SV. World History and You. Book #2 | 109-114 |
| | SV. World Geography and You. Book #2 | 22-42 |
| | **VIDEO** | |
| | AETN. Countries & Peoples | |
| | "Kuwait - Metamorphosis of the Desert" 746-1 (30m) | |
| | "Iraq - Cradle of Civilization" 746-2 (30m) | |
| | "Jordan - Daughter of the Desert" 747-1 (30m) | |
| | "Lebanon - Modern Mosaic" 747-2 (30m) | |
| | "Yemem - Happy Arabia" 748-1 (30m) | |
| | "Iran - A Modern Dilemma" 751-1 (30m) | |
| | "Israel - Land of Destiny" 753-1 (30m) | |
| | "Saudi Arabia - Kingdom of Black Gold" 754-2 (30m) | |
| Soviet Union | SV. Continents Overseas | 66-70 |
| | SV. World History and You. Book #2 | 55-61 |
| | SV. World Geography and You. Book #1 | |
| Southwest Asia (Turkey & Iraq) | SV. Continents Overseas | 74-88 |
| Southern Asia (India,Pakistan,Bangledech Viet Nam,Philaphines) | SV. Continents Overseas | 90-96 |
| | SV. World History and You. Book #1 | 24-28 |
| | SV. World History and You. Book #2 | 98-108 |
| | SV. World Geography and You. Book #2 | 80-109 |
| Eastern Asia (China, Taiwan, Japan, Korea) | SV. Continents Overseas | 97-105 |
| | SV. World History and You. Book #1 | 29-34 |
| | SV. World History and You. Book #2 | 40-46 |
| | SV. World Geography and You. Book #2 | 110-138,145-151 |
| Australia | SV. Continents Overseas | 106-111 |
| | SV. World Gography and You. Book #2 | 139-144 |

**History**

| | | |
|---|---|---|
| World History | Hammond. World History through Maps | All |
| | SV. World History and You. Book #1 | 87-99 |
| | SV. World History and You. Book #2 | 1-27,47-54,68-92,121-131 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | |
|---|---|
| | **VIDEO**<br>AETN. A Matter of Fact. "Last Stand"(Masada) 421-3 (20m)<br>"Search & Serendity" (Stonehenge) 421-1 (20m)<br>"Diggers & Finders" (King Tut) 423-3 (20m)<br>AETN. National Gallery of Art.<br>"Of Time, Tombs & Treasure (King Tut) 922-1 (30m)<br>AETN. Newscast from the Past. "July 22, 1148" 50-1 (15m)<br>"June 15, 1215" 50-2 (15m)<br>"Septemeber 19,1356" 50-3 (15m)<br>"May 30, 1431" 50-4 (15m)<br>"April 18, 1521" 51-1 (15m)<br>"October 23, 1642" 51-2 (15m) |
| U.S. History | CT. Building Basic Skills in SS 94-117<br>Globe. The United States in the Making:<br>Vol.1-The Road to Independence & Exploration -1783<br>Vol.2-The Development of a Nation 1783-1876<br>Vol.3-Expansion through the 20th Century 1876 to the present<br>Hammond. American History through Maps All<br>Media Materials. Target: American History All<br>NRP. Settlers in America<br>NRP. Our United States. And Workbook<br>SV. World History and You. Book #1 100-107<br>SV. America's Early Years (Revised) entire book<br>SV. Twentieth Century America (Revised) entire book<br>SOFTWARE:<br>MECC. Santa Fe Trail<br>**VIDEO**<br>AETN. American History. Entire Series of 29<br>804-1 to 814-2 (30m) |
| **Political Sciences** | |
| National Government | CT. Building Basic Skills in SS 68-71,76-93<br>Globe. Government Is News: Studying the Constitution<br>Globe. Government Is News: Activity Book All<br>Media Materials. You & Government Workbook<br>NRP. Government Today.<br>SV. Citizens Today (Revised) 30-34 |
| Three Branches of Government | CT. Building Basic Skills in SS 71-75<br>NRP. Crime & The Law. And Workbook<br>NRP. The Constitution Made Easier 3-9<br>SV. Citizens Today (Revised) 35-38 |
| Foreign Affairs | SV. Citizens Today (Revised) 39-42 |
| Government & Business | SV. Citizens Today (Revised) 43-46 |
| Postal Service | SV. Citizens Today (Revised) 47-50 |

| | |
|---|---|
| Social Security | SV. Citizens Today (Revised) 54-58 |
| Taxes | SV. Citizens Today (Revised) 59-63<br>* * V I D E O * *<br>AETN. The Practical Living Series.<br>"Taxes: Why We Have Them" 268-2 (15m) |
| State Government | Globe. State & Local Government (Level 2.5)<br>Globe. State & Local Government: Activity Book<br>SV. Citizens Today (Revised) 19-23<br>* * V I D E O * *<br>AETN. Arkansas in Review.<br>"Arkansas Capitol Sites" 188-1 (15m)<br>"The Arkansas Governors Mansion" 188-2 (15m) |
| Consumer Protection | SV. Citizens Today (Revised) 26-29<br>* * V I D E O * *<br>AETN. The Practical Living Series.<br>"Product Costs: What's in Them" 267-3 (15m) |
| City/County Government | SV. Citizens Today (Revised) 10-13<br>SV. Lands at Home 79-91 |
| Our Responsibility to Government | CT. Building Basic Skills in SS 118-140<br>Globe. Participating in Government (Level 2.2)<br>Globe. Participating in Government: Activity Book<br>SV. Citizens Today (Revised) 80-84 |
| Voting | SV. Citizens Today (Revised) 64-67 |
| Political Parties | SV. Citizens Today (Revised) 68-74 |
| Basic Rights | Media Materials. You and the Law<br>NRP. Your Rights When You're Young<br>SV. Citizens Today (Revised) 75-83 |

Economics

| | |
|---|---|
| Trading of goods & services | CT. Building Basic Skills in SS 21-42<br>NRP. Economics: It's Your Business. And Workbook<br>* * V I D E O * *<br>AETN. The Economic Exchange.<br>"Scaricity" 37-1 (30m)<br>"Demand" 37-2 (30m)<br>"Productivity" 39-1 (30m)<br>AETN. Global Geography.<br>"Japan: Building Global Linkages" 210-3 (15m)<br>AETN. Pennywise. Series of 12: (15m)<br>"Wants & Needs 572-1 (15m)<br>"Making Decisions" 572-2 (15m) |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

'Consumption' 572-3 (15m)
'Income' 572-4 (15m)
'Production' 573-1 (15m)
'Specialization' 573-2 (15m)
'Interdependence' 573-3 (15m)
'Exchange' 573-4 (15m)
'Money' 574-1 (15m)
'Banks' 574-2 (15m)
'Credit' 574-3 (15m)
'Review' 574-4 (15m)

AETN. Proud Heritage.
'Tourism' 644-2 (20m)

AETN. Beyond 1986.
'The Coming Economy' 241-1 (60m)

# PRE - GED - READING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Word Analysis | | |
| Recognize & use vowels | CT. PreGED Critical Reading Skills | 39-48 |
| | NRP. Challenger Adult Reading- Bk7 | 74-79,94-117 |
| | SF. Basic Reading Skills Book | 41-47 |
| Recognize & use consonants | CT. PreGED Critical Reading Skills | 48-50 |
| | NRP. Challenger Adult Reading- Bk7 | 14-35,46-55,200-206 |
| | SF. Basic Reading Skills Book | 36-40 |
| Utilize alphabetizing to 5 letters | BL. Learning to Alphabetize, Set C | |
| | CT. PreGED Critical Reading Skills | 199-201 |
| Utilize syllabication to 5 syllables | BL. Syllabication, Set E-F | |
| | CT. PreGED Critical Reading Skills | 50 |
| | SF. Basic Reading Skills Book | 47-53 |
| Identify prefixes, suffixes and root words | CT. PreGED Critical Reading Skills | 50-54,79-90 |
| | CT. PreGED Science Skills | 130-132 |
| | NRP. Challenger Adult Reading- Bk7 | 39-40,80-86,121 |
| | NRP. Challenger Adult Reading- Bk8 | 22,30,38,87-88,96-97,142 |
| | SF. Basic Reading Skills Book | 24-35,124-129 |
| | SF. Reading Skills for Life & Lit | 38-45,67,185 |
| Vocabulary | | |
| | CT. The Vocabualry Builder | |
| | Hammond. Words are Important (Grees/7,Orange/8) | |
| | SF. Everyday Reading | 1-12 |
| Utilize context clues to determine meaning of new words. | CM. Basic Reading Skills | 45-63 |
| | CM. Pre-GED Program in Reading | 45-60 |
| | CT. PreGED Critical Reading Skills | 55-57.115-123 |
| | CT. PreGED Science Skills | 133-134 |
| | CT. PreGED Social Studies Skills | 22-23 |
| | Jamestown. Vocabulary Drills. Middle Level | |
| | NRP. Challenger Adult Reading- Bk8 | 162-164,176-177 |
| | SF. Basic Reading Skills Book | 7-23 |
| | SV. Pre-GED Strat.for Success:Read | 32-43 |
| | *** * VIDEO * *** | |
| | AETN. In Other Words. "What's the Best Word?" 427-3 (15m) | |
| Identify synonyms, antonyms and homonyms | BL. Reading Homonyms. Set E-F | |
| | CT. PreGED Critical Reading Skills | 166-169 |
| | CT. PreGED Social Studies Skills | 23-25 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension<br>Ch1-Ex12: Ch2-Ex8: Ch3-Ex3&12: Ch4-Ex10: Ch5-Ex8: Ch6-Ex3;Ch7-Ex4 | |

(CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman. SV=Steck-Vaughn)

| | |
|---|---|
| | NRP. Challenger Adult Reading- Bk7 36-38,61,148,170-171,217<br>NRP. Challenger Adult Reading- Bk8 13.21,29,52,104,133 159,188,195,216<br>SF. Basic Reading Skills Book 99-100<br>SF. Everyday Reading 11-13<br>SF. Reading Skills for Life & Lit 150,201<br>SV. Pre-GED Strat. for Success:Read 34<br>SOFTWARE:<br>Gamco. Homonyms, Synonyms, Antonyms All |
| Improve technical vocabulary & reading within a specific content area: | College Skills Cnt. Vo-Cab-U-Lary Program (work force) |
| Mathematics | CT. Life Scenes/Life Skills Developing Competence Throughout<br>Hammond. Reading Skills for Mathematics (Purple & Gray) |
| Science | CM. Basic Reading Skills 75-76,97-98,126-127,141-142<br>CM. Basic Reading Skills Wkbk 13-18,43-49,72-74,91-98,115-118<br>CT. PreGED Science Skills 129<br>CT. Reading & Critical Thinking Throughout<br>Hammond. Reading Skills for Life Science (Purple & Gray)<br>SOFTWARE:<br>Gamco. Content Reading - Science |
| Social Studies | CM. Basic Reading Skills 76-77,99,113-114,128,142-143<br>CM. Basic Reading Skills Wkbk 7-12,36-42,68-71,85-90,110-114<br>CT. Reading & Critical Thinking Throughout<br>Hammond. Reading Skills for American History & Geography (Purple & Gray)<br>SOFTWARE:<br>Gamco. Content Reading - Social Studies |
| Language Arts | Hammond. Reading Skills for Language Arts:Language Structure (Purple & Gray) |
| Career and consumer education | CT. Life Scenes/Life Skills Developing Competence<br>SF. Reading for Survival. Vol I & II Throughout |
| Comprehension | Globe. A Better Reading Workshop:<br>Book1- Reading Speed for Comprehension<br>NRP. Challenger Adult Reading- Bk7 Entire book<br>NRP. Challenger Adult Reading- Bk8 Entire book<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 24-45<br>* * VIDEO * *<br>AETN. The Novel. Entire Series 333-1 to 336-4 (15m)<br>AETN. Short Story Showcase. Entire 85-1 to 86-2(15m)<br>AETN. A Matter of Fiction. Entire 577-1 to 581-3(20m)<br>AETN. Short Story. Entire series 16-1 to 19-4 (15m) |

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| | | |
|---|---|---|
| Literal comprehension | | |
| reading for facts/detail/information | CM. Pre-GED Program in Reading | 81-100,154-163 |
| | CM. Basic Reading Skills | 81-97 |
| | CM. Basic Reading Skills Workbook | 1-6 |
| | CT. PreGED Science Skills | 28-30 |
| | CT. Pre GED Social Studies Skills | 142-153 |
| | SF. Basic Reading Skills Book | 110-111 |
| | SF. Everyday Reading | 67-70 |
| | SF. Reading for Survival. Vol.I | 114-116 |
| | SF. Reading for Survival. Vol. II | 53-56 |
| | SV. Pre-GED Strat.for Success:Read | Throughout |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 26 | |
| Interpretation | | |
| reading for main idea (stated & implied) | CM. Basic Reading Skills | 65-75,104-113 |
| | CM. Pre-GED Program in Reading | 64-78,104-114 |
| | CT. PreGED Science Skills | 32-36 |
| | CT. PreGED Social Studies Skills | 32-40 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension | |
| | CT. Reading & Critical Thinking | 2-12 |
| | Globe. A Better Reading Workshop: Book2: Reading for Main Idea | |
| | SF. Basic Reading Skills Book | 74-79 |
| | SF. Everyday Reading | 39-48,71-76 |
| | SF. Reading Skills for Life & Lit | 6-20,145-149 |
| | SV. Pre-GED Strat. for Success:Read | 26,47-61,68,69, |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 27,36 | |
| reading for important facts/supporting ideas/details | CM. Basic Reading Skills | 81-97 |
| | CM. Pre-GED Program for Reading | 81-102 |
| | CT. PreGED Critical Reading Skills | 181-188 |
| | CT. PreGED Social Studies Skills | 17-22 |
| | Globe. A Better Reading Workshop: Book3: Making Inferences | |
| | SF. Basic Reading Skills Book | 110-111 |
| | SF. Everyday Reading | 13-38 |
| | SF. Reading Skills for Life & Lit | 22-29,145-149 |
| | SV. Pre-GED Strat. for Success:Read | 50,62-67,84,85 |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 31 | |
| making inferences | CM. Basic Reading Skills | 117-140 |
| | CM. Pre-GED Program for Reading | 116-128 |
| | CT. PreGED Critical Reading Skills | 95-106 |
| | CT. PreGED Science Skills | 105-106 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension | |
| | CT. Reading & Critical Thinking | 13-18 |

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| | | |
|---|---|---|
| | SF. Basic Reading Skills Book | 112-114 |
| | SF. Reading Skills for Life & Lit | 78-85 |
| | SV. Pre-GED Strat. for Success:Read | 96-100,116 |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 31-40 | |
| drawing conlusions | CM. Basic Reading Skills | 146-153 |
| | CM. Pre-GED Program for Reading | 146-152 |
| | CT. Reading & Critical Thinking | 19-23 |
| | SF. Basic Reading Skills Book | 115-118 |
| | SF. Reading Skills for Life & Lit | 86-93 |
| | SV. Pre-GED Strat. for Success:Read | 101-105 |
| predicting what comes next | CM. Pre-GED Program for Reading | 24-29 |
| | CM. Basic Reading Skills | 24-30 |
| | CT. PreGED Critical Reading Skills | 106-114 |
| | CT. PreGED Social Studies Skills | 132-141 |
| | CT. Reading & Critical Thinking | 24-29 |
| | SF. Everyday Reading | 89-96 |
| | SF. Reading Skills for Life & Lit | 193-194 |
| | SV. Pre-GED Strat. for Success:Read | 12,13,15,26 |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 41 | |
| comparing/contrasting | CT. PreGED Critical Reading Skills | 66-71,138-141 |
| | CT. PreGED Social Studies Skills | 103-112 |
| | CT. Life Scence/Life Skills Read & Write for Comprehension | 32-37,40 |
| | CT. Reading & Critical Thinking | 44-53,95-99 |
| | SF. Everyday Reading | 55-66 |
| | SF. Reading Skills for Life & Lit | 70-77 |
| | SF. Reading for Survival. Vol. I | 111-113 |
| | SF. Reading for Survival. Vol. II | 35-37,62-64 |
| | SV. Pre-GED Strat. for Success:Read | 77-80 |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 29,38 | |
| Analogies | CT. PreGED Critical Reading Skills | 91-94 |
| | SF. Basic Reading Skills Book | 89-90 |
| understanding sensory images | CT. PreGED Critical Reading Skills | 128-130,141-143 |
| | SF. Basic Reading Skills Book | 101-105 |
| | SF. Everyday Reading | 97-99 |
| | **SOFTWARE:** | |
| | Impac. Comprehension I. Objective # 42 | |
| understanding character | CT. PreGED Critical Reading Skills | 29-31,130,133-137 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension | |
| | SF. Everyday Reading | 87-89 |
| | SF. Reading Skills for Life & Lit | 180-184 |

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# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

| | | |
|---|---|---|
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 31,40 | |
| interpreting fellings | CT. PreGED Critical Reading Skills | 173-180 |
| | SF. Reading Skills for Life & Lit | 117-122 |
| | SV. Pre-GED Strat. for Success:Read | 108-110 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 42 | |
| reading for plot | CT. PreGED Critical Reading Skills | 143-146 |
| | SF. Reading Skills for Life & Lit | 187-192 |
| reading for tone | CM. Basic Reading Skills | 168-174 |
| | CM. Pre-GED Program for Reading | 165-173 |
| | CT. PreGED Critical Reading Skills | 146-149 |
| | SF. Reading Skills for Life & Lit | 169-170 |
| | SV. Pre-GED Strat. for Success:Read | 108-111 |
| finding author's message | CT. PreGED Social Studies Skills | 133-134 |
| | SF. Basic Reading Skills Book | 119-123 |
| | SF. Reading Skills for Life & Lit | 30-37 |
| understanding setting | CT. PreGED Critical Reading Skills | 130-132 |
| | * * VIDEO * * | |
| | AETN. Creative Dramatics. "Dramatization" 405-2 (20m) | |
| Organization | CM. Pre-GED Program for Reading | 33-64,133-145 |
| | CM. Basic Reading Skills | 33-44 |
| reading for sequence of events | CT. PreGED Critical Reading Skills | 71-78 |
| | CT. PreGED Science Skills | 96-101 |
| | CT. PreGED Social Studies Skills | 87-97 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension | 18-21,48-54,81-86,106-111<br>113-118,135-140,157-169 |
| | NRP. Challenger Adult Reading Series Bk7 | 71-73 |
| | NRP. Challenger Adult Reading Series Bk8 | 78 |
| | SF. Basic Reading Skills Book | 86-88 |
| | SF. Everyday Reading | 47-54,77-80 |
| | SF. Reading Skills for Life & Lit | 46-61,153-157 |
| | SV. Pre-GED Strat. for Success:Read | 74-76 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 28,37 | |
| | * * VIDEO * * | |
| | AETN. In Other Words. "Organizing Your Message" 426-4(15m)<br>"Breaking Down a Topic" 426-2 (15m) | |
| reading for cause & effect (stated and implied) | CT. PreGED Critical Reading Skills | 58-65 |
| | CT. PreGED Science Skills | 101-105 |
| | CT. PreGED Social Studies Skills | 98-102 |

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| | | |
|---|---|---|
| | CT. Reading & Critical Thinking | 30-37 |
| | SF. Basic Reading Skills Book | 91-93 |
| | SF. Everyday Reading | 81-86 |
| | SF. Reading Skills for Life & Lit | 94-99,161-166 |
| | SF. Life Scenes/Life Skills Read & Write for Comprehension | |
| | SV. Pre-GED Strat. for Success:Read | 81-85 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 30,39 | |
| summarizing | CT. PreGED Critical Reading Skills | 31-38 |
| | CT. PreGED Science Skills | 30-31 |
| | CT. PreGED Social Studies Skills | 27-31 |
| | CT. Life Scenes/Life Skills Read & Write for Comprehension | 56-60,129-133 |
| | SF. Basic Reading Skills Book | 138-142 |
| Evaluation | CM. Basic Reading Skills Workbook | 60-63 |
| distinguishing between fact & opinion | CM. Basic Reading Skills | 155-167 |
| | CM. Pre-GED Program for Reading | 154-163 |
| | CT. PreGED Critical Reading Skills | 181-188 |
| | CT. PreGED Social Studies Skills | 114-131 |
| | CT. Reading & Critical Thinking | 80-84 |
| | SF. Basic Reading Skills Book | 106-109 |
| | SF. Everyday Reading | 99-102 |
| | SF. Reading Skills for Life & Lit | 109-114 |
| | SF. Reading for Survival. Vol. I | 110 |
| | SV. Pre-GED Strat. for Success:Read | 95,106-117 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 43-45 | |
| recognizing methods of persuasion | CT. PreGED Critical Reading Skills | 176-180,189-198 |
| | CT. PreGED Social Studies Skills | 158-169 |
| | CT. Reading & Critical Thinking | 99-104 |
| | SF. Everyday Reading | 103-106 |
| | SV. Pre-GED Strat. for Success:Read | 110,111 |
| | * * VIDEO * * | |
| | AETN. The Practical Living Series. | |
| | "It's New..It's Neat..It's Obsolete" 267-1 (15m) | |
| | "Shaping News for the Consumer" 267-2 (15m) | |
| Adjust reading rate for type of material | Jamestown. Timed Readings. Book 4-5 | |
| | SF. Basic Reading Skills Book | 151 |
| | SV. Pre-GED Strat. for Success:Read | 11 |
| | * * VIDEO * * | |
| | AETN. In Other Words. | |
| | "How Can I Get People to Listen?" 427-4 (15m) | |

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| | | |
|---|---|---|
| Literature | | |
| Non Fiction | Jamestown. Eccentrics (21 stories of unusual people) | |
| | Jamestown. Heroes (21 stories of courage & honor) | |
| | Jamestown. Phenomena (21 extraordinary stories) | |
| | Jamestown. Disasters (21 fameous disasters) | |
| | * * V I D E O * * | |
| | AETN. Library Skills. 'Biographical Tools' 437-9 (10m) | |
| Prose Fiction | CM. Basic Reading Skills Workbook | 30-35,64-67,104-109 |
| | CT. PreGED Critical Reading Skills | 128-150 |
| | Jamestown. Apparitions (21 stories of ghosts, spirits) | |
| | Jamestown. Monsters (21 creature stories) | |
| | * * V I D E O * * | |
| | AETN. The Novel. Series Of 16 (15m) | |
| Poetry | CT. PreGED Critical Reading Skills | 150-156 |
| | SF. Reading Skills for Life & Lit | 211-217 |
| Drama | CT. PreGED Critical Reading Skills | 156-165 |
| | SF. Reading Skills for Life & Lit | 203-210 |
| Study Skills | | |
| | Barrons. Student Success Secrets | |
| | Barrons. Study Tactics | |
| | Barrons. Study Tips | |
| | College Skills Cnt. Study Skills & Strategies | |
| | CT. Study Smarts | |
| | CT. Research Shortcuts | |
| | Globe. A Better Reading Workshop: | |
| | Book4- Special Study Skills | All |
| | Jamestown. Learning to Study. Book G & H | |
| | Jamestown. How to Study in High School | |
| | * * V I D E O * * | |
| | AETN. Tomes & Talismans. Series of 13 (20m) | |
| Be familiar with reference materials | Globe. Look It Up. | All |
| | SF. Everyday Reading | 117-127 |
| Use of dictionary | Jamestown. Dictionary Drills | |
| | SF. Basic Reading Skills Book | 167-175 |
| | * * V I D E O * * | |
| | AETN. Library Skills. 'How to Use Dictionaries' 437-2 (10m) | |
| Alphabetical order | CT. PreGED Critical Reading Skills | 198-201 |
| Guide words | BL. Using Guide Words. Set E-F | |
| | CT. PreGED Critical Reading Skills | 201-204 |
| | SF. Reading for Survival. Vol. I | 123-124 |

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| | | |
|---|---|---|
| Pronunciation key | CT. PreGED Critical Reading Skills | 205-207 |
| | SF. Basic Reading Skills Book | 54-58 |
| | SF. Reading for Survival. Vol. I | 121-122 |
| Multiple word meanings | BL. Mastering Multiple Meanings | |
| | CT. PreGED Critical Reading Skills | 207-209 |
| | SF. Reading for Survival. Vol. I | 120-123 |
| | SV. Pre-GED Strat. for Success:Read | 32-34,37,42,43 |
| Encyclopedia, almanac, other print references | Hammond. Locating Information | All |
| | SF. Basic Reading Skills Book | 178,182 |
| | SF. Reading Skills for Life & Lit | 130 |
| | **VIDEO** | |
| | AETN. Library Skills. 'How to Use Encyclopedias' 437-3(10m) | |
| | 'Almanacs, Yearbooks, & Handbooks' 437-7 (10m) | |
| Newspapers | BL. Reading Ads. Set E - F | |
| | Globe. Newspaper Workshop | All |
| | Jamestown. Reading the Newspaper | |
| | SF. Everyday Reading | 123-125 |
| | SF. Reading for Survival. Vol. I | 31-34,48-64 |
| | SF. Reading for Survival. Vol. II | 2-12,24-30,152-153 |
| | USA Today Newspaper | |
| | **VIDEO** | |
| | AETN. The Practical Living Series. | |
| | 'Shaping News for the Consumer' 267-2 (15m) | |
| | AETN. Library Skills. | |
| | 'Reader's Guide to Periodical Literature' 437-4 (10m) | |
| | 'The New York Times Index' 437-5 (10m) | |
| Maps, globes, atlases | CM. Pre-GED Program for Reading | 195 |
| | CT. Number Power 5: Graphs, Tables, Maps | 92-132 |
| | Hammond. Using Graphic Aids | All |
| | SF. Basic Reading Skills Book | 156,184 |
| | SF. Reading for Survival. Vol. I | 96-106 |
| | **VIDEO** | |
| | AETN. Library Skills. 'Atlases & Gazetteers' 437-8 (10m) | |
| | AETN. Finding Our Way. 'Using the Globe' 517-1 (15m) | |
| | 'Maps for Every Purpose' 517-3 (15m) | |
| | 'Atlases Work Wonders' 517-4 (15m) | |
| Thesaurus | CT. The Write Stuff: Shaping Sentences | 15 |
| | SF. Basic Reading Skills Book | 176-177 |
| | **VIDEO** | |
| | AETN. Library Skills. | |
| | 'Special Reference Materials' 438-2 (10m) | |
| Diagrams, tables, charts | CM. Pre-GED Program for Reading | 175-199 |
| | CM. Basic Reading Skills | 176-181,191-203 |
| | CM. Basic Reading Skills Workbook | 80-103 |

| | | |
|---|---|---|
| | CT. PreGED Critical Reading Skills | 170-172 |
| | CT. PreGED Social Studies Skills | 174-183 |
| | CT. Number Power 5: Graphs, Tables, Maps | |
| | Hammond. Using Graphic Aids | All |
| | SF. Basic Reading Skills Book | 158-161 |
| Graphs, illustrations | CT. PreGED Critical Reading Skills | 64-72 |
| | CT. PreGED Science Skills | 57-61 |
| | CT. Number Power 5: Graphs, Tables, Maps | 1-58 |
| | SF. Basic Reading Skills Book | 162-166 |
| | SF. Everyday Reading | 107-112 |
| Be able to use a book to locate information | | |
| Parts of a book | | |
| Title page | SV. Pre-GED Strat. for Success:Read | 13 |
| Table of context | BL. Using a Table of Contents. Set E-F | |
| | Hammond. Locating Information | All |
| | SF. Basic Reading Skills Book | 153-154 |
| | SV. Pre-GED Strat. for Success:Read | 13,16,17 |
| Appendix | | |
| Glossary | SF. Basic Reading Skills Book | 155 |
| Index | BL. Using an Index. Set E-F | |
| | Hammond. Locating Information | All |
| | SF. Basic Reading Skills Book | 152 |
| | * * VIDEO * * | |
| | AETN. Library Skills. "Book Indexes" 437-10 (10m) | |
| Selective reading/study skills | | |
| Preview with survey | CM. Basic Reading Skills | 20,23,30 |
| | SF. Reading Skills for Life & Lit | 160 |
| | SV. Pre-GED Strat. for Success:Read | 12,13 |
| Skimming | Jamestown. Skimming & Scanning. Middle Level | |
| | SF. Basic Reading Skills Book | 134-135 |
| | SF. Reading Skills for Life & Lit | 160 |
| | SV. Pre-GED Strat. for Success:Read | 26,27 |
| Scanning | CM. Basic Reading Skills | 21-23 |
| | Jamestown. Skimming & Scanning. Middle Level | |
| | SV. Pre-GED Strat. for Success:Read | 18,27 |
| Be able to use summatizing techniques | | |
| Note taking | CT. Note-Taking Made Easy | |
| | Hammond. Gathering & Organizing Information | |
| | SF. Reading Skills for Life & Lit | 115-116 |
| | * * VIDEO * * | |
| | AETN. In Other Words. "Using People Sources" 426-3 (15m) | |

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

| | | |
|---|---|---|
| Outlining | CT. Getting It Down | |
| | Hammond. Gathering & Organizing Information | |
| | SF. Basic Reading Skills Book | 143-149 |
| | * * VIDEO * * | |
| | AETN. In Other Words. "Breaking Down a Topic" 426-2 (15m) | |
| Memory helpers | CT. Memorizing Made Easy | |
| | * * VIDEO * * | |
| | AETN. Study Skills. "Concentration" (55m) | |
| | "Memory Strategies" (56m) | |
| | AETN. Thinkabout Series of 60 (15m) | |
| | 126-1 to 140-4 | |
| Be able to take test successfully | Barrons. Strategies for Taking Tests | |
| | CT. The Write Stuff. Test & Essay Writing | |
| | Globe. Unlocking Test Taking | All |
| | Hammond. Reading Skills for Standardized Testing (Levels C-E) | |
| | Jamestown. Timed Readings. Book 4 & 5 | |
| | SV. Improving Test-Taking Skills. Book C | |
| | * * VIDEO * * | |
| | AETN. The Art of Learning. "Test Taking" 175-3 (20m) | |
| | KET. GED Series. | |
| | "Orientation/Test Taking Skills" 539-1 (30m) | |
| Objective tests | | |
| Multiple choice | CM. Basic Reading Skills | 41 |
| True/false | CT. Test-Taking Strategies | |
| Matching | | |
| Fill in the blank | | |
| Subjective/essay | CT. The Write Stuff: Test & Essay Writing | |
| Human and physical factors | | |
| Utilize the public library and other resources available | | |
| Card catalog | CT. Research Shortcuts | 47-49 |
| | Hammond. Locating Information | All |
| | SF. Basic Reading Skills Book | 180 |
| | * * VIDEO * * | |
| | AETN. Library Skills. "The Card Catalog" 437-1 (10m) | |
| Dewey decimal and LC systems | CT. Research Shortcuts | 50-53 |
| | SF. Basic Reading Skills Book | 179 |
| Service sections | | |
| Reference | CT. Research Shortcuts | 58-62 |
| Circulation | | |

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Periodicals

CT. Research Shortcuts 54-55
SF. Basic Reading Skills Book 181
SF. Reading for Survival. Vol. I 38-45
SF. Reading for Survival. Vol. II 14-22
SF. Reading Skills for Life & Lit 123,130

* * V I D E O * *
AETN. Library Skills.
  "Reader's Guide to Periodical Literature" 437-4 (10m)
  "The New York Times Index" 437-5 (10m)

Fiction/nonfiction

* * V I D E O * *
AETN. Library Skills. "Biographical Tools" 437-9 (10m)

Reading rooms
Community specific services

Problem Solving:

* * V I D E O * *
AETN. Challenge of the Unknown. Entire series:
  "Situation/Where Am I?" 20-1 (30m)
  "Information/What Do I Know" 20-2 (30m)
  "Restatement/Haven't I Seen This Before?" 21-1 (30m)
  "Outcomes/Where Am I Going?" 21-2 (30m)
  "Management/What Do I Do Next?" 22-1 (30m)
  "Estimation/Am I CLose?" 22-2 (30m)
  "Argument/Am I Right?" 23-1 (30m)
AETN. Give and Take. Entire series:
  "You Choose: Personal Decision Making" 451-1 (15m)
  "We Choose: Social Decision Making" 451-2 (15m)
  "Let's Save: Opportunity Costs" 451-3 (15m)
  "Creditwise: Opportunity Costs" 451-4 (15m)
  "Where Do Jobs Come From? Derived Demand" 452-1 (15m)
  "A Key to Productivity: Human Capital" 452-2 (15m)
  "Private or Public? Public Goods & Services" 452-3 (15m)
  "Changing Taxes: Public Good & Services" 452-4 (15m)
  "Market Prices: Supply & Demand" 453-1 (15m)
  "Changing Market: Supply & Demand" 453-2 (15m)
  "Take your Choice: Substitution" 453-3 (15m)
  "Why Competition? Market Structure" 453-4 (15m)

Analyzing Directions

CT. PreGED Critical Reading Skills 123-127
CT. PreGED Science Skills 160-166
SF. Basic Reading Skills Book 131-133

APPROPRIATE READING MATERIALS:

CM. Snapshots: A Collection of Readings for Adults RL7, RL8

SV. Mastering Basic Reading Skills:
Trail Blazer (7)
Silent Deep (8)

COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## PRE - GED - WRITING

| **COMPETENCIES:** | **BOOK:** | **PAGES:** |
|---|---|---|
| **Parts of Speech** | SW. Basic English Review | 9-24 |
| | **SOFTWARE:** | |
| | Impac. LA7. Objectives # 14 | |
| **Noun** | | |
| | CT. PreGED Writing & Language Skills | 12-13.45-50 |
| | SV. English Essentials: Refresher Course | 35-48 |
| | **SOFTWARE:** | |
| | Davidson. Word Attack! | Level #4 (7th)<br>Level #5 (8th |
| | Hartley. Language Arts: Nouns/Pronouns | |
| | Impac. LA7. Objective # 5-6 | |
| Identify nouns used as: | | |
| Subject | SV. Pre-GED Strat for Success:Writing | 66-69 |
| | SV. Language in Daily Living: Bk 2 | 79-80 |
| | SW. Pro-Grammar Pro-Sentence | 3-4.11 |
| Object (direct and indirect) | SV. Pre-GED Strat for Success:Writing | 67 |
| | SV. Language in Daily Living: Bk 2 | 42-51 |
| Object of a preposition | SV. Pre-GED Strat for Success:Writing | 69 |
| Appositives | SV. Pre-GED Strat for Success:Writing | 33 |
| | SV. Language in Daily Living: Bk 2 | 81-82 |
| Predicate nominatives | SW. Basic English Review | 25-26.29-30 |
| Common and proper nouns | SV. Language in Daily Living: Bk 2 | 53-56 |
| | SV. Language in Daily Living: Bk 3 | 7 |
| Understand making a noun plural | CM. Pre-GED Program in Language Skills | 35-36.50-51.55-62<br>73-74 |
| | CM. Pre-GED Exercise Bk in Language Skills | 15 |
| | CT. PreGED Writing & Language Skills | 50-52 |
| | SV. Language in Daily Living: Bk 2 | 65-71 |
| | SW. Basic English Review | 31-34 |
| | SW. Pro-Grammar Pro-Sentence | 5-7.12 |
| | **SOFTWARE:** | |
| | Hartley. Language Arts: Nouns/Pronouns PL3.PS3 | |
| | *** * V I D E O * *** | |
| | AETN. Write On. "Calling Dr. Kent" 445-3 (5m) | |
| Identify a possessive noun | CM. Pre-GED Program in Language Skills | 139-141 |
| | CT. PreGED Writing & Language Skills | 52-55 |
| | SV. Language in Daily Living: Bk 2 | 72-75 |
| | SW. Basic English Review | 35-38 |
| | SW. Pro-Grammar Pro-Sentence | 7-8.12-13 |

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|---|---|
| Identify mass and count nouns | SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PL5 |
| Identify a collective noun | SW. Basic English Review 26-27<br>SW. Pro-Grammar Pro-Sentence 8-9.14 |
| **Pronoun** | Globe. The Reading Road to Writing: Book 4-Pronouns<br>CT. PreGED Writing & Language Skills 14-15<br>SV. English Essentials: Refresher Course 49-63<br>SV. Language in Daily Living: Bk 3 430<br>SOFTWARE:<br>Impac. Comprehension I. Objective # 33 |
| Identify kinds of pronouns: | CT. PreGED Writing & Language Skills 55-62<br>SV. Language in Daily Living: Bk 3 4<br>SV. Pre-GED Strat for Success:Writing 65.75.80<br>SW. Basic English Review 41-45. 61-64<br>SW. Pro-Grammar Pro-Sentence 19-38<br>SOFTWARE:<br>Hartley. Language Arts: Nouns/Pronouns PR3<br>Impac. LA7. Objective 7-8<br>* * V I D E O * *<br>AETN. Write On. "Rhubarb Power" 446-3 (5m) |
| Interrogative | SV. Language in Daily Living: Bk 3 5-6<br>SW. Basic English Review 53-56. 58-59<br>SW. Pro-Grammar Pro-Sentence 24<br>SOFTWARE:<br>Hartley. Who. What. Where. When. Why |
| Demonstrative | CT. Grammar Crammer 8<br>SV. Language in Daily Living: Bk 3 5-6<br>SW. Basic English Review 52.57 |
| Indefinite | CT. Grammar Crammer 18.27-28<br>SW. Basic English Review 45-46.49<br>SW. Pro-Grammar Pro-Sentence 25-26 |
| Reflexive (himself) | CM. Pre-GED Program in Language Skills 132-133<br>CM. Pre-GED Exercise Bk in Language Skills 72<br>SV. Language in Daily Living: Bk 3 16-18<br>SW. Pro-Grammar Pro-Sentence 27 |
| Possessive | CM. Pre-GED Program in Language Skills 142-148<br>CM. Pre-GED Exercise Bk in Language Skills 75-78<br>CT. Grammar Crammer 23<br>CT. PreGED Writing & Language Skills 59-60.64<br>SV. Pre-GED Strat for Success:Writing 73<br>SV. Language in Daily Living: Bk 3 14-15 |

| | |
|---|---|
| | SW. Basic English Review 52.57 |
| | SW. Pro-Grammar Pro-Sentence 22-23 |
| Identity correct pronoun case subject verses object (direct and indirect) | CM. Pre-GED Program in Language Skills 30-31.127-130 |
| | CM. Pre-GED Exercise Bk in Language Skills 7.69-70 |
| | CT. PreGED Writing & Language Skills 57-58 |
| | CT. Grammar Crammer 20-22 |
| | CT. The Write Stuff: Shaping Sentences 134-135 |
| | SV. Pre-GED Strat for Success:Writing 76 |
| | SV. Language in Daily Living: Bk 3 7-13 |
| | SW. Basic English Review 42-45.48 |
| Identify pronoun used as object of a preposition | SV. Language in Daily Living: Bk 3 7-13 |
| Identity pronoun that agrees with their antecedent | CM. Pre-GED Program in Language Skills 141-148 |
| | CM. Pre-GED Exercise Bk in Language Skills 77-78 |
| | CT. The Write Stuff: Shaping Sentences 144-145 |
| | SV. Language in Daily Living: Bk 3 19-22 |
| Identify pronouns that can replace nouns | CT. Grammar Crammer 17-19 |
| | CT. The Write Stuff: Shaping Sentences 134-135 |
| | SV. Pre-GED Strat for Success:Writing 73 |
| | SW. Basic English Review 41 |
| Identify relative pronouns | CT. Grammar Crammer 18.25 |
| | SV. Language in Daily Living: Bk 3 5-6 |
| | SW. Basic English Review 51.57 |
| | SOFTWARE: |
| | Hartley. Who. What. Where. When. Why |
| Verb | |
| | Globe. The Reading Road to Writing: Book2-Verbs |
| | CT. PreGED Writing & Language Skills 16-17 |
| | SV. English Essentials: Refresher Course 64-77 |
| | SW. Basic English Review 67-119 |
| | SOFTWARE: |
| | Davidson. Word Attack! Level #4 (7th)<br>Level #5 (8th) |
| | Hartley. Language Arts: Verbs |
| | Impac. LA7. Objective # 7-8 |
| Identity verbs | CT. PreGED Writing & Language Skills 70 |
| | SV. Pre-GED Strat for Success:Writing 85.90.93.102 |
| Regular verbs | CM. Pre-GED Program in Language Skills 43-44.87-90 |
| | CM. Pre-GED Exercise Bk in Language Skills 29 |
| | CT. PreGED Writing & Language Skills 72-75 |
| | CT. Grammar Crammer 32-41 |
| | SV. Pre-GED Strat for Success:Writing 52.86-88 |
| | SW. Basic English Review 99-100.104 |

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| | SOFTWARE:<br>Hartley. Language Arts: Verbs AG3 |
| Irregular verbs | CM. Pre-GED Program in Language Skills 90-93<br>CM. Pre-GED Exercise Bk in Language Skills 29<br>CT. PreGED Writing & Language Skills 75-82<br>CT. Grammar Crammer 32-41<br>SV. Pre-GED Strat for Success:Writing 51.87-89<br>SW. Basic English Review 101-103<br>SW. Pro-Grammar Pro-Sentence 69-70<br>SOFTWARE:<br>Hartley. Language Arts: Verbs TN4.TN4A.TN5.TN5A |
| Simple tenses | CM. Pre-GED Program in Language Skills 87-90.101-103<br>CM. Pre-GED Exercise Bk in Language Skills 28-32<br>CT. PreGED Writing & Language Skills 71-88<br>SV. Pre-GED Strat for Success:Writing 85-89<br>SW. Basic English Review 89-94.98<br>SW. Pro-Grammar Pro-Sentence 46-48.64 |
| Helping verbs | CT. PreGED Writing & Langugae Skills 85-88<br>SV. Pre-GED Strat for Success:Writing 91-93<br>SW. Basic English Review 68-69.72<br>SW. Pro-Grammar Pro-Sentence 41.60 |
| Action verbs | SW. Pro-Grammar Pro-Sentence 40.59<br>SOFTWARE:<br>Hartley. Language Arts: Verbs ID3<br>* * VIDEO * *<br>AETN. Write On. "Stocky Mariano" 445-1 (5m) |
| Linking verbs | SV. Language in Daily Living: Bk 3 33-34<br>SW. Basic English Review 70.73-74<br>SW. Pro-Grammar Pro-Sentence 40.59<br>SOFTWARE:<br>Hartley. Language Arts: Verbs ID5<br>* * VIDEO * *<br>AETN. Write On. "Stocky Mariano" 445-1 (5m) |
| Forms of the "be" verb | CM. Pre-GED Program in Language Skills 47-49.98-101<br>CM. Pre-GED Exercise Bk in Language Skills 12.13.71<br>SW. Pro-Grammar Pro-Sentence 43.47.62<br>SOFTWARE:<br>Hartley. Language Arts: Verbs AG5<br>* * VIDEO * *<br>AETN. Write On. "Stocky Mariano" 445-1 (5m) |
| Identify present perfect tense | CM. Pre-GED Program in Language Skills 93-98<br>CM. Pre-GED Exercise Bk in Language Skills 30.32<br>CT. Grammar Crammer 42-44 |

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|---|---|---|
| | SW. Basic English Review | 95.97 |
| | SW. Pro-Grammar Pro-Sentence | 48-51.67 |
| Identify past perfect tense | CM. Pre-GED Program in Language Skills | 93-98 |
| | CM. Pre-GED Exercise Bk in Language Skills | 30.32 |
| | CT. Grammar Crammer | 42-44 |
| | SW. Basic English Review | 95-97 |
| | SW. Pro-Grammar Pro-Sentence | 48-51.67 |
| Identify future perfect tense | CM. Pre-GED Program in Language Skills | 93-98 |
| | CM. Pre-GED Exercise Bk in Language Skills | 30.32 |
| | CT. Grammar Crammer | 42-44 |
| Identify present progressive tense | CT. Grammar Crammer | 42-44 |
| | SW. Basic English Review | 96-97 |
| | SW. Pro-Grammar Pro-Sentence | 48-51. 67 |
| Misused verbs (lie/lay) | SW. Basic English Review | 105-116 |
| | SW. Pro-Grammar Pro-Sentence | 53-57.71-72 |
| Identify past progressive tense | CT. Grammar Crammer | 42-44 |
| Identify active verses passive voice (He closed the door. The door was closed.) | CT. Grammar Crammer | 46-47 |
| Adjective | | |
| | CT. PreGED Writing & Language Skills | 18 |
| | Globe. The Reading Road to Writing: Book3-Adjective & Adverbs | |
| | SV. English Essentials: Refresher Course | 78-84 |
| | SW. Basic English Review | 121-128. 201 |
| | SW. Pro-Grammar Pro-Sentence | 77-95 |
| | SOFTWARE: | |
| | Davidson. Word Attack! | Level #4 (7th)<br>Level #5 (8th) |
| | Hartley. Language Arts: Adjectives | |
| | Impac. LA7. Objective # 9 | |
| Identify articles | SW. Basic English Review | 121-122 |
| | SW. Pro-Grammar Pro-Sentence | 78 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adjectives | ADJ7 |
| Identify kinds of adjectives: | CM. Pre-GED Program in Language Skills | 154-156.165-166<br>169-173 |
| | CM. Pre-GED Exercise Bk in Language Skills | 79.83.85 |
| | CT. PreGED Writing & Language Skills | 120-124 |
| | SV. Pre-GED Strat for Success:Writing | 77-79.84 |
| | SV. Language in Daily Living: Bk 3 | 31-32 |
| | * * V I D E O * * | |
| | AETN. Write On. "The Escaped Convict" 445-4 (5m) | |

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|---|---|
| indicating number | SV. Language in Daily Living: Bk 3 31-32.53<br>SOFTWARE:<br>Hartley. Language Arts: Adjectives ADJ2 |
| that describe/modify | SV. Pre-GED Strat for Success:Writing 76-77<br>SV. Language in Daily Living: Bk 2 57-58<br>SV. Language in Daily Living: Bk 3 31-34.53-64<br>SW. Basic English Review 121<br>SW. Pro-Grammar Pro-Sentence 78<br>SOFTWARE:<br>Hartley. Language Arts: Adjectives ADJ1 |
| Identify possessive and demonstrative adjectives | SV. Pre-GED Strtat for Success:Writing 77<br>SW. Basic English Review 122-123<br>SOFTWARE:<br>Hartley. Language Arts: Adjectives ADJ3-ADJ6<br>* * VIDEO * *<br>AETN. Write On. "La Bellicosa" 445-2 (5m) |
| Identify comparisons of adjectives (soft - softer - softest) | CM. Pre-GED Program in Language Skills 179-190<br>CM. Pre-GED Exercise Bk in Language Skills 87-89<br>SV. Language in Daily Living: Bk 3 45-48<br>SW. Basic English Review 125-128 |
| Recognize prepositional phrases used as adjectives | SOFTWARE:<br>Hartley. Language Arts: Adjectives ADJ8 |
| **Adverb** | Globe. The Reading Road to Writing: Book3-Adjective & Adverbs<br>CT. PreGED Writing & Language Skills 19-21.125-130<br>SV. English Essentials: Refresher Course 79-84<br>SW. Basic English Review 129-133<br>SW. Pro-Grammar Pro-Sentence 79-95<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs<br>Impac. LA7. Objective # 10 |
| identify adverbs expressing how | SV. Pre-GED Strat for Success:Writing 100<br>SV. Language in Daily Living: Bk2 35-42.53-64<br>SW. Basic English Review 130<br>SW. Pro-Grammar Pro-Sentence 80.87<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs How=ADV2<br>Hartley. Who. What. Where. When. Why WW1-WW14 |
| identify adverbs expressing where | SV. Pre-GED Strat for Success:Writing 101<br>SV. Language in Daily Living: Bk 3 35-38.53-64<br>SW. Basic English Review 129<br>SW. Pro-Grammar Pro-Sentence 80.87 |

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|---|---|
| | SOFTWARE:<br>Hartley. Language Arts: Adverbs Where=ADV4<br>Hartley. Who. What. Where. When. Why WW1-WW14 |
| identify adverbs expressing why | SV. Pre-GED Strat for Success:Writing 103<br>SV. Language in Daily Living: Bk 3 35-38.53-64<br>SW. Basic English Review 129<br>SW. Pro-Grammar Pro-Sentence 80.87<br>SOFTWARE:<br>Hartley. Who. What. Where. When. Why WW1-WW14 |
| identify adverbs expressing when | SV. Language in Daily Living: Bk 3 35-38.53-64<br>SW. Basic English Review 129-130.204<br>SW. Pro-Grammar Pro-Sentence 80.87<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs When=ADV3<br>Hartley. Who. What. Where. When. Why WW1-WW14 |
| identify adverbs expressing to what extent | SV. Pre-GED Strsat for Success:Writing 98<br>SV. Language in Daily Living: Bk 3 35.53-64<br>SW. Basic English Review 129<br>SW. Pro-Grammar Pro-Sentence 80.87<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs How often=ADV5<br>Hartley. Who. What. Where. When. Why WW1-WW14 |
| Modifier of verb | SV. Pre-GED Strat for Success:Writing 98-99<br>SV. Language in Daily Living: Bk 3 68<br>SW. Pro-Grammar Pro-Sentence 80.88<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs ADV1<br>* * VIDEO * *<br>AETN. Write On. "The Bard" 446-7 (5m) |
| Modifier of adjective | SV. Language in Daily Living: Bk 3 37-38<br>SW. Pro-Grammar Pro-Sentence 80.88<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs ADV1<br>* * VIDEO * *<br>AETN. Write On. "The Bard" 446-7 (5m) |
| Modifier of other adverb | SV. Language in Daily Living: Bk 3 37-38<br>SW. Pro-Grammar Pro-Sentence 80.88<br>SOFTWARE:<br>Hartley. Language Arts: Adverbs ADV1<br>* * VIDEO * *<br>AETN. Write On. "The Bard" 446-7 (5m) |
| identify uses of this. that. these. & those | CM. Pre-GED Program in Language Skills 158-160<br>CM. Pre-GED Exercise Bk in Language Skills 81 |

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| | | |
|---|---|---|
| Identify adverbs of: | | |
| Time | SW. Basic English Review | 129. 204 |
| Place | SW. Basic English Review | 129 |
| Degree and manner | SW. Basic English Review | 129 |
| Negative and emphatic adverbs | SV. Language in Daily Living: Bk 3 | 58 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV6 |
| Identify comparison of adverbs (fast - faster - fastest) | SV. Language in Daily Living: Bk 3 | 49-52 |
| | SW. Pro-Grammar Pro-Sentence | 81-84.89-91 |
| Identify intensifiers (very. quite. somewhat) | SW. Basic English Review | 130 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV8 |
| Recognize prepositional phrases used as adverbs | SW. Pro-Grammar Pro-Sentence | 99.103 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Adverbs | ADV7 |
| **Preposition** | | |
| Identify prepositional words and phrases | CT. Grammar Crammer | 81-93 |
| | SV. Language in Daily Living: Bk 2 | 1-12 |
| | SW. Basic English Review | 135-138.145.201.205 |
| | SW. Pro-Grammar Pro-Sentence | 97-100.103-104.154 |
| | SOFTWARE: | |
| | Impac. LA7. Objective # 11 | |
| | * * VIDEO * * | |
| | AETN. The Write Channel. "Prepostional Phrases" 396-2&3(15m) | |
| **Conjunction** | | |
| Identify conjunctions and their use | CM. Pre-GED Program in Language Skills | 207-225 |
| | CT. PreGED Writing & Language Skills | 146-159 |
| | CT. Grammar Crammer | 81-93 |
| | SV. English Essentials: Refresher Course | 86 |
| | SW. Basic English Review | 139-142.205 |
| | SW. Pro-Grammar Pro-Sentence | 101-102.105 |
| | SOFTWARE: | |
| | Impac. LA7. Objective # 12 | |
| | * * VIDEO * * | |
| | AETN. Write On. "The Robber's Guide" 446-2 (5m)<br>"The Bard" 446-7 (5m) | |
| | AETN. The Write Channel. "And" 395-1 (15m) | |
| **Interjections** | SOFTWARE: | |
| | Impac. LA7. Objective # 13 | |
| **Misused words** | SW. Basic English Review | 207-212 |
| **Verbals** (infinitives. participals. gerunds) | SV. Language in Daily Living: Bk 3 | 68-79 |

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### Punctuation

CT. Grammar Crammer 94-100
SV. English Essentials: Refresher Course 23-34
SW. Basic English Review 169
**SOFTWARE:**
Impac. LA7. Objective # 18
Impac. Comprehension I. Objective # 32

### End Punctuation

Utilize end marks: period. question mark & exclamation mark

CM. Pre-GED Program in Language Skills 239
CM. Pre-GED Exercise Bk in Language Skills 3.92.94
SV. Pre-GED Strat for Success:Writing 27.31.35.38.40
SV. English Essentials: Refresher Course 24
SW. Basic English Review 169-170.175
**SOFTWARE:**
Davidson. Grammar Gremlins. Level #4
*** * VIDEO * ***
AETN. The Write Channel. "Using Periods & Capitals" 395-2 (15m)

### Comma

CM. Pre-GED Program in Language Skills 156-158.213-214.239
CM. Pre-GED Exercise Bk in Language Skills 80.92.96
CT. The Write Stuff: Shaping Sentences 156-160
SV. Pre-GED Strat for Success:Writing 32-35
SV. English Essentials: Refresher Course 25-28
SW. Basic English Review 170-174.178-180.182
SW. Pro-Grammar Pro-Sentence 134-137.144-145
**SOFTWARE:**
Impac. LA7. Objective # 17

Identify use of comma in a compound sentence

CT. The Write Stuff: Putting It in Paragraphs 49
CT. PreGED Writing & Language Skills 151.160
SV. Pre-GED Strat for Success:Writing 34
SW. Pro-Grammar Pro-Sentence 135.144

Identify comma used with appositive (Joan. the girl next door. is ten.)

CT. PreGED Writing & Language Skills 110-112
SV. Pre-GED Strat for Success:Writing 33.41
SW. Basic English Review 178
*** * VIDEO * ***
AETN. Write On. "Henry Chan" 446-4 (5m)
"Good-bye. Cruel World" 446-5 (5m)

Identify comma used to separate words and phrases in a series

CT. PreGED Writing & Language Skills 131-134
SV. Pre-GED Strat for Success:Writing 32
SW. Basic English Review 172.178
SW. Pro-Grammar Pro-Sentence 134.144
*** * VIDEO * ***
AETN. Write On. "Miss Newton's Trial" 446-6 (5m)
AETN. The Write Channel. "Use of Periods & Capit." 395-2 (15m)

(BL=Barnell Loft. CM=Cambridge. CT=Contemporary. SF=Scott Foresman. SV=Steck-Vaughn. SW=Southwestern)

| | |
|---|---|
| Recognize use of comma as used to separate independent clauses joined by or. nor. for. yet. and but and so. | SW. Basic English Review 179<br>SW. Pro-Grammar Pro-Sentence 135.144<br>* * VIDEO * *<br>AETN. Write On. 'The Robber s Guide" 446-2 (5m) |
| Recognize use of comma with introductory phrases | CT. PreGED Writing & Language Skills 112-114<br>SV. Pre-GED Strat for Success:Writing 34<br>SW. Pro-Grammar Pro-Sentence 135-136.144 |

## Semicolon

| | |
|---|---|
| Recognize use of semicolon in a compound sentence with out a conjunction | CM. Pre-GED Program in Language Skills 220-224.239<br>CM. Pre-GED Exercise Bk in Language Skills 95<br>CT. PreGED Writing & Language Skills 160<br>CT. The Write Stuff: Shaping Sentences 96-97.100.154-155<br>SV. Pre-GED Strat for Success:Writing 34<br>SV. English Essentials: Refresher Course 29-30<br>SW. Basic English Review 183<br>SW. Pro-Grammar Pro-Sentence 137-138.146<br>* * VIDEO * *<br>AETN. Write On. "The Comma Kid" 446-9 (5m)<br>"Good-bye. Cruel World" 446-5 (5m) |
| Recognize use of semicolon with sentence connectors (however. nevertheless) | CT. The Write Stuff: Shaping Sentences 96-97.100.154-155<br>SW. Basic English Review 183<br>SW. Pro-Grammar Pro-Sentence 138.146 |

## Colon

| | |
|---|---|
| Recognize use of the colon to introduce a list | CM. Pre-GED Program in Language Skills 224<br>SV. Pre-GED Strat for Success:Writing 30<br>SV. English Essentials: Refresher Course 29-30<br>SW. Basic English Review 183<br>SW. Pro-Grammar Pro-Sentence 138 |

## Quotation Marks

| | |
|---|---|
| Recognize use of quotation marks in titles: Poems. short stories. essays. articles. chapters. songs. & lectures | SV. Pre-GED Strat for Language Skills 34-38<br>SV. English Essentials: Refresher Course 31-34<br>SW. Pro-Grammar Pro-Sentence 141.148<br>* * VIDEO * *<br>AETN. Write On. "Erma Faust" 446-10 (5m)<br>"Dracula's Defeat" 446-11 (5m) |
| Recognize use of quotation marks for direct quotation | CT. PreGED Writing & Language Skills 88-90<br>SV. Pre-GED Strat for Success:Writing 37.39<br>SW. Basic English Review 184-185<br>SW. Pro-Grammar Pro-Sentence 140-141.148 |

(BL=Barnell Loft. CM=Cambridge. CT=Contemporary. SF=Scott Foresman. SV=Steck-Vaughn. SW=Southwestern)

| | | |
|---|---|---|
| | * * VIDEO * * | |
| | AETN. Write On. "Erma Faust" 446-10 (5m) | |
| | "Dracula's Defeat" 446-11 (5m) | |
| **Apostrophe** | | |
| Recognize use of apostrophe: | CM. Pre-GED Program in Language Skills 239 | |
| | SV. Pre-GED Strat for Success:Writing 36-38 | |
| | SV. English Essentials: Refresher Course | 30 |
| | SW. Basic English Review | 184 |
| | SW. Pro-Grammar Pro-Sentence 139-140.147 | |
| Dates | SW. Basic English Review | 186 |
| Contractions | CT. The Write Stuff: Shaping Sentences 152-153 | |
| | CT. PreGED Writing & Language Skills 62-67 | |
| | SV. Pre-GED Strat for Success:Writing 36 | |
| | SW. Basic English Review | 187.197.199-20 |
| | SW. Pro-Grammar Pro-Sentence 147 | |
| | SW. Spelling Skill Builder | 184-188 |
| | * * VIDEO * * | |
| | AETN. Write On. "Comrades X & B" 446-12 (5m) | |
| Possessives | CT. Grammar Crammer | 12-15 |
| | SV. Pre-GED Strat for Success:Writing 36 | |
| | SW. Basic English Review | 197 |
| | SW. Pro-Grammar Pro-Sentence 139.147 | |
| | SW. Spelling Skill Builder | 189-194 |
| | * * VIDEO * * | |
| | AETN. Write On. "Comrade X & B" 446-12 (5m) | |
| Recognize use of apostrophe with joint ownership (Martha's and my room.) | CT. Grammar Crammer | 13 |
| **Underlining** | | |
| Recognize underlined titles: Books, pamphlets, movies, radio & television programs, long play, poems in separate volumes, paintings, statues, & musical comedies | SV. Pre-GED Strat for Success:Writing 27 | |
| Recognize use of underlining: | | |
| Names of newspapers and magazines | | |
| Names of ships and airplanes | | |
| **Hyphen** | | |
| Recognize use of hyphen in two-word adjective before noun | | |
| Recognize use of hyphen with prefixes and suffixes | | |
| | SW. Basic English Review | 183 |
| | SW. Pro-Grammar Pro-Sentence 139 | |
| | * * VIDEO * * | |
| | AETN. Write On. "Captain Kent" 447-1 (5m) | |

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## Capitalization

| | |
|---|---|
| Utilize capitals: | SV. Pre-GED Strat for Success:Writing 9.13.20-23<br>SV. English Essentials: Refresher Course 18-22<br>SW. Basic English Review 189-194<br>SOFTWARE:<br>Impac. LA7. Objective #16 |
| Abbreviations | SV. Pre-GED Strat for Success:Writing 18<br>SW. Basic English Review 176.170 |
| Proper nouns and adjectives | CM. Pre-GED Program in Languauge Skills 239<br>CT. PreGED Writing & Language Skills 49<br>CT. The Write Stuff: Putting It In Paragraphs 109<br>SV. Pre-GED Strat for Success:Writing 10.14-16.19.68<br>SV. English Essentials: Refresher Course 18<br>SW. Basic English Review 189<br>SW. Pro-Grammar Pro-Sentence 131.143 |
| Titles | CM. Pre-GED Program in Language Skills 239<br>CM. Pre-GED Exercise Bk in Language Skills 34.92<br>SV. Pre-GED Strat for Success:Writing 12.17<br>SW. Pro-Grammar Pro-Sentence 133.143 |
| Initials | SV. Pre-GED Strat for Success:Writing 17<br>SW. Pro-Grammar Pro-Sentence 132.143 |
| Places | SV. Pre-GED Strat for Success:Writing 12.18<br>SW. Pro-Grammar Pro-Sentence 131.143 |
| Languages, races, nationalities, religions | CM. Pre-GED Program in Language Skills 16-17.239<br>CM. Pre-GED Exercise Bk in Language Skills 34.92<br>SW. Pro-Grammar Pro-Sentence 132.143 |
| Recognize use of capital for the first word of a sentence | CM. Pre-GED Program in Language Skills 16-17.239<br>CM. Pre-GED Exercise Bk in Language Skills 34.92<br>SV. Pre-GED Strat for Success:Writing 10<br>SW. Basic English Review 189<br>SW. Pro-Grammar Pro-Sentence 131.143<br>* * V I D E O * *<br>AETN. The Write Channel. "Use of Periods & Capitals" 395-3(15m) |
| Recognize use of capital for the first word of direct quote | CM. Pre-GED Program in Language Skills 16.17.239<br>CM. Pre-GED Exercise Bk in Language Skills 34.92<br>SV. Pre-GED Strat for Success:Writing 37<br>SW. Pro-Grammar Pro-Sentence 133-134.143<br>* * V I D E O * *<br>AETN. Write On. "Erma Faust" 446-10 (5m) |

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| | |
|---|---|
| Recognize that the pronoun "I" is always capitalized | CM. Pre-GED Program in Language Skills 16-17,239<br>CM. Pre-GED Exercise Bk in Language Skills 34,92<br>SV. Pre-GED Strat for Success:Writing 10<br>SW. Pro-Grammar Pro-Sentence 131,143 |
| Utilize the use of capitals in poetry | |
| Sentence Structure | Globe. The Reading Road to Writing: Book1-Sentences<br>Hammond. Better Writing Through Applied Grammar: Sentence Combining (Green/7,Orange/8)<br>Hammond.Written Expression: A Special Skill Program (Green/7,Orange/8)<br>Hammond. Proficiency in Written English:<br>Bk1-Writing Simple Sentences<br>Bk2-Expanding Simple Sentences<br>Bk3-Combining Sentences<br>Bk4-Practical Writing Experiences<br>CM. In Your Own Words Vol 1 37-62<br>SV. English Essentials: Refresher Course 1-34<br>SW. Pro-Grammar Pro-Sentence 113-130,143<br>CT. PreGED Writing & Language Skills 167-171<br>SOFTWARE:<br>Impac, LA7, Objective # 1,2,15 |
| Identify types of sentences | CT. PreGED Writing & Language Skills 30-32<br>CT. The Write Stuff: Shaping Sentences 6-9<br>SV. Language in Daily Living: Bk 2<br>SW. Basic English Review 1-9<br>SW. Pro-Grammar Pro-Sentence 113-115,119 |
| Identify complete sentences | CM. Pre-GED Program in Language Skills 8-10<br>CM. Pre-GED Exercise Bk in Language Skills 3<br>CM. In Your Own Words Vol 1 7-18<br>CT. PreGED Writing & Language Skills 26-30<br>CT. Grammar Crammer 69-80<br>CT. The Write Stuff: Putting It In Paragraphs 23,112-113<br>CT. The Write Stuff: Shaping Sentences 10-13,128-132<br>SV. Pre-GED Strat for Success:Writing 45<br>SV. Language in Daily Living: Bk 2 26-27<br>SW. Pro-Grammar Pro-Sentence 115-116,120 |
| Indentify incomplete sentences | CM. Pre-GED Program in Language Skills 8-10<br>CM. Pre-GED Exercise Bk in Language Skills 3<br>CM. In Your Own Words Vol 1 19-30<br>CT. PreGED Writing & Language Skills 26-30<br>CT. Grammar Crammer 69-80<br>CT. The Write Stuff: Putting It In Paragraphs 23,112-113<br>CT. The Write Stuff: Shaping Sentences 10-13,128-132<br>SV. Pre-GED Strat for Success:Writing 46-47,50,53 |

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| | |
|---|---|
| | SV. Language in Daily Living: Bk 2 26-27<br>SW. Pro-Grammar Pro-Sentence 172.180-181 |
| Identify run-on sentences | CM. Pre-GED Program in Language Skills 8-10<br>CM. Pre-GED Exercise Bk in Language Skills 3<br>CM. In Your Own Words Vol 1 25-30<br>CT. PreGED Writing & Language Skills 26-30<br>CT. Grammar Crammer 69-80<br>CT. The Write Stuff: Putting It In Paragraphs 23.112-113<br>CT. The Write Stuff: Shaping Sentences 10-13.128-132<br>SV. Pre-GED Strat for Success:Writing 54-55.57-59<br>SW. Pro-Grammar Pro-Sentence 173.181-182<br>* * VIDEO * *<br>AETN. Write On. "Slick Stagger" 445-10 (5m) |
| Phrases and Clauses | SV. Language in Daily Living: Bk 2 13-24<br>SW. Basic English Review 145-154<br>SW. Pro-Grammar Pro-Sentence 153-168 |
| Recognize subject-verb agreement | CM. Pre-GED Program in Language Skills 11-18<br>CM. Pre-GED Exercise Bk in Language Skills 1-2<br>CT. PreGED Writing & Language Skills 98-110<br>CT. Grammar Crammer 41-42<br>SV. Pre-GED Strat for Success:Writing 51.94-96<br>SV. English Essentials: Refresher Course 73-74<br>SV. Language in Daily Living: Bk 2 53-63<br>SW. Basic English Review 42-45.75.79-84<br>SW. Pro-Grammar Pro-Sentence 42-47.117-118<br>SOFTWARE:<br>Hartley. Language Arts: Verbs AG3<br>* * VIDEO * *<br>AETN. Write On. "Paolo Carbonara" 445-12 (5m) |
| Recognize the simple subject and predicate | CM. Pre-GED Program in Language Skills 22-29.33-34.44-46 207-209.213<br>CM. Pre-GED Exercise Bk in Language Skills 1.5-6.8.16.23<br>CM. In Your Own Words Vol 1 13-17<br>CT. PreGED Writing & Language Skills 33-37<br>CT. The Write Stuff: Shaping Sentences 141-143<br>SV. Pre-GED Strat for Success:Writing 46.60<br>SV. English Essentials: Refresher Course 9-13<br>SW. Basic English Review 157<br>SW. Pro-Grammar Pro-Sentence 115-116.120.169-170.175<br>SOFTWARE:<br>Hartley. Language Arts: Verbs AG4.AG5<br>* * VIDEO * *<br>AETN. Write On. "Fragment Fred" 445-9 (5m) |
| Recognize the compound subject and predicate | CM. In Your Own Words Vol 1 49-55<br>CT. PreGED Writing & Language Skills 143-146<br>SV. Pre-GED Strat for Success:Writing 49.60-61 |

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| | | |
|---|---|---|
| | SV. Language in Daily Living: Bk 2 | 28-30 |
| | SV. Language in Daily Living: Bk 3 | 11 |
| | SW. Basic English Review | 77-78.158 |
| | SW. Pro-Grammar Pro-Sentence | 116.122.170-171.176 |
| | **SOFTWARE:** | |
| | Hartley. Language Arts: Verbs | ID6 |
| Complex Sentence | SV. Language in Daily Living: Bk 2 | 31-37 |
| | SW. Basic English Review | 158 |
| | SW. Pro-Grammar Pro-Sentence | 171-172.177 |
| Avoidance of double negative | | |
| Identify parallel structure | CT. PreGED Writing & Language Skills | 171-174 |
| | CT. The Write Stuff: Shaping Sentences | 146-150 |

## Paragraph Development

| | | |
|---|---|---|
| | CT. PreGED Writing & Language Skills | 165.175-179 |
| | SV. Writing for Competency | Throughout |
| Identify characteristics of the paragraph | CM. In Your Own Words Vol 2 | 9-15 |
| | CT. The Write Stuff: Putting It In Paragraphs | 14 |
| | SW. Basic English Review | 159-166 |
| | *** * V I D E O * *** | |
| | AETN. The Art of Learning.<br>"The Written Word" | 175-2 (20m) |
| | AETN. In Other Words. Entire Series | 426-1 to 428-4 (15m) |
| | AETN. You Can Write Anything. Entire | 87-1 to 89-2(15m) |
| | AETN. The Novel. Entire series | 333-1 to 336-4 (15m) |
| Transitions | CM. In Your Own Words Vol 2 | 17-23 |
| | CT. The Write Stuff: Test & Essay Writing | 27 |
| Unity | CT. The Write Stuff: Putting It In Paragraphs | 38-53 |
| | SW. Basic English Review | 164 |
| Clarity | CM. In Your Own Words Vol 1 | 31-36 |
| | CT. The Write Stuff: Writing for a Purpose | 90-96 |
| | SV. Language in Daily Living: Bk 2 | 38 |
| | SW. Pro-Grammar Pro-Sentence | 187-190.196 |
| Identify types of paragraphs | CM. In Your Own Words Vol 2 | 25-64 |
| | CT. The Write Stuff: Putting It In Paragraphs | 2-13 |
| | CT. The Write Stuff: Shaping Sentences | 109-122 |
| Topic and supporting sentences | CM. In Your Own Words Vol 1 | 63-69 |
| | CT. The Write Stuff: Putting it In Paragraphs | 19-37 |
| | CT. The Write Stuff: Test & Essay Writing | 19-37 |
| | SW. Basic English Review | 159.163 |

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| | |
|---|---|
| Utilize deductive methods of paragraph writing (general to specific) | CT. The Write Stuff: Test & Essay Writing 51-54<br>SW. Basic English Review 165<br>* * VIDEO * *<br>AETN. In Other Words. "Breaking Down a Topic" 426-2 (15m) |
| Utilize narrative paragraph writing (Dialogue & Sequencing) | CM. In Your Own Words Vol 2 25-39<br>CT. The Write Stuff: Putting It In Paragraphs 59-69<br>CT. The Write Stuff: Test & Essay Writing 24-33<br>CT. The Write Stuff: Writing for a Purpose 45-51<br>* * VIDEO * *<br>AETN. In Other Words. "Using the Words of Others" 427-2(15m) |
| Utilize expository methods | CM. In Your Own Words Vol 2 25-32.49-55<br>CT. The Write Stuff: Putting It In Paragraphs 69<br>* * VIDEO * *<br>AETN. In Other Words. "Organizing Your Message" 426-4(15m) |
| Persuasive | CM. In Your Own Words Vol 2 57-63 |
| Use of examples | SV. Language in Daily Living: Bk 2 39<br>* * VIDEO * *<br>AETN. In Other Words. "Would an Example Help" 427-1(15m) |
| Order of importance | CT. The Write Stuff: Putting It In Paragraphs 92-93<br>CT. The Write Stuff: Test & Essay Writing 26<br>SV. Language in Daily Living: Bk 2 39 |
| Use of reasons | CT. The Write Stuff: Putting It In Paragraphs 98-101 |
| Comparison/contrast | CM. In Your Own Words Vol 2 41-48<br>CT. The Write Stuff: Putting It In Paragraphs 77-78<br>CT. The Write Stuff: Shaping Sentences 88-89<br>SV. Language in Daily Living: Bk 2 39 |
| Practical Writing | CT. The Write Stuff: Writing for a Purpose<br>CT. The Write Stuff: Life Skills Writing<br>CT. The Write Stuff: Test & Essay Writing 34-80<br>Globe. Globe Writing Program. Book D & E<br>Globe. The Reading Road to Writing: Bk6-Mechanics of Writing<br>Hammond. The Write Steps: A Path to Better Writing-Level D<br>NRP. Easing into Essays<br>SV. Writing for Competency Throughout<br>SOFTWARE:<br>Scholastic. Bank Street Writer III<br>* * VIDEO * *<br>AETN. In Other Words. "Consider Your Audience" 426-1(15m) |
| Demonstrate "free" writing (Journal) | CT. PreGED Writing & Language Skills 10-12.23-25 |

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| | | |
|---|---|---|
| Utilize letter writing techniques | | |
| Business letter | CM. In Your Own Words Vol 2 | 75-85 |
| | CT. PreGED Writing & Language Skills | 136-138.141 |
| | CT. The Write Stuff: Putting It In Paragraphs | 118-124 |
| | CT. The Write Stuff: Life Skills Writing | 71-82 |
| | McGraw H. Letters Plus | All |
| Personal letter | CM. In Your Own Words Vol 2 | 65-73 |
| | CT. PreGED Writing & Language Skills | 134-135.141 |
| | CT. The Write Stuff: Life Skills Writing | 14-28 |
| | McGraw H. Letters Plus | All |
| Writing reports | CM. In Your Own Words Vol 2 | 87-98 |
| Request for information letter | CT. Research Shortcuts | 82-85 |
| | CT. The Write Stuff: Life Skills Writing | 36-46 |
| | CT. The Write Stuff: Writing for a Purpose | 63-70 |
| | McGraw H. Letters Plus | All |
| Utilize proofreading | CT. The Write Stuff: Shaping Sentences | 126-127 |
| | * * VIDEO * * | |
| | AETN. In Other Words. "Building on Your Work" 428-3 (15m) | |
| Utilize summarizing and note-taking | CT. Research Shortcuts | 35-42 |
| | CT. The Write Stuff: Life Skills Writing | 22-28 |
| Utilize other writing techniques (brainstorming) | CT. PreGED Writing & Language Skills | 96-97 |
| | CT. The Write Stuff: Test & Essay Writing | 10-14.49 |
| Spelling | | |
| | CT. All Spelled Out. Book B & C | |
| | CT. PreGED Writing & Language Skills | 39-42 |
| | CT. Spelling Simplified (phonics approach) | |
| | Globe. Spell It Out. Book #4 | All |
| | Hammond. Spelling is Important. | All |
| | Jamestown. Spelling Power | |
| | SV. Gateways to Correct Spelling | |
| | SV. Spell Better. Book 1 & 2 | |
| | SV. Spelling Steps. Part 3 | |
| | SV. Steck-Vaughn Spelling | |
| | SV. Target: Spelling 780: 1020: 1260 | |
| | SW. A Mnemonics Spelling Approach | All |
| | SOFTWARE: | |
| | Davidson. Spell It! | Advanced 1-10 |
| | Davidson. Word Attack! | Level #4 (7th)<br>Level #5 (8th) |
| | Impac. LA7. Objective # 19 | |

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| | | |
|---|---|---|
| Recognize spelling of "consumer" and "survival" words | Jamestown. Everyday Words | |
| | SV. Pre-GED Strat for Success:Writing | 107.118-119 |
| | SW. A Mnemonics Spelling Approach | 253-256 |
| Recognize spelling of irregular verbs | CT. Grammar Crammer | 9-11 |
| | SV. Pre-GED Strat for Success:Writing | 88 |
| Recognize spelling of irregular plurals of noun | SV. Pre-GED Strat for Success:Writing | 70-71.79 |
| | SW. A Mnemonics Spelling Approach | 200-218 |
| | SW. Spelling Skill Builder | 179-183 |
| Recognize homonyms & synonyms | SV. Pre-GED Strat for Success:Writing | 108-109 |
| | SV. English Essentials: Refresher Course | 105 |
| | SW. Basic English Review | 40.65-66.120.134.143.156.168 |
| | SW. Spelling Skill Builder | 201-213 |
| | SOFTWARE: | |
| | Gamco. Homonyms. Synonyms & Antonyms | All |
| Utilize prefixes & suffixes | CM. Pre-GED Program in Language Skills | 87-106.134-135<br>161-162.174-175.189-190 |
| | SW. Basic English Review | 213 |
| | SW. A Mnemonics Spelling Approach | 1-15 |
| | SW. Spelling Skill Builder | 141-177 |
| | * * VIDEO * * | |
| | AETN. Write On. 'Captain Kent' 447-1 (5m) | |
| Utilize spelling rules: | | |
| ie verses ei | CM. Pre-GED Program in Language Skills | 82-84 |
| | CM. Pre-GED Exercise Bk in Language Skills | 35 |
| | SV. Pre-GED Strat for Success:Writing | 112 |
| | SV. English Essentials: Refresher Course | 106 |
| | SW. Basic English Review | 134 |
| | SW. A Mnemonics Spelling Approach | 162-170 |
| | SW. Spelling Skill Builder | 43-48 |
| Double consonant | SV. Pre-GED Strat for Success:Writing | 113 |
| | SW. A Mnemonic Spelling Approach | 57-66 |
| | SW. Spelling Skill Builder | 134-139 |
| Frequently misspelled | SW. Basic English Review | 39.87.120.133.143.155.167.196.214 |
| | SW. Spelling Skill Builder | 219-224 |

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# PRE - GED - MATHEMATICS

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **Computation**<br>**Whole Numbers:** | Amsco. Arithmetic Skills Worktext | 1-4 |
| | CT. PreGED Math & ProbSolve Skill-BK1 | 7-17 |
| | **SOFTWARE:** | |
| | Impac. GRD7. Objective # 1-6 | |
| Demonstrate skills in addition | Amsco. Arithmetic Skills Worktext | 11-25 |
| | BL. Developing Key Concepts in Math. BookF | 6,8-9 |
| | CM. Pre-GED Program in Math Skills | 11-15.19-22 |
| | CM. Pre-GED Exercise Bk in Math Skills | 1.4-5 |
| | CM. Basic Skills with Whole Numbers | 11-21 |
| | CM. Basic Skills with Math: GenReview | 9-15 |
| | CM. Figure It Out. Book1 | 11-19 |
| | CM. Introduction to Mathematics Bk1 | 11-23 |
| | CM. Skills in Mathematics 1 | 11-15.18-21 |
| | CM. Basic Mathematics Skills | 11-14.19-22 |
| | CM. Basic Mathematics Skills-Workbk | 1-7 |
| | CT. Building Basic Skills in Mathematics | 21-30 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 18-43 |
| | CT. Number Power 1 | 6-14 |
| | McG. Basic Mathematics Skills | 14-34 |
| | SF. Essential Math for Life:Decimal & Frac | 2-4 |
| | SF. Consumer & Career Mathematics | 6-7 |
| | SF. Consumer & Career Mathematics Wkbk | 2 |
| | Southwestern. Basic Mathematics Review | 5-20 |
| | SV. Basic Essentials of Math. Part#1 | 3-10,22,89 |
| | SV. Mastering Math | 1-8 |
| | SV. Math in Daily Living: Fractions | 4-5 |
| | SV. Practical Math: Book #1 | 6-10 |
| | SV. Working with Numbers: Heptagon Bk | 6 |
| | SV. Working with Numbers: Refresher Bk | 3-8 |
| | SV. Fundamentals of Math. Book 1 | 1-4 |
| | SV. Pre-GED Strat for Success:Math | 10-22 |
| | **SOFTWARE:** | |
| | Davidson. Math Blaster Plus! | Stage 1-6<br>Review Stage 1&2 |
| | Impac. Math I. Objective # 2,3,6,9 | |
| | Impac. GRD4. Objective # 6,7 | |
| | Impac. GRD5. Objective # 7,8 | |
| | Impac. GRD6. Objective # 2 | |
| | Mindscape. Addition with Carrying. | All |
| | *** * V I D E O * *** | |
| | AETN. Awareness of Numbers.<br>"Addition & Subtraction of 2-digit numbers" 624-2 (15m) | |
| | AETN. It Figures. "Using Mental Computation" 526-2 (15m) | |
| | AETN. Math Works.<br>"Using Mental Computation for Addition" 625-3 (15m) | |

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | H&H Publishing. Arithmetic Lessons:Whole Number Arithmetic(30M) | |
| Solve a variety of addition word problems | CM. Pre-GED Program in Math Skills | 16-18,23-24 |
| | CM. Pre-GED Exercise Bk in Math Skills | 2-3,6-7 |
| | CM. Introduction to Mathematics Bk1 | 23-24 |
| | CM. Basic Mathematics Skills | 16-18,23-24 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 28-31,40-41 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 8-10 |
| | CT. Number Power 1 | 15-17 |
| | CT. Number Power 6: Word Problems | 7-30 |
| | McG. Basic Mathematics Skills | 24-25,34-35 |
| | Media Materials. Read It! Solve It! Addition Workbook | |
| | Phoenix. Programmed Math. Word Problem Book 1&2 | |
| | SV. Practical Math: Word Problems | 7-8 |
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 22 | |
| Demonstrate skills in subtraction | Amsco. Arithmetic Skills Worktext | 27-34 |
| | BL. Developing Key Concepts in Math. BookF | 7-9 |
| | CM. Pre-GED Program in Math Skills | 25-28,32-36 |
| | CM. Pre-GED Exercise Bk in Math Skills | 8,11-12 |
| | CM. Basic Skills with Whole Numbers | 29-43 |
| | CM. Basic Skills with Math: GenReview | 18-24 |
| | CM. Figure It Out. Book 1 | 20-29 |
| | CM. Skills in Mathematics 1 | 24-28,30-35 |
| | CM. Introduction to Mathematics Bk1 | 25-37 |
| | CM. Basic Mathematics Skills | 25-29,32-37 |
| | CM. Basic Mathematics Skills-Workbk | 8-14 |
| | CT. Building Basic Skills in Mathematics | 31-40 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 44-70 |
| | CT. Number Power 1 | 22-36 |
| | McG. Basic Mathematics Skills | 37-56 |
| | SF. Essential Math for Life:Decimal & Frac | 5-6 |
| | Southwestern. Basic Mathematics Review | 21-32 |
| | SV. Basic Essentials of Math. Part#1 | 11-15,23,90 |
| | SV. Mastering Math | 8-11 |
| | SV. Math in Daily Living: Fractions | 6-7 |
| | SV. Practical Math: Book #1 | 17-20 |
| | SV. Working with Numbers: Heptagon Bk | 6 |
| | SV. Working with Numbers: Refresher Bk | 9-12 |
| | SV. Fundamentals of Math. Book 1 | 5-12 |
| | SV. Pre-GED Strat for Success:Math | 10-22 |
| | **SOFTWARE:** | |
| | Davidson. Math Blaster Plus! | Stage 1-6<br>Review Stage 1&2 |
| | Impac. Math I. Objective # 4,11,12,14,16,18,20 | |
| | Impac. GRD4. Objective # 8,9 | |
| | Impac. GRD5. Objective # 9,10 | |
| | Impac. GRD6. Objective # 3 | |
| | Mindscape. Subtraction. | All |

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|---|---|---|
| | * * VIDEO * * | |
| | AETN. Awareness of Numbers. | |
| | "Addition & Subtraction of 2-digit Numbers" 624-2 (15m) | |
| | AETN. Math Works. | |
| | "Using Mental Computation for Subtraction" 629-1 (15m) | |
| Solve a variety of subtraction word problems | CM. Pre-GED Program in Math Skills | 29-31.37-38 |
| | CM. Pre-GED Exercise Bk in Math Skills | 9-10,13-14 |
| | CM. Introduction to Mathematics Bk1 | 37-38 |
| | CM. Basic Mathematics Skills | 29-31,37-38 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 51-55,67-69 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 8-10 |
| | CT. Number Power 1 | 37-40 |
| | CT. Number Power 6: Word Problems | 7-30 |
| | McG. Basic Mathematics Skills | 46-47,57 |
| | Media Materials. Read It! Solve It! Subtraction Workbook | |
| | Phoenix. Programmed Math. Word Problems. Book #3 | |
| | Southwestern. Basic Mathematics Review | 31-32 |
| | SV. Practical Math. Word Problems | 11-12 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 22 | |
| | * * VIDEO * * | |
| | AETN. It Figures. | |
| | "Deciding When to Use Subtraction" 524-1 (15m) | |
| Demonstrate skills in multiplication | Amsco. Arithmetic Skills Worktext | 37-46 |
| | BL. Developing Key Concepts in Math. BookF | 10-16 |
| | CM. Pre-GED Program in Math Skills | 39-45.48-50 |
| | CM. Pre-GED Exercise Bk in Math Skills | 15,18-19 |
| | CM. Basic Skills with Whole Numbers | 52-67 |
| | CM. Basic Skills with Math: GenReview | 27-36 |
| | CM. Figure It Out. Book1 | 30-42 |
| | CM. Skills in Mathematics 1 | 37-43.46-48 |
| | CM. Introduction to Mathematics Bk1 | 39-51 |
| | CM. Basic Mathematics Skills | 39-45.48-50 |
| | CM. Basic Mathematics Skills-Workbk | 15-21 |
| | CT. Building Basic Skills in Mathematics | 41-49 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 72-98 |
| | CT. Number Power 1 | 45-59 |
| | McG. Basic Mathematics Skills | 59-76 |
| | SF. Essential Math for Life:Decimal & Frac | 7-9 |
| | SF. Consumer & Career Mathematics | 8-9 |
| | SF. Consumer & Career Mathematics Wkbk | 3 |
| | Southwestern. Basic Mathematics Review | 33-46 |
| | SV. Basic Essentials of Math. Part#1 | 16-21,91 |
| | SV. Mastering Math | 19-31 |
| | SV. Math in Daily Living: Fractions | 8 |
| | SV. Practical Math: Book #1 | 3-33 |
| | SV. Working with Numbers: Heptagon Bk | 7-8 |
| | SV. Working with Numbers: Refresher Bk | 13-17 |
| | SV. Fundamentals of Math. Book 1 | 13-22 |
| | SV. Pre-GED Strat for Success:Math | 23-36 |

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|---|---|---|
| | **SOFTWARE:** | |
| | Davidson. Math Blaster Plus! | Stage 1-6<br>Review Stage 3-5 |
| | Impac. Math I. Objective # 23-25,31 | |
| | Impac. Math II. Objective # 1 | |
| | Impac. GRD4. Objective # 10,11 | |
| | Impac. GRD5. Objective # 11,12 | |
| | Impac. GRD6. Objective # 4 | |
| | Mindscape. 1-2-3 Digit Mutilication. | All |
| Solve a variety of multiplication word problems | CM. Pre-GED Program in Math Skills | 46-47,51-52 |
| | CM. Pre-GED Exercise Bk in Math Skills | 16-17,20-21 |
| | CM. Introduction to Mathematics Bk1 | 51-52 |
| | CM. Basic Mathematics Skills | 46-47,51-52 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 82-83,94-97 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 11-13 |
| | CT. Number Power 1 | 60-65 |
| | CT. Number Power 6: Word Problems | 52-72 |
| | McG. Basic Mathematics Skills | 69,77 |
| | Media Materials. Read It! Solve It! Mutliplication Workbook | |
| | Phoenix. Programmed Math. Word Problem Book #4 | |
| | Southwestern. Basic Mathematics Review | 45-46 |
| | SV. Practical Math. Word Problems | 17-18 |
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 30 | |
| | Impac. Math II. Objective # 4,5 | |
| | *** * V I D E O * *** | |
| | AETN. *It Figures*. | |
| | "Deciding When to Use Multiplication" 525-2 (15m) | |
| Demonstrate skills in division | Amsco. Arithmetic Skills Worktext | 49-64 |
| | BL. Developing Key Concepts in Math. BookF | 19-25 |
| | CM. Pre-GED Program in Math Skills | 53-62,65-70 |
| | CM. Pre-GED Exercise Bk in Math Skills | 22-23,26-27 |
| | CM. Basic Skills with Whole Numbers | 78-94 |
| | CM. Basic Skills with Math: GenReview | 39-47 |
| | CM. Figure It Out. Book1 | 46-61 |
| | CM. Skills in Mathematics 1 | 51-60,63-68 |
| | CM. Introduction to Mathematics Bk1 | 53-71 |
| | CM. Basic Mathematics Skills | 53-62,65-70 |
| | CM. Basic Mathematics Skills-Workbk | 22-29 |
| | CT. Building Basic Skills in Mathematics | 50-61 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 100-132 |
| | CT. Number Power 1 | 71-90 |
| | McG. Basic Mathematics Skills | 79-109 |
| | SF. Essential Math for Life:Decimal & Frac | 10-11 |
| | SF. Consumer & Career Mathematics | 12-13 |
| | SF. Consumer & Career Mathematics Wkbk | 5 |
| | Southwestern. Basic Mathematics Review | 47-58 |
| | SV. Basic Essentials of Math. Part#1 | 24-32,92 |
| | SV. Mastering Math | 39-51 |

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| | | |
|---|---|---|
| | SV. Math in Daily Living: Fractions | 9-10 |
| | SV. Practical Math: Book #1 | 38-42 |
| | SV. Working with Numbers: Heptagon Bk | 7-8 |
| | SV. Working with Numbers: Refresher Bk | 18-23 |
| | SV. Fundamentals of Math. Book 1 | 23-34 |
| | SV. Pre-GED Strat for Success:Math | 23-36 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 1-6<br>Review Stage 3-5 |
| | Impac. Math I. Objective # 33,35,38-41 | |
| | Impac. Math II. Objective # 2,3 | |
| | Impac. GRD4. Objective # 12,13 | |
| | Impac. GRD5. Objective # 13,14 | |
| | Impac. GRD6. Objective # 5 | |
| | Mindscape. Long Division. | All |
| | * * VIDEO * * | |
| | AETN. It Figures. "Using Division" 526-3 (15m) | |
| | "Understanding Remainders" 528-1 (15m) | |
| | "Estimating when Dividing" 529-2 (15m) | |
| Solve a variety of division word problems | CM. Pre-GED Program in Math Skills | 63-64,71-72 |
| | CM. Pre-GED Exercise Bk in Math Skills | 24-25,28-29 |
| | CM. Introduction to Mathematics Bk1 | 72 |
| | CM. Basic Mathematics Skills | 63-64,71-72 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 113-115,128-131 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 11-13 |
| | CT. Number Power 1 | 91-98 |
| | CT. Number Power 6: Word Problems | 52-72 |
| | McG. Basic Mathematics Skills | 91,107-108 |
| | Media Materials. Read It! Solve It! Division Workbook | |
| | Phoenix. Programmed Math. Word Problem Book #5 | |
| | Southwestern. Basic Mathematics Review | 57-58 |
| | SV. Practical Math. Word Problems | 21 |
| | SOFTWARE: | |
| | Impac. Math I. Objective # 42 | |
| Solve a variety of mixed operation& word problems | Amsco. Arithmetic Skills Worktext | 66-78 |
| | BL. Developing Key Concepts in Math. BookF | 26 |
| | CM. Pre-GED Program in Math Skills | 74-76 |
| | CM. Pre-GED Exercise Bk in Math Skills | 30-32 |
| | CM. Introduction to Mathematics Bk1 | 74-75 |
| | CM. Basic Mathematics Skills-Workbk | 30-32 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 134-139 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 6-7,14-21 |
| | CT. Number Power 1 | 103-104 |
| | CT. Number Power 6: Word Problems | 92-95 |
| | McG. Basic Mathematics Skills | 111,112 |
| | Media Materials. Read It! Solve It! Mixed Problem Workbook | |
| | SF. Essential Math for Life: Decimal &Frac | 12-13 |
| | SV. Practical Math. Word Problems | 15-16,27-30 |

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|---|---|
| | SOFTWARE:<br>Impac. Math I. Objective # 30<br>Impac. Math II. Objective # 4.5<br>Impac. GRD4. Objective # 33<br>Impac. GRD5. Objective # 44<br>Impac. GRD7. Objective # 6<br>* * V I D E O * *<br>AETN. A Reading Approach to Math. "Words & Symbols"614-1(20m)<br>"How to Read a Math Problem: I&II" 614-2&3 (20m)<br>AETN. Solve It!. "Mental Computation" 582-2 (15m) |
| Averaging | BL. Developing Key Concepts in Math. BookF 24<br>CT. PreGED Math & ProbSolv Skill-BK1 160-161<br>Southwestern. Basic Mathematics Review 55-57<br>SV. Practical Math. Word Problems 24-25<br>SOFTWARE:<br>Impac. Math III. Objective # 43<br>* * V I D E O * *<br>AETN. Math Wise. "Averages" 159-4 (15m) |
| Approximate a number by rounding | Amsco. Arithmetic Skills Worktext 5-9<br>CM. Pre-GED Program in Math Skills 169-170<br>CM. Pre-GED Exercise Bk in Math Skills 81<br>CM. Introduction to Mathematics Bk1 9-10<br>CM. Basic Mathematics Skills 9-10<br>CT. PreGED Math & ProbSolv Skill-BK1 12-14.16<br>CT. Number Power 2 115<br>SF. Essential Math for Life: Decimals &Frac 52<br>SF. Consumer & Career Mathematics 4-5<br>SF. Consumer & Career Mathematics Wkbk 1<br>Southwestern. Basic Mathematics Review 107-109<br>SV. Mastering Math 12-13<br>SV. Pre-GED Strat for Success: Math 73.81<br>* * V I D E O * *<br>AETN. Math Works. "Estimating by Rounding" 626-2 (15m) |
| Estimating | CT. PreGED Math & ProbSolv Skill-BK1 92-95<br>CT. PreGED Math & ProbSolv Skill-BK2 142-148<br>SF. Essential Math for Life: Decimals &Frac 51<br>SF. Consumer & Career Mathematics 10-11.44-45<br>SF. Consumer & Career Mathematics Wkbk 4,19<br>* * V I D E O * *<br>AETN. It Figures. "Using Estimation" 524-1 (15m)<br>AETN. Math Works. "Other Estimating Strategies" 629-3 (15m)<br>AETN. A Reading Approach to Math.<br>"Estimating: Part I&II" 615-1&2 (20m)<br>AETN. Solve It!.<br>"Estimation: Reasonableness of Answers" 582-1 (15m)<br>"Estimation: Strategies for Multiplication" 584-2 (15m)<br>"Estimation: Strategies for Division" 585-2 (15m)<br>"Problem solving: Guess-Check-Revise" 585-3 (15m) |

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| | | |
|---|---|---|
| Identify names and values of common coins, count change and solve money application problems | CM. Pre-GED Program in Math Skills | 4-10,154,159,164,172 |
| | CM. Basic Skills with Math: GenReview | 7-8,109-110 |
| | CM. Figure It Out. Book2 | 53-57 |
| | CM. Skills in Mathematics 1 | 4-10,122,127,132,140 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 14-17,26-27,37,50,64<br>81,91,112 |
| | SF. Essential Math for Life: Decimals &Frac | 15-19,136-140 |
| Factoring | SV. Fundamentals of Math. Book #2 | 127-130,137-139 |
| | SV. Working with Numbers: Refresher Book | 135,139 |
| | SOFTWARE: | |
| | Impac. GRD4. Objective # 18 | |
| | Impac. GRD5. Objective # 19 | |
| | Impac. GRD6. Objective # 7 | |
| | Impac. GRD7. Objective # 12-15 | |
| Divisibility | SOFTWARE: | |
| | Impac. GRD4. Objective # 17 | |
| | Impac. GRD5. Objective # 18 | |
| | Impac. GRD6. Objective # 6 | |
| | Impac. GRD7. Objective # 13 | |
| Greatest Common Factor | BL. Developing Key Concepts in Math. BookF | 17 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 20 | |
| | Impac. GRD7. Objective # 14 | |
| Least Common Multiple | BL. Developing Key Concepts in Math. BookF | 10 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 21 | |
| | Impac. GRD6. Objective # 8 | |
| | Impac. GRD7. Objective # 15 | |
| Fractions | | |
| | SOFTWARE: | |
| | Impac. GRD4. Objective # 19 | |
| | Impac. GRD5. Objective # 22 | |
| | Impac. GRD6. Objective # 9 | |
| | Impac. GRD7. Objective # 17 | |
| | Impac. Math II. Objective # 24 | |
| | * * V I D E O * * | |
| | AETN. Awareness of Numbers. "Fractions" 623-2 (15m) | |
| | "Fractions: Continued" 623-3 (15m) | |
| | H&H Publishing. Arithmetic Lessons: Fractions. (30m) | |
| Identify, write and reduce fractions | Amsco. Arithmetic Skills Worktext | 84-88 |
| | BL. Developing Key Concepts in Math. BookF | 34 |
| | CM. Pre-GED Program in Math Skills | 95-101 |
| | CM. Introduction to Mathematics Bk1 | 77-83 |
| | CM. Basic Mathematics Skills | 95-97 |
| | CT. Building Basic Skills in Mathematics | 82-88 |

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| | | |
|---|---|---|
| | CT. PreGED Math & ProbSolv Skill-BK2 | 30-31,66-69 |
| | CT. Number Power 2 | 5-9 |
| | Key Curr Press. Key to Fractions. Bk1:Fraction Concepts | |
| | McG. Basic Mathematics Skills | 114-118 |
| | SF. Essential Math for Life:Decimal & Frac | 67-71 |
| | SF. Consumer & Career Mathematics | 14-15 |
| | SF. Consumer & Career Mathematics Wkbk | 6 |
| | Southwestern. Basic Mathematics Review | 75-82 |
| | SV. Basic Essentials of Math. Part#1 | 33-35 |
| | SV. Mastering Math | 114-117 |
| | SV. Math in Daily Living: Fractions | 21-22 |
| | SV. Practical Math: Book #1 | 53-54 |
| | SV. Working with Numbers: Refresher Bk | 26-27 |
| | SV. Fundamentals of Math. Book 1 | 37-44 |
| | SV. Pre-GED Strat for Success: Math | 38-41 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 23-24 | |
| | Impac. GRD7. Objective # 17 | |
| | Impac. Math II. Objective # 8-9 | |
| | * * V I D E O * * | |
| | AETN. It Figures. "Using Fractions" 525-3 (15m) | |
| Distinguish & convert proper fractions | CM. Introduction to Mathematics Bk1 | 79-80 |
| | CT. Number Power 2 | 7 |
| | McG. Basic Mathematics Skills | 117 |
| | Southwestern. Basic Mathematics Review | 77-79 |
| | SV. Basic Essentials of Math. Part#1 | 36 |
| | SV. Math in Daily Living: Fractions | 23 |
| | SV. Practical Math: Book #1 | 60-61 |
| | SV. Working with Numbers: Refresher Bk | 29 |
| | SV. Pre-GED Strat for Success: Math | 40-43 |
| | SOFTWARE | |
| | Davidson. Math Blaster Plus! | Stage 1 |
| | Impac. GRD4. Objective # 20 | |
| | Impac. GRD6. Objective # 110-12 | |
| | Impac. GRD7. Objective # 18 | |
| | Impac. Math II. Objective # 13,14 | |
| Distinguish & convert improper fractions | Amsco. Arithmetic Skills Worktext | 99-101 |
| | BL. Developing Key Concepts in Math. BookF | 36-39 |
| | CM. Pre-GED Program in Math Skills | 98-99 |
| | CM. Introduction to Mathematics Bk1 | 80-81 |
| | CM. Basic Mathematics Skills | 98 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 84-85 |
| | CT. Number Power 2 | 7,11 |
| | McG. Basic Mathematics Skills | 117 |
| | SF. Essential Math for Life:Decimal & Frac | 82-83 |
| | Southwestern. Basic Mathematics Review | 79-82 |
| | SV. Basic Essentials of Math. Part#1 | 36 |
| | SV. Math in Daily Living: Fractions | 23-27 |
| | SV. Practical Math: Book #1 | 62-63 |

SV. Working with Numbers: Refresher Bk 29
SV. Pre-GED Strat for Success: Math 54-58
SOFTWARE:
Davidson. Math Blaster Plus! Stage 2
Impac. GRD4. Objective # 21
Impac. GRD8. Objective # 6

Distinguish & convert mixed number fractions

CM. Pre-GED Program in Math Skills 99
CM. Introduction to Mathematics Bk1 80-81
CM. Basic Mathematics Skills 99
CT. Number Power 2 7,12
Key Curr Press. Key to Fractions. Bk4:Mixed Numbers
McG. Basic Mathematics Skills 123-125
SF. Essential Math for Life: Decimals &Frac 77-81.84-86
Southwestern. Basic Mathematics Review 79-82
SV. Pre-GED Strat for Success: Math 54.58
SOFTWARE:
Davidson. Math Blaster Plus! Review Stage 6
Impac. GRD6. Objective # 15
Impac. GRD7. Objective # 19
Impac. Math II. Objective # 15
* * V I D E O * *
AETN. Math Works.
"Fractions & Mixed Numbers w/ Like Denominators" 627-3(15m)

Compare values & reduce fraction to lowest terms

Amsco. Arithmetic Skills Worktext 88-92,96-99
CM. Pre-GED Program in Math Skills 114
CM. Introduction to Mathematics Bk1 82-83
CM. Basic Mathematics Skills 100-101,114
CT. PreGED Math & ProbSolv Skill-BK2 71
CT. Number Power 2 8-9
McG. Basic Mathematics Skills 120-121
SF. Essential Math for Life:Decimal & Frac 71-75,152
Southwestern. Basic Mathematics Review 77-79
SV. Mastering Math 118-123
SV. Practical Math: Book #1 55-63
SV. Working with Numbers: Refresher Bk 30-31
SV. Pre-GED Strat for Success: Math 42
SOFTWARE:
Davidson. Math Blaster Plus! Stage 1
Impac. GRD7. Objective # 20
Impac. Math II. Objective # 16
* * V I D E O * *
AETN. Math Works.
"Fractions & Mixed Numbers w/ Unlike Denominators" 629-4(15m)

Raise fractions to higher terms

Amsco. Arithmetic Skills Worktext 93-96
CM. Pre-GED Program in Math Skills 112-113
CM. Introduction to Mathematics Bk1 94-95
CM. Basic Mathematics Skills 112-113
CT. PreGED Math & ProbSolv Skill-BK2 70-71

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|---|---|---|
| | CT. Number Power 2 | 10 |
| | McG. Basic Mathematics Skills | 122 |
| | SV. Mastering Math | 124-125 |
| | SV. Pre-GED Strat for Success: Math | 41-44,49 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 16 | |
| Add fractions & mixed numbers | Amsco. Arithmetic Skills Worktext | 104-113 |
| | BL. Developing Key Concepts in Math. BookF | 40-41.43 |
| | CM. Basic Skills with Fractions | 25-35 |
| | CM. Pre-GED Program in Math Skills | 102-104,112-116 |
| | CM. Pre-GED Exercise Bk in Math Skills | 44,50-51 |
| | CM. Basic Skills with Math: GenReview | 70-75 |
| | CM. Figure It Out. Book2 | 24-31 |
| | CM. Skills in Mathematics 1 | 84-86 |
| | CM. Introduction to Mathematics Bk1 | 83-86 |
| | CM. Basic Mathematics Skills | 102-104.115 |
| | CM. Basic Mathematics Skills-Workbk | 44-46.50-53 |
| | CT. Building Basic Skills in Mathematics | 89-96 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 73-75 |
| | CT. Number Power 2 | 13-19 |
| | Key Curr Press. Key to Fractions. Bk3:Addition & Subtration | |
| | McG. Basic Mathematics Skills | 147-154 |
| | SF. Essential Math for Life:Decimal & Frac | 111-121,160 |
| | SF. Consumer & Career Mathematics | 18-19 |
| | SF. Consumer & Career Mathematics Wkbk | 8 |
| | Southwestern. Basic Mathematics Review | 83-86 |
| | SV. Basic Essentials of Math. Part#1 | 38-42,93 |
| | SV. Math in Daily Living: Fractions | 31-46 |
| | SV. Practical Math: Book #1 | 64-67 |
| | SV. Working with Numbers: Heptagon Bk | 9-10 |
| | SV. Working with Numbers: Refresher Bk | 28,32-35 |
| | SV. Fundamentals of Math. Book 1 | 45-54 |
| | SV. Pre-GED Strat for Success:Math | 43-45 |
| | Software: | |
| | Davidson. Math Blaster Plus! | Stage 3<br>Review Stage 6 |
| | Impac. GRD4. Objective # 22.24 | |
| | Impac. GRD5. Objective # 25,27 | |
| | Impac. GRD6. Objective # 13.16 | |
| | Impac. GRD7. Objective # 21-22 | |
| | Impac. GRD8. Objective # 7 | |
| | Impac. Math II. Objective # 10.17,21 | |
| | Impac. Math III. Objective # 1 | |
| Solve addition fraction word problems | CM. Pre-GED Program in Math Skills | 105-106,117-118 |
| | CM. Pre=GED Exercise Bk in Math Skills | 45-46.52-53 |
| | CM. Introduction to Mathematics Bk1 | 87-88 |
| | CM. Basic Mathematics Skills | 105-106.117-118 |
| | CT. Building Basic Skills in Mathematics | 97-102 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 80-81,82,86,88-91 |

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

CT. Number Power 2 20
McG. Basic Mathematics Skills 154
Phoenix. Programmed Math. Word Problems. Book #6
SV. Math in Daily Life: Decimals &Frac 44
SV. Practical Math. Word Problems 35-36,39
SV. Fundamentals of Math. Book 1 55-70
SV. Pre-GED Strat for Success:Math 44-48
SOFTWARE:
Impac. Math II. Objective # 29

Subtract fractions & mixed numbers

Amsco. Arithmetic Skills Worktext 114-118
BL. Developing Key Concepts in Math. BookF 42-44
CM. Basic Skills with Fractions 41-48
CM. Pre-GED Program in Math Skills 107-110,112-117
CM. Pre-GED Exercise Bk in Math Skills 47,50-51
CM. Basic Skills with Math: GenReview 78-82
CM. Figure It Out. Book2 32-39
CM. Skills in Mathematics 1 88-90,93-97
CM. Introduction to Mathematics Bk1 89-92
CM. Basic Mathematics Skills 107-108,116
CM. Basic Mathematics Skills-Workbk 47-53
CT. PreGED Math & ProbSolv Skill-BK2 76-79,82,86
CT. Number Power 2 21-26
Key Curr Press. Key to Fractions. Bk3:Addition & Subtraction
McG. Basic Mathematics Skills 156-164
SF. Essential Math for Life:Decimal &Frac111-114,122-125,161
SF. Consumer & Career Mathematics 18-19
SF. Consumer & Career Mathematics Wkbk 8
Southwestern. Basic Mathematics Review 87-90
SV. Basic Essentials of Math. Part#1 43-51,94
SV. Math in Daily Living: Fractions 49-64
SV. Practical Math: Book #1 68-73
SV. Working with Numbers: Heptagon Bk 9-10
SV. Working with Numbers: Refresher Bk 36-43
SV. Pre-GED Strat for Success: Math 49-51
SOFTWARE:
Davidson. Math Blaster Plus! Stage 3
Review Stage 6
Impac. GRD4. Objective # 23,24
Impac. GRD5. Objective # 26,27
Impac. GRD6. Objective # 14,17
Impac. GRD7. Objective # 21-22
Impac. GRD8. Objective # 8
Impac. Math II. Objective # 10,19,22,23
Impac. Math III. Objective # 2
* * VIDEO * *
AETN. Solve It!.
"Fractions: Subtrating Mixed Numbers" 585-1 (15m)

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| Solve subtration fraction word problems | CM. Pre-GED Program in Math Skills | 110-111.117-118 |
| | CM. Pre-GED Exercise BK in Math Skills | 48-49,52-53 |
| | CM. Introduction to Mathematics Bk1 | 92-93 |
| | CM. Basic Mathematics Skills | 110-111.117-118 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 80-81,88-91 |
| | CT. Number Power 2 | 27 |
| | McG. Basic Mathematics Skills | 165 |
| | Phoenix. Programmed Math. Word Problems Book #6 | |
| | SV. Math for Daily Living: Fractions | 62 |
| | SV. Practical Math. Wrod Problems | 37-39 |
| | SV. Pre-GED Strat for Success: Math | 51-52 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 29 | |
| Multiply fractions & mixed numbers | Amsco. Arithmetic Skills Worktext | 121-130 |
| | BL. Developing Key Concepts in Math. BookF | 45-47 |
| | CM. Basic Skills with Fractions | 56-66 |
| | CM. Pre-GED Program in Math Skills | 119-122 |
| | CM. Pre-GED Exercise Bk in Math Skills | 54 |
| | CM. Basic Skills with Math: GenReview | 85-90 |
| | CM. Figure It Out. Book2 | 41-47 |
| | CM. Skills in Mathematics 1 | 100-102 |
| | CM. Introduction to Mathematics Bk1 | 101-104 |
| | CM. Basic Mathematics Skills | 119-121 |
| | CM. Basic Mathematics Skills-Workbk | 54-56 |
| | CT. Building Basic Skills in Mathematics | 103-107 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 92-95 |
| | CT. Number Power 2 | 28-32 |
| | Key Curr Press. Key to Fractions: Bk2:Multiply & Divide | |
| | McG. Basic Mathematics Skills | 130-136 |
| | SF. Essential Math for Life:Decimal & Frac | 90-101,157 |
| | SF. Consumer & Career Mathematics | 16-17 |
| | SF. Consumer & Career Mathematics Wkbk | 7 |
| | Southwestern. Basic Mathematics Review | 91-96 |
| | SV. Basic Essentials of Math. Part#1 | 52-56,95-96 |
| | SV. Math in Daily Living: Fractions | 67-78 |
| | SV. Practical Math: Book #1 | 74-79 |
| | SV. Working with Numbers: Heptagon Bk | 11 |
| | SV. Working with Numbers: Refresher Bk | 44-48 |
| | SV. Fundamentals of Math. Book 1 | 71-84 |
| | SV. Pre-GED Strat for Success:Math | 53-55 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 28 | |
| | Impac. GRD6. Objective # 18-19 | |
| | Impac. GRD7. Objective # 23 | |
| | Impac. GRD8. Objective #9 | |
| | Impac. Math II. Objective # 26,30 | |
| | Impac. Math III. Objective # 3 | |
| | * * V I D E O * * | |
| | AETN. Solve It!. | |
| | "Fractions: Multipling with Fractions" 583-3 (15m) | |

| | |
|---|---|
| Solve multiplication fraction word problems | CM. Pre-GED Program in Math Skills 122-123<br>CM. Pre-GED Exercise Bk in Math Skills 55-56<br>CM. Introduction to Mathematics Bk1 104-105<br>CM. Basic Mathematics Skills 122-123<br>CT. PreGED Math & ProbSolv Skill-BK2 100-103<br>CT. Number Power 2 33<br>McG. Basic Mathematics Skills 136-137<br>Phoenix. Programmed Math. Word Problems Book #6<br>SV. Math in Daily Life: Fractions 76<br>SV. Practical Math: Word Problems 40-41<br>SV. Working With Numbers. Heptagon Book 12<br>SV. Pre-GED Strat for Success:Math 55-56<br>**SOFTWARE:**<br>Impac. Math II. Objective # 32 |
| Divide fractions & mixed numbers | Amsco. Arithmetic Skills Worktext 131-144<br>BL. Developing Key Concepts in Math. BookF 49-51<br>CM. Basic Skills with Fractions 75-81<br>CM. Pre-GED Program in Math Skills 124-127<br>CM. Pre-GED Exercise Bk in Math Skills 57<br>CM. Basic Skills with Math: GenReview 93-98<br>CM. Figure It Out. Book2 48-52<br>CM. Skills in Mathematics 1 105-107<br>CM. Introduction to Mathematics Bk1 106-109<br>CM. Basic Mathematics Skills 124-126<br>CM. Basic Mathematics Skills-Workbk 57-62<br>CT. Building Basic Skills in Mathematics 108-111<br>CT. PreGED Math & ProbSolv Skill-BK2 96-99<br>CT. Number Power 2 34-41<br>Key Curr Press. Key to Fractions. Bk2:Multiply & Divide<br>McG. Basic Mathematics Skills 139-145<br>SF. Essential Math for Life:Decimal & Frac 102-105,158<br>SF. Consumer & Career Mathematics 16-17<br>SF. Consumer & Career Mathematics Wkbk 7<br>Southwestern. Basic Mathematics Review 97-106<br>SV. Basic Essentials of Math. Part#1 57-60<br>SV. Math in Daily Living: Fractions 79-95<br>SV. Practical Math: Book #1 80-85<br>SV. Working with Numbers: Heptagon Bk 13<br>SV. Working with Numbers: Refresher Bk 49-52<br>SV. Fundamentals of Math. Book 1 85-98<br>SV. Pre-GED Strat for Success: Math 57-59<br>**SOFTWARE:**<br>Impac. GRD5. Objective # 28<br>Impac. GRD6. Objective # 20-21<br>Impac. GRD7. Objective # 24<br>Impac. GRD8. Objective # 10<br>Impac. Math II. Objective # 27,31<br>Impac. Math III. Objective # 3 |

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| Solve division fraction word problems | CM. Pre-GED Program in Math Skills | 127-128 |
| | CM. Pre-GED Exercise Bk in Math Skills | 58-59 |
| | CM. Introduction to Mathematics Bk1 | 109-110 |
| | CM. Basic Mathematics Skills | 127-128 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 100-103 |
| | CT. Number Power 2 | 42 |
| | McG. Basic Mathematics Skills | 145-146 |
| | Phoenix. Programmed Math. Word Problems. Book #6 | |
| | Southwestern. Basic Mathematics Review | 105-106 |
| | SV. Math in Daily Life: Fractions | 92 |
| | SV. Practical Math. Word Problems | 42-43 |
| | SV. Pre-GED Strat for Success:Math | 59-60 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 32 | |
| Solve fraction word problems with more than one operation | CM. Pre-GED Program in Math Skills | 130-132 |
| | CM. Pre-GED Exercise Bk in Math Skills | 60-62 |
| | CM. Introduction to Mathematics Bk1 | 112-113 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 108-110 |
| | CT. Number Power 2 | 43-45 |
| | McG. Basic Mathematics Skills | 176-177 |
| | Phoenix. Programmed Math. Word Problems. Book #6 | |
| | SF. Essential Math for Life:Decimal & Frac | 163 |
| | SV. Basic Essentials of Math. Part#1 | 63,103-104 |
| | SV. Practical Math: Word Problems | 44-46 |
| | SV. Working with Numbers: Heptagon Bk | 14 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 45 | |
| | Impac. GRD8. Objective # 11 | |
| ADDITIONAL PRACTICE/REVIEW | CM. Basic Mathematics Skills-Workbk | 60-62 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 27-28 |
| | McGrawH. Essential Math Skills. Chapter #3 | |
| | SF. Essential Math for Life: Decimals &Frac | 149-152,162-164 |
| | SV. Working with Numbers. Heptagon Book | 114-115 |
| Decimals:<br>Identify, read, write & compare decimals | Amsco. Arithmetic Skills Worktext | 150-156 |
| | BL. Developing Key Concepts in Math. BookF | 52-55 |
| | CM. Pre-GED Program for Math Skills | 149-151 |
| | CM. Introduction to Mathematics Bk2 | 5-7 |
| | CM. Basic Mathematics Skills | 149-150 |
| | CT. Building Basic Skills in Mathematics | 128-131 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 34-41 |
| | CT. Number Power 2 | 49-51,54 |
| | Key Cur Press. Key to Decimals. Bk1:Decimal Concepts | |
| | SF. Essential Math for Life:Decimal & Frac | 20-21 |
| | Southwestern. Basic Mathematics Review | 109-114 |
| | SV. Basic Essentials of Math. Part#1 | 64-65,68-69 |
| | SV. Mastering Math | 58-63,78-79 |

SV. Math in Daily Living: Decimals & Percent 1-21
SV. Practical Math: Book #1 3-5
SV. Working with Numbers: Refresher Bk 56-57,60
SV. Fundamentals of Math. Book 1 101-112
SV. Pre-GED Strat for Success:Math 65-67

SOFTWARE:

Impac. GRD4. Objective # 26
Impac. GRD5. Objective # 30
Impac. GRD6. Objective # 22
Impac. GRD7. Objective # 8
Impac. GRD8. Objective # 1
Impac. Math II. Objective # 33,35
Impac. Math III. Objective # 4,6,7

* * VIDEO * *

AETN. It Figures. "Comparing Decimals" 529-3 (15m)
AETN. Math Works. "Place Value in Decimals" 625-4 (15m)
"Comparing Decimals" 628-3 (15m)
H&H Publishing. Arithmetic Lessons: Decimals. (30m)
AETN. Solve It!. "Decimals" 583-4 (15m)

Convert between decimals & fractions

Amsco. Arithmetic Skills Worktext 147-150
BL. Developing Key Concepts in Math. BookF 67
CM. Pre-GED Program in Math Skills 173-175
CM. Introduction to Mathematics Bk2 29-32
CM. Basic Mathematics Skills 173-175
CT. Building Basic Skills in Mathematics 131-133
CT. PreGED Math & ProbSolv Skill-BK2 104-106
CT. Number Power 2 52-53
SF. Essential Math for Life:Decimal & Frac 85-86.106-107,154
SF. Consumer & Career Mathematics 34-35
SF. Consumer & Career Mathematics Wkbk 14
Southwestern. Basic Mathematics Review 111-112
SV. Basic Essentials of Math. Part#1 67,73-74
SV. Math in Daily Living: Decimals & Percent 64-80
SV. Practical Math: Book #1 89-94
SV. Working with Numbers: Refresher Bk 59
SV. Pre-GED Strat for Success: Math 66-68

SOFTWARE:

Davidson. Math Blaster Plus! Stage 4
Impac. GRD4. Objective # 27
Impac. GRD5. Objective # 31
Impac. GRD6. Objective # 26
Impac. GRD7. Objective # 27
Impac. Math II. Objective # 34
Impac. Math III. Objective # 14,15

* * VIDEO * *

AETN.It Figures."Relating Fractions & Decimals" 527-2 (15m)
AETN.Math Works."Relating Fractions & Decimals" 626-4 (15m)

| | |
|---|---|
| Add decimal (& money) problems | Amsco. Arithmetic Skills Worktext 158-160<br>BL. Developing Key Concepts in Math. BookF 56-58<br>CM. Pre-GED Program in Math Skills 152-155<br>CM. Pre-GED Exercise Bk in Math Skills 71<br>CM. Basic Skills w/Decimals & Percent 16-17<br>CM. Basic Skills with Math: GenReview 114-115<br>CM. Figure It Out. Book2 58-61<br>CM. Skills in Mathematics 1 120-122<br>CM. Introduction to Mathematics Bk2 10<br>CM. Basic Mathematics Skills 152-154<br>CM. Basic Mathematics Skills-Workbk 71-73<br>CT. Building Basic Skills in Mathematics 135-137<br>CT. PreGED Math & ProbSolv Skill-BK2 42-43<br>CT. Number Power 2 55<br>Key Curr Press. Key to Decimals.Bk2:Add, Subtract, Multiply<br>SF. Essential Math for Life:Decimal & Frac 24-26<br>Southwestern. Basic Mathematics Review 115-118<br>SV. Basic Essentials of Math. Part#1 66<br>SV. Mastering Math 64-65<br>SV. Math in Daily Living: Decimals & Percent 22-30<br>SV. Practical Math: Book #1 11-16<br>SV. Working with Numbers: Heptagon Bk 16<br>SV. Working with Numbers: Refresher Bk 58<br>SV. Fundamentals of Math. Book 1 113-118<br>SV. Pre-GED Strat for Success: Math 68-71<br>SOFTWARE:<br>Impac. GRD4. Objective # 28<br>Impac. GRD5. Objective # 32<br>Impac. GRD6. Objective # 23<br>Impac. GRD7. Objective # 9<br>Impac. GRD8. Objective # 2<br>Impac. Math II. Objective # 36<br>Impac. Math III. Objective # 8<br>*LIFESKILL: |
| * Balancing a checkbook | Amsco. Arithmetic Skills Worktext 342-344<br>Media Materials. Writing Checks Workbook<br>Media Materials. Math for Everyday Living<br>NRP. Using a Checking Account.<br>SF. Essential Math for Life: Decimals &Frac 15-19.138<br>SF. Consumer & Career Mathematics 164-217<br>SF. Consumer & Career Mathematics Wkbk 62-80<br>Southwestern. Basic Mathematics Review 116-118<br>SV. Working with Numbers. Heptagon Book 82-83<br>SOFTWARE:<br>Impac. Math III. Objective # 39 |
| Solve addition decimal word problems | CM. Pre-GED Program in Math Skills 155-156<br>CM. Pre-GED Exercise Bk in Math Skills 72-73<br>CM. Introduction to Mathematics Bk2 11-12<br>CM. Basic Mathematics Skills 155-156<br>CT. PreGED Math & ProbSolv Skill-BK2 46-47 |

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|---|---|---|
| | CT. Number Power 2 | 56 |
| | Phoenix. Programmed Math. Word Problems. Book #7 | |
| | SV. Basic Essentials of Math. Part1 | 66 |
| | SV. Practical Math. Word Problems | 9-10 |
| | SV. Pre-GED Strat for Success: Math | 70-71 |
| | SOFTWARE: | |
| | Impac. Math III. Objective # 16 | |
| Subtract decimal (& money) problems | Amsco. Arithmetic Skills Worktext | 161-163 |
| | BL. Developing Key Concepts in Math. BookF | 56-58 |
| | CM. Pre-GED Program in Math Skills | 157-159 |
| | CM. Pre-GED Exercise Bk in Math Skills | 74 |
| | CM. Basic Skills w/Decimals & Percent | 20 |
| | CM. Basic Skills with Math: GenReview | 117-118 |
| | CM. Figure It Out. Book2 | 58-61 |
| | CM. Skills in Mathematics 1 | 125-127 |
| | CM. Introduction to Mathematics Bk2 | 13-15 |
| | CM. Basic Mathematics Skills | 157-159 |
| | CM. Basic Mathematics Skills-Workbk | 74-76 |
| | CT. Building Basic Skills in Mathematics | 138-139 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 44-45 |
| | CT. Number Power 2 | 57 |
| | Key Curr Press. Key to Deicmals.Bk2:Add. Subtract. Multip | |
| | SF. Essential Math for Life:Decimal & Frac | 27-31 |
| | SV. Basic Essentials of Math. Part#1 | 70-71 |
| | SV. Mastering Math | 66-69 |
| | SV. Math in Daily Living: Decimals & Percent | 30-39 |
| | SV. Practical Math: Book #1 | 21-29 |
| | SV. Working with Numbers: Heptagon Bk | 16 |
| | SV. Working with Numbers: Refresher Bk | 62-63 |
| | SV. Fundamentals of Math. Book 1 | 119-124 |
| | SV. Pre-GED Strat for Success: Math | 68-71 |
| | SOFTWARE: | |
| | Impac. GRD4. Objective # 28 | |
| | Impac. GRD5. Objective # 32 | |
| | Impac. GRD6. Objective # 23 | |
| | Impac. GRD7. Objective # 9 | |
| | Impac. GRD8. Objective # 2 | |
| | Impac. Math III. Objective # 9 | |
| Solve subtraction decimal word problems | CM. Pre-GED Program in Math Skills | 160-161 |
| | CM. Pre-GED Exercise Bk in Math Skills | 75-76 |
| | CM. Introduction to Mathematics Bk2 | 16-17 |
| | CM. Basic Mathematics Skills | 160-161 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 46-47 |
| | CT. Number Power 2 | 58 |
| | Phoenix. Programmed Math. Word Problems. Book #7 | |
| | SV. Basic Essentials of Math. Part1 | 71 |
| | SV. Practical Math. Word Problems | 13-14 |
| | SV. Pre-GED Strat for Success: Math | 70-71 |

| | | |
|---|---|---|
| | **SOFTWARE:** | |
| | Impac. Math III. Objective # 16 | |
| Multiply decimal (& money) problems | Amsco. Arithmetic Skills Worktext | 164-174 |
| | BL. Developing Key Concepts in Math. BookF | 59-62 |
| | CM. Pre-GED Program in Math Skills | 162-165 |
| | CM. Pre-GED Exercise Bk in Math Skills | 77 |
| | CM. Basic Skills w/Decimals & Percents | 25-28 |
| | CM. Basic Skills with Math: GenReview | 119-120 |
| | CM. Figure It Out. Book2 | 62-63 |
| | CM. Skills in Mathematics 1 | 130-132 |
| | CM. Introduction to Mathematics Bk2 | 18-21 |
| | CM. Basic Mathematics Skills | 162-164 |
| | CM. Basic Mathematics Skills-Workbk | 77-79 |
| | CT. Building Basic Skills in Mathematics | 140-143 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 48-51 |
| | CT. Number Power 2 | 59-62 |
| | Key Curr Press. Key to Decimals.Bk2:Add, Subtract, Multiply | |
| | SF. Essential Math for Life:Decimal & Frac | 32-38,144 |
| | SV. Basic Essentials of Math. Part#1 | 75-78 |
| | SV. Mastering Math | 80-89 |
| | SV. Math in Daily Living: Decimals & Percent | 39-47 |
| | SV. Practical Math: Book #1 | 34-37 |
| | SV. Working with Numbers: Heptagon Bk | 17 |
| | SV. Working with Numbers: Refresher Bk | 65-68 |
| | SV. Fundamentals of Math. Book 1 | 125-132 |
| | SV. Pre-GED Strat for Success: Math | 72-75 |
| | **SOFTWARE:** | |
| | Impac. GRD5. Objective # 33 | |
| | Impac. GRD6. Objective # 24 | |
| | Impac. GRD7. Objective # 10 | |
| | Impac. GRD8. Objective # 3 | |
| | Impac. Math III. Objective # 10,12 | |
| | * * VIDEO * * | |
| | AETN. Math Wise. "Numberical Comparisons" 157-3(15m) | |
| Solve multiplication decimal word problems | CM. Pre-GED Program in Math Skills | 165-166 |
| | CM. Pre-GED Exercise Bk in Math Skills | 78-79 |
| | CM. Introduction to Mathematics Bk2 | 21-22 |
| | CM. Basic Mathematics Skills | 165 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 58-59 |
| | CT. Number Power 2 | 63 |
| | Phoenix. Programmed Math. Word Problems. Book #7 | |
| | SV. Basic Essentials of Math. Part1 | 79 |
| | SV. Practial Math. Word Problems | 19-20 |
| | SV. Pre-GED Strat for Success:Math | 74-75 |
| Divide decimal (& money) problems | Amsco. Arithmetic Skills Worktext | 176-193 |
| | BL. Developing Key Concepts in Math. BookF | 63-65 |
| | CM. Pre-GED Program in Math Skills | 167-175 |
| | CM. Pre-GED Exercise Bk in Math SKills | 80-81 |

CM. Basic Skills w/Decimals & Percents 33-40
CM. Basic Skills with Math: GenReview 122-125
CM. Figure It Out. Book2 64-66
CM. Skills in Mathematics 1 135-140
CM. Introduction to Mathematics Bk2 23-31
CM. Basic Mathematics Skills 167-172
CM. Basic Mathematics Skills-Workbk 80-83
CT. Building Basic Skills in Mathematics 144-149
CT. PreGED Math & ProbSolv Skill-BK2 52-57
CT. Number Power 2 63-68
Key Curr Press. Key to Decimals. Bk3:Dividing
SF. Essential Math for Life:Decimal & Frac 43-52
Southwestern. Basic Mathematics Review 119-126
SV. Basic Essentials of Math. Part#1 80-84
SV. Mastering Math 96-107
SV. Math in Daily Living: Decimals & Percent 47-64
SV. Practical Math: Book #1 43-49
SV. Working with Numbers: Heptagon Bk 17
SV. Working with Numbers: Refresher Bk 70-75
SV. Fundamentals of Math. Book 1 133-150
SV. Pre-GED Strat for Success: Math 76-78
SOFTWARE:
Impac. GRD5. Objective # 34
Impac. GRD6. Objective # 25
Impac. GRD7. Objective # 11
Impac. GRD8. Objective # 4
Impac. Math III. Objective # 11,17,21
* * V I D E O * *
AETN. Math Wise. "Numberical Comparisons" 157-3 (15m)

Solve division decimal word problems

CM. Pre-GED Program in Math Skills 175-176
CM. Pre-GED Exercise Bk in Math Skills 82-83
CM. Introduction to Mathematics Bk2 31-32
CM. Basic Mathematics Skills 175-176
CT. PreGED Math & ProbSolv Skill-BK2 58-59
CT. Number Power 2 69
Phoenix. Programmed Math. Word Problems. Book #7
Southwestern. Basic Mathematics Review 125-126
SV. Basic Essential of Math. Part1 83
SV. Practical Math. Word Problems 22-23
SV. Pre-GED Strat for Success: Math 80-83

Solve decimal word problems with more than one operation

BL. Developing Key Concepts in Math. BookF 66
CM. Pre-GED Program in Math Skills 178-180
CM. Pre-GED Exercise Bk in Math Skills 84-85
CM. Introduction to Mathematics Bk2 34-36
CM. Basic Mathematics Skills-Workbk 84-86
CT. PreGED Math & ProbSolv Skill-BK2 60-63,108
CT. Number Power 2 70-72
Key Curr Press. Key to Decimals. Bk4:Using Decimals

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

Phoenix. Programmed Math. Word Problems. Book #7
SV. Practical Math. Word Problems 27-30
SV. Working with Numbers. Refresher Book 69
SOFTWARE:
Impac. GRD5. Objective # 45
Impac. GRD8. Objective # 5
* * VIDEO * *
AETN. Math Wise. "Numerical Comparison" 157-3 (15m)

ADDITIONAL PRACTICE/REVIEW

CM. Basic Mathematics Skills 84-86
CT. PreGED Math & ProbSolv Skill-BK2 26-27
McGrawH. Essential Math Skills. Chapter 2
SV. Working with Numbers. Heptagon Book 116-117

Determine ratios

Amsco. Arithmetic Skills Worktext 285-288
BL. Developing Key Concepts in Math. BookF 78,80
CT. Number Power 6 79-91
McG. Basic Mathematics Skills 127-128
SF. Essential Math for Life:Decimal & Frac 58,147-148
SF. Consumer & Career Mathematics 30-31
SF. Consumer & Career Mathematics Wkbk 12
SV. Fundamentals of Math. Book#2 1-46
SV. Practical Math: Book #1 95-96
SV. Practical Math. Word Problems 75
SV. Working with Numbers: Refresher Bk 147-148
SOFTWARE:
Impac. GRD4. Objective # 25
Impac. GRD5. Objective # 29,45
Impac. GRD6. Objective # 27
Impac. GRD7. Objective # 25
Impac. GRD8. Objective # 12
Impac. Math III. Objective # 29,32
* * VIDEO * *
AETN.Math Woks. "Forming Ratios" 631-3 (15m)
H&H Publishing. Arithmetic Lessons: Ratio & Proportion (30m)

Determine proportions

Amsco. Arithmetic Skills Worktext 289-293
BL. Developing Key Concepts in Math. BookF 79,81
CT. Number Power 6 79-91
McG. Basic Mathematics Skills 127-128
SF. Consumer & Career Mathematics 30-31
SF. Consumer & Career Mathematics Wkbk 12
SV. Fundamentals of Math. Book#2 3-46
SV. Practical Math: Book #1 95-96
SV. Practical Math. Word Problems 75
SV. Working with Numbers: Refresher Bk 149,151-153
SOFTWARE:
Impac. GRD6. Objective # 26-28,31
Impac. GRD7. Objective # 26
Impac. GRD8. Objective # 12,16

*** * V I D E O * ***

AETN. Math Wise. "Proportions" 158-2 (15m)

H&H Publishing. Arithmetic Lessons: Ratio & Proportion. (30m)

**Percent:**

**SOFTWARE:**

Impac. GRD6. Objective # 29

Impac. GRD8. Objective # 13

Impac. Math III. Objective # 18

Identify & understand what a percent means

| | |
|---|---|
| Amsco. Arithemtic Skills Worktext | 195-197 |
| CM. Pre-GED Program in Math Skills | 193-194 |
| CM. Basic Skills w/Decimals & Percent | 57 |
| CM. Basic Skills with Math: GenReview | 135 |
| CM. Introduction to Mathematics Bk2 | 37-38 |
| CM. Basic Mathematics Skills | 193 |
| CT. Building Basic Skills in Mathematics | 164 |
| CT. PreGED Math & ProbSolv Skill-BK2 | 31-33 |
| CT. Number Power 2 | 76 |
| Key Curr Press. Key to Percents.Bk1:Percent Concepts | |
| SV. Math in Daily Living: Decimals & Percent | 97 |
| SV. Practical Math: Book #1 | 100-101 |
| SV. Working with Numbers: Heptagon Bk | 26-37 |
| SV. Pre-GED Strat for Success: Math | 89 |

**SOFTWARE:**

Davidson. Math Blaster Plus! Stage 5

Impac. GRD7. Objective # 30

*** * V I D E O * ***

H&H Publishing. Arithmethic Lessons:Percents.(30m)

AETN. Solve It! "The Meaning of Percent" 582-3 (15m)

Convert among decimals, fractions, & percents

| | |
|---|---|
| Amsco. Arithmetic Skills Worktext | 198-203 |
| BL. Developing Key Concepts in Math. BookF | 82 |
| CM. Pre-GED Program in Math Skills | 194-198 |
| CM. Basic Skills w/Decimals & Percents | 58-64 |
| CM. Basic Skills with Math: GenReview | 135-138 |
| CM. Introduction to Mathematics Bk2 | 38-43 |
| CM. Basic Mathematics Skills | 194-198 |
| CT. Building Basic Skills in Mathematics | 164-169 |
| CT. PreGED Math & ProbSolv Skill-BK2 | 114-123 |
| CT. Number Power 2 | 76-80 |
| Key Curr Press. Key to Percent.Bk2:Percents & Fractions<br>Bk3:Percents & Decimals | |
| SF. Consumer & Career Mathematics | 32-35 |
| SF. Consumer & Career Mathematics Wkbk | 13-14 |
| Southwestern. Basic Mathematics Review | 127-129 |
| SV. Fundamentals of Math. Book#2 | 47-62 |
| SV. Math in Daily Living: Decimals & Percent | 80-96 |
| SV. Practical Math: Book #1 | 102-109 |
| SV. Practical Math. Word Problems | 49-50 |
| SV. Working with Numbers: Heptagon Bk | 28-29 |
| SV. Working with Numbers: Refresher Bk | 81-84 |

(CM=Cambridge, CT=Contemporary, McG=McGraw-Hill, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SV. Pre-GED Strat for Success: Math | 90-91 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 6 |
| | Impac. GRD5. Objective # 35 | |
| | Impac. GRD6. Objective # 30 | |
| | Impac. GRD7. Objective # 28-29 | |
| | Impac. GRD8. Objective # 14-15 | |
| | Impac. Math III. Objective # 22,24 | |
| Find a percent of a given number | Amsco. Arithmetic Skills Worktext | 204-219 |
| | BL. Developing Key Concepts in Math. BookF | 83-87 |
| | CM. Pre-GED Program in Math Skills | 196,201-203,208-209,213-214 |
| | CM. Pre-GED Exercise Bk in Math Skills | 92,95,98 |
| | CM. Basic Skills w/Decimals & Percents | 67-91 |
| | CM. Basic Skills with Math: GenReview | 140-154 |
| | CM. Introduction to Mathematics Bk2 | 45-46 |
| | CM. Basic Mathematics Skills | 201-214 |
| | CM. Basic Mathematics Skills-Workbk | 92-100 |
| | CT. Building Basic Skills in Mathematics | 170-189 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 124-127,132.136 |
| | CT. Number Power 2 | 81-82 |
| | SF. Consumer & Career Mathematics | 36-43 |
| | SF. Consumer & Career Mathematics Wkbk | 15-18 |
| | SV. Fundamentals of Math. Book#2 | 63-78 |
| | SV. Math in Daily Living: Decimals & Percent | 97-109 |
| | SV. Practical Math: Book #1 | 110-124 |
| | SV. Working with Numbers: Heptagon Bk | 38-40,87-94 |
| | SV. Working with Numbers: Refresher Bk | 85-101 |
| | SV. Pre-GED Strat for Success: Math | 90-104 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 5-6 |
| | Impac. Math III. Objective # 20,25,27,28 | |
| | * * V I D E O * * | |
| | AETN. Math Wise. 'Percents' 157-4 (15m) | |
| Solve percentage word problems | BL. Developing Key Concepts in Math. BookF | 88 |
| | CM. Pre-GED Program in Math Skills | 199-200,203-207,209-212,214-216,223-225 |
| | CM. Pre-GED Exercise Bk in Math Skills | 93-94,95-97,99-100 103-104 |
| | CM. Basic Skills w/Decimals & Percents | 71-72,83-84,85-87,90-93 |
| | CM. Basic Skills with Math: GenReview | 143,148-150,153-154 156-157 |
| | CM. Introduction to Mathematics Bk2 | 49-51 |
| | CM. Basic Mathematics Skills | 199-200,205,211,214,220 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 128-131,133-134,137,139 |
| | CT. Number Power 2 | 83-84 |
| | SF. Consumer & Career Mathematics | 44-45,164-175 |
| | SF. Consumer & Career Mathematics Wkbk | 19,62-67 |
| | Southwestern. Basic Mathematics Review | 129-142 |
| | SV. Fundamentals of Math. Book#2 | 79-82,89-96 |

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|---|---|---|
| | SV. Fundamentals of Math. Book#2 | 79-82,89-96 |
| | SV. Math in Daily Living: Decimals & Percent | 110-124 |
| | SV. Practical Math: Book #1 | 51-54 |
| | SV. Working with Numbers: Heptagon Bk | 27,44-50,97-111 |
| | SV. Working with Numbers: Refresher Bk | 103-106 |
| | SV. Pre-GED Strat for Success: Math | 90-104 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 36,45 | |
| | Impac. Math III. Objective # 26,32 | |
| | * * V I D E O * * | |
| | AETN. Math Wise. "Percent" 157-4 (15m) | |
| Compute simple interest | CM. Pre-GED Progam in Math Skills | 217-221 |
| | CM. Pre-GED Exercise Bk in Math Skills | 101-102 |
| | CM. Basic Skills w/Decimals & Percents | 78-80 |
| | CM. Basic Skills with Math: GenReview | 145-146 |
| | CM. Introduction to Mathematics Bk2 | 61-64 |
| | CM. Basic Mathematics Skills | 217-221 |
| | CM. Basic Mathematics Skills-Workbk | 101-102 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 153-159 |
| | CT. Number Power 2 | 118-119 |
| | SF. Consumer & Career Mathematics | 218-265,346-347 |
| | SF. Consumer & Career Mathematics Wkbk | 81-96,123 |
| | Southwestern. Basic Mathematics Review | 143-148 |
| | SV. Fundamentals of Math. Book#2 | 83-90 |
| | SV. Practical Math: Word Problems | 1 |
| | SV. Working with Numbers: Heptagon Bk | 51-59,80-81,122 |
| | SV. Working with Numbers: Refresher Bk | 92-97,137-138 |
| ADDITIONAL PRACTICE/REVIEW | CM. Basic Mathematics Skills-Workbk | 103-104 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 28 |
| | McGrawH. Essential Math Skills. Chapter 4 | |
| | SV. Working with Numbers: Heptagon Book | 118-119 |
| Algebraic Expression | Amsco. Arithmetic Skills Worktext | 350-352 |
| | Phoenix. Programmed Math. Bk12:Understanding Algebra<br>Bk13:Using Algebra | |
| | Southwestern. Basic Mathematics Review | 67-74 |
| | SV. Fundamentals of Math. Book#2 | 141-152 |
| | SV. Practical Math: Word Problems | 74 |
| | SV. Working with Numbers: Refresher Bk | 142-146,150 |
| | SOFTWARE: | |
| | Impac. GRD7. Objective # 7 | |
| | Impac. Math III. Objective # 30 | |
| Simple Probability | Amsco. Arithmetic Skills Worktext | 294-297 |
| | BL. Developing Key Concepts in Math. BookF | 89-90 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 172-17 |
| | SF. Consumer & Career Mathematics | 104-111 |
| | SF. Consumer & Career Mathematics Wkbk | 41-44 |

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|---|---|---|
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 40 | |
| Integers | Amsco. Arithmetic Skills Worktext | 353-365 |
| | Key Curr Press. Key to Algebra. Bk1:Operations on Intergers | |
| | SOFTWARE: | |
| | Impac. GRD7. Objective # 39 | |
| | Impac. Math III. Objective # 31 | |
| Comparing integers | SV. Practical Math. Word Problems | 69-73 |
| | SOFTWARE: | |
| | Impac. GRD6. Objective # 32 | |
| Adding intergers | Amsco. Arithmetic Skills Worktext | 355-359 |
| | BL. Developing Key Concepts in Math. BookF | 91-92 |
| | SF. Consumer & Career Mathematics | 24-25 |
| | SF. Consumer & Career Mathematics Wkbk | 9 |
| | Southwestern. Basic Mathematics Review | 59-60 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 41 | |
| | Impac. GRD6. Objective # 33 | |
| | Impac. GRD7. Objective # 40 | |
| Subtracting intergers | Amsco. Arithmetic Skills Worktext | 355-359 |
| | BL. Developing Key Concepts in Math. BookF | 91-94 |
| | SF. Consumer & Career Mathematics | 24-25 |
| | SF. Consumer & Career Mathematics Wkbk | 9 |
| | Southwestern. Basic Mathematics Review | 61-62 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 41 | |
| | Impac. GRD6. Objective # 34 | |
| | Impac. GRD7. Objective # 41 | |
| Multiplying intergers | Amsco. Arithmetic Skills Worktext | 360-364 |
| | SF. Consumer & Career Mathematics | 26-27 |
| | SF. Consumer & Career Mathematics Wkbk | 10 |
| | Southwestern. Basic Mathematics Review | 59-60,65-67 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 42 | |
| | Impac. GRD7. Objective # 42 | |
| Dividing intergers | Amsco. Arithmetic Skills Worktext | 360-364 |
| | SF. Consumer & Career Mathematics | 26-27 |
| | SF. Consumer & Career Mathematics Wkbk | 10 |
| | Southwestern. Basic Mathematics Review | 61-62 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective # 42 | |
| | Impac. GRD7. Objective # 43 | |
| Charts & Graphs Skills | | |
| Read tables & charts | CM. Pre-GED Program in Math Skills | 241-243 |
| | CM. Pre-GED Exercise Bk in Math Skills | 113-114 |

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CM. Basic Mathematics Skills 241-243
CM. Basic Mathematics Skills-Workbk 113-114
CM. Introduction to Mathematics Bk2 70-72
CM. Basic Reading Skills 176-203
CM. Basic Reading Skills - Workbook 80-103
CT. Pre GED Social Studies Skills 46-54
CT. Pre GED Science Skills 62-63
CT. Number Power 5: Graphs, Tables 67-86
SF. Consumer & Career Mathematics 300-301
SF. Consumer & Career Mathematics Wkbk 108
SV. Math in Daily Living: Decimals & Percent Throughout
SV. Math in Daily Living: Fractions 45,65
SV. Practical Math: Word Problems 6
SOFTWARE:
Impac. Math III. Objective # 42
*LIFESKILL:
USA Today. Classline Today
**VIDEO**
AETN. It Figures. "Problem Solving" 526-4 (15m)
AETN. Math Wise. "Maps, Charts, & Tables" 159-1 (15m)
AETN. Math Works. "Using Tables" 627-2 (15m)
AETN. What About. "Inferring in Science" 492-3 (15m)
AETN. Solve It!.
"Drawing & Interpreting Tables" 582-4 (15m)

Read graphs:

CM. Figure It Out. Book3 119-128
CM. Skills in Mathematics 1 186-209
CM. Basic Mathematics Skills-Workbk 115-116
CM. Basic Reading Skills 176-203
CM. Basic Reading Skills - Workbook 80-103
CT. Pre GED Social Studies Skills 54-59
CT. Pre GED Science Skills 64-72
CT. Number Power 5: Graphs, Tables 1-58
McGrawH. Essential Math Skills. Chapter 6
SV. Practical Math. Word Problems 4-5
SOFTWARE:
Impac. GRD5. Objective # 39
Impac. Math III. Objective # 40
*LIFESKILL:
USA Today. Classline Today
**VIDEO**
AETN. It Figures. "Changing Scale on a Graph" 530-1 (15m)
AETN. Math Wise. "Graphs" 158-4 (15m)
AETN. Math Works. "Using Graphs" 630-2 (15m)

Bar graphs

Amsco. Arithmetic Skills Worktext 320-321
CM. Pre-GED Program in Math Skills 247-250,254-258
CM. Pre-GED Exercise Bk in Math Skills 116,119-120
CM. Basic Mathematics Skills 247-250,254-258
CM. Basic Mathematics Skills-Workbk 119-120
CM. Introduction to Mathematics Bk2 83-87

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|---|---|---|
| | CT. Pre GED Social Studies Skills | 62-63 |
| | CT. Pre GED Science Skills | 69-72 |
| | CT. Number Power 5: Graphs, Tables | 34-45 |
| | SF. Consumer & Career Mathematics | 118-119 |
| | SF. Consumer & Career Mathematics Wkbk | 46 |
| | *** * VIDEO * *** | |
| | AETN. Awareness of Numbers. 'Graphing' 618-4 (15m) | |
| | AETN. It Figures. 'Using Bar Graphs' 527-4 (15m) | |
| Circle graphs | Amsco. Arithmetic Skills Worktext | 322-323 |
| | CM. Pre-GED Program in Math Skills | 244-247 |
| | CM. Pre-GED Exercise Bk in Math Skills | 115 |
| | CM. Basic Mathematics Skills | 244-246 |
| | CM. Introduction to Mathematics Bk2 | 73 |
| | CT. Pre GED Social Studies Skills | 66-68 |
| | CT. Number Power 5: Graphs, Tables | 22-33 |
| | SF. Consumer & Career Mathematics | 122-123 |
| | SF. Consumer & Career Mathematics Wkbk | 48 |
| Line graphs | Amsco. Arithmetic Skills Worktext | 318-319 |
| | CM. Pre-GED Program in Math Skills | 259-264 |
| | CM. Pre-GED Exercise Bk in Math Skills | 121-123 |
| | CM. Basic Mathematics Skills | 259-264 |
| | CM. Basic Mathematics Skills-Workbk | 121-123 |
| | CM. Introduction to Mathematics Bk2 | 88-91 |
| | CT. Pre GED Social Studies Skills | 64-66 |
| | CT. Pre GED Science Skills | 64-69 |
| | CT. Number Power 5: Graphs, Tables | 46-57 |
| | SF. Consumer & Career Mathematics | 120-121 |
| | SF. Consumer & Career Mathematics Wkbk | 47 |
| Graph Coordinate plane | SV. Working with Numbers. Refresher Book | 139 |
| | SOFTWARE: | |
| | Impac. GRD6. Objective # 35 | |
| Graphing ordered pairs | BL. Developing Key Concepts in Math. BookF | 96 |
| | SV. Practical Math. Word Problems | 76 |
| | SV. Working with Numbers. Refresher Book | 139 |
| | SOFTWARE: | |
| | Impac. GRD5. Objective #43 | |
| Read pictographs | Amsco. Arithmetic Skills Worktext | 316-317 |
| | CM. Pre-GED Program in Math Skills | 251-253 |
| | CM. Pre-GED Exercise Bk in Math Skills | 117-118 |
| | CM. Basic Mathematics Skills | 251-253 |
| | CM. Basic Mathematics Skills-Workbk | 117-118 |
| | CM. Introduction to Mathematics Bk2 | 80-82 |
| | CT. Pre GED Social Studies Skills | 60-61 |
| | CT. Number Power 5: Graphs, Tables | 10-21 |

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| Read diagrams & blueprints/models | Amsco. Arithemtic Skills Worktext | 298-30 |
| | CT. Pre GED Science Skills | 57-61 |
| | SF. Essential Math for Life: Decimal &Frac | 155 |
| | * * VIDEO * * | |
| | AETN. Math Works. 'Using Diagrams' 628-4 (15m) | |
| | AETN. Solve It!. 'Scale Drawing & Models' 586-2 (15m) | |
| | AETN. Thinkabout. 'Maps & Models' 136-2 (15m) | |

## Measurement Skills

| | | |
|---|---|---|
| Complete measurements using the four basic operations (length) | Amsco. Arithmetic Skills Worktext | 226-229 |
| | CM. Figure It Out. Book3 | 38-43 |
| | CM. GED Program for the Math Test | 151-153 |
| | CM. Skills in Mathematics 2 | 79-81 |
| | CT. PreGED Math & ProbSolv Skill-BK1 | 140 |
| | CT. Number Power 1 | 106-111 |
| | McGrawH. Essential Math Skills. Chapter 5 | |
| | Phoenix. Programmed Math. Bk8:Measurement Word Problems. Bk#8 | |
| | SF. Essential Math for Life:Decimal & Frac | 78 |
| | SF. Consumer & Career Mathematics | 60-61 |
| | SF. Consumer & Career Mathematics Wkbk | 25 |
| | SV. Mastering Math | 14-15 |
| | SV. Practical Math: Word Problems | 26 |
| | SV. Working with Numbers: Heptagon Bk | 66-67,123 |
| | SV. Pre-GED Strat for Success: Math | 106-109 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 20 | |
| | * * VIDEO * * | |
| | AETN. Awareness of Numbers. 'Measurement' 622-2 (15m) | |
| | AETN. Solve It!. 'Measurement:Precision & Estimation'583-1(15m) | |
| | AETN. Math Wise. 'Measuring Instruments' 157-1 (15m) | |
| | AETN. What About. 'Measuring in Science' 491-4 (15m) | |
| | Starrett Co. Tools & Rules for Percision Measuring. (40m) | |
| Identify U.S. Customary System equivalents | Amsco. Arithmetic Skills Worktext | 225-279 |
| | BL. Developing Key Concepts in Math. BookF | 68 |
| | CT. Number Power 1 | 106 |
| | CT. PreGED Math & ProbSolv Skill-BK2 | 149-150 |
| | SF. Essential Math for Life:Decimal & Frac | 87,150-151,156 |
| | SF. Consumer & Career Mathematics | 50-51,54-55 |
| | SF. Consumer & Career Mathematics Wkbk | 20,22 |
| | Southwestern. Basic Mathematics Review | 149-152,165 |
| | SV. Mastering Math | 52-53,90-91,126-127,142 |
| | SV. Working with Numbers: Heptagon Bk | 15,23-24 |
| | SV. Working with Numbers: Refresher Bk | 107-116,119,125 |
| | SV. Pre-GED Strat for Success: Math | 17 |

SOFTWARE:
Impac. GRD4. Objective # 29
Impac. GRD5. Objective # 37
Impac. GRD8. Objective # 48
* * VIDEO * *
AETN. Math Wise. "Measuring Instruments"(car)157-1(15m)
"Finding a Common Unit" 158-1 (15m)
Prentice Hall Media. Measuring Ingredients & following recipes. (12m)
AETN. The Metric System. "Comparing Lengths" 205-2 (20m)
"Comparing Units of Weight" 205-3 (20m)
"Comparing Units of Volume" 206-1 (20m)

Identify Metric Unit

Amsco. Arithmetic Skills Worktext 225,274-278
BL. Developing Key Concepts in Math. BookF 69-70
Barrons. Metric Conversion Tables
Barrons. Metric Converter
Barrons. Metrics Made Easy
CT. Number Power 2 102-103
CT. Number Power 4: Geometry 72
CT. PreGED Math & ProbSolv Skill-BK2 151-152
SF. Essential Math for Life:Decimal & Frac 153
SF. Consumer & Career Mathematics 52-53,56-57
SF. Consumer & Career Mathematics Wkbk 21,23
Southwestern. Basic Mathematics Review 153-162,167
SV. Basic Essentials of Math. Part#1 88
SV. Mastering Math 32-33,70-71,108-109,142
SV. Working with Numbers: Refresher Bk 79,107
SOFTWARE:
Impac. GRD5. Objective # 38
Impac. GRD6. Objective # 38
Impac. GRD8. Objective # 49
Impac. Math III. Objective # 35
* * VIDEO * *
AETN. The Metric System. Entire series:
"Introducing the Metric System" 202-1 (20)
"What is the Metric System?" 202-2 (20m)
"Metric Units of Length" 202-3 (20m)
"Metric Units of Weight" 203-1 (20m)
"Metric Units of Volume" 203-2 (20m)
"Prefixes" 203-3 (20m)
"The Sytem is Based on 10" 204-1 (20m)
"It's All Based on the Meter" 204-2 (20m)
"Using the Metric System Every Day" 204-3 (20m)
"What We Know About the Metric System?" 205-1 (20m)
"Science & the Metric System" 206-2 (20m)
"You Can Use It Now" 206-3 (20m)

Roman Numerals

BL. Developing Key Concepts in Math. BookF 5
SV. Math in Daily Life: Fractions 14-20

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|---|---|
| | SOFTWARE:<br>Impac. Math III. Objective # 19 |
| Scientific Notation | CT. PreGED Math & ProbSolv Skill-BK2 22-25,159-169<br>SV. Mastering Math 142<br>SV. Working with Numbers: Heptagon Book 3,125<br>SOFTWARE:<br>Impac. Math III. Objective # 23 |
| Convert time | Amsco. Arithmetic Skills Worktext 262-267<br>BL. Developing Key Concepts in Math. BookF 28<br>SF. Consumer & Career Mathematics 58-59.302-303<br>SF. Consumer & Career Mathematics Wkbk 24,109<br>SV. Mastering Math 142<br>SV. Working with Numbers: Heptagon Book 15,84-86<br>SV. Pre-GED Strat for Success:Math 114-115<br>SOFTWARE:<br>Impac. Math I. Objective # 17<br>* * VIDEO * *<br>AETN. Awareness of Numbers. "Time" 622-3 (15m)<br>"Time Continued" 622-4 (15m)<br>AETN. Finding Our Way. "Time the World Over" 518-1 (15m)<br>AETN. Math Wise. "Formulas" 157-2 (15m) |
| Statistics - Median/Mode/Mean | Amsco. Arithmetic Skills Worktext 304-314<br>SF. Consumer & Career Mathematics 124-162<br>SF. Consumer & Career Mathematics Wkbk 49-61<br>SOFTWARE:<br>Impac. Math III. Objective # 44<br>* * VIDEO * *<br>AETN. Math Works. "Sampling" 627-4 (15m)<br>AETN. Solve It!.<br>"Statistics: Mean, Mode, Median" 583-2 (15m)<br>"Statistics: Sampling" 584-4 (15m) |
| Problem Solving techniques | SF. Consumer & Career Mathematics 80-103,116-117<br>166-167,184-18<br>SF. Consumer & Career Mathematics Wkbk 31-40.45,63,69 |
| Geometric figures: | BL. Developing Key Concepts in Math. BookF 27<br>CT. Number Power 4: Geometry all<br>Phoenix. Programmed Math. Bk14:Using Geometry<br>SV. Fundamentals of Math. Book2 97<br>SV. Practical Math. Word Problems 56-66<br>SOFTWARE:<br>Impac. GRD4. Objective # 14<br>Impac. GRD5. Objective # 15<br>Impac. Math III. Objective # 5<br>* * VIDEO * *<br>AETN. Landscape of Geometry.<br>"The Shape of Things" 612-1 (15m)<br>"The Range of Change" 613-4 (15m) |

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|---|---|
| Points, segments, & rays | BL. Developing Key Concepts in Math. BookF 31<br>Key Curr Press. Key to Geometry.Bk1:Lines & Segments<br>SV. Fundamentals of Math. Book2 97-98,103<br>SOFTWARE:<br>Impac. GRD7. Objective # 31<br>* * V I D E O * *<br>AETN. Landscape of Geometry.<br>"It's Rude to Point" 612-2 (15m) |
| Lines & planes | BL. Developing Key Concepts in Math. BookF 33<br>Key Curr Press. Key to Geometry. Bk1:Lines & Segments<br>SF. Consumer & Career Mathematics 62-63<br>SF. Consumer & Career Mathematics Wkbk 26<br>SV. Fundamentals of Math. Book2 99-100,103<br>SOFTWARE:<br>Impac. GRD4. Objective # 15<br>Impac. GRD5. Objective # 16<br>Impac. GRD6. Objective # 36<br>Impac. GRD7. Objective # 32<br>Impac. Math III. Objective # 41<br>* * V I D E O * *<br>AETN. Landscape of Geometry.<br>"Lines That Cross" 612-3 (15m) |
| Perimeter and area (circumference) | Amsco. Arithmetic Skills Worktext 230-245<br>CM. Figure It Out. Book3 34-35,64-65<br>CM. Skills in Mathematics 1 78,81-82,174-175,186-191<br>CT. PreGED Math & ProbSolv Skill-BK1 154-157<br>CT. Number Power 4 80-109<br>CT. Number Power 1 112-116<br>SF. Consumer & Career Mathematics 68-69,328-333,370-373<br>SF. Consumer & Career Mathematics Wkbk 29,117-119,132-133<br>SV. Fundamentals of Math. Book#2 105-118,123-124,131-134<br>SV. Practical Math: Word Problems 60-62<br>SV. Working with Numbers: Heptagon Bk 18-19,62-63,71-73<br>SV. Working with Numbers: Refresher Bk 117-121,128-130<br>SV. Pre-GED Strat for Success: Math 110-111<br>SOFTWARE:<br>Impac. GRD6. Objective # 37<br>Impac. GRD7. Objective # 36-37<br>Impac. Math III. Objective # 34,45<br>* * V I D E O * *<br>AETN. It Figures. "Finding Area by Covering" 528-4 (15m)<br>AETN. Math Wise. Formulas" 157-2 (15m)<br>AETN. Math Works.<br>"The Difference between Perimeter & Area" 627-1 (15m)<br>"Subregions for Finding Area" 631-1 (15m) |
| Solids | SV. Working with Numbers: Heptagon Book 74-76 |

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|---|---|
| | SOFTWARE:<br>Impac. GRD4. Objective # 16<br>Impac. GRD5. Objective # 17 |
| Angles | BL. Developing Key Concepts in Math. BookF 29-30<br>Key Curr Press. Key to Geometry. Bk6:Angles<br>SF. Consumer & Career Mathematics 62-63<br>SF. Consumer & Career Mathematics Wkbk 26<br>SV. Fundamentals of Math. Book#2 101-102.104<br>SV. Working with Numbers: Heptagon Bk 68-70<br>SV. Working with Numbers: Refresher Bk 126-127.156<br>SOFTWARE:<br>Impac. GRD7. Objective # 33<br>Impac. Math III. Objective # 38<br>* * VIDEO * *<br>AETN. Landscape of Geometry.<br>"Up, Down & Sideways" 613-1 (15m)<br>AETN. Solve It!.<br>"Geometry:Measuring Angles" 585-4 (15m) |
| Polygons | BL. Developing Key Concepts in Math. BookF 32<br>Key Curr Press. Key to Geometry. Bk8:Triangles,Parallel Lines, Similar Polygons<br>SF. Consumer & Career Mathematics 64-67<br>SF. Consumer & Career Mathematics Wkbk 27-28<br>SV. Fundamentals of Math. Book2 101-104<br>SOFTWARE:<br>Impac. GRD7. Objective # 34<br>* * VIDEO * *<br>AETN.Landscape of Geometry. "Cracking Up" 613-3 (15m) |
| Congruent figures | BL. Developing Key Concepts in Math. BookF 27<br>SOFTWARE:<br>Impac. GRD7. Objective # 35<br>* * VIDEO * *<br>AETN.Landscape of Geometry. "Trustworthy" 613-2 (15m) |
| Volumes of solids | Amsco. Arithmetic Skills Worktext 246-251<br>BL. Developing Key Concepts in Math. BookF 70<br>CT. PreGED Math & ProbSolv Skill-BK1 158-159<br>SF. Consumer & Career Mathematics 70-71<br>SF. Consumer & Career Mathematics Wkbk 30<br>SV. Fundamentals of Math. Book#2 119-122.135-136<br>SV. Practical Math: Word Problems 64<br>SV. Working with Numbers: Heptagon Bk 20-21,64-65<br>SV. Working with Numbers: Refresher Bk 122-124<br>SOFTWARE:<br>Impac. GRD7. Objective # 38<br>Impac. Math III. Objective # 34 |

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| | * * VIDEO * *<br>AETN. Solve It!.<br>'Geometry & Measurement:Measuring Volume' 584-1 (15m) | |
| Squares and square roots | CT. PreGED Math & ProbSolv Skill-BK1 | 162-164 |
| | SOFTWARE:<br>Impac. Math III. Objective # 33 | |

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## PRE - GED - SCIENCE

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **The Universe** | SOFTWARE:<br>Impac. Science. Objective # 2. 14<br>* * V I D E O * *<br>AETN. Not Another Science Show.<br>"Twinkle. Twinkle Little Star" 798-1 (30m)<br>AETN. Space A Resource for Earth.<br>"The Changing Universe" 63-1 (15m)<br>AETN. Universe & I.<br>"LGM: The Work of an Astronomer" 354-3(20m) | |
| Understand the formation of the Earth | CM. Readings in Physical Science<br>SV. Basic Science for Living.Book1 4-5 | 86-93 |
| Understand the shape & size of the Earth | SV. Basic Science for Living. Book1 6-7<br>* * V I D E O * *<br>AETN. Journey Through the Solar System.<br>"Earth, The Planet" 590-1 (30m) | |
| Internal Structure of the Earth | CM. Readings in Physical Science<br>CT. PreGED Science Skills<br>SV. Basic Science for Living. Book1 8-9<br>* * V I D E O * *<br>AETN. Space A Resource for Earth "A New View of Earth" 62-4 (15m)<br>AETN. Universe & I. "The Interior Motive" 357-1 (20m) | 94-95<br>166-168 |
| Measuring the Earth's surface | SV. Basic Science for Living. Book1 10-11<br>* * V I D E O * *<br>AETN. L-4. "Earth Measurement" 215-2 (30m) | |
| The Moon | SV. Basic Science for Living. Book1 12-13<br>SOFTWARE:<br>Impac. Science. Objective # 8<br>* * V I D E O * *<br>AETN. Journey Through the Solar System.<br>"Shoot the Moon" 590-2 (30m) | |
| The Planets of the Solar System | CM. Readings in Physical Science<br>CT. PreGED Science Skills<br>SV. Basic Science for Living. Book1 14-15<br>SOFTWARE:<br>Impac. Science. Objective # 2<br>* * V I D E O * *<br>AETN. Journey Through the Solar System.<br>"Our Star the Sun" 588-2 (30m)<br>"Mercury" 589-1 (30m)<br>"The Veil of Vensus" 589-2 (30m) | 80-83<br>178-183 |

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| | |
|---|---|
| | "The Fourth Planet" 591-2 (30m)<br>"Life on Mars" 592-1 (30m)<br>"Jupiter Odysey" 592-2 (30m)<br>"Jupiter" 593-1 (30m)<br>"Pioneer Saturn" 593-2 (30m)<br>"Voyager" 594-1 (30m)<br>"Uranus. Neptune. Pluto" 594-2 (30m)<br>AETN. Space A Resource for Earth.<br>"Picture the Solar System" 63-2 (15m) |
| Other Bodies | SOFTWARE:<br>Impac. Science. Objective # 14<br>* * V I D E O * *<br>AETN. Universe & I. "Star Salesman" 355-1 (20m)<br>"Planet Dreamer" 356-2 (20m) |
| Hailey's Comet | SV. Basic Science for Living. Book1 16-17 |
| Space Exploration | CT. PreGED Science Skills 183-185<br>* * V I D E O * *<br>AETN. History of Space Travel. Entire series:<br>"Space Shuttle" 98-1 (30m)<br>"Saturn" 98-2 (30m)<br>"Astronaut" 99-1 (30m)<br>"Freedom 7" 99-2 (30m)<br>"Friendship 7. Part I" 100-1 (30m)<br>"Friendship 7. Part II" 100-2 (30m)<br>"Space" 101-1 (30m)<br>"Gemini" 101-2 (30m)<br>"Apollo 8" 102-1 (30m)<br>"Eagle" 102-2 (30m)<br>"Apollo 16" 103-1 (30m)<br>"Earth" 103-2 (30m)<br>"Mission" 104-1 (30m)<br>AETN. Journey Through the Solar System.<br>"The Moon & Man" 591-1 (30m)<br>AETN. L-4. "Reach Up" 218-2 (15m)<br>"Reach Out" 218-3 (15m)<br>"Reaching Far Out" 218-4 (15m)<br>AETN. Space A Resource for Earth.<br>"Shuttle into Space" 62-1 (15m)<br>"Using Space Resources" 497-1 (15m)<br>AETN. Spaces. "Space" 497-1 (15m) |
| Flight | * * V I D E O * *<br>AETN. NASA & The Airplane. Entire series of 11<br>475-1 to 480-1 (30m)<br>AETN. NASA: Shuttle Life. Entire series of 4<br>167-1 to 168-2 (30m)<br>AETN. Not Another Science Show. "Up.Up & Away" 794-2 (30m) |

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| **Earth Sciences** | SOFTWARE:<br>Impac. Science. Objective # 4. 10<br>* * V I D E O * *<br>AETN. L-4. "Earth Limits" 216-2 (15m) |
| Atmosphere | * * V I D E O * *<br>AETN. L-4. "Atmosphere" 215-3 (15m) |
| Composition of Air | CM. Readings in Physical Science 107-111<br>SV. Basic Science for Living. Book1 18-19<br>SV. Pre-GED Strat for Success:Science 44-47 |
| Air layers | CM. Readings in Physical Science 109-115<br>SV. Basic Science for Living.Book1 20-21 |
| Air at work | SV. Basic Science for Living. Book1 22-23 |
| Air in motion (winds) | CM. Readings in Physical Science 111-113<br>SV. Basic Science for Living. Book1 24-25<br>* * V I D E O * *<br>AETN. Wind Energy. "Wind Energy" 246-1 (30m) |
| Soils: | CT. PreGED Science Skills 169-171<br>* * V I D E O * *<br>AETN. Arkansas in Review<br>"Blanchard Springs Caverns" 190-3 (15m) |
| **Water** | |
| Composition and forms of water | SV. Basic Science for Living. Book1 28-29<br>* * V I D E O * *<br>AETN. L-4. "Water" 215-4 (15m) |
| The Oceans (salt water) | CM. Readings in Physical Science 101-108<br>SV. Basic Science for Living. Book1 30-31<br>SV. Pre-GED Strat for Success:Science 48-51<br>* * V I D E O * *<br>AETN. Universe & I. "How to Build an Ocean"356-1 (20m) |
| Inland water (fresh water) | SV. Basic Science for Living. Book1 32-33 |
| Water at work | SV. Basic Science for Living. Book1 34-35<br>SOFTWARE:<br>Impac. Physics. Objective # 28<br>* * V I D E O * *<br>AETN. Universe & I. The Ballad of Ramblin' Willy" 356-3 (20m) |
| Glaciers | CM. Readings in Physical Science 97-99 |
| Uncontrolled water | SV. Basic Science for Living. Book1 36 |
| Water uses in the future | SV. Basic Science for Living. Book1 37 |

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## Weather

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| | SOFTWARE:<br>Impac. Science. Objective # 16 |
| Describe weather & terms | CM. Readings in Physical Science 116-123<br>CT. PreGED Science Skills 175-178<br>* * VIDEO * *<br>AETN. L-4. "Atmosphere" 215-3 (15m)<br>AETN. Space A Resource for Earth.<br>"Doing Something About the Weather" 62-3 (15m)<br>AETN. Universe & I. "Incident on Cannon Mountain" 355-2 (20m)<br>LIFESKILL - VIDEO<br>AETN. Home Seasoning.<br>"Keeping Your Cool" 716-1 (60m)<br>"Avoiding the Drafts" 717-1 (60m)<br>"Warm & Comfortable" 718-1 (60m)<br>"Building with Solar" 719-1 (60m) |
| Causes & effects of weather | SV. Basic Science for Living. Book1 38-39<br>* * VIDEO * *<br>AETN. Not Another Science Show.<br>"Button Up Your Overcoat" 797-2 (30m) |
| Clouds | CT. PreGED Science Skills 176<br>SV. Basic Science for Living. Book1 40-41 |
| Precipitation | CT. PreGED Science Skills 176<br>SV. Basic Science for Living. Book1 42-43 |
| Air masses | CT. PreGED Science Skills 176<br>SV. Basic Science for Living. Book1 44-45 |
| Weather forecasting | SV. Basic Science for Living. Book1 46-47 |
| Catastrophies: | * * VIDEO * *<br>AETN. A Matter of Fact. "It Will Happen Again" 422-1 (20m) |
| Volcanic activity | CM. Readings in Physical Science 96<br>SV. Pre-GED Strat for Success:Science 52-55 |
| Earthquakes | CM. Readings in Physical Science 95<br>SV. Pre-GED Strat for Success:Science 58-65 |
| Hurricanes | SV. Pre-GED Strat for Success:Science 66-69 |
| Tornado | * * VIDEO * *<br>AETN. Terrible Tuesday. "Terrible Tuesday" 60-1 (60m) |

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## Life Sciences:

| | | |
|---|---|---|
| Scientific Method & Problem Solving Techniques: | CT. PreGED Science Skills | 14-27 |
| | * * VIDEO * * | |
| | AETN. Search for Solutions. Series of 9: | |
| | "Evidence" 448-2 (15m) | |
| | "Patterns" 448-3 (15m) | |
| | "Investigations" 448-1 (15m) | |
| | "Adaptation" 449-1 (15m) | |
| | "Trial & Error" 449-2 (15m) | |
| | "Context" 449-3 (15m) | |
| | "Prediction" 450-3 (15m) | |
| | "Modeling" 450-1 (15m) | |
| | "Theory" 450-2 (15m) | |
| | AETN. Universe & I. "The Changing Scientist" 353-2 (20m) | |
| | AETN. What About. Series of 12: | |
| | "Questioning in Science" 491-1 (15m) | |
| | "Hypothesizing in Science" 491-2 (15m) | |
| | "Observing in Science" 491-3 (15m) | |
| | "Measuring in Science" 491-4 (15m) | |
| | "Recording Data in Science" 492-1 (15m) | |
| | "Classifying Science" 492-2 (15m) | |
| | "Inferring in Science" 492-3 (15m) | |
| | "Predicting in Science" 492-4 (15m) | |
| | "Modeling in Science" 493-1 (15m) | |
| | "Experimenting in Science" 493-2 (15m) | |
| | "Decision Making & Science" 493-3 (15m) | |
| Study of the life sciences | CM. Readings in Life Science | 1-9 |
| | * * VIDEO * * | |
| | AETN. Community of Living Things. | |
| | "Living Cycles" 198-1 (15m) | |
| | "Abiotic Cycles" 198-2 (15m) | |
| | "Different but Alike" 200-1 (15m) | |
| | AETN. L-4. "The Order of Nature" 217-3 (15m) | |
| | "Cycles" 217-4 (15m) | |
| Cells: | | |
| Parts & functuions of cells | CM. Readings in Life Science | 10-15 |
| | CT. PreGED Science Skills | 37-39 |
| | NRP. Hands on Science:Life Science | 19-28 |
| | * * VIDEO * * | |
| | AETN. Energy Flow. | |
| | "Energy Flow at the Cell Level" 213-4 (10m) | |
| | AETN. High School Biology | |
| | "Simple Plants: Algae" 251-2 (20m) | |
| | "The Single Celled -Animals: Protozoa" 253-1 (20m) | |

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|---|---|---|
| Cell processes | CM. Readings in Life Science | 16-22 |
| | **VIDEO** | |
| | AETN. High School Biology | |
| | "Mitosis" 250-3 (20m) | |
| | "Meiosis" 250-2 (20m) | |
| Cells & energy | CM. Readings in Life Science | 23-28 |
| Heredity | CM. Readings in Life Science | 31-37 |
| | NRP. Hands on Science:Life Science | 122-133 |
| | **VIDEO** | |
| | AETN. High School Biology | |
| | "Heredity" 250-1 (20m) | |
| | "Natural Selection" 249-3 (20m) | |
| | AETN. Protein Sythesis. Series of 6: | |
| | "Protein: The Stuff of Life" 150-1 (15m) | |
| | "DNA: The Molecule of Heredity" 150-2 (15m) | |
| | "DNA Replication: The Repeating Formula" 150-3 (15m) | |
| | "DNA Synthesis: The Genetic Messenger" 150-4 (15m) | |
| | "Transfer RNA: The Genetic Messenger" 150-5 (15m) | |
| | "Ribosomal RNA: The Protein Maker" | |
| Classifications of living things | CM. Readings in Life Science | 46-52 |
| | CT. PreGED Science Skills | 43-46 |
| | NRP. Hands on Science:Life Science | 30-48 |
| | **VIDEO** | |
| | AETN. What - About | |
| | "Classifying Science" 492-2 (15m) | |
| Evolution | CM. Readings in Life Science | 53-59 |
| Theories of evolution | CM. Readings in Life Science | 61-69 |
| Botany (plants) | | |
| | SOFTWARE: | |
| | Impac. Science. Objective # 5 | |
| Characteristics of plants | CM. Readings in Life Science | 80-85.88 |
| | NRP. Hands on Science:Life Science | 40-43.49-64 |
| | SV. Basic Science for Living. Book1 | 48-49 |
| | SV. Pre-GED Strat for Success:Science | 36-39 |
| | **VIDEO** | |
| | AETN.High School Biology | |
| | "Angiosperms" 252-1 (20m) | |
| | "Gymnosperms" 252-2 (20m) | |
| | AETN. Energy Flow. "The Growth of Plants" 251-1 (20m) | |
| | AETN. Not Another Science Show. | |
| | "How Does Your Garden Grow" 797-1 (30m) | |
| Photosynthesis | CM. Readings in Life Sicence | 25-27 |
| | CT. PreGED Science Skills | 41-42 |
| | NRP. Hands on Science: Life Science | |

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| | SV. Basic Science for Living. Book1 50-51<br>SOFTWARE:<br>Impac. Science. Objective # 17<br>* * VIDEO * *<br>AETN. Energy Flow<br>"Photosynthesis" 213-2 (10m)<br>AETN. Community of Living Things<br>"Energy Use & Storage" 201-2 (15m) |
| Plant reproduction | NRP. Hands on Science:Life Science 69-74.114<br>SOFTWARE:<br>Impac. Science. Objective # 11 |
| Seed-bearing plants (parts) | CM. Readings in Life Science 82-85<br>NRP. Hands on Science:Life Science 42<br>SV. Basic Science for Living. Book1 52-53<br>* * VIDEO * *<br>AETN. High School Biology. "Gymnosperms" 252-2 (20m) |
| Seeds and fruits | CM. Readings in Life Science 82-85<br>NRP. Hands on Science:Life Science 42<br>SV. Basic Science for Living. Book1 54-55 |
| Seedless plants | CM. Readings in Life Science 92-95<br>SV. Basic Science for Living. Book1 56 |
| Heredity in plants | CM. Readings in Life Science 31-37<br>CT. PreGED Science Skills 48-52<br>SV. Basic Science for Living. Book1 57 |
| Zoology (animals) | * * VIDEO * *<br>AETN. Natural, Wild & Free. Entire series of 9<br>70-1 to 78-1 (60m) |
| Vertebrates: | SOFTWARE:<br>Impac. Science. Objective # 6<br>* * VIDEO * *<br>AETN. A Matter of Fact. "Action/Reaction" 425-2 (20m) |
| Mammals | CM. Readings in Life Science 106-111<br>SV. Basic Science for Living. Book1 58-59<br>SV. Pre-GED Strat for Success:Science 28-31<br>* * VIDEO * *<br>AETN. High School Biology<br>"What is a Mammal?" 256-2 (20m) |
| Birds | CM. Readings in Life Science 104-106<br>SV. Basic Science for Living. Book1 60 |

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| | **VIDEO**<br>AETN. High School Biology<br>"What is a Bird?" 256-1 (20m)<br>AETN. National Gallery of Art.<br>"Audubon: The Birds of America" 926-2 (30m) |
| Reptiles | CM. Readings in Life Science 100-101<br>SV. Basic Science for Living. Book1 61<br>**VIDEO**<br>AETN. High School Biology<br>"What is a Reptile?" 255-3 (20m) |
| Amphibians | CM. Readings in Life Science 99<br>SV. Basic Science for Living. Book1 62-63<br>**VIDEO**<br>AETN. High School Biology<br>"Amphibian Embryo: Frog. Toad & Slamander" 255-2 (20m) |
| Fish | CM. Readings in Life Science 99<br>SV. Basic Science for Living. Book1 64 |
| Insects | SV. Basic Science for Living. Book1 66-67<br>**VIDEO**<br>AETN. High School Biology.<br>"The Mayfly: Ecology of an Aquatic Insect" 254-3 (20m) |
| Invertebrates: | CM. Readings in Life Science 96-98<br>NRP. Hands on Science:Life Science 35.38<br>SV. Basic Science for Living. Book1 65<br>SOFTWARE:<br>Impac. Science. Objective # 6<br>**VIDEO**<br>AETN. High School Biology<br>"The 1st Many-Celled Animals: The Sponges" 253-2 (20m)<br>"Segmentation: The Annelid Worms" 253-3 (20m)<br>"Adaptive Radiation: The Mollusks" 254-1 (20m)<br>"Echinoderms. Sea Stars & Their Relatives" 254-2 (20m)<br>"Arthopods" 255-1 (20m) |
| The Human Body | SOFTWARE:<br>Impac. Science. Objective # 12. 18 |
| Basic structure of the human body | CM. Readings in Life Science 114-115<br>NRP. Hands on Science:Life Science 78-80<br>SV. Basic Science for Living. Book1 68-69<br>SOFTWARE:<br>Designware. The Body Transparent All<br>**VIDEO**<br>AETN. Spaces. "The Body" 497-2 (15m) |

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|---|---|
| Muscular & Skeletal system | CT. PreGED Science Skills 72-75<br>NRP. Hands on Science: Life Science 85-87<br>SOFTWARE:<br>Designware. The Body Transparent All<br>* * V I D E O * *<br>AETN. Secondary Health Series<br>"Muscle: Dynamics of Contraction" 230-2 (20m) |
| Circulatory system | CM. Readings in Life Science 121-124<br>CT. PreGED Science Skills 77-78<br>NRP. Hands on Science:Life Science 88-92<br>SV. Basic Science for Living. Book1 70-71<br>SV. Pre-GED Strat for Success:Science 12-15<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * V I D E O * *<br>AETN. Secondary Health Series.<br>"The Work of the Heart" 228-2 (20m)<br>"The Heart & Circulatory System" 228-1 (20m)<br>American Assoc. of Respiratory Theraphy.<br>Invasive Assessment of Coronary Disease (60m) |
| Digestive system | CM. Readings in Life Science 115-117<br>CT. PreGED Science Skills 82-84<br>NRP. Hands on Science:Life Science 97-101<br>SV. Basic Science for Living. Book1 72-73<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * V I D E O * *<br>AETN. Secondary Health Series<br>"The Digestive System" 229-2 (20m) |
| Respiratory system | CM. Readings in Life Science 117-119<br>CT. PreGED Science Skills 76-77<br>NRP. Hands on Science:Life Science 93-96<br>SV. Basic Science for Living. Book1 74-75<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * V I D E O * *<br>AETN. Secondary Health Series<br>"Respiration in Man" 229-1 (20m)<br>"The Lungs & Respiratory System" 228-3 (20m)<br>American Assoc. for Respiratory Theraphy.<br>Adult Respiratory Distress Syndrome (60m)<br>Allergies & Asthma (60m)<br>Lung Defenses (60m) |
| Nervous system | CM. Readings in Life Science 125-127<br>CT. PreGED Science Skills 84-85<br>NRP. Hands on Science:Life Science 81-84<br>SV. Basic Science for Living. Book1 76 |

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|---|---|
| | SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * VIDEO * *<br>AETN. Secondary Health Series<br>"Fundamentals of the Nervous System" 229-3 (20m)<br>"The Nerve Impulse" 230-1 (20m) |
| Excretory system | CM. Readings in Life Science 124-125<br>NRP. Hands on Science:Life Science 102-105<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * VIDEO * *<br>AETN. Secondary Health Series.<br>"The Work of the Kidneys" 231-1 (20m) |
| Skin | CM. Readings in Life Science 125<br>SV. Pre-GED Strat for Success:Science 16-18 |
| Endocrine system | NRP. Hands on Science:Life Science 106-108<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * VIDEO * *<br>AETN. Homeostasis. Entire series of 6<br>125-1 to 125-6 (10m) |
| Reproductive system | CT. PreGED Science Skills 88<br>NRP. Hands on Science:Life Science 115-117<br>SV. Basic Science for Living. Book1 80-81<br>SOFTWARE:<br>DesignWare. The Body Transparent All<br>* * VIDEO * *<br>Southwestern Bell. FREE. Guess Who's Pregnant (30m) |
| Genetics | CM. Readings in Life Science 38-45<br>NRP. Hands on Science:Life Science 121.129-133<br>* * VIDEO * *<br>Guidance Assoc. Looking for Love: Teenage Parents (29m) |
| Senses | NRP. Hands on Science:Life Science 108-113<br>* * VIDEO * *<br>AETN. Not Another Science Show. "What's the Sense?" 795-1(30m) |
| Eye | SV. Basic Science for Living. Book1 77 |
| Ear | SV. Basic Science for Living. Book1 78-79<br>* * VIDEO * *<br>AETN. Not Another Science Show.<br>"If a Tree Falls in the Forest. Who Cares?" 795-2 (30m) |

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**Ecosystems**

CM. Readings in Life Science 129-132
CT. PreGED Science Skills 174-175
NRP. Hands on Science:Life Science 151-161
SV. Pre-GED Strat for Success:Science 24-27
* * V I D E O * *
AETN. Energy Flow.
"Energy Flow in the Ecosystem" 213-3 (10m)
AETN. High School Biology
"What is Ecology?" 256-3 (20m)
AETN. Community of Living Things
"Biorhythums" 198-3 (15m)
"Succession" 148-4 (15m)
"Bogs & Deserts" 199-2 (15m)
"Forests" 199-1 (15m)
"Creeks & Oceans" 199-3 (15m)
"Lakes & Streams" 199-4 (12m)
AETN. L-4. "The Changing Earth" 215-1 (15m)
"Human Life Support" 217-1 (15m)
"Earth Limits" 216-2 (15m)
AETN. Space A Resource for Earth.
"Energy Alterntives" 63-3 (15m)
AETN. Sapces. "Ecology" 498-2 (10m)
AETN. Universe & I. "The El Nino Affair" 355-3 (20m)

Pollution:
Air pollution

NRP. Hands on Science:Life Science 162-164
SV. Basic Science for Living. Book1 26-27
* * V I D E O * *
AETN. Energy Flow. "Energy Flow" 213-6 (10m)

Environmental pollution

CT. PreGED Science Skills 172-173
NRP. Hands on Science:Life Science 164-171
SV. Pre-GED Strat for Success:Science 70-73
* * V I D E O * *
AETN. Beyond 1986
"Water: The Continuing Crisis" 233-1 (60m)
"Land of Arkansas - Version A or B" 49-1.117-1 (60m)
AETN. Ways of the Law. "Environmental Law" 837-1 (20m)

**Health**
Nutrition & Health

CM. Readings in Life Science 116
CT. PreGED Science Skills 79-82.157
NRP. Hands on Science:Life Science 146-147
SV. Basic Science for Living. Book1 82-83
* * V I D E O * *
AETN. Soup to Nuts. Series of 10: 207-1 to 209-2 (15m)
AETN. The Practical Living Series.
"Nutrition: Fueling the Human Machine" 268-4 (15m)
"Healthy Foods in Your Supermarket" 269-1 (15m)

| | | |
|---|---|---|
| Balanced diet | NRP. Hands on Science:Life Science | 142-145 |
| | SV. Basic Science for Living. Book1 84-85 | |
| Bacteria & viruses | CT. PreGED Science Skills | 39-41 |
| | Globe. AIDS Update. | All |
| | NRP. Hands on Science:Life Science | 138-140 |
| | SV. Pre-GED Strat for Success:Science 19-21 | |
| | *** * V I D E O * *** | |
| | AETN. Veneral Disease. "Veneral Disease" 294-1 (15m) | |
| Vaccinations | SV. Pre-GED Strat for Success:Science 32-35 | |
| Accidents & safety | CT. PreGED Science Skills | 146-150 |
| | SV. Basic Science for Living. Book1 86-87 | |
| | *** * V I D E O * *** | |
| | Pyramid. CPR for Rescurers. (30m) | |
| | AETN. Behind the Wheel. | |
| | "The Second Collision" 106-1 (30m) | |
| | "Driving Emergencies" 106-2 (30m) | |
| | "Traffic Violations" 107-1 (30m) | |
| Public health | SV. Basic Science for Living. Book1 88-89 | |
| Substance abuse | CT. PreGED Science Skills | 150-152 |
| | Globe. Drugs: Uses & Abuses | All |
| | Globe. Alcohol & Tobacco | All |
| | NRP. Hands on Science:Life Science | 140-141 |
| | SV. Basic Science for Living. Book1 90-91 | |
| | *** * V I D E O * *** | |
| | Sunburst Comm. How Can I Tell if I'm Hooked? (26m) | |
| | Pleasantville Media. Turning off:Drugs & Peer Pressure (27m) | |
| | AETN. Behind the Wheel | |
| | "DUI Arrest" 105-1 (30m) | |
| | "Drunk Driving" 105-2 (30m) | |
| | AETN. Dial Alcohol. | |
| | "Hot Line" 568-1 (30m) | |
| | "In the Beginning" 568-2 (30m) | |
| | "Al's Garage" 569-1 (30m) | |
| | "The Legend of Paulie Green" 569-2 (30m) | |
| | AETN. E.M.P.A.C.. "Had We Listened" 608-2 (30m) | |
| | AETN. Nutrition: Food for Thought. | |
| | "Food for Thought" 514-1 (39m) | |
| | AETN. Jackson Jr. High. "Route One" 10-1 (30m) | |
| | "The Party's Over" 10-2 (30m) | |
| | "Barbara Murray" 10-3 (30m) | |
| | "Like Father, Like Son" 10-4 (30m) | |
| | AETN. Secondary Health Series. | |
| | "The Drug Problem: What Do You Think?" 231-2 (20m) | |
| | "The Alcohol Problem: What Do You Think?" 231-3 (20m) | |
| | "The Tobacco Problem: What Do You Think?" 232-1 (20m) | |

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|---|---|
| Advances in Medicine | SV. Basic Science for Living. Book1 92-93 |
| Emotional health: | CT. PreGED Science Skills 85-87 |
| | NRP. Hands on Science:Life Science 147 |
| Personality | Globe. Self-Esteem All |
| | SV. Basic Science for Living. Book1 94-95 |
| Intelligence | SV. Basic Science for Living. Book1 96-97 |
| Mental illness | SV. Basic Science for Living. Book1 98 |
| | *** * V I D E O * *** |
| | AETN. On the Level. "Journey through Stress" 160-4(15m) |
| | AETN. Thinkabout. "Calm Your Jitters" 134-2 (15m) |

## Physical Sciences:
## Chemistry

| | |
|---|---|
| Atoms | CM. Readings in Physical Science 1-12 |
| | CT. PreGED Science Skills 112 |
| | SV. Pre-GED Strat for Success:Science 78-85 |
| | *** * V I D E O * *** |
| | AETN. Electron Arrangement & Bonding. Entire Series: |
| | "Introducing the Players" 108-1 (10m) |
| | "The Rutherford-Bohr Atom" 108-2 (10m) |
| | "Electron Arrangement" 108-3 (10m) |
| | "How Atoms Bond" 108-4 (10m) |
| | "Molecular Substances & Convalent Crystals" 108-5 (10m) |
| | "Metals & Ionic Solids" 108-6 (10m) |
| | AETN. Structure of the Atom. Series of 6: 149-1 to 149-6 (10m) |
| Matter | CM. Readings in Physical Science 13-18 |
| | SV. Pre-GED Strat for Success:Science 78-85 |
| | SOFTWARE: |
| | Impac. Science. Objective # 1.7.13 |
| | *** * V I D E O * *** |
| | AETN. Universe & I. "Luna Lovely" 358-1 (20m) |
| | AETN. Wave Particle Duality. "Matter Waves" 219-6 (10m) |
| Law of Conservation of Matter | SV. Pre-GED Strat for Success:Science 88-90 |
| Elements (including Periodic Table) | CM. Readings in Physical Science 19-25 |
| | CT. PreGED Science Skills 141-145 |
| | SV. Pre-GED Strat for Success:Science 78-85 |
| | *** * V I D E O * *** |
| | AETN. Universe & I. "What's the Matter with Wizards?" 353-3 (20m) |
| Mixture/Compounds | CM. Readings in Physical Science 26-31 |
| | CT. PreGED Science Skills 138-141 |
| | SV. Pre-GED Strat for Success:Science 78-85 |

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| Metals | SV. Pre-GED Strat for Success:Science 91-93<br>* * VIDEO * *<br>AETN. Electron Arrangement & Bonding.<br>"Metals & Ionic Solids" 108-6 (10m) |
| Glass | SV. Pre-GED Strat for Success:Science 94-95<br>* * VIDEO * *<br>AETN. Universe & I. "Jake's Gate" 354-1 (20m) |
| Chemical Reacions | * * VIDEO * *<br>AETN.Not Another Science Show. "Is It Soup Yet?" 794-1(30m) |
| Chemical Equilibrium | * * VIDEO * *<br>AETN. Chemical Equilibrium. Entire 96-1 to 96-6 (10m) |
| **Physics** | SOFTWARE:<br>Impac. Physics. Objective # 1-44 |
| Energy & force | CM. Readings in Physical Science 34-40<br>CT. PreGED Science Skills 107<br>SOFTWARE:<br>Impac. Science. Objective # 15<br>Impac. Physics. Objective # 1-17,20-27<br>* * VIDEO * *<br>Media Implementation Center. LR<br>Principles of Technology: Energy (45m)<br>Principles of Technology: Energy Convertors (45m)<br>Principles of Technology: Force (45m)<br>Principles of Technology: Force Transformers (45m)<br>AETN. L-4. "Energy" 216-3 (15m)<br>AETN. Introduction to Physical Science.<br>"Energy & Work" 417-1 (15m)<br>"Learning about Heat" 419-4 (15m)<br>"Heat & How We Use It" 420-1 (15m)<br>AETN. Energy Flow. "The Concept of Energy Flow" 213-1 (10m)<br>AETN. Spaces. "Energy" 499-1 (15m)<br>AETN. Universe & I. "Shifting Forces" 358-2 (20m)<br>AETN. Wave Particle Duality. "The Quantum Idea" 219-4 (10m) |
| Gravity | CM. Readings in Physical Science 37<br>SV. Pre-GED Strat for Success:Science 104-106<br>* * VIDEO * *<br>AETN. Intro. to Physical Science.<br>"Gravity: How it Effects Us" 418-3 (15m)<br>AETN. L-4. "Gravity" 216-4 (15m)<br>AETN. Universe & I. "Gravity Drag" 353-1 (20m) |
| Architectural effects of gravity | SV. Pre-GED Strat for Success:Science 113-115 |

Motion & Machines

CM. Readings in Physical Science 41-47
CT. PreGED Science Skills 108-109
SOFTWARE:
Impac. Science. Objective # 3
Impac. Physics. Objective # 18-19
* * V I D E O * *
AETN. Intro. to Physical Science.
"Laws of Motion" 418-2 (15m)
AETN. L-4. "Things in Motion" 218-1 (15m)
AETN. Simple Machines. "Levers" 800-1 (15m)
"Pulleys" 800-2 (15m)
"Inclined Planes" 800-3 (15m)
"Wheels & Axles" 800-4 (15m)
"Working Together" 800-5 (15m)
Media Implementation Center. LR
Principles of Technology: Momentum (45m)
Principles of Technology: Power (45m)
Principles of Technology: Radial (45m)
Principles of Technology: Rate (45m)
Principles of Technology: Waves & Vibrations (45m)
Principles of Technology: Work (45m)

Sound

CM. Readings in Physical Science 52-54
CT. PreGED Science Skills 119-120
SV. Pre-GED Strat for Success:Science 100-103
SOFTWARE:
Impac. Science. Objective # 15
* * V I D E O * *
AETN. Introduction to Physical Science.
"Sound Waves & Their Sources" 419-2 (15m)
"Vibrations" 419-3 (15m)

Light

CM. Readings in Physical Science 50-52
CT. PreGED Science Skills 119-120
SV. Pre-GED Strat for Success:Science 110-112
SOFTWARE:
Impac. Science. Objective # 15
* * V I D E O * *
AETN. Introduction to Physical Science.
"Learning about Light" 418-4 (15m)
"Light & Color" 419-1 (15m)
AETN. Wave Particle Duality. Series of 6:
219-1 to 219-6 (10m)
Media Implementation Center. LR
Principles of Technology: Optical System (45m)

Magnetism & electricity

CM. Readings in Physical Science 56-69
CT. PreGED Science Skills 114-116
SOFTWARE:
Impac. Science. Objective # 9
Impac. Physics. Objective # 36-44

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* * VIDEO * *
AETN. Introduction to Physical Science.
"Learning about Magnetism" 417-2 (15m)
"Magnetic, Electric & Gravitational Fields" 417-3 (15m)
"What is Electric Current" 417-4 (15m)
"Learning About Electric Current" 418-2 (15m)
AETN. Universe & I. "Electomagnetic Mischief" 354-2 (20m)
AETN. Wave Particle Duality.
"The Electromagnetic Model" 219-3 (10m)
Media Implementation Center. LR
Principles of Technology: Resistance (45m)

Nuclear energy

CM. Readings in Physical Science 70-76
CT. PreGED Science Skills 113.117-118
SV. Pre-GED Strat for Success:Science 116-117
SOFTWARE:
Impac. Physics. Objective # 34-35
* * VIDEO * *
AETN. L-4. "Energy" 216-3 (15m)
AETN. Arkansas in Review
"Arkansas Nuclear I" 191-3 (15m)
AETN. Introduction to Physical Science.
"Atomic Energy" 420-2 (15m)
"Learning about Nuclear Energy" 420-3 (15m)

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## PRE - GED - SOCIAL STUDIES

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Geography: | | |
| Map Skills: | CM. Basic Reading Skills | 176-203 |
| | CM. Basic Reading Skills Workbook | 80-103 |
| | CT. PreGED Social Studies Skills | 68-76,94-97,144-145 |
| | CT. Number Power 5: Graphs, Tables, Maps | 92-132 |
| | Globe. Unlocking Geography Skills & Concepts | All |
| | Globe. Unlocking Social Studies Skills | All |
| | Hammond. Essential Map Skills- New Revised | |
| | Hammond. Intermediate World Atlas | All |
| | SOFTWARE: | |
| | Broderbund. Where in the World is Carmen SanDeigo | |
| | DLM. U.S. Atlas Action | |
| | DLM. World Atlas Action | |
| | * * VIDEO * * | |
| | AETN. Finding Our Way. Entire Series: | |
| | "Tools We Need" 515-1 (15m) | |
| | "Global Concepts" 515-2 (15m) | |
| | "East - West Lines" 515-3 (15m) | |
| | "North - South Lines" 515-4 (15m) | |
| | "Language of Symbols" 516-1 (15m) | |
| | "Scaling Down the World" 516-2 (15m) | |
| | "The Meaning of Relief" 516-3 (15m) | |
| | "Projecting this Earth" 516-4 (15m) | |
| | "Using the Globe" 517-1 (15m) | |
| | "Reading Maps" 517-2 (15m) | |
| | "Maps for Every Purpose" 517-3 (15m) | |
| | "Atlases Work Wonders" 517-4 (15m) | |
| | "Time The World Over" 518-1 (15m) | |
| | "Early Map & Zones" 518-2 (15m) | |
| | "How Maps are Made" 518-3 (15m) | |
| | "Can You Find Your Way?" 518-4 (15m) | |
| | AETN. Library Skills. "Atlases & Gazetteers" 437-8 (10m) | |
| | AETN. Math Works. "Using Maps" 631-4 (15m) | |
| The World | CT. PreGED Social Studies Skills | 92-93 |
| | SV. Pre-GED Strat for Success: SS | 11-15 |
| | * * VIDEO * * | |
| | AETN. Global Geography. Entire series 210-1 to 212-2 | |
| | AETN. Countries & Peoples. Series 746-1 to 753-2 | |
| | AETN. World Geography. Series of 12 (20m)838-1 to 841-3 | |
| Climate | SV. Pre-GED Strat for Success: SS | 16-19 |
| North America | SV. Pre-GED Strat for Success: SS | 22-25 |
| | * * VIDEO * * | |
| | AETN. Countries & Peoples | |
| | "Mexico - Land of Paradox" 751-2 (30m) | |

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|---|---|
| | AETN. Spirit of the Land.<br>"Hawaii: Continuing Traditions" 91-1 (30m)<br>"Alaska: The Yupik Eskimos" 91-2 (30m)<br>AETN. World Geography. "Mexico: An Intro" 841-3 (20m) |
| South America | Globe. Exploring Latin America All<br>Globe. Latin America All<br>SV. Pre-GED Strat for Success: SS 22-25<br>* * V I D E O * *<br>AETN. Exploring South America. Entire 817-1 to 820-1<br>AETN. Countries & Peoples<br>"Brazil - New World in the Tropics" 752-1 (30m)<br>"Venezula - Petroleum Powered Economy" 754-1 (30m)<br>AETN. World Geography. "S.A: Land & People" 841-1 (20m)<br>"Brazil: SA's Giant" 841-2 (20m) |
| Europe | SV. Pre-GED Strat for Success: SS 26-29<br>* * V I D E O * *<br>AETN. Countries & Peoples<br>"Portugal and the Sea" 749-2 (30m)<br>"Greece - Center of the World" 750-1 (30m)<br>"Spain - Land of the Conquistadors" 750-2 (30m)<br>"Vatican - Fortress of Christianity" 752-2 (30m)<br>"Italy - Past is Always Present" 753-2 (30m)<br>"Yugoslavia - Crossroads of Civilization" 755-1 (30m)<br>AETN. World Geography.<br>"W. Europe: A Community of Nations" 838-1 (20m)<br>"Scandinavia: Nation of the North" 838-2 (20m) |
| Africa | Globe. Africa All<br>SV. Pre-GED Strat for Success: SS 26-29<br>* * V I D E O * *<br>AETN. Countries & Peoples<br>"Morocco - Berber People" 748-2 (30m)<br>"Egypt - Land of the Pharaohs" 749-1 (30m)<br>AETN. World Geography. "Africa: An Intro" 839-2 (20m) |
| Asia | Globe. The Soviet Union<br>Globe. China<br>Globe. The Middle East<br>Globe. India-Pakistan-Bangladish<br>Globe. Japan-Korea-Taiwan<br>Globe. Southeast Asia<br>SV. Pre-GED Strat for Success: SS 30-34<br>* * V I D E O * *<br>AETN. Countries & Peoples<br>"Kuwait - Metamorphosis of the Desert" 746-1 (30m)<br>"Iraq - Cradle of Civilization" 746-2 (30m)<br>"Jordan - Daughter of the Desert" 747-1 (30m)<br>"Lebanon - Modern Mosaic" 747-2 (30m)<br>"Yemem - Happy Arabia" 748-1 (30m) |

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|---|---|
| | 'Iran - A Modern Dilemma' 751-1 (30m)<br>'Israel - Land of Destiny' 753-1 (30m)<br>'Saudi Arabia - Kingdom of Black Gold' 754-2 (30m)<br>AETN. World Geography. ' MidEast: Land & People' 838-3 (20m)<br>'Israel: History, Land & People' 839-1 (20m)<br>'Asia: AN Intro' 839-3 (20m)<br>'SW Asia: Geography' 840-1 (20m)<br>'A Trip to Modern China' 840-2 (20m)<br>'Japan: An Intro' 840-3 (20m) |
| **Australia** | SV. Pre-GED Strat for Success: SS 30-34 |
| **Antarctica** | SV. Pre-GED Strat for Success: SS 30-34 |
| **History:**<br>**World History:** | CT. PreGED Social Studies Skills 86-112<br>Hammond. World History Through Maps All<br>Hammond. Historical Atlas of the World All<br>* * VIDEO * *<br>AETN. A Matter of Fact. 'Last Stand'(Masada) 421-3 (20m)<br>'Search & Serendity' (Stonehenge) 421-1 (20m)<br>'Diggers & Finders' (King Tut) 423-3 (20m)<br>AETN. National Gallery of Art.<br>'Of Time, Tombs & Treasure (King Tut) 922-1 (30m)<br>AETN. Newscast from the Past. 'July 22, 1148' 50-1 (15m)<br>'June 15, 1215' 50-2 (15m)<br>'Septemeber 19,1356' 50-3 (15m)<br>'May 30, 1431' 50-4 (15m)<br>'April 18, 1521' 51-1 (15m)<br>'October 23, 1642' 51-2 (15m)<br>AETN. What About. 'What is History?' 156-1 (15m) |
| **American History:** | Hammond. United States History Atlas(Revised) |
| **(Appropriate Reading Materials)** | SV. Moments in American History Series |
| **Discovery of the New World** | SV. Pre-GED Strat for Success: SS 38-41<br>SV. Steps to U.S. Citizenship 26<br>SV. The American People (Hist.-1900) 5-12<br>SV. Our USA, Part 1 & 2<br>SV. Our Nations Story, Part 1 (to 1865)<br>SV. America's Early Years (Revised) 1-8<br>* * VIDEO * *<br>AETN. American History<br>'The Story of Christopher Columbus' 804-1 (30m)<br>'The Spanish Explorers' 804-2 (30m)<br>'Indians of Early America' 805-1 (30m)<br>'The French Explorers' 804-3 (30m)<br>'The English & Dutch Explorers' 804-4 (30m) |
| **(Arkansas Specific)** | AETN. Proud Heritage. 'Ancestral Beginnings' 636-1 (20m)<br>'First Encounters' 636-2 (20m) |

**America from Colonies to States**

SV. Pre-GED Strat for Success: SS 42-48
SV. Our Democracy 3-16
SV. Steps to U.S. Citizenship 27-33
SV. The American People (Hist.-1900) 13-41
SV. America's Early Years (Revised) 9-55
SOFTWARE:
MECC. Santa Fe Trail
* * V I D E O * *
AETN. American History.
"Jamestown:First English Settlement in America"805-2(30m)
"New England From 1660" 806-1 (30m)
"The Boston Tea Pary" 806-2 (30m)
"The Midnight Ride of Paul Revere" 806-3 (30m)
"Valley Forge" 807-1 (30m)
"The American Revolution" 806-4 (30m)
"Westward Movement I: Settlers of the NW Territory" 807-2
"Westward Movement II: Settlements of Miss. Valley" 807-3
AETN. A Matter of Fact. "In A Violent Time" 421-2(20m)
"White Magic, Black Magic"(Salem Witch) 425-1 (20m)
AETN. National Gallery of Art.
"The Eye of Thomas Jefferson" 919-2 (30m)

(Arkansas Specific)

AETN. Proud Heritage. "Under European Flag" 636-3 (20m)
"Territorial Arkansas" 637-1 (20m)
"The Birth of Politics" 637-2 (20m)
"Five Tribes" 637-3 (20m)

**The Civil War**

SV. Pre-GED Strat for Success: SS 48-50
SV. The American People (Hist-1900) 42-96
SV. Our Nations Story. Part 2 (from 1865)
SV. America's Early Years (Revised) 56-91
* * V I D E O * *
AETN. American History.
"The Plantation South" 808-1 (30m)
"The Great Debate: Lincoln vs. Douglas" 808-2 (30m)
"Black People in the Slave South" 808-3 (30m)
"The Civil War" 809-1 (30m)
AETN. A Matter of Fiction.
"The Creative Person" 577-1 (20m)

(Arkansas Specific)

AETN. Proud Heritage.
"Arkansas at Arms" 639-2 (20m)
"Land Divided" 638-1 (20m)
"Early Statehood" 638-2 (20m)
"Pioneer Life" 638-3 (20m)
"Brink Of War" 639-1 (20m)
"State of Disruption" 639-3 (20m)
"Return to the Union" 640-1 (20m)
"Brooks-Baxter War" 640-2 (20m)
"Early Farming & Railroads" 640-3 (20m)
"Black Culture" 642-1 (20m)
AETN. Arkansas, It's Land & People
"Confederate Arkansas" 265-1 (15m)

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| | AETN. Arkansas Specials.<br>"Arkansas Architectural Hertiage-1865" 243-1 (30m)<br>"Jacksonville Around the Bend" 36-1 (30m)<br>"Battle of Prairie Grove" 26-2 (30m)<br>AETN. Arkansas in Review<br>"Old Military Road" 189-3 (15m) |
| Rise of Big Business | SV. The American People (Hist-1900) 97-126<br>SV. America's Early Years (Revised) 92-117<br>* * VIDEO * *<br>AETN. American History.<br>"The Industrial Revolution: Beginnings in US" 809-2(30m)<br>"The Rise of the American City" 814-1 (30m)<br>"Westard Movement III: Settling the Great Plains" 807-4<br>"The Rise of Big Business" 810-1 (30m)<br>AETN. A Matter of Fact. "Trail of Tears" 424-3 (20m) |
| (Arkansas Specific) | AETN. Proud Heritage. "Political Profiles" 641-1 (20m)<br>AETN. Arkansas, It's Land & People.<br>"The SW Trail: Legend & Lore" 265-2 (15m)<br>AETN. Historically Speaking.<br>"Industrial Revolution" 827-2 (30m) |
| The Great Depression | SV. Pre-GED Strat for Success: SS 51-53<br>* * VIDEO * * |
| (Arkansas Specific) | AETN. Proud Heritage. "Depression Years" 643-2 (20m) |
| The World at War | * * VIDEO * *<br>AETN. American History.<br>"World War II" 810-2 (30m)<br>AETN. A Matter of Fiction.<br>"The Day of the Bomb/The Little Fishes 578-2 (20m) |
| (Arkansas Specific) | AETN. Arkansas: It's Land & People<br>"World War II in Arkansas" 266-1 (15m)<br>AETN. Proud Heritage. "Recent Politics" 643-3 (20m)<br>AETN. Art America.<br>"Politics/Art Between Wars" 731-1 (30m) |
| Development of a Powerful Nation | SV. Pre-GED Strat for Success: SS 54-56<br>SV. The American People. Bk2 (since 1900)<br>SV. 20th Century America (revised) Entire book<br>* * VIDEO * *<br>AETN. American History.<br>"The Rise of Labor" 813-2 (30m)<br>"Rise of the American City" 814-1 (30m)<br>"Farmer in a Changing America" 814-2 (30m) |

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| **Political Science:** | | |
| The Constitution | Globe. Unlocking the Constitution & The Declaration of Independence | |
| | NRP. The Constitution Made Easier | 3-10 |
| | SV. Pre-GED Strat for Success: SS | 60-63 |
| | SV. Democracy in Action (Revised) | throughout |
| | SV. Our Democracy | 17-24 |
| | SV. Steps to U.S. Citizenship | 39-40,44 |
| | SV. Our American Constitution | |
| | SOFTWARE: | |
| | Throughbred. U.S. Constitution | All |
| | * * V I D E O * * | |
| | AETN. US Constitution. Series of 6 (30m) | |
| Constitutional Amendments | NRP. The Constitution Made Easier | 11-16 |
| | SV. Our Democracy | 25-33 |
| | SV. Steps to U.S. Citizenship | 42 |
| | SOFTWARE: | |
| | Throughbred. Constitutional Amendments | All |
| Branches of Government: | Globe. Exploring American Citizenship | All |
| | SV. Pre-GED Strat for Success: SS | 64-67 |
| | SV. Steps to U.S. Citizenship | 41 |
| | SV. Citizens Today (Revised) | 7-10,30-51 |
| | SV. Democracy in Action (Revised) | |
| Legislative Branch | NRP. The Constitution Made Easier | 3-6 |
| | SV. Our Democracy | 34-44 |
| | SV. Steps to U.S. Citizenship | 52-54 |
| | * * V I D E O * * | |
| | AETN. American History<br>"Congress: Of, By & For the People" 812-2 (30m) | |
| Executive Branch | NRP. The Constitution Made Easier | 7-8 |
| | SV. Our Democracy | 45-55 |
| | SV. Steps to U.S. Citizenship | 50-51 |
| | * * V I D E O * * | |
| | AETN. Equal Rights under the Law<br>"U.S. vs. Aaron Burr. Part I,II,III" 14-2,15-1,15-2 (30m) | |
| | AETN. American History<br>"President of the U.S.: Too Much Power?" 812-1 (30m) | |
| Electing the President | NRP. The Constitution Made Easier | 7-8 |
| | SV. Pre-GED Strat for SUccess: SS | 70-72 |
| | SV. Our Democracy | 45-46 |
| | SV. Steps to U.S. Citizenship | 50-51 |
| The Presidents | Hammond. The Presidents: Tidbits & Trivia | All |
| | SV. Steps to U.S. Citizenship | 74 |

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| | | |
|---|---|---|
| Judicial Branch | NRP. The Constitution Made Easier | 9 |
| | SV. Our Democracy | 56-63 |
| | SV. Steps to U.S. Citizenship | 55-56 |
| | * * VIDEO * * | |
| | AETN. American History. | |
| | "Supreme Court: Guardian of the Constitution" 813-1 (30m) | |
| | AETN. Equal Justice Under the Law | |
| | "Marbury vs. Madison" 13-1 (30m) | |
| | AETN. Ways of the Law". Series of 15 (20m) | |
| | "Sources of Law" 833-2 (20m) | |
| | "Reasons for Law" 833-3 (20m) | |
| | "Criminal Procedure: Time for Not Thinking" 834-1 (20m) | |
| Process of a Bill to a Law | SV. Pre-GED Strat for Success: SS | 73-76 |
| | SV. Our Democracy | 64-75 |
| | SV. Steps to U.S. Citizenship | 54 |
| Minority Rights | SV. Pre-GED Strat for Success: SS | 77-80 |
| | SV. The American People (Hist.-1900) | 64-70,89 |
| | SV. Citizens Today (Revised) | 75-84 |
| State governments | SV. Our Democracy | 64-86 |
| | SV. Steps to U.S. Citizenship | 41,56,63-65 |
| | SV. Citizens Today (Revised) | 19-23 |
| | SV. Democracy in Action (Revised) | |
| | * * VIDEO * * | |
| (Arkansas Specific) | AETN. Arkansas in Review. | |
| | "Arkansas Capitol Sites" 188-1 (15m) | |
| | "The Arkansas Governors Mansion" 188-2 (15m) | |
| | AETN. Proud Heritage. "AR in Washington 1977" 646-1 (20m) | |
| | AETN. A Special Place. Series of 5 (30m) | |
| | AETN. A Summer End. "A Summer End" 26-1 (10) | |
| | AETN. To Cross A River: A Ferry Tale. 65-1 (15m) | |
| City & County governments | SV. Our Democracy | 87-97 |
| | SV. Steps to U.S. Citizenship | 56,65-67 |
| | SV. Citizens Today (Revised) | 10-16 |
| | SV. Democracy in Action (Revised) | |
| | * * VIDEO * * | |
| | AETN. The Role of Government. | |
| | "The Best for the Most" 616-1 (15m) | |
| | "Not Your to Give" 616-2 (15m) | |
| | "One Good Turn" 616-3 (15m) | |
| Our responsibilities to government | SV. Our Democracy | 98-108 |
| | SV. Citizens Today (Revised) | 54-74 |
| | * * VIDEO * * | |
| | AETN. The Practical Living Series. | |
| | "Taxes: Why We Have Them" 268-2 (15m) | |
| | AETN. Tax Whys: Understanding Taxes. | |
| | Series of 6(15m) 94-1 to 95-2 | |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

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|---|---|
| | AETN. Ways of the Law.<br>"Law Enforcement- The Citizen's Role" 834-2 (20m)<br>"Due Process-Student Rights& Responsibilities"837-2(20m) |
| U.S. Citizenship/Naturalization | SV. Steps to U.S. Citizenship 1-24,72 |
| **Economics:** | |
| | * * V I D E O * *<br>AETN. Economics What About.<br>"What is Economics" 156-2 (15m) |
| Trading goods & services | Globe. Exploring American Citizenship Throughout<br>SV. Pre-GED Strat for Success: SS 84-86<br>* * V I D E O * *<br>AETN. The Economic Exchange.<br>"Scaricity" 37-1 (30m)<br>"Demand" 37-2 (30m)<br>"Productivity" 39-1 (30m)<br>AETN. Global Geography.<br>"Japan: Building Global Linkages" 210-3 (15m)<br>AETN. Proud Heritage.<br>"Tourism" 644-2 (20m)<br>AETN. Beyond 1986.<br>"The Coming Economy" 241-1 (60m)<br>AETN. Trade-Offs. "To Buy or Not to Buy" 347-1 (25m)<br>"To Sell or Not to Sell" 347-2 (25m) |
| Productivity | SV. Pre-GED Strat for Success: SS 87-89<br>* * V I D E O * *<br>AETN. The Economic Exchange<br>"Productivity" 39-1 (30m)<br>AETN. The Practical Living Series.<br>"Product Costs: What's In Them" 267-3 (15m)<br>AETN. Trade-Offs. "Choices" 344-1 (25m)<br>"Less & More" 345-2 (25m)<br>"Working Together" 345-3 (25m)<br>"Does It Pay?" 346-1 (25m)<br>"Learning & Earning" 346-2 (20m) |
| Charts, graphs & economic trends | CT. PreGED Social Studies Skills 46-68,92-93<br>SV. Pre-GED Strat for Success: SS 92-95<br>* * V I D E O * *<br>AETN. Trade-Offs. "At What Price?" 347-3 (25m)<br>"How Could That Happen?" 348-1 (25m)<br>"Helping Out" 348-3 (25m) |
| Budget, debt and the economy | SV. Pre-GED Strat for Success: SS 96-98<br>SV. Where Does the Money Go?<br>SV. It's Your Money<br>SV. Citizens Today (Revised) 43-47,59-63 |

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| | * * V I D E O * *<br>AETN. Give and Take. Entire series:<br>"You Choose: Personal Decision Making" 451-1 (15m)<br>"We Choose: Social Decision Making" 451-2 (15m)<br>"Let's Save: Opportunity Costs" 451-3 (15m)<br>"Creditwise: Opportunity Costs" 451-4 (15m)<br>"Where Do Jobs Come From? Derived Demand" 452-1 (15m)<br>"A Key to Productivity: Human Capital" 452-2 (15m)<br>"Private or Public? Public Goods & Services" 452-3 (15m)<br>"Changing Taxes: Public Good & Services" 452-4 (15m)<br>"Market Prices: Supply & Demand" 453-1 (15m)<br>"Changing Market: Supply & Demand" 453-2 (15m)<br>"Take your Choice: Substitution" 453-3 (15m)<br>"Why Competition? Market Structure" 453-4 (15m)<br>AETN. Too Much, Too Little.<br>"Too Much, Too Little" 4-1 (25m)<br>AETN. Trade-Offs. "Why Money" 346-3 (25m)<br>"Innocent Bystanders" 348-2 (25m) |
| **Behavioral Science:** | |
| The Behavioral Sciences | SV. Pre-GED Strat for Success: SS 102-104<br>* * V I D E O * *<br>AETN. Thinkabout. "Communication Patterns" 132-1(15m)<br>"Cultural Patterns" 132-3 (15m)<br>AETN. Self Incorporated. Series of 15 (15m) |
| Family & Socialization | SV. Pre-GED Strat for Success: SS 105-107<br>* * V I D E O * *<br>AETN. The Economic Exchange."Externalities" 39-2(30m)<br>AETN. Gettin' to Know Me. (Black Studies)<br>Entire series of 9: 902-1 to 906-1 (15m)<br>AETN. Growing Up/Growing Older. Entire series of 3:<br>155-1 to 155-3 (30m)<br>AETN. Ways of the Law.<br>"Family Law: Juvenile Justice" 835-2 (20m)<br>"Family Law: Domestic Relations" 835-3 (20m)<br>AETN. What About. "Where the Heart Is" 195-1 (15m) |
| Parenting Skills: | * * V I D E O * *<br>AETN. Partners in Learning. Series Of 23 (30m):<br>"Communication & Families" 366-1<br>"Developing Responsible Young Peole" 366-2<br>"Study Skills Begin at Home" 367-1<br>"Children Should be Seen Not Heard" 367-2<br>"Inviting Children to Read" 368-1<br>"The Numbers Game" 368-2<br>"Between Home & School" 369-1<br>"Go For It" 369-2<br>"A Time to Talk, A Time to Listen" 370-1<br>"Write to Learn" 370-2 |

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|---|---|
| | "Fostering Responsible Behavior" 371-1<br>"Busy Parents, Busy Children" 371-2<br>"Reinforcing Reading" 372-1<br>"Strengthening Mathematics" 372-2<br>"Maintaining & Extending Academic Skills" 373-1<br>"Maintaining & Extending Academic Skills II" 373-2<br>"Parenting to Build Values" 374-1<br>"Making & Taking Reading Activities" 374-2<br>"The Home & Your Cjild" 375-1<br>"TV & Exercising Your Child" 375-2<br>"Art for You & Your Child" 376-1<br>"The Newspaper & Your Child" 376-2<br>"Helping Young People Manage Stress" 377-1 |
| Freud & Psychology | SV. Pre-GED Strat for Success: SS 110-113 |
| Behavioral Psychology | SV. Pre-GED Strat for Success: SS 114-118<br>**VIDEO**<br>AETN. Thinkabout. "People Patterns" 131-4 (15m) |

## COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## GED - READING & LITERATURE

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Reading Skills | | |
| Vocabulary | | |
| | College Skills Cnt. A Basic Prefix & Root Vocabulary Builder | |
| | Hammond. Words are Important.<br>(Purple/9,Brown/10,Pink/11,Gray/12) | |
| | SF. Everyday Reading | 1-12 |
| | * * VIDEO * * | |
| | AETN. Skills Seminar.<br>"Reading: Professional Vocabulary" 886-2 (30m) | |
| Comprehension | | |
| Context and Meaning | CM. GED Interpreting Lit & the Arts Test | 31-39 |
| | CT. GED: The Reading Skills Test | 62-65 |
| | CT. GED Lit & Arts. New Test #4 | 23-26 |
| | CT. GED Science. New Test #3 | 31-39 |
| | KET. Reading Workbook for TV Series | 1-14 |
| | SF. Springboard for Passing GED:Lit & Arts | 39-41.96-99 |
| | SV. GED Reading: Lit & the Arts '88 | 18-24 |
| | SV. GED Scorebooster #2 | 39-42.49-54.157-158 |
| | SV. Strategies for Success: Reading | 31-44 |
| | * * VIDEO * * | |
| | AETN. Skills Seminar.<br>"Reading: Professional Vocabulary" 886-2 (30m) | |
| Main Idea (stated & unstated) | CM. GED Interpreting Lit & the Arts Test | 31-49 |
| | CT. GED: The Reading Skills Test | 25-31 |
| | CT. GED Lit & Arts. New Test #4 | 9-16 |
| | CT. GED Science. New Test #3 | 14-21 |
| | KET. Reading Workbook for TV Series | 1-14 |
| | SF. Springboard for Passing GED:Lit & Arts | 23-32,89-91,142-145 |
| | SF. Everyday Reading | 39-48 |
| | SV. GED Reading: Lit & The Arts '88 | 25-45,156-162 |
| | SV. General Ed. Series-Book 4:Reading Skills | 10-11,20-21,30-33 |
| | SV. GED Scorebooster #2 | 97-110. 104-108 |
| | SV. Strategies for Success: Reading | 47-70 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 27.36 | |
| | * * VIDEO * * | |
| | AETN. Skills Seminar.<br>"Reading: Main Idea" 886-1 (30m) | |
| | KET. GED Reading. "Reading I" 540-1 (30m) | |
| Reading for Details | CT. GED: The Reading Skills Test | 31-33 |
| | CT. From Pictures to Passages:Building | 19 |
| | CT. GED Lit & Arts. New Test #4 | 17-22 |

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| | | |
|---|---|---|
| | CT. GED Science. New Test #3 | 14-26 |
| | SF. Springboard for Passing GED:Lit & Arts | 36-38,92-95 |
| | SF. Everyday Reading | 13-38 |
| | SV. GED Scorebooster #2 | 86-88,91-92 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 26 | |
| | * * V I D E O * * | |
| | AETN. Skills Seminar. | |
| | "Reading: Details" 887-1 (30m) | |
| Fact & Opinion | CT. GED: The Reading Skills Test | 87-92 |
| | CT. GED Science. New Test #3 | 42-50 |
| | SF. Everyday Reading | 99-105 |
| | SV. GED Reading: Lit & the Arts '88 | 269-275 |
| | SV. Strategies for Success: Reading | 106-112,116-118 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 43-45 | |
| | * * V I D E O * * | |
| | AETN. Skills Seminar. | |
| | "Reading: Fact & Opinion" 887-2 (30m) | |
| Drawing Conclusions | CM. GED Interpreting Lit & the Arts Test | 50-54 |
| | CT. GED: The Reading Skills Test | 56-57 |
| | CT. GED Lit & Arts. New Test #4 | 38-41 |
| | CT. GED Science. New Test #3 | 62-68 |
| | SF. Springboard for Passing GED:Lit & Arts | 55-57,100-102 |
| | SV. GED Reading:Lit & Arts '88 | 46-52,61-66,191-197,248-253 |
| | SV. GED Scorebooster #2: Reading Skills | 116-118,121,127-130<br>155-159,162,165-166 |
| | SV. General Ed. Series-Book 4: Reading Skill | 14-15,48-49 |
| | SV. Strategies for Success: Reading | 101-103,116-118 |
| Inference | CM. GED Interpreting Lit & the Arts Test | 40-49 |
| | CT. GED: The Reading Skills Test | 52-55 |
| | CT. From Pictures to Passages:Stories | 1,9,25,41 |
| | CT. GED Lit & Arts. New Test #4 | 31-37 |
| | CT. GED Science. New Test #3 | 50-62 |
| | KET. Reading Workbook for TV Series | 15-32 |
| | SF. Springboard for Passing GED:Lit & Arts | 27,55-57,89,127 |
| | SV. GED Reading: Lit & the Arts '88 | 170-176 |
| | SV. GED Scorebooster # 2 | 125-126,137-138,162 |
| | SV. Strategies for Success: Reading | 95-100,116-118 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 31-40 | |
| | * * V I D E O * * | |
| | KET. GED Reading. "Reading II" 540-1 (30m) | |
| Application of Ideas | CM. GED Interpreting Lit & the Arts Test | 50-54 |
| | CT. GED: The Reading Skills Test | 57-59 |
| | CT. From Pictures to Passages:Build | 29 |
| | CT. From Pictures to Passages:Stories | All |

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| | | |
|---|---|---|
| | CT. GED Lit & Arts. New Test #4 | 47-54 |
| | CT. GED Science. New Test #3 | 68-86 |
| | SF. Springboard for Passing GED:Lit & Arts | 51 |
| | SV. GED Reading:Lit & the Arts '88 | 74-83,164-169.234<br>240,276-282 |
| | SV. Strategies for Success: Reading | 81-83 |
| Techniques: | | |
| Figurative Language | CT. GED Lit & Arts. New Test #4 | 42-46,136-139 |
| | KET. Reading Workbook for TV Series | 1-14 |
| | SF. Everyday Reading | 97-99 |
| | SV. GED Reading: Lit & the Arts '88 | 68,106 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 42 | |
| | * * VIDEO * * | |
| | KET. GED Reading. "Literature II' 544-1 (30m) | |
| Symbols & Images | SV. GED Reading: Lit & the Arts '88 | 113 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 42 | |
| Characterization | CT. GED Lit & Arts. New Test #4 | 123-135 |
| | KET. Reading Workbook for TV Series | 47-54 |
| | SF. Everyday Reading | 87-89 |
| | SV. GED Reading: Lit & the Arts '88 | 134 |
| | SOFTWARE: | |
| | Impac. Comprehension I. Objective # 31,40 | |
| Style, struture & theme | CT. GED Lit & Arts. New Test #4 | 55-84.140-145 |
| | KET. Reading Workbook for TV Series | 47-57 |
| | SV. GED Reading: Lit & the Arts '88 | 85,99.127,141 |
| | * * VIDEO * * | |
| | KET. GED Reading. "Literature I" 543-1 (30m) | |
| Adjust reading speed | Jamestown. Timed Reading Book 6-10 | |
| Literature | Jamestown. Best Selling Chapters. Middle & Advanced Levels | |
| | Jamestown. Best Short Stories. Advanced Level | |
| | * * VIDEO * * | |
| | AETN. The Short Story. Series of 16 (15m) 16-1 to 19-4 | |
| | AETN. Short Story Showcase. Series of 5 (15m)<br>85-1 to 86-2 | |
| | AETN. The Humanities. Series of 30 (30m)<br>759-1 to 773-2 | |
| | AETN. The Novel. Series of 16 (15m)<br>333-1 to 336-4 | |
| Nonfiction | CM. GED Interpreting Lit & the Arts Test | 79-89 |
| | CM. GED Interp Lit & Art Exercise Bk | 2-10 |
| | CT. GED: The Reading Skills Test | 82-87 |
| | CT. GED Lit & Arts. New Test #4 | 85-109 |

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CT. GED Lit & Arts Exercise Book 4-10,32-34
SF. Springboard for Passing GED:Lit & Arts 21-78
SV. GED Reading:Lit & Arts '88 46-52.84-90.177-183,191-197
SV. GED Comprehensive Review Book 64-71
SV. GenReview: General Ed. Series Book#6 109-115 .
* * V I D E O * *
AETN. Short Story. Entire series of 16:
16-1 to 19-4 (15m)
AETN. Short Story Showcase. Entire Series of 5:
85-1 to 86-2 (15m)
AETN. A Matter of Fact. Series of 15 (20m)
421-1 to 425-3

**Fiction**

CM. GED Interpreting Lit & the Arts Test 90-101
CM. GED Interp Lit & Art Exercise Bk 11-18
CT. GED: The Reading Skills Test 144-179
CT. GED Lit & Arts. New Test #4 110-156
CT. GED Lit & Arts Exercise Book 11-17.35-38
McGrawH. The Short Prose Reader
McGrawH. The Supernatural in Fiction
McGrawH. Stories of Crime & Detection
McGrawH. Themes in Science Fiction: A Journey into Wonder
McGrawH. Sports Literature
SF. Springboard for Passing GED:Lit&Arts 46-47,123-139,146-149
SV. GED Reading:Lit & Arts '88 18-40.53-83.156-176.184-190
SV. GED Comprehensive Review Book 50-57
* * V I D E O * *
AETN. Short Story. Entire series of 16:
16-1 to 19-4 (15m)
AETN. Short Story Showcase. Entire Series of 5:
85-1 to 86-2 (15m)
AETN. A Matter of Fiction. Series of 15 (20m)
577-1 to 581-3

**Drama**

CM. GED Interpreting Lit & the Arts Test 102-112
CM. GED Interp Lit & Art Exercise Bk 19-28
CT. GED: The Reading Skills Test 203
CT. GED Lit & Arts. New Test #4 188-220
CT. GED Lit & Arts Exercise Book 25-31.43-46
McGrawH. The Stage & the School
SF. Springboard for Passing GED:Lit & Arts 173-196
SV. GED Reading: Lit & Arts '88 119-146,212-225,241-247
SV. GED Scorebooster #4 144-154
SV. GED Comprehensive Review Book 92,99,134
SV. GenReview:General Ed. Series Book#6 126-130
* * V I D E O * *
AETN. Creative Dramatics. Entire Series of 8:
403-1 to 431-1 (20m)
KET. GED Reading. "Literature IV" 545-1 (30m)

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Poetry

CM. GED Interpreting Lit & the Arts Test 113-122
CM. GED Interp Lit & Art Exercise Bk 29-39
CT. GED: The Reading Skills Test 184
CT. GED Lit & Arts. New Test #4 157-187
CT. GED Lit & Arts Exercise Book 18-24.39-42
CT. From Pictures to Passages:Building 41,155,167
CT. From Picture to Passages:Stories 15,17,25,27,39,43,45
McGrawH. Always Begin Where You Are: Themes in Poetry & Song
SF. Springboard for Passing GED:Lit & Arts 204-230
SV. GED Reading: Lit & Arts '88 68-73,91-118,198-211
241-247
SV. GED Scorebooster #2: Reading Skills 164,171-181
SV. GED Comprehensive Review Book 78-85,127
SV. General Ed. Series- Book #4:Reading 50-68
SV. GenReview:General Ed. Series- Book#6 117-124
*** * VIDEO * ***
KET. GED Reading. "Literature III" 544-2 (30m)

Commentary

CM. GED Interpreting Lit & the Arts Test 123-133
CM. GED Interp Lit & Art Exercise Bk 40-48
CT. GED: The Reading Skills Test 84-90.184-189
CT. GED Lit & Arts. New Test #4 221-254
CT. GED Lit & Arts Exercise Book 47-61
McGrawH. Mass Media & the Popular Arts
SF. Springboard for Passing GED:Lit & Arts 153-156
SV. GED Reading: Lit & the Arts '88 232-286
SV. GED Comprehensive Review Book 141,148,155

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## GED - WRITING

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **Parts of Speech** | | |
| **Nouns** | CM. Program for Writing Skills Test (Old) | 74-80 |
| | CM. GED Writing Skills Test New'88 | 30-35 |
| | CM. Writing Skills Exercise Book | 1-2 |
| | CM. GED High School Equival Exam | 73-81,132 |
| | CT. GED Writing Skills Test '88 | 44-50 |
| | CT. GED Writing Skills. Partl. ExBk. | 14 |
| | CT. Writing Skills Workbook Series: | |
| | Book 1. Grammar & Usage | 13-28 |
| | KET. GED Writing Workbook for TV Series | 35-50 |
| | SF. Springboard for Passing GED:Writing | 29-45,79-82,170 |
| | SF. Passing the GED (big book) | 157,171,174-178 |
| | SV. GED Writing Skills | 113-119 |
| | SV. GED Comprehensive Review Book | 499-505 |
| | SV. Strategies for Success: Writing | 66-72 |
| | SV. English Essentials. Refresher Course | 35-48 |
| | SV. Fundamental English Review | 28-52 |
| | SV. GED Scorebooster #1 Book | 23-27 |
| | **SOFTWARE:** | |
| | Davidson. Word Attack! | Level #6-9 |
| | Hartley. Language Arts: Nouns/Pronouns | |
| | Impac. LA7. Objective # 5-6 | |
| | *** * V I D E O * *** | |
| | KET. GED Writing. "Grammar II" 546-1 (30m) | |
| **Pronouns** | CM. Program for Writing Skills Test (Old) | 56-70,80 |
| | CM. GED Writing Skills Test New'88 | 46-53 |
| | CM. Writing Skills Exercise Book | 5-7 |
| | CM. GED High School Equival Exam | 74-76,93-98 |
| | CT. GED Writing Skills Test '68 | 50-57 |
| | CT. GED Writing Skills. Partl. ExBk. | 15-17,56-57 |
| | CT. Writing Skills Workbook Series: | |
| | Book 1. Grammar & Usage | 43-50 |
| | Book 3. Sent Struc, Style & Diction, Logic & Organ. | 3 |
| | CT. Real Writing for GED Essay Test | 94-96 |
| | CT. The Write Stuff: Shaping Sentences | 134-135,144-145 |
| | KET. GED Writing Workbook for TV Series | 67-82 |
| | McGrawH. Developing Writing Skill | 29-30 |
| | SF. Springboard for Passing GED:Writing | 194-201 |
| | SF. Passing the GED (big book) | 172,184-187,193-194 |
| | SV. GED Writing Skills | 120-147 |
| | SV. GED Comprehensive Review Book | 506-512 |
| | SV. Strategies for Success: Writing | 73-75,80-84 |
| | SV. English Essentials. Refresher Course | 49-63 |
| | SV. Fundamental English Review | 30,58 |
| | SV. GED Scorebooster #1 Book | 23-27,101-114 |

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SOFTWARE:
Hartley. Language Arts: Nouns/Pronouns
Impac. LA7. Objective # 7-8
Impac. Comprehension I. Objective # 33
* * V I D E O * *
KET. GED Writing. "Grammar III" 546-2 (30m)
"Grammar IV" 547-1 (30m)

Verbs

CM. GED Writing Skills Test New'88 36-45
CM. Writing Skills Exercise Book 3-4
CM. GED High School Equival Exam 74-76,82-91
CT. GED Writing Skills Test '88 71-91
CT. Writing Skills Workbook Series:
Book 1. Grammar & Usage 29-33
KET. GED Writing Workbook for TV Series 35-50
SF. Springboard for Passing GED:Writing 30,52-58,162-176
SF. Passing the GED (big book) 157,162-163,170-175
SV. GED Writing Skills 92-112
SV. GED Comprehensive Review Book 485-498
SV. Strategies for Success: Writing 86-93
SV. English Essentials. Refresher Course 64-77
SV. Fundamental English Review 8-27
SV. GED Scorebooster #1 Book 21-23
SOFTWARE:
Davidson. Word Attack! Levels #6-9
Hartley. Language Arts: Verbs
Impac. LA7. Objective # 7-8
* * V I D E O * *
KET. GED Writing. "Grammar V" 547-2 (30m)

Regular verbs

CM. Program for Writing Skills Test (Old) 19-20
CM. GED Writing Skills Test New'88 39-40
CM. GED High School Equival Exam 84-85
CT. GED Writing Skills. Part1. ExBk 23
SF. Springboard for Passing GED:Writing 172-177
SF. Passing the GED (big book) 157
SV. Fundamental English Review 11-12

Irregular verbs

CM. Program for Writing Skills Test (Old) 20-23
CM. GED Writing Skills Test New'88 39-40
CM. GED High School Equival Exam 85-86
CT. GED Writing Skills. Part1. ExBk 25-26
SF. Springboard for Passing GED:Writing 173-176,277
SF. Passing the GED (big book) 163
SV. Fundamental English Review 11-12
SV. GED Scorebooster #1 Book 74-76

| | | |
|---|---|---|
| Simple verb tenses- past,present,future | CM. Program for Writing Skills Test (Old) | 24-26 |
| | CM. GED Writing Skills Test New'88 | 36-38,41-45 |
| | CM. Writing Skills Exercise Book | 3-4 |
| | CM. GED High School Equival Exam | 73-74,82-84,87-91 |
| | CT. GED Writing Skills. Part1. ExBk. | 21,24,27 |
| | CT. Writing Skills Workbook Series: | |
| | Book 1. Grammar & Usage | 30-33 |
| | SF. Springboard for Passing GED:Writing | 164-169 |
| | SF. Passing the GED (big book) | 170-171 |
| | SV. Fundamental English Review | 10,15-20 |
| | SV. GED Scorebooster #1 Book | 70-74 |
| Perfect tenses - present,past,future | CM. Program for Writing Skills Test (Old) | 30-36 |
| | CT. GED Writing Skills. Part1. ExBk | 22 |
| | SV. Fundamental English Review | 20-21 |
| | SV. GED Scorebooster #1 Book | 72 |
| Adjectives | CM. Program for Writing Skills Test (Old) | 83-96 |
| | CM. GED High School Equival Exam | 118 |
| | CT. GED Writing Skills Test '88 | 183-192 |
| | CT. Writing Skills Workbook Series: | |
| | Book 1. Grammar & Usage | 51-62 |
| | KET. GED Writing Workbook for TV Series | 83-98 |
| | SF. Springboard for Passing GED:Writing | 37-38 |
| | SV. GED Writing Skills | 148-154 |
| | SV. GED Comprehensive Review Book | 513-519 |
| | SV. Strategies for Success: Writing | 76-84,98-104 |
| | SV. English Essentials. Refresher Course | 78-84 |
| | SV. Fundamental English Review | 64-67,71,79 |
| | SV. GED Scorebooster #1 Book | 28,114-124 |
| | SOFTWARE: | |
| | Davidson. Word Attack! | Levels #6-9 |
| | Hartley. Language Arts: Adjectives | |
| | Impac. LA7. Objective # 9 | |
| | * * VIDEO * * | |
| | KET. GED Writing. "Grammar VI" 548-1 (30m) | |
| Adverbs | CM. Program for Writing Skills Test (Old) | 83-96 |
| | CT. GED Writing Skills Test '88 | 183-192 |
| | CT. Writing Skills Workbook Series: | |
| | Book 1. Grammar & Usage | 51-62 |
| | KET. GED Writing Workbook for TV Series | 83-98 |
| | SF. Springboard for Passing GED:Writing | 39-40 |
| | SV. GED Writing Skills | 148-154 |
| | SV. GED Comprehensive Review Book | 513-519 |
| | SV. Strategies for Success: Writing | 76-84,98-104 |
| | SV. English Essentials. Refresher Course | 79-84 |
| | SV. Fundamental English Review | 57,65-67,71,79 |
| | SV. GED Scorebooster #1 Book | 114-124 |

**SOFTWARE:**
Davidson. Word Attack! Levels #6-9
Hartley. Language Arts: Adverbs
Hartley. Who, What, Where, When, Why
Impac. LA7. Objective # 10
*** * V I D E O * ***
KET. GED Writing. "Grammar VI" 548-1 (30m)

**Prepostions**

CM. Program for Writing Skills Test (Old) 156-160
CM. HS Equivalency Exam Compreh.(old) 391,507
CT. GED Writing Skills Test '88 136-139,153-154
CT. Writing Skills Workbook Series:
  Book 3. Sent Struc. Style& Diction, Logic& Organ. 15-17
SV. English Essentials. Refresher Course 85
SV. Fundamental English Review 54,60-63,70,107
SV. GED Scorebooster #1 Book 29
**SOFTWARE:**
Impac. LA7. Objective # 11

**Conjuctions**

CM. Program for Writing Skills Test (Old) 148-155,163-167
CM. GED High School Equival Exam 80
CT. GED Writing Skills Test '88 128-131,140-150
CT. GED Writing Skills. Part1. ExBk. 34-35
CT. Writing Skills Workbook Series:
  Book 3. Sent Struc, Style & Diction, Logic& Organ.18-21
McGrawH. Developing Writing Skill 18-19
SF. Springboard for Passing GED:Writing 45-59
SV. English Essentials. Refresher Course 86
SV. Fundamental English Review 55-56
SV. GED Scorebooster #1 Book 30
**SOFTWARE:**
Impac. LA7. Objective # 12

**Subject - Verb Agreement**

CM. Program for Writing Skills Test (Old) 40-48
CM. GED Writing Skills Test New'88 25-35
CM. Writing Skills Exercise Book 1
CM. GED High School Equival Exam 73-81
CT. GED Writing Skills Test '88 92-105
CT. GED Writing Skills. Part1. ExBk. 28-30
CT. Writing Skills Workbook Series:
  Book 1. Grammar & Usage 35-45
CT. Real Writing for GED Essay Test 88-93
KET. GED Writing Workbook for TV Series 51-65
SF. Springboard for Passing GED:Writing 180-190
SF. Passing the GED (big book) 171,174-176
SV. GED Writing Skills 78-91
SV. GED Comprehensive Review Book 478-484
SV. Strategies for Success: Writing 51-53,94-97
SV. English Essentials. Refresher Course 73-74
SV. GED Scorebooster #1 Book 91-101

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# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

| | | |
|---|---|---|
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | |
| | * * VIDEO * * | |
| | KET. GED Writing. "Grammar I" 545-2 (30m) | |
| Punctuation | KET. GED Writing Workbook for TV Series | 15-34 |
| | SV. GED Writing Skills | 16-22.58-64 |
| | SV. GED Comprehensive Review Book | 450-456 |
| | SV. Strategies for Success: Writing | 9-26 |
| | SV. English Essentials. Refresher Course | 23-34 |
| | SV. Fundamental English Review | 53,84 |
| | SV. GED Writing Sample '88 | 124-125 |
| | * * VIDEO * * | |
| | KET. GED Writing. "Grammar VII" 548-2 (30m) | |
| End punctuation | CM. Program for Writing Skills Test (Old) | 228.230 |
| | CM. HS Equivalency Exam Compreh.(Old) | 372-374 |
| | CT. GED Writing Skills Test '88 | 33 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 33-34 |
| | SF. Springboard for Passing GED: Writing | 270 |
| | SV. English Essentials. Refresher Course | 24 |
| | SV. Fundamental English Review | 84 |
| | SOFTWARE: | |
| | Impac. LA7. Objective #18 | |
| Comma | CM. Program for Writing Skills Test (Old) | 230-237 |
| | CM. HS Equivalency Exam Compreh.(old) | 379-380,383 |
| | CM. GED Writing Skills Test New'88 | 58-87 |
| | CM. Writing Skills Exercise Book | 15-16 |
| | CM. GED High School Equival Exam | 123-127 |
| | CT. GED Writing Skills Test '88 | 42-43,144-145 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 35-38 |
| | CT. Real Writing for GED Essay Test | 98-101 |
| | CT. The Write Stuff: Shaping Sentences | 156-160 |
| | CT. The Write Stuff: Putting in Paragraphs | 49 |
| | SF. Springboard for Passing GED:Writing | 59-66.94-97.271 |
| | SF. Passing the GED (big book) | 166,182-183.191 |
| | SV. English Essentials. Refresher Course | 25-28 |
| | SV. Fundamental English Review | 85-86 |
| | SV. GED Scorebooster #1 Book | 137-148 |
| | SOFTWARE: | |
| | Impac. LA7. Objective # 17 | |
| Colon & Semicolon | CM. Program for Writing Skills Test (Old) | 228.230 |
| | CM. HS Equivalency Exam Compreh.(Old) | 456,458-459 |
| | CM. GED Writing Skills Test New'88 | 58-59 |
| | CM. GED High School Equival Exam | 103 |

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CT. GED Writing Skills Test '88 133-136
CT. GED Writing Skills. Part1. ExBk. 36
CT. Writing Skills Workbook Series:
Book 2. Spelling, Capitalization&Punctuation 39-42
CT. The Write Stuff: Shaping Sentences 96-97,100,154-155
SF. Springboard for Passing GED:Writing 67-75,272
SV. English Essentials. Refresher Course 29-30
SV. Fundamental English Review 87-88
SV. GED Scorebooster #1 Book 148-152
*** * VIDEO * ***
KET. GED Writing. "Grammar VIII" 549-1 (30m)

Quotation Marks

CM. Program for Writing Skills Test (Old) 233-234
CM. HS Equivalency Exam Compreh.(Old) 467-468
CT. Writing Skills Workbook Series:
Book 2. Spelling, Capitalization&Punctuation 47-50
SF. Springboard for Passing GED:Writing 273
SV. English Essentials. Refresher Course 31-34
SV. Fundamental English Review 89-90
SV. GED Scorebooster #1 Book 152-156
*** * VIDEO * ***
KET. GED Writing. "Grammar VIII" 549-1 (30m)

Apostrophe

CM. Program for Writing Skills Test (Old) 234
CM. HS Equivalency Exam Compreh.(Old) 456-457
CM. GED Writing Skills Test New'88 93-96
CM. GED High School Equival Exam 132
CT. GED Writing Skills Test '88 48-50,55-57
CT. Writing Skills Workbook Series:
Book 2. Spelling, Capitalization&Punctuation 43-44
CT. Real Writing for GED Essay Test 104-106
SF. Springboard for Passing GED:Writing 209-210,272
SF. Passing the GED (big book) 189
SV. English Essentials. Refresher Course 30
SV. Fundamental English Review 89-90
SV. GED Scorebooster #1 Book 156-159
*** * VIDEO * ***
KET. GED Writing. "Grammar VIII" 549-1 (30m)

## Capitalization

CT. GED Writing Skills Test '88 237-241
CT. GED Writing Skills. Part1. ExBk. 61
CT. Real Writing for GED Essay Test 101-103
KET. GED Writing Workbook for TV Series 15-34
SF. Springboard for Passing GED:Writing 205-210,269-270
SV. GED Writing Skills 16-22,58-64
SV. GED Comprehensive Review Book 450-456
SV. Strategies for Success: Writing 9-26
SV. English Essentials. Refresher Course 18-22
SV. Fundamental English Review 80-83

| | | |
|---|---|---|
| | SV. GED Scorebooster #1 Book | 182-188 |
| | SV. GED Writing Sample '88 | 122-123 |
| | SOFTWARE: | |
| | Impac. LA7. Objective # 16 | |
| | * * V I D E O * * | |
| | KET. GED Writing. "Grammar VII" 548-2 (30m) | |
| Nouns & pronouns | CM. Program for Writing Skills Test (Old) | 220-227 |
| | CM. HS Equivalency Exam Compreh. (Old) | 371-372,377-378<br>453-454,464 |
| | CM. GED Writing Skills Test, New'88 | 76-82 |
| | CM. Writing Skills Exercise Book | 13-14 |
| | CM. GED High School Equival Exam | 119-121 |
| | CT. GED Writing Skills Test '88 | 237-241 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 19-28 |
| | CT. The Write Stuff: Putting in Paragraphs | 109 |
| | SF. Springboard for Passing GED:Writing | 269-270 |
| | SF. Passing the GED (big book) | 164,176,192 |
| | SV. English Essentials. Refresher Course | 18 |
| | SV. GED Scorebooster #1 Book | 183 |
| Beginning sentence & quotes | CM. Program for Writing Skills Test (Old) | 219-220 |
| | CM. HS Equivalency Exam Compreh. (Old) | 465,453-454 |
| | CT. GED Writing Skills Test '88 | 237 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitiz. & Punctuation | 19,27,29-30 |
| | SF. Springboard for Passing GED:Writing | 205 |
| | SF. Passing the GED (big book) | 164 |
| | SV. GED Scorebooster #1 Book | 182 |
| Abbreviations | CM. Program for Writing Skills Test (Old) | 224 |
| | CM. HS Equivalency Exam Compreh. (Old) | 453-454 |
| | CM. GED High School Equival Exam | 121 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 25 |
| | SF. Springboard for Passing GED:Writing | 269 |
| | SF. Passing the GED (big book) | 176 |
| | SV. GED Scorebooster #1 Book | 185 |
| Titles | CM. Program for Writing Skills Test (Old) | 219-222 |
| | CM. HS Equivalency Exam Compreh. (Old) | 371,377,465,453-454 |
| | CT. GED Writing Skills Test '88 | 239-240 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 20,25 |
| | SV. GED Scorebooster #1 Book | 184 |
| Sentence Structure | | |
| | CM. GED Writing Skills Test, New'88 | 120-135 |
| | CM. Writing Skills Exercise Book | 27-31 |
| | CM. GED High School Equival Exam | 154-161 |

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| | |
|---|---|
| | CT. The Write Stuff: Shaping Sentences All<br>CT. GED Writing Skills Test '88 30-62<br>CT. GED Writing Skills. Part1. ExBk. 18-20<br>Hammond. Better Writing Through Applied Grammar:<br>Sentence Combining (Purple/9,Brown/10,Pink/11,Gray/12)<br>Hammond.Written Expression: A Special Skill Program<br>(Purple/9,Brown/10,Pink/11,Gray/12)<br>Hammond. Proficiency in Written English:<br>Bk1-Writing Simple Sentences<br>Bk2-Expanding Simple Sentences<br>Bk3-Combining Sentences<br>Bk4-Practical Writing Experiences<br>KET. GED Writing Workbook for TV Series 99-110<br>McGrawH. Developing Writing Skill 1-34<br>SF. Springboard for Passing GED:Writing 131-138<br>SF. Passing the GED (big book) 200-203<br>SV. English Essentials. Refresher Course 7-17<br>SV. Fundamental English Review 95-112<br>SV. GED Scorebooster #1 Book 19-21<br>* * VIDEO * *<br>AETN. Skills Seminar.<br>"Writing: Sentence Format" 883-2 (30m) |
| Identify sentences and fragments | CM. Program for Writing Skills Test (Old) 7-8<br>CM. HS Equivalency Exam Compreh. (Old) 387<br>CM. GED Writing Skills Test, New'88 55-65<br>CM. Writing Skills Exercise Book 8-10<br>CM. GED High School Equival Exam 100-109,116-117<br>CT. GED Writing Skills Test '88 30-35<br>CT. GED Writing Skills. Part1. ExBk. 11<br>CT. Writing Skills Workbook Series:<br>Book 3. Sent Struc, Style & Diction, Logic & Organ.9-13<br>CT. Real Writing for GED Essay Test 78-83<br>McGrawH. Developing Writing Skill 1-3,11<br>SF. Springboard for Passing GED:Writing 27-36,63-78,89-93<br>SF. Passing the GED (big book) 157-159,196<br>SV. GED Writing Skills 160-166<br>SV. GED Comprehensive Review Book 520-526<br>SV. Strategies for Success: Writing 54-64<br>SV. Fundamental English Review 3,5,97-101<br>SV. GED Scorebooster #1 Book 33-34,44-51 |
| Identify predicates and verbs | CM. Program for Writing Skills Test (Old) 9-11<br>CM. HS Equivalency Exam Compreh. (Old) 386<br>CM. GED Writing Skills Test, New'88 25-35<br>CM. GED High School Equival Exam 73-79<br>CT. GED Writing Skills Test '88 30-32,35-41<br>CT. GED Writing Skills. Part1. ExBk. 12<br>CT. Writing Skills Workbook Series:<br>Book 1. Grammar & Usage 7<br>SF. Springboard for Passing GED:Writing 45,79-82,180-190 |

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| | | |
|---|---|---|
| | SF. Passing the GED (big book) | 162,170-171,175-178 |
| | SV. English Essentials. Refresher Course | 9 |
| | SV. Fundamental English Review | 6-9,102-105 |
| | SOFTWARE: | |
| | Hartley. Language Arts: Verbs | |
| Identify simple & compound subjects | CM. Program for Writing Skills Test (Old) | 11 |
| | CM. HS Equivalency Exam Compreh. (Old) | 385-386 |
| | CM. GED Writing Skills Test, New'88 | 34-35 |
| | CM. Writing Skills Exercise Book | 2 |
| | CM. GED High School Equival Exam | 80-81 |
| | CT. GED Writing Skills Test '88 | 41-43 |
| | CT. GED Writing Skills. Part1. ExBk. | 13 |
| | CT. The Write Stuff: Putting in Paragraphs | 23,112-113 |
| | CT. The Write Stuff: Shaping Sentences | 10-13,128-132 |
| | SF. Springboard for Passing GED:Writing | 45 |
| | SF. Passing the GED (big book) | 174,177 |
| | SV. GED Writing Skills | 167-173 |
| | SV. GED Comprehensive Review Book | 527-533 |
| | SV. Strategies for Success: Writing | 60-64 |
| | SV. English Essentials. Refresher Course | 11-16 |
| | SV. GED Scorebooster #1 Book | 35-43 |
| Identify dependent clauses/fragments | CM. Program for Writing Skills Test (Old) | 12-13 |
| | CM. HS Equivalency Exam Compreh. (Old) | 387 |
| | CM. GED Writing Skills Test, New'88 | 56-59 |
| | CM. Writing Skills Exercise Book | 8-9 |
| | CM. GED High School Equival Exam | 100-104 |
| | CT. GED Writing Skills Test '88 | 32-33,137-139 |
| | CT. GED Writing Skills. Part1. ExBk. | 37-41 |
| | CT. Writing Skills Workbook Series: Book 1. Grammar & Usage | 8 |
| | CT. The Write Stuff: Putting in Paragraphs | 23,112-113 |
| | CT. The Write Stuff: Shaping Sentences | 10-13,128-132 |
| | McGrawH. Developing Writing Skill | 7-18 |
| | SF. Springboard for Passing GED:Writing | 32-35 |
| | SF. Passing the GED (big book) | 158-159 |
| | SV. GED Scorebooster #1 Book | 43 |
| | SV. GED Writing Sample '88 | 118-121 |
| Recognize: questions, commands & exclamations | CM. Program for Writing Skills Test (Old) | 13-15 |
| | CT. GED Writing Skills Test '88 | 33 |
| | CT. Writing Skills Workbook Series: Book 1. Grammar & Usage | 9-10 |
| | CT. The Write Stuff: Shaping Sentences | 6-9 |
| | McGrawH. Developing Writing Skill | 3-5 |
| | SV. Fundamental English Review | 4 |
| Opening & closing a sentence | CM. Program for Writing Skills Test (Old) | 15-16 |

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| | | |
|---|---|---|
| Parallel structure | CM. Program for Writing Skills Test (Old) | 121-124 |
| | CM. HS Equivalency Exam Compreh. (Old) | 472 |
| | CM. GED Writing Skills Test, New'88 | 72-73 |
| | CM. Writing Skills Exercise Book | 12 |
| | CM. GED High School Equival Exam | 114-115 |
| | CT. GED Writing Skills Test '88 | 191-195 |
| | CT. GED Writing Skills. Part1. ExBk. | 55 |
| | CT. Writing Skills Workbook Series: | |
| | Book 3. Sent Struc, Style &Diction, Logic& Organ. | 23-24,27-29 |
| | CT. The Write Stuff: Shaping Sentences | 146-150 |
| | McGrawH. Developing Writing Skill | 33-34 |
| | SF. Springboard for Passing GED:Writing | 55-56,59-60 |
| | SF. Passing the GED (big book) | ,190 |
| | SV. GED Writing Skills | 174-180 |
| | SV. GED Comprehensive Review Book | 534-540 |
| | SV. GED Scorebooster #1 Book | 52-56 |
| Sequence of verb tenses | CM. Program for Writing Skills Test (Old) | 124-127 |
| | CM. GED High School Equival Exam | 83 |
| | CT. GED Writing Skills Test '88 | 152-156 |
| | CT. GED Writing Skills. Part1. ExBk. | 21,45 |
| | CT. Writing Skills Workbook Series: | |
| | Book 3. Sent Struc, Style &Diction, Logic& Organ. | 25-29 |
| | SF. Springboard for Passing GED:Writing | 29-30,40-43,164 |
| Dangling constructions & misplaced modifiers | CM. Program for Writing Skills Test (Old) | 127-130 |
| | CM. HS Equivalency Exam Compreh. (Old) | 477 |
| | CM. GED Writing Skills Test, New'88 | 70-71 |
| | CM. Writing Skills Exercise Book | 11 |
| | CM. GED High School Equival Exam | 113-114 |
| | CT. GED Writing Skills Test '88 | 182-192 |
| | CT. GED Writing Skills. Part1. ExBk. | 51-54 |
| | CT. Writing Skills Workbook Series: | |
| | Book 3. Sent Struc, Style &Diction, Logic& Organ. | 32-33 |
| | McGrawH. Developing Writing Skill | 31-32 |
| | SF. Passing the GED (big book) | 182-183 |
| **Paragraph Development** | | |
| | CM. GED Writing Skills Test, New'88 | 125-135 |
| | CM. Writing Skills Exercise Book | 30-31 |
| | CM. GED High School Equival Exam | 161-163 |
| | CT. GED Writing Skills Test '88 | 208-209 |
| | CT. Writing Skills Workbook Series: | |
| | Book 3.Sent Struc, Style &Diction, Logic& Organ. | 35-39,59-61 |
| | CT. Getting It Down | Entire book |
| | CT. The Write Stuff: Putting It In Paragraphs | All |
| | CT. The Write Stuff: Writing for Purpose | All |
| | KET. GED Writing Workbook for TV Series | 111-126 |
| | McGrawH. Developing Writing Skill | 37-69 |
| | McGrawH. Informative Writing | All |
| | SF. Passing the GED (big book) | 197-203 |

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| | | |
|---|---|---|
| | SV. GED Scorebooster #1 Book | 200-216 |
| | SV. GED Writing Sample '88 | 8-67 |
| | * * VIDEO * * | |
| | AETN. Skills Seminar. "Writing: Organization" 883-1 (30m) | |
| Identify main idea | CM. Program for Writing Skills Test (Old) | 194-196,204-206 |
| | CM. HS Equivalency Exam Compreh. (Old) | 508-509 |
| | CT. Real Writing for GED Essay Test | 19-21 |
| Writing topic sentence | CT. GED Writing Skills Test '88 | 233,240 |
| | CT. Writing Skills Workbook Series:<br>Book 3. Sent Struc, Style & Diction, Logic& Organ. | 41-46 |
| | CT. The Write Stuff: Putting in Paragraphs | 19-37 |
| | SF. Springboard for Passing GED:Writing | 118-119 |
| | SF. Passing the GED (big book) | 198-199 |
| | SV. GED Scorebooster #1 Book | 200-203 |
| Logical connenctions & transitions between sentences | CM. Program for Writing Skills Test (Old) | 196-198,203-204 |
| | CM. HS Equivalency Exam Compreh. (Old) | 440-441 |
| | CM. GED Writing Skills Test, New'88 | 66-68 |
| | CM. Writing Skills Exercise Book | 10 |
| | CM. GED High School Equival Exam | 109-110 |
| | CT. GED Writing Skills Test '88 | 127-152,241-244 |
| | CT. GED Writing Skills. Part1. ExBk. | 42-44 |
| | CT. Writing Skills Workbook Series:<br>Book 3. Sent Struc, Style & Diction, Logic& Organ. | 47-51 |
| | CT. The Write Stuff: Test & Essay Writing | 27 |
| | McGrawH. Developing Writing Skill | 45-46 |
| | SF. Springboard for Passing GED:Writing | 131-138 |
| | SF. Passing the GED (big book) | 201-202,208-209 |
| | SV. GED Scorebooster #1 Book | 203-205 |
| Sentence relevancy & clarity | CM. Program for Writing Skills Test (Old) | 199-206 |
| | CM. HS Equivalency Exam Compreh. (Old) | 440,445,507-508 |
| | CM. GED Writing Skills Test, New'88 | 68-71 |
| | CM. Writing Skills Exercise Book | 11 |
| | CM. GED High School Equival Exam | 111-113,116-117 |
| | CT. Writing Skills Workbook Series:<br>Book 3. Sent Struc, Style & Diction, Logic& Organ. | 53-61 |
| | CT. Real Writing for GED Essay Test | 84-86 |
| | CT. The Write Stuff: Putting in Paragraphs | 38-53 |
| | CT. The Write Stuff: Test & Essay Writing | 4-9 |
| | SF. Springboard for Passing GED:Writing | 79-88 |
| | SF. Passing the GED (big book) | 182-195 |
| | SV. GED Scorebooster #1 Book | 191-197 |
| | * * VIDEO * * | |
| | AETN. In Other Words. "Breaking Down a Topic" 426-2(15m)<br>"Organizing Your Message" 426-4 (15m) | |
| | AETN. Skills Seminar. "Writing: Clear Writing" 884-1 (30m) | |

**Practical Writing**

CM. GED Writing Skills Test. New'88 147-149
CM. GED High School Equival Exam 171-172
CT. GED Writing Skills Test '88 170-181
CT. The Write Stuff: Putting in Paragraphs 118-124
CT. The Write Stuff: Writing for a Purpose
CT. The Write Stuff: Life Skills Writing
CT. The Write Stuff: Test & Essay Writing 24-80
Globe. Globe Writing Program. Book E-G
KET. GED Writing Workbook for TV Series 127-141
McGrawH. Developing Writing Skill 63-145
McGrawH. The Short Prose Reader All
New York State. GED Writing Sample 7-9
SOFTWARE:
Scholastic. Bank Street Writer III
* * VIDEO * *
AETN. Library Skills. "Writing a Research Paper" 438-3 (10m)

Writing a Resume'

Barrons. Back to Work: How to Reenter the Working World
Barrons. How to Write Better Resumes
Barrons. Job Hunting for the Diabled: A Search for Dignity
CM. Job Hunting Know-How
CT. The Write Stuff: Life Skills Writing 58-70
DLM. DEAL: Working
Globe. Forms in Your Future Throughout
Lakeshore. A Survival Vocab: Job Application Language
Lakeshore. Essential Lifeskills: Getting a Job & Filling Out Forms
Lakeshore. Book of Forms for Everyday Living
Media Materials. The Job of Getting a Job
McGrawH. Developing Writing Skill 146-165
Phoenix. Learning Skills Series. Chp 7 "Finding a Job" Book A-D
SF. How to Get a Job. 30-40
SF. Effective Employment Interviewing 42-66
SV. Finding A Job
SV. How to Get A Job & Keep It
SV. Life Coping Skills: Forms & Messages
* * VIDEO * *
AETN. Jobs: Seeking, Finding & Keeping.
"World of Work" 222-1 (20m)
"Self-Image" 222-2 (20m)
"Interests, Aptitudes & Abilities" 222-3 (20m)
"Work Environment" 223-1 (20m)
"Career Plans" 223-2 (20m)
"Decisions" 223-3 (20m)
"Credentials" 224-1 (20m)
"Opportunities" 224-2 (20m)
"Interview Preparation" 224-3 (20m)
"The Interview" 225-1 (20m)
"Employment Tests" 225-2 (20m)

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|---|---|---|
| | "On the Job" 225-3 (20m) | |
| | "Work Communications" 226-1 (20m) | |
| | "Regulations" 226-2 (20m) | |
| | "Personal Finances" 226-3 (20m) | |
| | "Mobility" 227-1 (20m) | |
| | Guidance Assoc. Resumes that Get Interviews. (34m) | |
| | Univ of Maryland. Seeking/Finding/Keeping Jobs Series (20m) | |
| **The Essay** | | |
| Introduction & collecting ideas | CM. GED Writing Skills Test, New'88 | 151-159 |
| | CM. GED High School Equival Exam | 175-182 |
| | CM. GED Writing Sample | entire book |
| | CT. GED Writing Skills Test '88 | 21,170,226 |
| | CT. Real Writing for the GED Essay Test | Entire book |
| | CT. The Write Stuff: Test & Essay Writing | 10-23 |
| | CT. The Write Stuff: Writing for a Purpose | |
| | CT. The Write Stuff: Life Skills Writing | |
| | NRP. Easing into Essays | Entire book |
| | New York State. GED Writing Sample | Entire book |
| | SF. Springboard for Passing GED:Writing | 111-117 |
| | SF. Passing the GED (big book) | 204-207 |
| | SV. Writing for Competency | All |
| | SV. GED Writing Sample '88 | 16-50 |
| Writing the Essay | CM. GED Writing Skills Test, New'88 | 159-163 |
| | CM. GED High School Equival Exam | 183-184 |
| | CM. GED Writing Sample | entire book |
| | CT. GED Writing Skills Test '88 | 174-179 |
| | CT. Real Writing for GED Essay Test | Entire book |
| | CT. The Write Stuff: Test & Esaay Writing | 72-86 |
| | New York State. GED Writing Sample | Entire book |
| | SF. Springboard for Passing GED:Writing | 121-128,139-143 |
| | SF. Passing the GED (big book) | 204-208,215 |
| | SF. Practice Book for Passing GED Writing | 44-46 |
| | SV. GED Writing Sample '88 | 41-95 |
| | SV. Writing for Competency | |
| | SOFTWARE: | |
| | Scholastic. Bank Street Writer III | |
| **Spelling** | | |
| | CT. All Spelled Out. Book c & D | |
| | CT. Spelling Simplified | Entire book |
| | Hammond. Spelling is Important. | All |
| | Jamestown. Spelling Power | |
| | KET. GED Writing Workbook for TV Series | 1-14 |
| | SV. Gateways to Correct Spelling | |
| | SV. GED Writing Sample '88 | 126-127 |
| | SOFTWARE: | |
| | Davidson. Spell It! Champion Level 1-10 | |
| | Grand Master Level 1-10 | |
| | Davidson. Word Attack! Level 6-9 | |

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|---|---|---|
| | *** * VIDEO * *** | |
| | KET. GED Writing. "Grammar IX" 549-2 (30m) | |
| Spelling rules | CM. GED Writing Skills Test. New'88 | 92 |
| | CM. Writing Skills Exercise Book | 17 |
| | CM. GED High School Equival Exam | 130-131 |
| | CT. GED Writing Skills Test '88 | 241-250 |
| | CT. GED Writing Skills. Part1. ExBk. | 62 |
| | SV. English Essentials. Refresher Course | 106-107 |
| | SV. GED Scorebooster #1 Book | 226-231 |
| Making plurals & Possessives | CM. GED High School Equival Exam | 131-133 |
| | SF. Springboard for Passing GED:Writing | 170-171 |
| | SF. Passing the GED (big book) | 161 |
| Common usage words | CM. GED Writing Skills Test. New'88 | 101-107 |
| | CM. Writing Skills Exercise Book | 19 |
| | CM. GED High School Equival Exam | 134,137-142 |
| | CT. GED Writing Skills Test '88 | 243-244 |
| | CT. GED Writing Skills. Part1. ExBk. | 64 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 7-9,53 |
| | SF. Springboard for Passing GED:Writing | 278-282 |
| | SF. Passing the GED (big book) | 216-219 |
| | SV. GED Writing Skills | 51-57,65-71 |
| | SV. GED Comprehensive Review Book | 471-477 |
| | SV. Strategies for Success: Writing | 107-125 |
| | SV. English Essentials. Refresher Course | 108-110 |
| | SV. GED Scorebooster #1 Book | 221-225 |
| | **SOFTWARE:** | |
| | Davidson. Spell It! Champion Level 1-10<br>Grand Master Level 1-10 | |
| | Davidson. Word Attack! Level 6-9 | |
| | *** * VIDEO * *** | |
| | AETN. Skills Seminar. " Writing:Spelling Problems"884-2(30m) | |
| Prefixes & suffixes | CM. Program for Writing Skills Test (Old) | 245-250 |
| | CM. HS Equivalency Exam Compreh(Old) | 375-376,451-452,514-516 |
| | CT. GED Writing Skills Test '88 | 245-248 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 11-14 |
| | SV. GED Scorebooster #1 Book | 220 |
| Homonyms | CM. GED Writing Skills Test, New'88 | 97-101 |
| | CM. Writing Skills Exercise Book | 18 |
| | CM. GED High School Equival Exam | 135-137 |
| | CT. GED Writing Skills Test '88 | 251-254 |
| | CT. GED Writing Skills. Part1. ExBk | 63 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 15 |
| | SF. Springboard for Passing GED:Writing | 191-192 |

| | | |
|---|---|---|
| | SF. Passing the GED (big book) | 168 |
| | SV. English Essentials. Refresher Course | 105 |
| | SV. GED Scorebooster #1 Book | 172-180 |
| | **SOFTWARE:** | |
| | Gamco. Homonyms, Synomyns & Antonyms | All |
| Easy to confuse | CM. GED High School Equival Exam | 135-136 |
| | CT. GED Writing Skills Test '88 | 251-253,268-27 |
| | CT. GED Writing Skills. Part1. ExBk. | 63 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 16 |
| | SF. Springboard for Passing GED:Writing | 193-194 |
| | SF. Passing the GED (big book) | 169-188 |
| ie vs ei | CM. Program for Writing Skills Test (Old) | 251-252 |
| | CM. HS Equivalency Exam Compreh. (Old) | 462 |
| | CT. GED Writing Skills Test '88 | 249 |
| | CT. Writing Skills Workbook Series:<br>Book 2. Spelling, Capitalization&Punctuation | 10 |
| | SV. English Essentials. Refresher Course | 106 |
| sede vs. cede | CM. Program for Writing Skills Test (Old) | 251-252 |
| | CM. HS Equivalency Exam Compreh. (Old) | 406 |

# COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

## GED - MATHEMATICS

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **Whole Numbers:** | | |
| | SOFTWARE: | |
| | Impac. GRD7. Objective # 1-6 | |
| Place value & rounding | CM. '88 GED Program for the Math Test | 26-28 |
| | CM. HS Equivalency Exam Comprehensive | 444 |
| | CM. Basic Skills with Math: GenReveiw | 7-8.59-69 |
| | CM. Basic Skills w/Decimals & Percents | 8-15 |
| | CM. Skills in Mathematics 2 | 14-15.47-49 |
| | CM. Mathematics: A Basic Course-Updated | 2-7 |
| | CT. GED-Math: New GED Test 5 | 10-11.28-29 |
| | SF. Springboard for Passing GED '88-Math | 50-52 |
| | SV. GED Scorebooster #3: Mathematics | 13-14 |
| | SV. Working with Numbers: Refresher Bk | 8 |
| | **SOFTWARE:** | |
| | Impac. Math I. Objective # 7.19 | |
| | Impac. GRD4. Objective # 2 | |
| | Impac. GRD5. Objective # 2 | |
| | Impac. GRD6. Objective # 1 | |
| | * * V I D E O * * | |
| | AETN. Math Works. "Place Value of Large #s" 629-2 (15m) | |
| Addition of whole numbers | CM. '88 GED Program for the Math Test | 22-23 |
| | CM. HS Equivalency Exam Comprehensive | 440 |
| | CM. Basic Skills with Math: GenReview | 9-17 |
| | CM. Skills in Mathematics 2 | 15 |
| | CM. Mathematics: A Basic Course-Updated | 7-9 |
| | CT. GED-Math: New GED Test 5 | 11-17 |
| | SF. Passing the GED. New for '88 Test | 413 |
| | SF. Springboard for Passing GED '88-Math | 21-25 |
| | SV. GED Mathematics '88 | 16-17 |
| | SV. GED Scorebooster #3: Mathematics | 15 |
| | SV. Working with Numbers: Refresher Bk | 3-7 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 1-6 |
| | " | Review Stage 1&2 |
| | Impac. Math I. Objective # 2.3.6.9.10.15.20 | |
| | Impac. GRD4. Objective # 6.7 | |
| | Impac. GRD5. Objective # 7.8 | |
| | Impac. GRD6. Objective # 2 | |
| | Mindscape. Addition with Carrying | All |
| | Mindscape. HS Worksheet Generator | |
| | * * V I D E O * * | |
| | AETN. Math Works.<br>"Using Mental Computation for Addition" 625-3 (15m) | |

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Subtraction of whole numbers

CM. '88 GED Program for the Math Test 22-23
CM. HS Equivalency Exam Comprehensive 440
CM. Basic Skills with Math: GenReview 18-26
CM. Skills in Mathematics 2 16
CM. Mathematics: A Basic Course-Updated 10-13
CT. GED-Math: New GED Test 5 11-17
SF. Passing the GED. New for '88 Test 414
SF. Springboard for Passing GED '88-Math 26-30
SV. GED Mathematics '88 16-17
SV. GED Scorebooster #3: Mathematics 16
SV. Working with Numbers: Refresher Bk 9-12

SOFTWARE:

Davidson. Math Blaster Plus! Stage 1-6
" " Review Stage 1 & 2
Impac. Math I. Objective # 4.11.16.18.20
Impac. GRD4. Objective # 8.9
Impac. GRD5. Objective # 9.10
Impac. GRD6. Objective # 3
Mindscape. Subtration. All
Mindscape. HS Math Worksheet Generator

* * V I D E O * *

AETN. Awareness of Numbers
"Add. & Sub. of 2-digit Numbers" 624-1 (15m)
AETN. Math Works.
"Using Mental Computation for Subtraction" 619-1 (15m)

Multiplication of whole numbers

CM. '88 GED Program for the Math Test 23-25
CM. HS Equivalency Exam Comprehensive 441-442
CM. Basic Skills with Math: GenReview 27-38
CM. Skills in Mathematics 2 17
CM. Mathematics: A Basic Course-Updated 13-16
CT. GED-Math: New GED Test 5 11-17
SF. Passing the GED. New for '88 Test 417-419
SF. Springboard for Passing GED '88-Math 33-38
SV. GED Mathematics '88 16-17
SV. GED Scorebooster #3: Mathematics 22-26
SV. Working with Numbers: Refresher Bk 13-17

SOFTWARE:

Davidson. Math Blaster Plus! Stage 1-6
" " Review Stage 3-5
Impac. Math I. Objective # 23-26.28.29.31.34
Impac. Math II. Objective # 1
Impac. GRD4. Objective # 10.11
Impac. GRD5. Objective # 11.12
Impac. GRD6. Objective # 4
Mindscape. 1-2-3 Digit Multiplication. All
Mindscape. HS Math Worksheet Generator

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|---|---|---|
| Division of whole numbers | CM. '88 GED Program for the Math Test | 23-25 |
| | CM. HS Equivalency Exam Comprehensive | 442-443 |
| | CM. Basic Skills in Math: GenReview | 39-54 |
| | CM. Skills in Mathematics 2 | 18 |
| | CM. Mathematics: A Basic Course-Updated | 16-20 |
| | CT. GED-Math: New GED Test 5 | 11-17 |
| | SF. Passing the GED. New for '88 Test | 420-422 |
| | SF. Springboard for Passing GED '88-Math | 39-45 |
| | SV. GED Mathematics '88 | 16-17 |
| | SV. GED Scorebooster #3: Mathematics | 27-33 |
| | SV. Working with Numbers: Refresher Bk | 18-23 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 1-6 |
| | " " | Review Stage 3-5 |
| | Impac. Math I. Objective # 33.35.38.39.40.41 | |
| | Impac. Math II. Objective # 2.3 | |
| | Impac. GRD4. Objective # 12.13 | |
| | Impac. GRD5. Objective # 13.14 | |
| | Impac. GRD6. Objective # 5 | |
| | Mindscape. Long Division. | All |
| | Mindscape. HS Math Worksheet Generator | |
| Averaging (mean & median) | CM. '88 GED Program for the Math Test | 42-43 |
| | CM. HS Equivalency Exam Comprehensive | 450 |
| | CM. Mathematics: A Basic Course-Updated | 20-22 |
| | CT. GED-Math: New GED Test 5 | 34-36 |
| | SF. Passing the GED. New for '88 Test | 462 |
| | SF. Springboard for Passing GED '88-Math | 124-125 |
| | SV. GED Mathematics '88 | 131-134 |
| | SV. GED Scorebooster #3: Mathematics | 33 |
| | SV. GED Comprehensive Review Book | 227 |
| | SV. Working with Numbers: Refresher Bk | 12-13 |
| | SOFTWARE: | |
| | Impac. Math III. Objective # 43.44 | |
| | Mindscape. HS Math Competency | Disk #2 |
| | * * V I D E O * * | |
| | AETN. Math Wise. "Averages" 159-4 (15m) | |
| | AETN. Skills Seminar. "Math:Percentages & Averages" 889-2 (30m) | |
| Whole number word (application) problems | CM. Mathematics: A Basic Course-Updated | 24 |
| | CT. GED-Math: New GED Test 5 | 19-34 |
| | SF. Passing the GED. New for '88 Test | 410-423 |
| | SF. Springboard for Passing GED'88-Math | 19-20.31-32.46-49 |
| | SV. GED Mathematics '88 | 18-21 |
| | SV. GED Scorebooster #3: Mathematics | 33 |
| | SOFTWARE: | |
| | Impac. GRD7. Objective # 6 | |
| | Impac. Math I. Objective # 22.30.42 | |
| | Impac. Math II. Objective # 4.5 | |

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| | * * VIDEO * * | |
| | AETN. A Reading Approach to Mathematics. | |
| | "Words & Symbols" 614-1 (20m) | |
| | "How to Read A Math Problem-PartI" 614-2 (20m) | |
| | "How to Read a Math Problem-PartII" 614-3 (20m) | |
| Review of whole number operations | CM. '88 GED Program for the Math Test | 25 |
| | CM. HS Equivalency Exam Comprehensive | 443.451.456 |
| | CT. GED-Math: New GED Test 5 | 17-18 |
| Properties of real numbers | CM. GED Program for the Math Test | 39-41 |
| | CT. GED-Math: New GED Test 5 | 38-39 |
| Number series | CT. GED-Math: New GED Test 5 | 36-37 |
| Order of operations | CT. GED-Math: New GED Test 5 | 41-42 |
| | SV. GED Mathematics '88 | 176.178 |
| | SV. GED Scorebooster #3: Mathematics | 33-34 |
| | * * VIDEO * * | |
| | AETN. Skills Seminar. Math: Applied Computations & Rank Ordering" 890-1 (30m) | |
| ADDITIONAL PRACTICE - WHOLE NUMBERS | CM. Exercise Bk for Mathematics Test | 3-10 |
| | CT. GED Mathematics Exercise Book | 8-17 |
| | SF. Practice Book for Passing GED | 2-11 |
| | SV. GED Scorebooster 3. Mathematics | 13-30 |
| **Fractions:** | | |
| Forms of fractions | CM. '88 GED Program for the Math Test | 63 |
| | CM. Mathematics: A Basic Course-Updated | 25-29 |
| | CT. GED-Math: New GED Test 5 | 76 |
| | KET. GED Math Workbook for TV Series | 1-2 |
| | SF. Springboard for Passing GED '88-Math | 70 |
| | SV. GED Mathematics '88 | 23 |
| | SV. GED Scorebooster #3: Mathematics | 36 |
| | SV. GED Comprehensive Review Book | 178 |
| | SV. Working with Numbers: Refresher Bk | 26-27 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 1-6 |
| | " " | Review Stage 6 |
| | Impac. Math II. Objective # 8.9.24 | |
| | Impac. GRD4. Objective # 19 | |
| | Impac. GRD5. Objective # 22 | |
| | Impac. GRD6. Objective # 9 | |
| | Impac. GRD7. Objective # 17 | |
| | Mindscape. HS Math Worksheet Generator | |
| Converting mixed & improper fractions | CM. '88 GED Program for the Math Test | 65 |
| | CM. HS Equivalency Exam Comprehensive | 463-464 |
| | CM. Mathematics: A Basic Course-Updated | 32-36 |

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CT. GED-Math: New GED Test 5 84.98
KET. GED Math Workbook for TV Series 29-41
SF. Passing the GED. New for '88 Test 435
SF. Springboard for Passing GED '8-Math 72-75
SV. GED Mathematics '88 37
SV. GED Scorebooster #3: Mathematics 52-57
SV. GED Comprehensive Review Book 178
SV. Working with Numbers: Refresher Bk 29
SOFTWARE:
Davidson. Math Blaster Plus! Stage 1&2
Davidson. Math Blaster Plus! Review Stage 6
Impac. Math II. Objective # 13-15
Impac. GRD4. Objective # 21
Impac. GRD6. Objective # 15
Impac. GRD7. Objective # 19
Impac. GRD8. Objective # 6
Mindscape. HS Math Worksheet Generator
* * VIDEO * *
AETN. Math Works.
"Fraction & Mixed Numbers w/ Like Denominators" 627-3 (15m)

Reducing fractions

CM. '88 GED Program for the Math Test 63
CM. HS Equivalency Exam Comprehensive 461
CM. Mathematics: A Basic Course-Updated 30
CT. GED-Math: New GED Test 5 80
KET. GED Math Workbook for TV Series 4,17-19
SF. Passing the GED. New for '88 Test 434
SF. Springboard for Passing GED '88-Math 72-74
SV. GED Mathematics '88 30
SV. GED Scorebooster #3: Mathematics 41
SV. GED Comprehensive Review Book 185
SV. Working with Numbers: Refresher Bk 30-31
SOFTWARE:
Davidson. Math Blaster Plus! Stage 1
Impac. GRD7. Objective # 20
Impac. GRD8. Objective # 6
Impac. Math II. Objective # 16
Mindscape. HS Math Competency Disk #1
* * VIDEO * *
AETN. Math Works.
"Fraction & Mixed Numbers w/ Unlike Denominiators" 629-4(15m)
KET. GED Series. "Mathematics 1" 550-2 (30m)

Raising fractions to highest terms

CM. '88 GED Program for the Math Test 64
CM. HS Equivalency Exam Comprehensive 462
CM. Mathematics: A Basic Course-Updated 31
CT. GED-Math: New GED Test 5 91
KET. GED Math Workshop for TV Series 42-54
SF. Passing the GED. New for '88 Test 438

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|---|---|---|
| | SV. GED Mathematics '88 | 30 |
| | SV. GED Scorebooster #3: Mathematics | 41 |
| | SV. GED Comprehensive Review Book | 185 |
| | SOFTWARE: | |
| | Impac. Math II. Objective # 16 | |
| Addition of fractions | CM. '88 GED Program for the Math Test | 66 |
| | CM. HS Equivalency Exam Comprehensive | 466 |
| | CM. Basic Skills with Fractions | 23-25 |
| | CM. Skills in Mathematics 2 | 25-26 |
| | CM. Mathematics: A Basic Course-Updated | 36-40 |
| | CT. GED-Math: New GED Test 5 | 85.92 |
| | KET. GED Math Workbook for TV Series | 3.6-10 |
| | SF. Passing the GED. New for '88 Test | 436-437 |
| | SF. Springboard for Passing GED '88-Math | 76-80 |
| | SV. GED Mathematics '88 | 44.51 |
| | SV. GED Scorebooster #3: Mathematics | 42-47.53-55 |
| | SV. GED Comprehensive Review Book | 185-186 |
| | SV. Working with Numbers: Refresher Bk | 28.32-35 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 3 |
| | " " | Review Stage 6 |
| | Impac. GRD4. Objective # 22.24 | |
| | Impac. GRD5. Objective # 25.27 | |
| | Impac. GRD6. Objective # 13.16 | |
| | Impac. GRD7. Objective # 21.22 | |
| | Impac. GRD8. Objective # 7 | |
| | Impac. Math II. Objective # 10.17.21 | |
| | Impac. Math III. Objective # 1 | |
| | Mindscape. HS Math Competency | Disk #1 |
| | Mindscape. HS Math Worksheet Generator | |
| | * * V I D E O * * | |
| | KET. GED Series. "Mathematics I" 550-2 (30m) | |
| Subtraction of fractions | CM. '88 GED Program for the Math Test | 67 |
| | CM. HS Equivalency Exam Comprehensive | 467 |
| | CM. Basic Skills with Fractions | 41-48 |
| | CM. Skills in Mathematics 2 | 27-28 |
| | CM. Mathematics: A Basic Course-Updated | 40-45 |
| | CT. GED-Math: New GED Test 5 | 87.92 |
| | KET. GED Math Workbook for TV Series | 3.6-10.22-25 |
| | SF. Passing the GED. New for '88 Test | 436-437 |
| | SF. Springboard for Passing GED '88-Math | 81-84 |
| | SV. GED Mathematics '88 | 44.51 |
| | SV. GED Scorebooster #3: Mathematics | 42-47.53-55 |
| | SV. GED Comprehensive Review Book | 185-186 |
| | SV. Working with Numbers: Refresher Bk | 36-43 |
| | SOFTWARE: | |
| | Davidson. Math Blaster Plus! | Stage 3 |
| | " " | Review Stage 6 |
| | Impac. GRD4. Objective # 23.24 | |

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|  | Impac. GRD5. Objective # 26.27<br>Impac. GRD6. Objective # 14.17<br>Impac. GRD7. Objective # 21-22<br>Impac. GRD8. Objective # 8<br>Impac. Math II. Objective # 10.19.22.23<br>Impac. Math III. Objective # 2<br>Mindscape. HS Math Competency Disk #1<br>Mindscape. HS Math Worksheet Generator<br>* * V I D E O * *<br>KET. GED Series. Mathematics II" 551-1 (30m) |
| Multiplication of fractions | CM. '88 GED Program for the Math Test 69<br>CM. HS Equivalency Exam Comprehensive 469<br>CM. Basic Skills with Fractions 56-66<br>CM. Skills in Mathematics 2 29-30<br>CM. Mathematics: A Basic Course-Updated 48-56<br>CT. GED-Math: New GED Test 5 96.103<br>KET. GED Math Workbook for TV Series 56-79<br>SF. Passing the GED. New for '88 Test 442-443<br>SF. Springboard for Passing GED '88-Math 85-89<br>SV. GED Mathematics '88 58<br>SV. GED Scorebooster #3: Mathematics 48-49.56-58<br>SV. Working with Numbers: Refresher Bk 44-48<br>**SOFTWARE:**<br>Impac. GRD5. Objective # 28<br>Impac. GRD6. Objective # 18-19<br>Impac. GRD7. Objective # 23<br>Impac. GRD8. Objective # 9<br>Impac. Math II. Objective # 26.30<br>Impac. Math III. Objective # 3<br>Mindscape. HS Math Competency Disk #1<br>Mindscape. HS Math Worksheet Generator<br>* * V I D E O * *<br>KET. GED Series. Mathematics II" 551-1 (30m) |
| Division of fractions | CM. '88 GED Program for the Math Test 70<br>CM. HS Equivalency Exam Comprehensive 470<br>CM. Basic Skills with Fractions 75-81<br>CM. Skills in Mathematics 2 31<br>CM. Mathematics: A Basic Course-Updated 56-64<br>CT. GED-Math: New GED Test 5 101.103<br>SF. Passing the GED. New for '88 Test 444<br>SF. Springboard for Passing GED '88-Math 89-91<br>SV. GED Mathematics '88 59<br>SV. GED Scorebooster #3: Mathematics 50-51.56-58<br>SV. Working with Numbers: Refresher Bk 49-52<br>**SOFTWARE:**<br>Impac. GRD5. Objective # 28<br>Impac. GRD6. Objective # 20-21<br>Impac. GRD7. Objective # 24<br>Impac. GRD8. Objective # 10 |

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| | Impac. Math II. Objective # 27.31 | |
| | Impac. Math III. Objective # 3 | |
| | Mindscape. HS Math Competency | Disk #1 |
| | Mindscape. HS Math Worksheet Generator | |
| Comparing & ordering fractions | CM. '88 GED Program for the Math Test | 80 |
| | CM. HS Equivalency Exam Comprehensive | 473 |
| | CM. Mathematics: A Basic Course-Updated | 45-48 |
| | CT. GED-Math: New GED Test 5 | 111 |
| | SV. GED Mathematics '88 | 30 |
| | SV. GED Scorebooster #3: Mathematics | 39-40 |
| Word Problems with fractions | CM. HS Equivalency Exam Comprehensive | 472.483 |
| | CM. Mathematics: A Basic Course-Updated | 64-69 |
| | KET. GED Math Workbook for TV Series | 11 |
| | SF. Passing the GED. New for '88 Test | 446 |
| | SF. Springboard for Passing GED '88-Math | 95-97 |
| | SV. GED Scorebooster #3: Mathematics | 56.58 |
| | **SOFTWARE:** | |
| | Impac. GRD5. Objective # 45 | |
| | Impac. GRD8. Objective # 11 | |
| | Impac. Math II. Objective # 32 | |
| ADDITIONAL PRACTICE - FRACTIONS | CM. Exercise Bk for Mathematics Test | 11-18 |
| | CT. GED Mathematics Exercise Book | 24-29 |
| | SV. GED Scorebooster 3. Mathematics | 36-58 |
| **Decimals:** | | |
| Reading & writing decimals | CM. '88 GED Program for the Math Test | 103 |
| | CM. HS Equivalency Exam Comprehensive | 489 |
| | CM. Mathematics: A Basic Course-Updated | 70-72 |
| | CT. GED-Math: New GED Test 5 | 52.54 |
| | KET. GED Math Workbook for TV Series | 80-81 |
| | SF. Passing the GED. New for '88 Test | 423 |
| | SF. Springboard for Passing GED '88-Math | 51-52 |
| | SV. GED Scorebooster #3: Mathematics | 61-63 |
| | SV. Working with Numbers: Refresher Bk | 56-57 |
| | **SOFTWARE:** | |
| | Impac. GRD4. Objective # 26 | |
| | Impac. GRD5. Objective # 30 | |
| | Impac. GRD6. Objective # 22 | |
| | Impac. GRD7. Objective # 8 | |
| | Impac. GRD8. Objective # 1 | |
| | Impac. Math II. Objective # 33-35 | |
| | Impac. Math III. Objective # 4.6.7 | |
| Place value of decimals | CM. '88 GED Program for the Math Test | 102 |
| | CM. HS Equivalency Exam Comprehensive | 489 |
| | CM. Mathematics: A Basic Course-Updated | 72 |
| | CT. GED-Math: New GED Test 5 | 51 |

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|---|---|---|
| | SF. Passing the GED. New for '88 Test | 424 |
| | SF. Springboard for Passing GED '88-Math | 50-52 |
| | SV. GED Mathematics '88 | 65 |
| | SV. GED Scorebooster #3: Mathematics | 61-63 |
| Rounding off decimals | CM. '88 GED Program for the Math Test | 111 |
| | CM. HS Equivalency Exam Comprehensive | 495 |
| | CM. Mathematics: A Basic Course-Updated | 73-75 |
| | CT. GED-Math: New GED Test 5 | 68 |
| | SF. Passing the GED. New for '88 Test | 424 |
| | SF. Springboard for Passing GED '88-Math | 53-55 |
| | SV. GED Mathematics '88 | 65 |
| | SV. GED Scorebooster #3: Mathematics | 64-66 |
| | ****VIDEO**** | |
| | KET. GED Series. "Mathematics IV" 552-1 (30m) | |
| Addition of decimals | CM. '88 GED Program for the Math Test | 104-105 |
| | CM. HS Equivalency Exam Comprehensive | 490 |
| | CM. Basic Skills with Math: GenReview | 114-115 |
| | CM. Skills in Mathematics 2 | 44 |
| | CM. Mathematics: A Basic Course-Updated | 83-84 |
| | CT. GED Math: New GED Test 5 | 58 |
| | KET. GED Math Workbook for TV Series | 86 |
| | SF. Passing the GED. New for '88 Test | 424-425 |
| | SF. Springboard for Passing GED '88-Math | 54-57 |
| | SV. GED Mathematics '88 | 72 |
| | SV. GED Scorebooster #3: Mathematics | 67-68 |
| | SV. GED Comprehensive Review Book | 192 |
| | SV. Working with Numbers: Refresher Bk | 58 |
| | **SOFTWARE:** | |
| | Impac. GRD4. Objective # 28 | |
| | Impac. GRD5. Objective # 32 | |
| | Impac. GRD6. Objective # 23 | |
| | Impac. GRD7. Objective # 9 | |
| | Impac. GRD8. Objective # 2 | |
| | Impac. Math II. Objective # 36 | |
| | Impac. Math III. Objective # 8 | |
| | Mindscape. HS Math Competency | Disk #1 |
| | Mindscape. HS Math Worksheet Generator | |
| | ****VIDEO**** | |
| | KET. GED Series. "Mathematics III" 551-2 (30m) | |
| Subtraction of decimals | CM. '88 GED Program for the Math Test | 104-105 |
| | CM. HS Equivalency Exam Comprehensive | 490 |
| | CM. Basic Skills with Math: GenReview | 117-118 |
| | CM. Skills in Mathematics 2 | 45 |
| | CM. Mathematics: A Basic Course-Updated | 84-87 |
| | CT. GED Math: New GED Test 5 | 58 |
| | KET. GED Math Workbook for TV Series | 86 |
| | SF. Passing the GED. New for '88 Test | 426-427 |

(BL=Barnell Loft. CM=Cambridge. CT=Contemporary. NRP=New Readers Press. SF=Scott Foresman. SV=Steck-Vaughn)

SF. Springboard for Passing GED '88-Math 55-57
SV. GED Mathematics '88 72
SV. GED Scorebooster #3: Mathematics 67-68
SV. GED Comprehensive Review Book 192
SV. Working with Numbers: Refresher Bk 62-63
SOFTWARE:
Impac. GRD4. Objective # 28
Impac. GRD5. Objective # 32
Impac. GRD7. Objective # 9
Impac. GRD8. Objective # 2
Impac. Math III. Objective # 9
Mindscape. HS Math Competency Disk #1
Mindscape. HS Math Worksheet Generator
**VIDEO**
KET. GED Series. "Mathematics III" 551-2 (30m)

Multiplication of decimals

CM. '88 GED Program for the Math Test 105-108
CM. HS Equivalency Exam Comprehensive 491
CM. Basic Skills with Math: GenReview 119-120
CM. Skills in Mathematics 2 46
CM. Mathematics: A Basic Course-Updated 88-93
CT. GED Math: New GED Test 5 62
KET. GED Math Workbook for TV Series 86
SF. Passing the GED. New for '88 Test 428-429
SF. Springboard for Passing GED '88-Math 57-61
SV. GED Mathematics '88 79
SV. GED Scorebooster #3: Mathematics 69-71
SV. Working with Numbers: Refresher Bk 65-68
SOFTWARE:
Impac. GRD5. Objective # 33
Impac. GRD6. Objective # 24
Impac. GRD7. Objective # 10
Impac. GRD8. Objective # 3
Impac. Math III. Objective # 10.12
Mindscape. HS Math Competency Disk #1
Mindscape. HS Math Worksheet Generator
**VIDEO**
KET. GED Series. "Mathematics III" 551-2 (30m)

Division of decimals

CM. '88 GED Program for the Math Test 106-108
CM. HS Equivalency Exam Comprehensive 492
CM. Basic Skills with Math: GenReview 122-125
CM. Skills in Mathematics 2 47
CM. Mathematics: A Basic Course-Updated 93-100
CT. GED Math: New GED Test 5 64
KET. GED Math Workbook for TV Series 87-88
SF. Passing the GED. New for '88 Test 430-432
SF. Springboard for Passing GED '88-Math 61-67
SV. GED Mathematics '88 79
SV. GED Scorebooster #3: Mathematics 72-75
SV. Working with Numbers: Refresher Bk 70-75

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|---|---|
| | SOFTWARE: |
| | Impac. GRD5. Objective # 34 |
| | Impac. GRD6. Objective # 25 |
| | Impac. GRD7. Objective # 11 |
| | Impac. GRD8. Objective # 4 |
| | Impac. Math III. Objective # 11.17.21 |
| | Mindscape. HS Math Competency Disk #1 |
| | Mindscape. HS Math Worksheet Generator |
| | * * V I D E O * * |
| | KET. GED Series. "Mathematics III" 551-2 (30m) |
| Interchanging fractions & decimals | CM. '88 GED Program for the Math Test 109 |
| | CM. HS Equivalency Exam Comprehensive 493 |
| | CT. GED Math: New GED Test 5 109 |
| | KET. GED Math Workbook for TV Series 81-87 |
| | SF. Passing the GED. New for '88 Test 441 |
| | SF. Springboard for Passing GED '88-Math 92-95 |
| | SV. GED Mathematics '88 86 |
| | SV. GED Comprehensive Review Book 199-200 |
| | SV. Working with Numbers: Refresher Bk 59 |
| | SOFTWARE: |
| | Davidson. Math Blaster Plus! Stage 6 |
| | Impac. Math II. Objective # 34 |
| | Impac. Math III. Objective # 14.15 |
| | * * V I D E O * * |
| | AETN. It Figures |
| | "Relating Fractions & Decimals" 527-2 (15m) |
| | AETN. Math Wise. |
| | "Relating Fractions & Decimals" 626-4 (15m) |
| Comparing & ordering decimals | CM. '88 GED Program for the Math Test 121 |
| | CM. HS Equivalency Exam Comprehensive 500 |
| | CM. Mathematics: A Basic Course-Updated 75-82 |
| | CT. GED Math: New GED Test 5 55-56 |
| | SV. GED Scorebooster #3: Mathematics 62-63 |
| | SV. Working with Numbers: Refresher Bk 60 |
| Word (application) problems with decimals | CM. HS Equivalency Exam Comprehensive 495 |
| | CM. Mathematics: A Basic Course-Updated 101-104 |
| | KET. GED Math Workbook for TV Series 91-94 |
| | SF. Passing the GED. New for '88 Test 433 |
| | SF. Springboard for Passing GED '88-Math 55-56.59-67.94-95 |
| | SV. GED Scorebooster #3: Mathematics 69.71.72.75.78 |
| | SV. Working with Numbers: Refresher Bk 69 |
| | SOFTWARE: |
| | Impac. GRD5. Objective # 45 |
| | Impac. GRD8. Objective # 5 |
| | Impac. Math III. Objective # 16 |
| ADDITIONAL PRACTICE - DECIMALS | CM. Exercise Bk for Mathematics Test 19-25 |
| | CT. GED Mathematics Exercise Book 18-23 |
| | SV. GED Scorebooster 3. Mathematics 61-78 |

**Percents:**

Interchanging percents & decimals

CM. '88 GED Program for the Math Test 136-137
CM. HS Equivalency Exam Comprehensive 508
CM. Mathematics: A Basic Course-Updated 105-106
CT. GED Math: New GED Test 5 129
SF. Passing the GED. New for '88 Test 447
SF. Springboard for Passing GED '88-Math 98-100
SV. GED Mathematics '88 111
SV. GED Scorebooster #3: Mathematics 84-87
SV. GED Comprehensive Review Book 213-214
SV. Working with Numbers: Refresher Bk 81

**SOFTWARE:**

Impac. GRD5. Objective # 35
Impac. GRD6. Objective # 30
Impac. GRD7. Objective # 28-29
Impac. GRD8. Objective # 14.15
Impac. Math III. Objective # 22.24
Mindscape. HS Math Competency Disk #1
Mindscape. HS Math Worksheet Generator

Interchanging percents & fractions

CM. '88 GED Program for the Math Test 137
CM. HS Equivalency Exam Comprehensive 510
CM. Mathematics: A Basic Course-Updated 107-108
CT. GED Math: New GED Test 5 132
SF. Passing the GED. New for '88 Test 447
SF. Springboard for Passing GED '88-Math 97-98.100-101
SV. GED Mathematics '88 110
SV. GED Scorebooster #3: Mathematics 81-83
SV. GED Comprehensive Review Book 214-215
SV. Working with Numbers: Refresher Bk 82-84

**SOFTWARE:**

Davidson. Math Blaster Plus! Stage 6
Impac. GRD5. Objective 35
Impac. GRD6. Objective # 30
Impac. GRD7. Objective # 28-29
Impac. GRD8. Objective # 14.15
Impac. Math III. Objective # 22.24
Mindscape. HS Math Competency Disk #1
Mindscape. HS Math Worksheet Generator

Finding a percent of a number

CM. '88 GED Program for the Math Test 139
CM. HS Equivalency Exam Comprehensive 139
CM. Basic Skills with Math: GenReview 143-154
CM. Basic Skills w/Decimals & Percents 71-80.83-87.90-93
CM. Skills in Mathematics 2 56-66
CM. Mathematics: A Basic Course-Updated 109-111
CT. GED Math: New GED Test 5 138
KET. GED Math Wokbook for TV Series 108-116
SF. Passing the GED. New for '88 Test 448-449
SF. Springboard for Passing GED '88-Math 101-108
SV. GED Mathematics '88 117

(BL=Barnell Loft. CM=Cambridge. CT=Contemporary. NRP=New Readers Press. SF=Scott Foresman. SV=Steck-Vaughn)

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|---|---|
| | SV. GED Scorebooster #3: Mathematics 93-95<br>SV. GED Comprehensive Review Book 220-222<br>SV. Working with Numbers: Refresher Bk 85-91<br>SOFTWARE:<br>Davidson. Math Blaster Plus! Stage 5-6<br>Impac. Math III. Objective # 20.25.27.28<br>Mindscape. HS Math Competency Disk #1<br>Mindscape. HS Math Worksheet Generator<br>* * V I D E O * *<br>AETN. Math Wise. "Prcents" 157-4 (15m)<br>KET. GED Series. "Mathematics V" 552-2 (30m) |
| Finding what percent one number is of another | CM. '88 GED Program for the Math Test 141<br>CM. HS Equivalency Exam Comprehensive 512<br>CM. Mathematics: A Basic Course-Updated 112-116<br>CT. GED Math: New GED Test 5 137<br>SF. Passing the GED. New for '88 Test 451-453<br>SF. Springboard for Passing GED '88-Math 103-105.107-108<br>SV. GED Mathematics '88 117<br>SV. GED Scorebooster #3: Mathematics 92-96<br>SV. GED Comprehensive Review Book 220-222<br>SV. Working with Numbers: Refresher Bk 102<br>SOFTWARE:<br>Mindscape. HS Math Competency Disk #1<br>* * V I D E O * *<br>AETN. Skills Seminar. "Math: Percentages & Averages" 889-2 (30m) |
| Finding a number when a percent of it is given | CM. '88 GED Program for the Math Test 142<br>CM. HS Equivalency Exam Comprehensive 513<br>CM. Mathematics: A Basic Course-Updated 116-121<br>CT. GED Math: New GED Test 5 139<br>SF. Passing the GED. New for '88 Test 450-451<br>SF. Springboard for Passing GED '88-Math 101-106<br>SV. GED Mathematics '88 118<br>SV. GED Scorebooster #3: Mathematics 96-98<br>SV. GED Comprehensive Review Book 220-222<br>SV. Working with Numbers: Refresher Bk 99-101<br>SOFTWARE:<br>Mindscape. HS Math Competency Disk #1<br>* * V I D E O * *<br>KET. GED Series. "Mathematics VI" 553-1 (30m) |
| Word (application) percentage problems | CM. '88 GED Program for the Math Test 145-148<br>CM. HS Equivalency Exam Comprehensive 516.519.521<br>CM. Mathematics: A Basic Course-Updated 122-125.166-172<br>CT. GED Math: New GED Test 5 140<br>KET. GED Math Wokbook for TV Series 117-120<br>SF. Passing the GED. New for '88 Test 449-453<br>SF. Springboard for Passing GED '88-Math 104-105.108<br>SV. GED Mathematics '88 124 |

SV. GED Scorebooster #3: Mathematics 84,87.92.93.96.98
SV. GED Comprehensive Review Book 220-222
SV. Working with Numbers: Refresher Bk 103-106
SOFTWARE:
Impac. GRD5. Objective # 36.45
Impac. Math III. Objective # 26.32
Mindscape. HS Math Competency Disk #2
* * V I D E O * *
AETN. Math Wise. "Percents" 157-4 (15m)

Simple interest problems

CM. '88 GED Program for the Math Test 148-149
CM. HS Equivalency Exam Comprehensive 516
CM. Mathematics: A Basic Course-Updated 172-201
CT. GED Math: New GED Test 5 149
CT. Number Power 3. Algebra 136-140
KET. GED Math Workbook for TV Series 126-129
SF. Passing the GED. New for '88 Test 488
SF. Springboard for Passing GED '88-Math 172-174
SV. GED Mathematics '88 125
SV. Working with Numbers: Refresher Bk 92-97.137-138
SV. Algebra. . . . . . . . . . . . . . . . 109
SV. Working with Numbers: Algebra Book 7-8.18
* * V I D E O * *
KET. GED Series. "Mathematics VI" 553-1 (30m)

ADDITIONAL PRACTICE - PER CENTS

CM. Exercise Bk for Mathematics Test 26-31
CT. GED Mathematics Exercise Book 35-39
SV. GED Scorebooster 3. Mathematics 81-97

**Measurement:**

Calculate English measurement

CM. '88 GED Program for the Math Test 77-79
CM. HS Equivalency Exam Comprehensive 437.472
CM. Skills in Mathematics 2 79-81
CM. Mathematics: A Basic Course-Updated 126-153
CT. GED Math: New GED Test 5 159-161
CT. Number Power 4. Geometry 70-78
KET. GED Math Workbook for TV Series 176-189
Merrill. Applications of Math. Chapter 7-9
SF. Passing the GED. New for '88 Test 478-483
SF. Springboard for Passing GED '88-Math 155-163
SV. Working with Numbers: Refresher Bk 107-116.119.125
SV. Practical Math. Book #2 21-45
* * V I D E O * *
AETN. Skills Seminar. "Math: Measurements" 891-1 (30m)

*Calculate wind chill

*LIFESKILL:
CT. Number Power 3. Algebra 132
SF. Springboard for Passing GED '88-Math 147-148.159

*Calculate temperature

*LIFESKILL:
CT. Number Power 3. Algebra 148-151
SF. Springboard for Passing GED '88-Math 227-228
SV. Working with Numbers: Algebra Book 13
* * V I D E O * *
AETN. Math Wise. "Measuring Instruments" 157-1 (15m)
"Finding a Common Unit" 158-1 (15m)

Calculate Metric measurement

CM. '88 GED Program for the Math Test 114
CM. HS Equivalency Exam Comprehensive 496-497
CT. GED Math: New GED Test 5 162-164
CT. Number Power 4. Geometry 72-74
KET. GED Math Wokbook for TV Series 184
SF. Passing the GED. New for '88 Test 484-487
SF. Springboard for Passing GED '88-Math 164-167
SV. GED Scorebooster #3: Mathematics 201-205
SV. Working with Numbers: Refresher Bk 79,107
SOFTWARE:
Hartley. Metric Skills I & II All
Impac. GRD5. Objective # 38
Impac. GRD6. Objective # 38
Impac. GRD8. Objective # 49
Impac. Math III. Objective #35
* * V I D E O * *
AETN. The Metric System.
"Introducing the Metric System" 202-1 (20m)
"What is the Metric System" 202-2 (20m)
"Metric Units of Length" 202-3 (20m)
"Metric Units of Weight" 203-1 (20m)
"Metric Units of Volume" 203-2 (20m)
"Prefixes" 203-3 (20m)
"The System is Based on 10" 204-1 (20m)
"It's All Based on the Meter" 204-2 (20m)
"Using the Metric System Everyday" 204-3 (20m)
"What We Know about the Metric System" 205-1 (20m)
"Comparing Units of Length" 205-2 (20m)
"Comparing Units of Weight" 205-3 (20m)
"Comparing Units of Volume" 206-1 (20m)
"Science & the Metric System" 205-2 (20m)
"You Can Use It Now" 206-3 (20m)

Find a perimeter

CM.'88 GED Program fo the Math Test 32,79-80,94,116
CM. HS Equivalency Exam Comprehensive 447
CM. Mathematics: A Basic Course-Updated 346-351
CT. GED Math: New GED Test 5 227
CT. Number Power 4. Geometry 80-81
KET. GED Math Workbook for TV Series 189,278
SF. Passing the GED. New for '88 Test 502.508.512
SF. Springboard for Passing GED'88-Math
232-235,242-243,260-26
SV. GED Mathematics '88 145

SV. GED Scorebooster #3: Mathematics 225-229
SV. Working with Numbers: Refresher Bk 117-118
SV. Practical Math. Book #2 62-64
SOFTWARE:
Impac. GRD6. Objective # 37
Impac. GRD7. Objective # 36
Impac. GRD8. Objective # 43
Mindscape. HS Math Competency Disk #2
* * VIDEO * *
AETN. Math Works.
"The Difference between Perimeter & Area" 627-1 (15m)
KET. GED Series. "Mathematics IX" 554-2 (30m)

Find an area

CM. '88 GED Program for the Math Test 34.79.94.116
CM. HS Equivalency Exam Comprehensive 447
CM. Mathematics: A Basic Course-Updated 356-364,377-380
CT. GED Math: New GED Test 5 238
CT. Number Power 4. Geometry 84-112
KET. GED Math Wokbook for TV Series 186.278
Merrill. Apilications of Math. Chapter 13
SF. Passing the GED. New for '88 Test 492.503.509.513-516
SF. Springboard for Passing GED '88-Math 235-238.244-246
258-259.263-265
SV. GED Mathematics '88 145
SV. GED Scorebooster #3: Mathematics 225-229
SV. Working with Numbers: Algebra Book 4.16
SV. Working with Numbers: Refresher Bk 120-121
SV. Practical Math. Book #2 65-69
SOFTWARE:
Impac. GRD6. Objective # 37
Impac. GRD7. Objective # 37
Impac. GRD8. Objective # 44
Impac. Math III. Objective # 34
Mindscape. HS Math Competency Disk #2
* * VIDEO * *
AETN. Math Wise. "Formulas" 157-2 (15m)
AETN. Math Works. "Finding Areas of Rectangles" 625-1(15m)
"The Difference between Perimeter & Area" 627-1(15m)
"Subregions for Finding Area" 631-1 (15m)

Find a volume

CM. '88 GED Program for the Math Test 37,79.94.116
CM. HS Equivalency Exam Comprehensive 449
CM. Mathematics: A Basic Course-Updated 368-376
CT. GED Math: New GED Test 5 244
CT. Number Power 4. Geometry 122-134
Merrill. Applications of Math. Chapter 13
SF. Passing the GED. New for '88 Test 516-517
SF. Springboard for Passing GED '88-Math 266-270
SV. GED Mathematics '88 152
SV. GED Scorebooster #3: Mathematics 238-239
SV. GED Comprehensive Review Book 241-244

(BL=Barnell Loft. CM=Cambridge. CT=Contemporary. NRP=New Readers Press. SF=Scott Foresman. SV=Steck-Vaughn)

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|---|---|---|
| | SV. Working with Numbers: Refresher Bk | 122-124 |
| | SV. Working with Numbers: Algebra Book | 5-6.17 |
| | SV. Practical Math. Book #2 | 70-74 |
| | **SOFTWARE:** | |
| | Impac. GRD7. Objective # 38 | |
| | Impac. GRD8. Objective # 45 | |
| | Impac. Math III. Objective #34 | |
| Understand meters & scales | CM. '88 GED Program for the Math Test | 122-123 |
| | CM. Mathematics: A Basic Course-Updated | 154-165 |
| | CT. GED Math: New GED Test 5 | 176-179 |
| | SF. Passing the GED. New for '88 Test | 461 |
| | SF. Springboard for Passing GED '88-Math | 113-114 |
| | SV. GED Scorebooster #3: Mathematics | 194-195 |
| | **SOFTWARE:** | |
| | Mindscape. HS Math Competency | Disk #2 |
| ADDITIONAL PRACTICE - MEASUREMENT | CM. Exercise Bk for Mathematics Test | Throughout |
| | CT. GED Mathematics Exercise Book | 40-45 |
| | SF. Practice Book for Passing GED | 11-28 |
| | SV. GED Scorebooster 3. Mathematics | 194-205 |

**Tables & Graphs**

| | | |
|---|---|---|
| Recognize tables | CM. GED Program for the Math Test | 44,81,126 |
| | CT. GED-Math: New GED Test 5 | 197-198 |
| | Merrill. Applications of Math. Chapter 1 | |
| | SF. Passing the GED. New for '88 Test | 460 |
| | SF. Springboard for Passing GED '88-Math | 111-112 |
| | SV. GED Scorebooster #3: Mathematics | 101-107 |
| | SV. GED Comprehensive Review Book | 234-240 |
| | SV. Practical Math. Book #2 | 4-6 |
| | **SOFTWARE:** | |
| | Impac. Math III. Objective # 42 | |
| | *** * V I D E O * *** | |
| | AETN. It Figures. "Problem Solving" 526-4 (15m) | |
| | AETN. Math Works. "Using Tables" 627-2 (15m) | |
| | AETN. Skills Seminar. "Math: Graphs & Tables" 890-2(30m) | |
| Recognize Garphs: | CM. Mathematics: A Basic Course-Updated | 239-258 |
| | Merrill. Applications of Math. Chapter 1 & 4 | |
| | SF. Passing the GED. New for '88 Test | 454-459 |
| | SF. Springboard for Passing GED '88-Math | 115-123 |
| | SV. GED Scorebooster #3: Mathematics | 101-104 |
| | SV. GED Comprehensive Review Book | 234-240 |
| | **SOFTWARE:** | |
| | Impac. GRD5. Objective # 39 | |
| | Impac. GRD8. Objective # 39 | |
| | Impac. Math III. Objective # 40 | |
| | **LIFESKILL:** | |
| | USA Today with Classline Today | |

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| | *** * VIDEO * *** | |
| | AETN. Math Wise. "Graphs" 158-4 (15m) | |
| | AETN. Math Works. "Using Graphs" 630-2 (15m) | |
| | AETN. Skills Seminar. "Math:Graphs & Tables" 890-2 (30m) | |
| | KET. GED Series. "Mathematics VII" 553-2 (30m) | |
| Pictographs | CM. GED Program for the Math Test | 159 |
| | CM. HS Equivalency Exam Comprehensive | 523 |
| | CM. Mathematics: A Basic Course-Updated | 239-241 |
| | CT. GED-Math: New GED Test 5 | 180-184 |
| | SF. Passing the GED. New for '88 Test | 458 |
| | SF. Springboard for Passing GED '88-Math | 121-123 |
| | SV. Practical Math. Book #2 | 14-15 |
| Circle graphs | CM. GED Program for the Math Test | 161 |
| | CM. HS Equivalency Exam Comprehensive | 525 |
| | CM. Mathematics: A Basic Course-Updated | 249-252 |
| | CT. GED-Math: New GED Test 5 | 185-188 |
| | SF. Passing the GED. New for '88 Test | 459 |
| | SF. Springboard for Passing GED '88-Math | 119-120.123 |
| | SV. GED Scorebooster #3: Mathematics | 102.106 |
| | SV. GED Comprehensive Review Book | 234-240 |
| | SV. Practical Math. Book #2 | 16-19 |
| Bar graphs | CM. GED Program for the Math Test | 164 |
| | CM. HS Equivalency Exam Comprehensive | 527 |
| | CM. Mathematics: A Basic Course-Updated | 241-245 |
| | CT. GED-Math: New GED Test 5 | 188-192 |
| | SF. Passing the GED. New for '88 Test | 454-456 |
| | SF. Springboard for Passing GED '88-Math | 115-116.122 |
| | SV. GED Mathematics '88 | 138 |
| | SV. GED Scorebooster #3: Mathematics | 104.112 |
| | SV. GED Comprehensive Review Book | 234-240 |
| | SV. Practical Math. Book #2 | 7-10 |
| Line graphs | CM. GED Program for the Math Test | 167 |
| | CM. HS Equivalency Exam Comprehensive | 528 |
| | CM. Mathematics: A Basic Course-Updated | 246-249 |
| | CT. GED-Math: New GED Test 5 | 193-196 |
| | SF. Passing the GED. New for '88 Test | 457 |
| | SF. Springboard for Passing GED '88-Math | 117-119.123 |
| | SV. GED Mathematics '88 | 139 |
| | SV. GED Scorebooster #3: Mathematics | 101.103.104.111 |
| | SV. GED Comprehensive Review Book | 234-240 |
| | SV. Practical Math. Book #2 | 11-13 |
| Use diagrams. blueprints & plans | | |
| | *** * VIDEO * *** | |
| | AETN. Math Works. "Using Diagrams" 628-4 (15m) | |

(BL=Barnell Loft, CM=Cambridge. CT=Contemporary, NRP=New Readers Press. SF=Scott Foresman. SV=Steck-Vaughn)

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|---|---|
| Demonstrate estimation | CM. HS Equivalency Exam Comprehensive 454 |
| | CT. GED-Math: New GED Test 5 190 |
| | SF. Passing the GED. New for '88 Test 410-417 |
| | SF. Springboard for Passing GED '88-Math 19.37-39 |
| | SV. GED Mathematics '88 38.81.124-130.219 |
| | SV. GED Scorebooster #3: Mathematics 101-103 |
| | * * V I D E O * * |
| | AETN. It Figures. "Using Estimation" 524-1 (15m) |
| | AETN. Math Works. "Other Estimation Strategies" 629-3 (15m) |
| | "Estimating & Rounding" 626-2 (15m) |
| | AETN. A Reading Approach to Mathematics. |
| | "Estimating: Part I" 615-1 (20m) |
| | "Estimating: Part II" 615-2 (20m) |
| ADDITIONAL PRACTICE - GRAPHS & TABLES | CM. Exercise Bk for Mathematics Test 32-39 |
| | CT. GED Mathematics Exercise Book 46-55 |
| | SV. GED Scorebooster 3. Mathematics 101-107 |
| **Probability, Ratio & Proportions** | |
| Identify & solve probability problems | CM. GED Program for the Math Test 86 |
| | CM. HS Equivalency Exam Comprehensive 477 |
| | CT. GED-Math: New GED Test 5 115 |
| | Merrill. Applications of Math Chapter 5 & 6 |
| | SF. Passing the GED. New for '88 Test 465 |
| | SF. Springboard for Passing GED '88-Math 134 |
| | SV. GED Mathematics '88 132-134 |
| | SV. Working with Numbers: Refresher Bk 157 |
| | SOFTWARE: |
| | Impac. GRD5. Objective # 40 |
| | Impac. GRD8. Objective # 38 |
| | Mindscape. HS Math Competency Disk #2 |
| | * * V I D E O * * |
| | AETN. Math Wise. "Probablity" 159-2 (15m) |
| | AETN. Math Works. "Possible Outcomes" 630-3 (15m) |
| | AETN. Skills Seminar. "Math: Proportions" 889-1 (30m) |
| Identify & solve ratio problems | CM. GED Program for the Math Test 82 |
| | CM. HS Equivalency Exam Comprehensive 475 |
| | CM. Mathematics: A Basic Course-Updated 158-165 |
| | CT. GED-Math: New GED Test 5 119 |
| | CT. Number Power 3. Algebra 72-73 |
| | KET. GED Math Workbook for TV Series 125 |
| | Merrill. Applications of Math. Chapter 3 |
| | SF. Passing the GED. New for '88 Test 464 |
| | SF. Springboard for Passing GED '88-Math 128-130 |
| | SV. GED Mathematics '88 103 |
| | SV. Mathematics in Daily Living:Algebra iv.2-3 |
| | SV. Working with Numbers: Algebra Book 99-100 |
| | SV. GED Scorebooster #3: Mathematics 173-175 |
| | SV. Working with Numbers: Refresher Bk 147-148 |

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SOFTWARE:
Impac. GRD5. Objective # 29.45
Impac. GRD6. Objective # 27
Impac. GRD7. Objective # 25
Impac. GRD8. Objective # 12
Impac. Math III. Objective # 29.32
Impac. Geometry. Objective # 19
Mindscape. HS Math Competency Disk #2
* * V I D E O * *
AETN. Math Works. "Forming Ratios" 631-3 (15m)
KET. GED Series. "Mathematics IV" 552-1 (30m)

Identify & solve proportion problems

CM. GED Progam for the Math Test 85.89
CM. HS Equivalency Exam Comprehensive 547
CM. Mathematics: A Basic Course-Updated 158-168
CT. GED-Math: New GED Test 5 121-124
CT. Number Power 3. Algebra 74-77
KET. GED Math Workbook for TV Series 95-107
Merrill. Applications of Math. Chapter 3
SF. Passing the GED. New for '88 Test 466-467
SF. Springboard for Passing GED '88-Math 130-131
SV. GED Mathematics '88 103
SV. Working with Numbers: Algebra Book 101-105
SV. GED Scorebooster #3: Mathematics 176-181
SV. Working with Numbers: Refresher Bk 149.151-153
SOFTWARE:
Impac. GRD6. Objective # 26-28.31
Impac. GRD7. Objective # 26
Impac. GRD8. Objective # 12.16
Impac. Geometry. Objective # 19
Mindscape. HS Math Competency Disk # 2
* * V I D E O * *
AETN. Math Wise. "Proportion" 158-2 (15m)

ADDITIONAL PRACTICE - PROBABLITY.RATIO & PROPORTION

CM. Exercise Bk for Mathematics Test 11-18
CT. GED Mathematics Exercise Book 30-34
SV. GED Scorebooster 3. Mathematics 173-181

Algebra

SOFTWARE:
Impac. GRD8. Objective # 19-36
Impac. Algebra I. Objective # 1-43
Impac. Algebra II. Objective 1-46

Identify signed numbers

CM. GED Program for the Math Test 176-182
CM. HS Equivalency Exam Comprehensive 535-537
CM. Skills in Mathematics 2 107-109
CM. Mathematics: A Basic Course-Updated 259-267.299
CT. GED-Math: New GED Test 5 276-285

| | | |
|---|---|---|
| | CT. Number Power 3. Algebra | 4-22 |
| | KET. GED Math Workbook for TV Series | 130-145.262-266 |
| | Key Curr.Press. Key to Algebra.Bk1:Operations on Intergers | |
| | SF. Passing the GED. New for '88 Test | 468 |
| | SF. Springboard for Passing GED '88-Math | 137 |
| | SV. GED Mathematics '88 | 168-180 |
| | SV. Mathematics in Daily Living:Algebra | 22-28.34-38.45-46<br>58-60.71-73 |
| | SV. Working with Numbers: Algebra | 24.29.59-65.151.164 |
| | SV. GED Scorebooster #3: Mathematics | 114-116 |
| | SV. Practical Math. Book #2 | 86-97 |
| | **SOFTWARE:** | |
| | Davidson. Alge-Blaster. | Menu |
| | Impac. GRD8. Objective # 19-24 | |
| | Impac. Algebra I. Objective # 1-6 | |
| Identify powers & roots | CM. GED Progam for the Math Test | 29-32.76.114.201 |
| | CM. HS Equivalency Exam Comprehensive | 445-446 |
| | CM. Mathematics:A Basic Course-Updated | 268-69.294-312.351-354 |
| | CT. GED Math: New GED Test 5 | 234 |
| | CT. Number Power 3. Algebra | 24-32 |
| | KET. GED Math Workbook for TV Series | 158-161.271-272 |
| | SF. Passing the GED. New for '88 Test | 474-475 |
| | SF. Springboard for Passing GED '88-Math | 148-150 |
| | SV. Mathematics in Daily Living:Algebra | 11-12 |
| | SV. Working w/Numbers: Algebra | 47-48,52,55-57.118-120 |
| | SV. Practical Math. Book #2 | 49-50.77-79 |
| | **SOFTWARE:** | |
| | Impac. GRD8. Objective # 25-27 | |
| | Impac. Math III. Objective # 33 | |
| Identify scientific notation | CT. GED-Math: New GED Test 5 | 307 |
| | KET. GED Math Workbook for TV Series | 162 |
| | SF. Passing the GED. New for '88 Test | 476 |
| | SF. Springboard for Passing GED '88-Math | 152-155 |
| | SV. GED Mathematics '88 | 96 |
| | SV. GED Comprehensive Review Book | 206-207 |
| | **SOFTWARE:** | |
| | Impac. Math III. Objective # 23 | |
| | Impac. Algebra II. Objective # 14 | |
| Describe working with monomials | CM. GED Program for the Math Test | 183-186 |
| | CM. HS Equivalency Exam Comprehensive | 538-539 |
| | CM. Mathematics: A Basic Course-Updated | 269-289 |
| | CT. GED-Math: New GED Test 5 | 288 |
| | CT. Number Power 3. Algebra | 44-54 |
| | KET. GED Math Workbook for TV Series | 157 |
| | Key Curr Press. Key to Algebra. Bk2: Variables & Terms | |
| | SV. Mathematics in Daily Living:Algebra | 8.18-21 |
| | SV. Working w/Numbers: Algebra | 22-27.67-71 |
| | SV. GED Scorebooster #3: Mathematics | 144-145 |

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| | **SOFTWARE:** | |
| | Davidson. Alge-Blaster. | Menu |
| Solve equations & inequalities | CM. GED Program for the Math Test | 189-194 |
| | CM. HS Equivalency Exam Comprehensive | 540-543 |
| | CT. GED-Math: New GED Test 5 | 205-208.212-215.286 |
| | CT. Number Power 3. Algebra | 46-70 |
| | KET. GED Math Workbook for TV Series | 146-157.268-270 |
| | Key Curr Press. Key to Algebra. Bk3: Equations | |
| | SF. Passing the GED. New for '88 Test | 534-543 |
| | SF. Springboard for Passing GED '88-Math | 312-337 |
| | SV. GED Mathematics '88 | 182,196.203 |
| | SV. Mathematics in Daily Living:Algebra | 4-17,29-33,39-44<br>51-57,76-78 |
| | SV. Working w/Numbers: Algebra | 33-41,49-51,91-98,111.146-147 |
| | SV. GED Scorebooster #3: Mathematics | 153-171 |
| | SV. GED Comprehensive Review Book | 235-266 |
| | SV. Working with Numbers: Refresher Bk | 142-146,150 |
| | SV. Practical Math. Book #2 | 98-102 |
| | **SOFTWARE:** | |
| | Davidson. Alge-Blaster. | Menu |
| | Impac. GRD8. Objective # 29.31.32.46 | |
| | Impac. Algebra I. Objective # 7-15 | |
| Demonstrate writing algebraic expression | CM. GED Program for the Math Test | 195.205 |
| | CM. HS Equivalency Exam Comprehensive | 544 |
| | CM. Mathematics: A Basic Course-Updated | 265,272-289 |
| | CT. GED-Math: New GED Test 5 | 202 |
| | CT. Number Power 3. Algebra | 34-42 |
| | SF. Passing the GED. New for '88 Test | 528 |
| | SF. Springboard for Passing GED '88-Math | 306-312 |
| | SV. Mathematics in Daily Living:Algebra | 1,8-9 |
| | SV. Working w/Numbers: Algebra | 31,135 |
| | SV. GED Scorebooster #3: Mathematics | 127-130 |
| | SV. Practical Math. Book #2 | 54-58 |
| | **SOFTWARE:** | |
| | Impac. GRD7. Objective # 7 | |
| | Impac. GRD8. Objective # 30 | |
| | Impac. Math III. Objective # 30 | |
| Demonstrate using algebra to solve word problems | CM. GED Program for the Math Test | 208,257 |
| | CM. HS Equivalency Exam Comprehensive | 544,547 |
| | CM. Mathematics: A Basic Course-Updated | 312-318 |
| | CT. GED-Math: New GED Test 5 | 208 |
| | CT. Number Power 3. Algebra | Throughout |
| | KET. GED Math Workbook for TV Series | 190-204 |
| | SF. Passing the GED. New for '88 Test | 538 |
| | SF. Springboard for Passing GED '88-Math | 318-320.325-326 |
| | SV. GED Mathematics '88 | 238 |
| | SV. Mathematics in Daily Living:Algebra | 103-108 |
| | SV. Working w/Numbers: Algebra | 32,42-43,53,84-85,107.161 |

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| | SV. GED Scorebooster #3: Mathematics | 132-136 |
| | SV. GED Comprehensive Review Book | 290-291 |
| | SOFTWARE: | |
| | Impac. GRD8. Objective # 33 | |
| | Impac. Algebra I. Objective # 13.16 | |
| Demonstrate multiplying binomials | CM. GED Program for the Math Test | 197 |
| | CM. HS Equivalency Exam Comprehensive | 545 |
| | CT. Number Power 3. Algebra | 49 |
| | SV. Mathematics in Daily Living:Algebra | 61-68 |
| | SV. Working w/Numbers: Algebra | 109-110.117 |
| | SV. GED Scorebooster #3: Mathematics | 146-147 |
| | * * VIDEO * * | |
| | KET. GED Series. "Mathematics XI" 555-2 (30m) | |
| Demonstrate factoring | CM. GED Program for the Math Test | 198 |
| | CT. GED-Math: New GED Test 5 | 289 |
| | SF. Passing the GED. New for '88 Test | 532 |
| | SF. Springboard for Passing GED '88-Math | 327-330.332-334 |
| | SV. Mathematics in Daily Living:Algebra | 69-71 |
| | SV. Working w/Numbers: Algebra | 14.111.156 |
| | SV. Working with Numbers: Refresher Bk | 135.139 |
| | SV. GED Scorebooster #3: Mathematics | 131 |
| | SOFTWARE: | |
| | Davidson. Alge-Blaster. | Menu |
| | Impac. Algebra I. Objective # 22-25 | |
| Demonstrate Polynomials | | |
| | CT. Number Power 3. Algebra | 100-124 |
| | KET. GED Math Workbook for TV Series | 157 |
| | Key Curr Press. Key to Algebra. Bk4: Polynomials | |
| Demonstrate quadratic equations | CM. GED Program for the Math Test | 203 |
| | CT. GED-Math: New GED Test 5 | 305 |
| | SF. Passing the GED. New for '88 Test | 542 |
| | SF. Springboard for Passing GED '88-Math | 330-337 |
| | SV. Working w/Number: Algebra | 121-134.137.139-141.157-158 |
| | SOFTWARE: | |
| | Davidson. Alge-Blaster. | Menu |
| | Impac. Math III. Objective # 37 | |
| Demonstrate rectangular coordinates | CM. GED Program for the Math Test | 234 |
| | CM. HS Equivalency Exam Comprehensive | 565 |
| | CT. GED-Math: New GED Test 5 | 295 |
| | CT. Number Power 3. Algebra | 84-97 |
| | SF. Passing the GED. New for '88 Test | 518 |
| | SV. GED Mathematics '88 | 210 |
| | SV. Working w/Numbers: Algebra | 86 |
| | SV. Working with Numbers: Refresher Bk | 139 |
| | SV. Practical Math. Book #2 | 103-107 |
| | SV. GED Comprehensive Review Book | 269-270 |

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| Determine the distance between points & midpoint | CM. GED Program for the Math Test | 238 |
| | CM. HS Equivalency Exam Comprehensive | 567 |
| | CT. GED-Math: New GED Test 5 | 297 |
| | CT. Number Power 3. Algebra | 134.156 |
| | SF. Passing the GED. New for '88 Test | 541 |
| | SF. Springboard for Passing GED '88-Math | 281-282.337-340 |
| | SV. Working w/Numbers: Algebra | 12.15 |
| | SV. GED Scorebooster #3: Mathematics | 114-118 |
| | SOFTWARE: | |
| | Impac. Algebra II. Objective # 32 | |
| | Impac. Geometry. Objective # 32 | |
| Solve slope & intercept problems | CM. GED Progam for the Math Test | 250 |
| | CM. HS Equivalency Exam Comprehensive | 571 |
| | CT. GED-Math: New GED Test 5 | 302 |
| | CT. Number Power 3. Algebra | 92-94 |
| | SF. Passing the GED. New for '88 Test | 522 |
| | SF. Springboard for Passing GED '88-Math | 340-343 |
| | SV. GED Mathematics '88 | 224 |
| | SV. GED Scorebooster #3: Mathematics | 166-171 |
| | SV. GED Comprehensive Review Book | 283-284 |
| | SOFTWARE: | |
| | Impac. Algebra II. Objective # 8,32 | |
| | Impac. Geometry. Objective # 33 | |
| Identify graphs of linear equations | CM. GED Program for the Math Test | 244 |
| | CM. HS Equivalency Exam Comprehensive | 573 |
| | CT. GED-Math: New GED Test 5 | 300 |
| | CT. Number Power 3. Algebra | 94-96 |
| | SV. Working w/Numbers: Algebra | 87 |
| | SV. GED Scorebooster #3: Mathematics | 166-171 |
| | SV. GED Comprehensive Review Book | 283-284 |
| | SOFTWARE: | |
| | Impac. Algebra I. Objective # 33 | |
| Identify graphs of quadratic equations | CM. GED Program for the Math Test | 247 |
| | SV. GED Scorebooster #3: Mathematics | 166-171 |
| | SOFTWARE: | |
| | Impac. Algebra I. Objective # 42 | |
| | Impac. Algebra II. Objective # 21-25 | |
| Identify systems of equations | SF. Passing the GED. New '88 Test | 312-318.323-326.330-337 |
| | SV. GED Mathematics '88 | 231-238 |
| | SV. GED Scorebooster #3: Mathematics | 166-171 |
| | SOFTWARE: | |
| | Impac. Algebra II. Objective # 29 | |
| ADDITIONAL PRACTICE - ALGEBRA | CM. Exercise Bk for Mathematics Test | 40-44 |
| | CT. GED Mathematics Exercise Book | 56-61 |
| | SF. Practice Book for Passing GED | 42-52 |
| | SV. GED Scorebooster 3. Mathematics | 114-170 |

Geometry

CM. Mathematics: A Basic Course-Updated 319-398
SOFTWARE:
Impac. Geometry. Objective # 1-38
* * VIDEO * *
AETN. Landscape of Geometry.
"The Shape of Things" 612-1 (15m)
"It's Rude to Point" 612-2 (15m)
"The Range of Change" 613-4 (15m)
AETN. Math Works. "Exploring Geometric Shapes" 626-1 (15m
KET. GED Series. "Mathematics VIII" 554-1 (30m)

Identify angles & pairs of angles

CM. GED Program for the Math Test 214
CM. HS Equivalency Exam Comprehensive 554-555
CM. Figure It Out. Book3 34-53
CM. Skills in Mathematics 2 174
CM. Mathematics: A Basic Course-Updated 323-336
CT. Number Power 4. Geometry 2-26
KET. GED Math Workbook for TV Series 163-170.273-275.279
Key Curr Press. Key to Geometry. Bk6: Angles
SF. Passing the GED. New for '88 Test 495-501
SF. Springboard for Passing GED '88-Math 224-227.232-242
SV. GED Mathematics '88 260
SV. GED Scorebooster #3: Mathematics 210-211
SV. GED Comprehensive Review Book 297-298
SV. Working with Numbers: Refresher Bk 126-127
SV. Practical Math. Book #2 59-61.75-76
SOFTWARE:
Impac. GRD8. Objective # 40-41
Impac. Math III. Objective # 38.41
Impac. Geometry. Objective # 6-8
* * VIDEO * *
AETN. Landscape of Geometry.
"Lines That Cross" 612-3 (15m)

Identify parallel & perpendicular lines

CM. GED Program for the Math Test 218
CM. HS Equivalency Exam Comprehensive 556
CM. Mathematics: A Basic Course-Updated 320-322.324.331-333
CT. Number Power 4. Geometry 22-25
Key Curr Press. Key to Geometry.
Bk4: Perpendiculars
Bk7: Perpendicular & Parallels
SF. Passing the GED. New for '88 Test 496-500
SF. Springboard for Passing GED '88-Math 227-230.276-278
SV. GED Mathematics '88 261
SV. GED Scorebooster #3: Mathematics 212-216
SV. GED Comprehensive Review Book 298
SOFTWARE:
Impac. Math III. Objective # 37
Impac. Geometry. Objective # 9-10

**VIDEO**
AETN. Landscape of Geometry.
"Lines That Don't Cross" 612-4 (15m)

Identify triangles (sides & angles)

CM. GED Program for the Math Test 219
CM. HS Equivalency Exam Comprehensive 557
CM. Mathematics: A Basic Course-Updated 336-341
CT. GED-Math: New GED Test 257
CT. Number Power 4. Geometry 30-62
KET. GED Math Workbook for TV Series 171-174,277
Key Curr Press. Key to Geometry. Bk8: Triangles, Parallel Lines & Similar Polygons
SF. Passing the GED. New for '88 Test 492,495
SF. Springboard for Passing GED '88-Math 242-243
SV. GED Mathematics '88 257
SV. GED Scorebooster #3: Mathematics 218
SV. GED Comprehensive Review Book 304-305
SV. Working with Numbers: Refresher Bk 126-127,156
SV. Practical Math. Book #2 80-81
SOFTWARE:
Impac. Math III. Objective # 36
Impac. Algebra II. Objective # 45
Impac. Geometry. Objective # 12-14,21,23,24
**VIDEO**
AETN. Landscape of Geometry.
"Up, Down & Sideways" 613-1 (15m)
"Trustworthy" 613-2 (15m)
KET. GED Series. "Mathematics IX" 554-2 (30m)

Understand the Pythagorean Theorem

CM. GED Program for the Math Test 231
CM. HS Equivalency Exam Comprehensive 564
CM. Mathematics: A Basic Course-Updated 355
CT. GED-Math: New GED Test 5 267
CT. Number Power 3. Algebra 154
CT. Number Power 4. Geometry 56-61
KET. GED Math Workbook for TV Series 159,280
SF. Passing the GED. New for '88 Test 570-571
SF. Springboard for Passing GED '88-Math 252-255
SV. GED Mathematics '88 295
SV. GED Scorebooster #3: Mathematics 219-220
SV. GED Comprehensive Review Book 318-319
SOFTWARE:
Impac. GRD8. Objective # 37
Impac. Geometry. Objective # 22
Mindscape. HS Math Competency Disk #2

Demonstrate similarity

CM. GED Program for the Math Test 225
CM. HS Equivalency Exam Comprehensive 560
CM. Mathematics: A Basic Course-Updated 380-395
CT. GED-Math: New GED Test 5 260
SF. Passing the GED. New for '88 Test 506-507

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|---|---|
| | SF. Springboard for Passing GED '88-Math 247-251<br>SV. GED Mathematics '88 288<br>SV. GED Scorebooster #3: Mathematics 223<br>SV. GED Comprehensive Review Book 311-312 |
| Demonstrate congruency | CM. GED Program for the Math Test 228<br>CM. HS Equivalency Exam Comprehensive 560<br>CM. Mathematics: A Basic Course-Updated 395-398<br>CT. GED-Math: New GED Test 5 264<br>SF. Passing the GED. New for '88 Test 506<br>SF. Springboard for Passing GED '88-Math 247-248<br>SV. GED Mathematics '88 281<br>SV. GED Scorebooster #3: Mathematics 224<br>SOFTWARE:<br>Impac. Geometry. Objective # 26<br>* * V I D E O * *<br>AETN. Landscape of Geometry. "Trustworthy" 613-2 (15m)<br>AETN. Math Wise. "Proportion" 158-2 (15m) |
| Find the area of a circle | CM. GED Program for the Math Test 117<br>CM. HS Equivalency Exam Comprehensive 498<br>CM. Mathematics: A Basic Course-Updated 365-368<br>CT. Number Power 4. Geometry 102<br>KET. GED Math Workbook for TV Series 281-282<br>Key Curr Press. Key to Geometry. Bk2: Circles<br>Merrill. Application of Math. Chapter 12 & 13<br>SF. Passing the GED. New for '88 Test 512-514<br>SF. Springboard for Passing GED '88-Math 258-259<br>SV. GED Mathematics '88 302<br>SV. Working w/Numbers: Algebra 9-10.16<br>SV. GED Scorebooster #3: Mathematics 225<br>SV. Working with Numbers: Refresher Bk 128-130<br>SOFTWARE:<br>Impac. GRD8. Objective # 42<br>Impac. Math III. Objective # 45<br>Impac. Geometry. Objective # 25<br>* * V I D E O * *<br>KET. GED Series. Mathematics X" 555-1 (30m) |
| Determine volume | KET. GED Math Workbook for TV Series 282<br>Merrill. Applications of Math. Chapter 13<br>SV. Working with Numbers: Refresher Bk 122-124<br>* * V I D E O * *<br>AETN. Math Wise. "Formulas" 157-2 (15m)<br>KET. GED Series. "Mathematics X" 157-2 (30m) |
| ADDITIONAL PRACTICE - GEOMETRY | CM. Exercise Bk for Mathematics Test 45-54<br>CT. GED Mathematics Exercise Book 62-71<br>KET. GED Math Workbook for TV Series 190-204<br>SF. Practice Book for Passing GED 30-40<br>SV. GED Scorebooster 3. Mathematics 208-242 |

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**Special Topics**

| | | |
|---|---|---|
| Demonstrate problem solving techniques | CT. GED-Math: New GED Test 5 | 19 |
| | CT. GED Math Exercise Book | 8-9 |
| | Merrill. Applications of Math. Chapter 15 | |
| | SV. GED Mathematics '88 | Throughout |
| | **SOFTWARE:** | |
| | Hartley. Perplexing Puzzles | |
| | *** * V I D E O * *** | |
| | AETN. **Math Wise**. "Organizing Information" 158-3 (15m) | |
| | AETN. **Math Works**. "Identifying the Problem" 625-2(15m) | |
| | "Simplifying the Problem" 626-3 (15m) | |
| Demonstrate set-up answers | CM. GED Program for the Math Test | 56,91 |
| | CM. HS Equivalency Exam Comprehensive | 456 |
| | CT. GED-Math: New GED Test 5 | 42-44 |
| | CT. GED Math Exercise Book | 14-16 |
| Recognize item sets | CM. GED Program for the Math Test | 54 |
| | CM. HS Equivalency Exam Comprehensive | 454 |
| | CT. GED-Math: New GED Test 5 | 70.148 |
| | CT. GED Math Exercise Book | 16-17 |
| Recognize extraneous information | CM. GED Program for the Math Test | 95 |
| | CM. HS Equivalency Exam Comprehensive | 482 |
| | SV. GED Mathematics '88 | 60 |
| | *** * V I D E O * *** | |
| | AETN. **Math Works**. "Analyzing Data" 631-3 (15m) | |
| Identify insufficient data | CM. GED Program for the Math Test | 129-130 |
| | CM. HS Equivalency Exam Comprehensive | 503 |
| | CT. GED-Math: New GED Test 5 | 152 |
| | CT. GED Math Exercise Book | 10-11 |
| Demonstrate using formulas | CM. GED Program for the Math Test | 207 |
| | CM. Mathematics: A Basic Course-Updated | 253-255.289-294.398 |
| | CT. GED-Math: New GED Test 5 | 269 |
| | Merrill. Applications of Math. Chapter 16 | |
| | SF. Passing the GED. New for '88 Test | 488-492 |
| | SF. Springboard for Passing GED '88-Math | 170-174,178-179 233-238,244,252,256,258,263-264,266-269 |
| | SV. GED Mathematics '88 | 226 |
| | SV. Working with Numbers: Refresher Bk | 136.139-141 |
| | *** * V I D E O * *** | |
| | AETN. **Math Wise**. "Formulas" 157-2 (15m) | |
| Utilize reductive reasoning | **SOFTWARE:** | |
| | Hartley. Perplexing Puzzles | All |
| | Learning Technologies. Monkey Business. | All |

## GED - SCIENCE

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| **Life Sciences** | | |
| Biology: | CM. Exercise Book for the Science Test | 1-27 |
| | SF. Practice Bk for Passing GED Science | 1-18 |
| Understand the fundamental concepts of the life process (cells) | CM. '88 GED Program for Science Test | 83-90 |
| | CM. GED Comprehensive Program '88 | 322-327 |
| | CM. Program for Science Test (Old) | 83-87 |
| | CM. HS Equivalency Exam Comprehen (Old) | 322-325 |
| | CT. GED Science (New) Test#3 | 92-97,106-110 |
| | KET. GED Reading Workbook for TV series | 75-98 |
| | SF. Springboard for Passing GED:Science | 25,41-62,64-66 |
| | SF. Passing the GED - New for '88 | 340-359 |
| | SV. GED Science '88 | 14-20 |
| | SV. GED Comprehensive Review Book | 334-337,341-344 |
| | * * VIDEO * * | |
| | AETN. Community of Living Things. | |
| | "Living Cycles" 198-1 (15m) | |
| | "Abiotic Cycles" 198-2 (15m) | |
| | "Different but Alike" 200-1 (15m) | |
| | AETN. L-4. "The Order of Nature" 217-3 (15m) | |
| | "Cycles" 217-4 (15m) | |
| | AETN. Energy Flow. | |
| | "Energy Flow at the Cell Level" 213-4 (10m) | |
| | AETN. High School Biology | |
| | "Simple Plants: Algae" 251-2 (20m) | |
| | "The Single Celled -Animals: Protozoa" 253-1 (20m) | |
| | "Mitosis" 250-3 (20m) | |
| Evolution & Heredity | CM. '88 GED Program for Science Test | 89-96 |
| | CM. GED Comprehensive Program '88 | 326-329 |
| | CT. GED Science (New) Test#3 | 111-115 |
| | SV. GED Science '88 | 28-34 |
| | * * VIDEO * * | |
| | AETN. High School Biology | |
| | "Heredity" 250-1 (20m) | |
| | "Natural Selection" 249-3 (20m) | |
| | AETN. Protein Sythesis. Series of 6 (15m) | |
| | 150-1 to 150-6 (15m) | |
| Plant Growth | CM. '88 GED Program for Science Test | 95-96 |
| | CT. GED Science (New) Test#3 | 98-101 |
| | CT. GED Science Exercise Book | 3-12 |
| | SV. GED Science '88 | 35-41 |
| | SOFTWARE: | |
| | Impac. Science. Objective # 5 | |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

*** * V I D E O * ***
AETN. High School Biology
"Angiosperms" 252-1 (20m)
"Gymnosperms" 252-2 (20m)
AETN. Energy Flow. "The Growth of Plants" 251-1 (20m)
AETN. Not Another Science Show.
"How Does Your Garden Grow" 797-1 (30m)

Photosynthesis

SV. GED Science '88 21-27
**SOFTWARE:**
Impac. Science. Objective # 17
*** * V I D E O * ***
AETN. Energy Flow
"Photosynthesis" 213-2 (10m)
AETN. Community of Living Things
"Energy Use & Storage" 201-2 (15m)

Animals:

CM. '88 GED Program for Science Test 95
CT. GED Science (New) Test#3 102-105
CT. GED Science Exercise Book 12-14

Human Growth:
Understand the basic functions of body systems

CM. '88 GED Program for Science Test 93-94
CM. Program for Science Test (Old) 86-87,93-94
CT. GED Science (New) Test#3 123-146
CT. GED Science Exercise Book 15-29
SF. Springboard for Passing GED:Science 27-54
SF. Passsing the GED - New for '88 342
SV. GED Science '88 42-49,161-165
SV. GED Comprehensive Review Book 355-361
**SOFTWARE:**
Impac. Science. Objective # 12.18
DesignWare. The Body Transparent All
*** * V I D E O * ***
AETN. Secondary Health Series
"Muscle: Dynamics of Contration" 230-2 (20m)
"The Work of the Heart" 228-2 (20m)
"The Heart & Circulatory System" 228-1 (20m)
"The Digestive System" 229-2 (20m)
"Fundamentals of the Nervous System" 229-3 (20m)
"The Nerve Impulse" 230-1 (20m)
"The Work of the Kidneys" 231-1 (20m)
American Assoc. of Respiratory Theraphy.
Invasive Assessment of Coronary Disease (60m)
KET. GED Series. "Science I" 542-1 (30m)
"Science II" 542-2 (30m)

Understand the fundamental concepts of reproduction & heredity

CM. '88 GED Program for Science Test 89-95
CM. GED Comprehensive Program '88 326-329

CM. Program for Science Test (Old) 11,89-92
CM. HS Equivalency Exam Comprehen (Old) 326-327
CT. GED Science (New) Test#3 111-115,147-151
CT. GED Science Exercise Book 29
SF. Springboard for Passing GED:Science 41-62
SF. Passing th GED - New for '88 343-344
SV. GED Science '88 56-62
SV. GED Comprehensive Review Book 336-337
SOFTWARE:
Impac. Science. Objective # 11
DesignWare. The Body Transparent. All
* * VIDEO * *
AETN. High School Biology
"Heredity" 250-1 (20m)
"Natural Selection" 249-3 (20m)
AETN. Protein Sythesis. Series of 6:
"Protein: The Stuff of Life" 150-1 (15m)
"DNA: The Molecule of Heredity" 150-2 (15m)
"DNA Replication: The Repeating Formula" 150-3 (15m)
"DNA Synthesis: The Genetic Messenger" 150-4 (15m)
"Transfer RNA: The Genetic Messenger" 150-5 (15m)
"Ribosomal RNA: The Protein Maker"

Understand the ecosystem concept

CM. '88 GED Program for Science Test 97-99
CM. GED Comprehensive Program '88 329-330
CM. Program for Science Test (Old) 97-99,115-116
CM. HS Equivalency Exam Comprehen (Old) 329-330,338-340
CT. GED Science (New) Test#3 115-121,215-220
SF. Springboard for Passing GED: Science 97-102
SF. Passing the GED - New for '88 359
SV. GED Science '88 63-69
SV. GED Comprehensive Review Book 345-346
* * VIDEO * *
AETN. Energy Flow.
"Energy Flow in the Ecosystem" 213-3 (10m)
AETN. High School Biology
"What is Ecology?" 256-3 (20m)
AETN. Community of Living Things
"Biorhythums" 198-3 (15m)
"Succession" 148-4 (15m)
"Bogs & Deserts" 199-2 (15m)
"Forests" 199-1 (15m)
"Creeks & Oceans" 199-3 (15m)
"Lakes & Streams" 199-4 (12m)
AETN. L-4. "The Changing Earth" 215-1 (15m)
"Human Life Support" 217-1 (15m)
"Earth Limits" 216-2 (15m)
AETN. Space A Resource for Earth.
"Energy Alterntives" 63-3 (15m)
AETN. Sapces. "Ecology" 498-2 (10m)
AETN. Universe & I. "The El Nino Affair" 355-3 (20m)

## Earth Science

| | | |
|---|---|---|
| | CM. Exercise Book for the Science Test | 28-42 |
| | SF. Practice Bk for Passing GED Science | 19-28 |
| Our Solar System | CM. '88 GED Program for Science Test | 106-108 |
| | CM. GED Comprehensive Program '88 | 341-343 |
| | CT. GED Science (New) Test#3 | 155-158 |
| | SOFTWARE: | |
| | Impac. Science. Objective # 2,8 | |
| | * * V I D E O * * | |
| | AETN. Journey Through the Solar System. | |
| | 'Our Star the Sun' 588-2 (30m) | |
| | 'Mercury' 589-1 (30m) | |
| | 'The Veil of Vensus' 589-2 (30m) | |
| | 'The Fourth Planet' 591-2 (30m) | |
| | 'Life on Mars' 592-1 (30m) | |
| | 'Jupiter Odysey' 592-2 (30m) | |
| | 'Jupiter' 593-1 (30m) | |
| | 'Pioneer Saturn' 593-2 (30m) | |
| | 'Voyager' 594-1 (30m) | |
| | 'Uranus, Neptune, Pluto' 594-2 (30m) | |
| Planet Earth | CM. '88 GED Program for Science Test | 108-111 |
| | CM. GED Comprehensive Program '88 | 334-337 |
| | CM. Program for Science Test (Old) | 7,106-107 |
| | CM. HS Equivalency Exam Comprehen (Old) | 334-336,341-345 |
| | CT. GED Science (New) Test#3 | 152-155,159-165 |
| | CT. GED Science Exercise Book | 30-39 |
| | KET. GED Reading Workbook for TV series | 99-108 |
| | SF. Springboard for Passing GED: Science | 113-148 |
| | SF. Passing the GED - New for '88 | 361-368 |
| | SV. GED Science '88 | 80-86 |
| | SV. GED Comprehensive Review Book | 364-365,369-370 |
| | * * V I D E O * * | |
| | AETN. Journey Through the Solar System. | |
| | 'Earth. The Planet' 590-1 (30m) | |
| Earth Resources | CM. '88 GED Program for Science Test | 117-118 |
| | CM. GED Comprehensive Program '88 | 340-341 |
| | CT. GED Science (New) Test#3 | 165-167 |
| | SV. GED Science '88 | 94-100 |
| | SOFTWARE: | |
| | Impac. Science. Objective # 4 | |
| | * * V I D E O * * | |
| | AETN. L-4. 'Earth Limits' 216-2 (15m) | |
| | 'Atmosphere' 215-3 (15m) | |
| Air & Water | CM. '88 GED Program for Science Test | 113-116 |
| | CM. GED Comprehensive Program '88 | 338-340 |
| | CM. Program for Science Test (Old) | 113-114 |
| | CM. HS Equivalency Exam Comprehen (Old) | 338-340 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

CT. GED Science (New) Test#3 168-175,217-220
KET. GED Reading Workbook for TV series 109-122
SF. Springboard for Passing GED: Science 133-136
SF. Passing the GED - New for '88 369-370
SV. GED Science '88 87-93
SV. GED Comprehensive Review Book 373-374
*** * V I D E O * ***
AETN. L-4. "Water" 215-4 (15m)

Changings on the planet

CM. '88 GED Program for Science Test 111-112
CM. GED Comprehensive Program '88 336-338
CT. GED Science (New) Test#3 176-183
SV. GED Science '88 101-107

**Chemistry**

CM. Exercise Book for the Science Test 43-50
SF. Practice Bk for Passing GED Science 29-38

State the physical properties of matter

CM. '88 GED Program for Science Test 123-126
CM. GED Comprehensive Program '88 356-357
CM. HS Equivalency Exam Comprehen (Old) 356-357
CT. GED Science (New) Test#3 184-188,200-214
CT. GED Science Exercise Book 40-49
SF. Springboard for Passing GED: Science 164-168
SV. GED Science '88 112-113
SV. GED Comprehensive Review Book 376-377
**SOFTWARE:**
Impac. Science. Objective # 1,7,13
*** * V I D E O * ***
AETN. Universe & I. "Luna Lovely" 358-1 (20m)
AETN. Wave Particle Duality. "Matter Waves" 219-6 (10m)

Understand the concept of the atom

CM. '88 GED Program for Science Test 124-126
CM. GED Comprehensive Program '88 347
CM. Program for Science Test 124-126
CT. GED Science (New) Test#3 186-188
KET. GED Reading Workbook for TV series 123-135
SF. Springboard for Passing GED: Science 169-170
SF. Passing the GED - New for '88 371-372
SV. GED Science '88 114-115
SV. GED Comprehensive Review Book 378-379
*** * V I D E O * ***
AETN. Electron Arrangement & Bonding. Entire Series:
"Introducing the Players" 108-1 (10m)
"The Rutherford-Bohr Atom" 108-2 (10m)
"Electron Arrangement" 108-3 (10m)
"How Atoms Bond" 108-4 (10m)
"Molecular Substances & Convalent Crystals" 108-5 (10m)
"Metals & Ionic Solids" 108-6 (10m)
AETN. Structure of the Atom. Series of 6:
149-1 to 149-6 (10m)

244

| | | |
|---|---|---|
| Describe the atom in terms of subatomic particles | CM. '88 GED Program for Science Test | 124-126 |
| | CM. GED Comprehensive Program '88 | 347-348 |
| | CM. Program for Science Test(old) | 124-126 |
| | CM. HS Equivalency Exam Comprehen (Old) | 347-348 |
| | CT. GED Science (New) Test#3 | 187 |
| | SF. Springboard for Passing GED: Science | 169-173,220-221 |
| | SF. Passing the GED - New for '88 | 371-374 |
| | SV. GED Science '88 | 114-115,137 |
| | SV. GED Comprehensive Review Book | 378-379 |
| Relate the periodic law to periodic chart & chemical activity of the elements | CM. '88 GED Program for Science Test | 124-132 |
| | CM. GED Comprehensive Program '88 | 347-348 |
| | CM. Program for Science Test (Old) | 126-130 |
| | CT. GED Science (New) Test#3 | 188-193 |
| | SF. Springboard for Passing GED: Science | 170-172 |
| | SV. GED Science '88 | 116-117 |
| | SV. GED Comprehensive Review Book | 380-381 |
| | **VIDEO** | |
| | AETN. Universe & I. | |
| | "What's the Matter with Wizards?" | 353-3 (20m) |
| Name the chemical characteristics of acids, bases, & salts | CM. '88 GED Program for Science Test | 134-135 |
| | CM. GED Comprehensive Program '88 | 350-352 |
| | CM. Program for Science Test (Old) | 130-132,134-135 |
| | CM. HS Equivalency Exam Comprehen (Old) | 351-352 |
| | CT. GED Science Exercise Book | 47-58 |
| | SF. Springboard for Passing GED: Science | 180-184 |
| | SF. Passing the GED - New for '88 | 376 |
| | SV. GED Science '88 | 121-122 |
| Know & use chemical symbols to write chemical formulas & equations | CM. Program for Science Test (Old) | 126-130,132-134 |
| | CM. HS Equivalency Exam Comprehen (Old) | 349-350 |
| | CT. GED Science (New) Test#3 | 190-195 |
| | SF. Springboard for Passing GED: Science | 174-185 |
| | SF. Passing the GED - New for '88 | 375 |
| | SV. GED Science '88 | 23-24,123-124 |
| | SV. GED Comprehensive Review Book | 341-343 |
| Identify elements, compounds & mixtures | CM. '88 GED Program for Science Test | 126-134 |
| | CM. GED Comprehensive Program '88 | 347-351 |
| | CM. Program for Science Test (Old) | 126-127 |
| | CM. HS Equivalency Exam Comprehen (Old) | 347-349 |
| | CT. GED Science (New) Test#3 | 188-199 |
| | SF. Springboard for Passing GED: Science | 174-179 |
| | SF. Passing the GED - New for '88 | 374 |
| | SV. GED Science '88 | 126-127 |

## Physics

CM. Exercise Book for the Science Test 51-61
SF. Practice Bk for Passing GED Science 39-46
SOFTWARE:
Impac. Physics. Objective # 1-44
* * VIDEO * *
KET. GED Series. "Science III" 543-1 (30m)

**Recognize the basic forms of energy & motion**

CM. '88 GED Program for Science Test 142-157
CM. GED Comprehensive Program '88 357-362
CM. Program for Science Test (Old) 145-157
CM. HS Equivalency Exam Comprehen (Old) 362-365
CT. GED Science (New) Test#3 221-234
CT. GED Science Exercise Book 50
KET. GED Reading Workbook for TV series 137-149
SF. Springboard for Passing GED: Science 149-154,201-212
SF. Passing the GED - New for '88 370,380-385
SV. GED Science '88 132-133,144-145
SV. GED Comprehensive Review Book 383-387
SOFTWARE:
Impac. Science. Objective # 15
Impac. Physics. Objective # 17,20-27
* * VIDEO * *
Media Implementation Center. LR
Principles of Technology: Energy (45m)
Principles of Technology: Energy Convertors (45m)
Principles of Technology: Force (45m)
Principles of Technology: Force Transformers (45m)
AETN. L-4. "Energy" 216-3 (15m)
"Things in Motion" 218-1 (15m)
AETN. Introduction to Physical Science.
"Energy & Work" 417-1 (15m)
"Laws of Motion" 418-2 (15m)
"Learning about Heat" 419-4 (15m)
"Heat & How We Use It" 420-1 (15m)
AETN. Energy Flow. "The Concept of Energy Flow" 213-1 (10m.)

**Recognize the basic types of machinery**

CM. GED Comprehensive Program '88 358-360
CM. HS Equivalency Exam Comprehen (Old) 358-361
SF. Springboard for Passing GED: Science 202-204
SV. GED Science '88 134-135
SOFTWARE:
Impac. Science. Objectiv e# 3
Impac. Physics. Objective # 18-19
* * VIDEO * *
AETN. Intro. to Physical Science.
"Laws of Motion" 418-2 (15m)
AETN. L-4. "Things in Motion" 218-1 (15m)
AETN. Simple Machines. "Levers" 800-1 (15m)
"Pulleys" 800-2 (15m)
"Inclined Planes" 800-3 (15m)

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|---|---|
| | "Wheels & Axles" 800-4 (15m)<br>"Working Together" 800-5 (15m)<br>Media Implementation Center. LR<br>Principles of Technology: Momentum (45m)<br>Principles of Technology: Power (45m)<br>Principles of Technology: Radial (45m)<br>Principles of Technology: Rate (45m)<br>Principles of Technology: Waves & Vibrations (45m)<br>Principles of Technology: Work (45m) |
| Electricity & magnestism | CM. '88 GED Program for Science Test 151-154<br>CM. GED Comprehensive Program '88 364-366<br>CM. Program for Science Test (Old) 151-153<br>CT. GED Science (New) Test#3 241-249<br>KET. GED Reading Workbook for TV series 142-149<br>SV. GED Science '88 137-143<br>SOFTWARE:<br>Impac. Science. Objective # 9<br>Impac. Physics. Objective # 36-44<br>* * V I D E O * *<br>AETN. Introduction to Physical Science.<br>"Learning about Magnetism" 417-2 (15m)<br>"Magnetic, Electric & Gravitational Fields" 417-3 (15m)<br>"What is Electric Current" 417-4 (15m)<br>"Learning About Electric Current" 418-2 (15m)<br>AETN. Universe & I. "Electomagnetic Mischief" 354-2 (20m)<br>AETN. Wave Particle Duality.<br>"The Electromagnetic Model" 219-3 (10m)<br>Media Implementation Center. LR<br>Principles of Technology: Resistance (45m) |
| Waves (water, light & sound) | CM. '88 GED Program for Science Test 146-150<br>CM. GED Comprehensive Program '88 362-367<br>CM. Program for Science Test (Old) 146-149<br>CT. GED Science (New) Test#3 234-241<br>CT. GED Science Exercise Book 57<br>SV. GED Science '88 144-150<br>SOFTWARE:<br>Impac. Physics. Objective # 28 |
| Describe nuclear radition & nuclear decay | CM. '88 GED Program for Science Test 137-138<br>CM. GED Comprehensive Program '88 347<br>CM. Program for the Sicence Test (Old) 124,137-138<br>CT. GED Science (New) Test#3 250-257<br>SF. Springboard for Passing GED: Science 186-187<br>SF. Passing the GED - New for '88 377<br>SV. GED Science '88 151-152<br>SOFTWARE:<br>Impac. Physicis. Objective # 34-35 |

* * VIDEO * *
AETN. L-4. 'Energy' 216-3 (15m)
AETN. Arkansas in Review
'Arkansas Nuclear I' 191-3 (15m)
AETN. Introduction to Physical Science.
'Atomic Energy' 420-2 (15m)
'Learning about Nuclear Energy' 420-3 (15m)

State the differences between nuclear fission & nuclear fusion

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| CM. '88 GED Program for Science Test | 154-155 |
| CM. GED Comprehensive Program '88 | 342 |
| CT. GED Science (New) Test#3 | 252-254 |
| SF. Springboard for Passing GED: Science | 220-223 |
| SV. GED Science '88 | 151-152 |

* * VIDEO * *
KET. GED Series. 'Science III' 543-1 (30m)

# GED - SOCIAL STUDIES

| COMPETENCIES: | BOOK: | PAGES: |
|---|---|---|
| Geography<br>Map Skills plus<br>graphic materials (charts, graphs,cartoons) | CN. Basic Reading Skills | 176-203 |
| | CN. Basic Reading Skills Workbook | 80-103 |
| | CN. Program for the Social Studies Test | 43-50 |
| | CN. GED Exercise Bk for SS Test | 1-100 |
| | CT. GED Social Studies New Test 2 | 26-Throughout |
| | CT. New GED (big book) | 221,228,244-245,255-256<br>261-162,280-283,288,294-299 |
| | CT. Number Power 5: Graphs, Tables, Maps | 92-132 |
| | Globe. Unlocking Geography Skills & Concepts | All |
| | Globe. Unlocking Social Studies Skills | All |
| | Hammond. Essential Map Skills- New Revised | |
| | Hammond. Intermediate World Atlas | All |
| | KET. Reading Workbook for TV series | 59-74 |
| | SF. Passing the GED: Social Studies | 252-259 |
| | SOFTWARE: | |
| | Broderbund. Where in the World is Carmen SanDeigo | |
| | DLM. U.S. Atlas Action | |
| | DLM. World Atlas Action | |
| | * * V I D E O * * | |
| | AETN. Finding Our Way. Entire Series: | |
| | "Tools We Need" 515-1 (15m) | |
| | "Global Concepts" 515-2 (15m) | |
| | "East - West Lines" 515-3 (15m) | |
| | "North - South Lines" 515-4 (15m) | |
| | "Language of Symbols" 516-1 (15m) | |
| | "Scaling Down the World" 516-2 (15m) | |
| | "The Meaning of Relief" 516-3 (15m) | |
| | "Projecting this Earth" 516-4 (15m) | |
| | "Using the Globe" 517-1 (15m) | |
| | "Reading Maps" 517-2 (15m) | |
| | "Maps for Every Purpose" 517-3 (15m) | |
| | "Atlases Work Wonders" 517-4 (15m) | |
| | "Time The World Over" 518-1 (15m) | |
| | "Early Map & Zones" 518-2 (15m) | |
| | "How Maps are Made" 518-3 (15m) | |
| | "Can You Find Your Way?" 518-4 (15m) | |
| | AETN. Library Skills. "Atlases & Gazetteers" 437-8 (10m) | |
| | AETN. Math Works. "Using Maps" 631-4 (15m) | |
| | KET. GED Series. "Social Studies III" 541-2 (30m) | |
| Understand basic concepts of world & US geography | CN. Program for the Social Studies Test | 103-111 |
| | CN. HS Equivalency Exam Comprehensive | 282-287 |
| | CN. GED Exercise Bk for SS Test | 12-18 |
| | CT. GED Social Studies New Test 2 | 210-240 |

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|---|---|---|
| | CT. GED Social Studies Exercise Bk | 47-56 |
| | CT. New GED (big book) | 303-314 |
| | SF. Springboard for Passing GED/SS | 26-76 |
| | SF. Practice Book for Passing GED/SS | 1-12 |
| | SF. Passing the GED: Social Studies | 261-268 |
| | SV. GED Social Studies '88 | 14-37 |
| | SV. SV. Strat for Success: Social Study | 11-36 |
| | SV. GED Comprehensive Review Book | 392-398 |
| | * * V I D E O * * | |
| | AETN. Global Geography. Entire series 210-1 to 212-2 | |
| | AETN. Countries & Peoples. Entire 746-1 to 753-2 | |
| | AETN. World Geography. Entire series 838-1 to 841-3 | |
| Climate | CT. GED Social Studies New Test 2 | 220-229 |
| | CT. New GED (big book) | 307-308 |
| | SF. Passing the GED: Social Studies | 263 |
| **History**<br>Identify significant eras in history | CH. Program for the Social Studies Test | 85-102 |
| | CH. HS Equivalency Exam Comprehensive | 270-281 |
| | CH. GED Exercise Bk for SS Test | 1-11 |
| | CT. New GED (big book) | 238-272 |
| | CT. GED Social Studies Exercise Bk | 1-14 |
| | Hammond. World History Through Maps | |
| | Hammond. Historical Atlas fof the World | |
| | KET. Reading Workbook for TV Series | 151-164 |
| | SF. Springboard for Passing GED:SocStu | 225 |
| | SV. GED Social Studies '88 | 38-77 |
| | SV. Strat for Success: Social Study | 37-58 |
| | SV. GED Comprehensive Review Book | 399-412 |
| | * * V I D E O * * | |
| | AETN. A Matter of Fact. "Last Stand"(Masada) 421-3 (20m) | |
| | "Search & Serendity" (Stonehenge) 421-1 (20m) | |
| | "Diggers & Finders" (King Tut) 423-3 (20m) | |
| | AETN. National Gallery of Art. | |
| | "Of Time, Tombs & Treasure (King Tut) 922-1 (30m) | |
| | AETN. Newscast from the Past. "July 22, 1148" 50-1 (15m) | |
| | "June 15, 1215" 50-2 (15m) | |
| | "Septemeber 19,1356" 50-3 (15m) | |
| | "May 30, 1431" 50-4 (15m) | |
| | "April 18, 1521" 51-1 (15m) | |
| | "October 23. 1642" 51-2 (15m) | |
| US History | CH. Program for Social Studies Test | 85-100 |
| | CH. GED Exercise Bk for SS Test | 1-11 |
| | CT. GED Social Studies New Test 2 | 99-146 |
| | CT. GED Social Studies Exercise Bk | 1-14 |
| | Hammond. U.S. History Atlas | |
| | KET. Reading Workbook for TV Series | 165-195 |
| | SF. Passing the GED:Social Studies | 298-311 |

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|---|---|---|
| | SF. Springboard for Passing GED: SocStud | 208-211 |
| | SF. Practice Book for Passing GED/SS | 43-54 |
| | SV. Steps to U.S. Citizenship | 25-35 |
| | SV. America's Early Years (Revised) | 1-117 |
| | **SOFTWARE:** | |
| | MECC. Santa Fe Trail | |
| | *** * V I D E O * *** | |
| | AETN. American History. Entire Series of 29<br>804-1 to 814-2 (30m) | |

## Political Science

| | | |
|---|---|---|
| Define basic governmental structures | CM. Program for the Social Studies Test | 125-136 |
| | CM. HS Equivalency Exam Comprehensive | 298-304 |
| | CM. GED Exercise Bk for SS Test | 28-38 |
| | CT. GED Social Studies New Test 2 | 147-175 |
| | CT. GED Social Studies Exercise Bk | 15-25 |
| | CT. New GED (big book) | 273-289 |
| | SF. Passing the GED: Social Studies | 288-289 |
| | SF. Springboard for Passing GED: SocStud | 172 |
| | SF. Practice Book for Passing GED/SS | 33-42 |
| | SV. GED Social Studies '88 | 104-135 |
| | SV. Strat for Success: Social Study | 59-82 |
| | SV. GED Comprehensive Review Book | 427-440 |
| | *** * V I D E O * *** | |
| | KET. GED Series. "Social Studies I" 540-2 (30m) | |
| US Government Structure | CM. Program for the Social Studies Test | 126-130 |
| | CT. GED Social Studies New Test 2 | 147-175 |
| | CT. New GED (big book) | 275-281 |
| | SF. Passing the GED:Social Studies | 288-297 |
| | SV. Steps to U.S. Citizenship | 49-69 |
| US Constitution | CM. Program for Social Studies Test | 126-133 |
| | CT. GED Social Studies New Test 2 | 149-161 |
| | CT. New GED (big book) | 275-283 |
| | McGrawH. Our Constitution & What It Means | |
| | SF. Passing the GED:Social Studies | 289-291 |
| | SV. Steps to U.S. Citizenship | 39-46 |
| | **SOFTWARE:** | |
| | Throughbred. U.S. Constitution | All |
| | Throughbred. Constitutional Amendments | All |

## Economics

| | | |
|---|---|---|
| Define major economic systems | CM. Program for the Social Studies Test | 112-124 |
| | CM. HS Equivalency Exam Comprehensive | 288-297 |
| | CM. GED Exercise Bk for SS Test | 19-27 |
| | CT. GED Social Studies New Test 2 | 242-244 |
| | CT. GED Social Studies Exercise Bk | 36-46 |
| | CT. New GED (big book) | 290-293 |

KET. Reading Workbook for TV Series 211-224
SF. Springboard for Passing GED/SS 123-168
SF. Practice Book for Passing GED/SS 23-32
SF. Passing the GED: Social Studies 278-279
SV. GED Social Studies '88 78-103
SV. Strat for Success: Social Study 83-100
SV. GED Comprehensive Review Book 413-426
* * V I D E O * *
AETN. The Economic Exchange.
"Scarcity" 37-1 (30m)
"Demand" 37-2 (30m)
"Productivity" 39-1 (30m)
AETN. Global Geography.
"Japan: Building Global Linkages" 210-3 (15m)
AETN. Proud Heritage.
"Tourism" 644-2 (20m)
AETN. Beyond 1986.
"The Coming Economy" 241-1 (60m)
KET. GED Series. "Social Studies II" 541-1 (30m)

Behavioral Science

Define basic components of the behavorial sciences

CM. Progam for the Social Studies Test 137-148
CM. HS Equivalency Exam Comprehensive 305-312
CM. GED Exercise Bk for SS Test 39-47
CT. GED Social Studies New Test 2 176-209
CT. GED Social Studies Exercise Bk 26-35
CT. New GED (big book) 217-237
SF. Passing the GED:Social Studies 269-278
SF. Springboard for Passing GED/SS 77-122
SF. Practice Book for Passing GED/SS 13-22
SV. GED Social Studies '88 136-153
SV. Strat for Success: Social Study 101-119
SV. GED Comprehensive Review Book 441-447
* * V I D E O * *
AETN. Thinkabout. "Communication Patterns" 132-1(15m)
"Cultural Patterns" 132-3 (15m)
"People Patterns" 131-4 (15m)
AETN. Self Incorporated. Series of 15 (15m)
AETN. Gettin' to Know Me. (Black Studies)
Entire series of 9: 902-1 to 906-1 (15m)
AETN. Growing Up/Growing Older. Entire series of 3:
155-1 to 155-3 (30m)
AETN. Ways of the Law.
"Family Law: Juvenile Justice" 835-2 (20m)
"Family Law: Domestic Relations" 835-3 (20m)
AETN. What About. "Where the Heart Is" 195-1 (15m)

252

## COMPETENCY BASED ADULT EDUCATION TEACHER RESOURCE GUIDE

**Analyze & Evaluate**

| | | |
|---|---|---|
| **Analyze information:** | CM. Program for Social Studies Test | 34-42 |
| | CM. GED Exercise Bk for the SS Test | 1-99 |
| | CT. GED Social Studies New Test 2 | 28 |
| | SF. Passing the GED:Social Studies | 269-277 |
| | SV. GED Social Studies '88 | 14-20 |
| | SV. Steps to U.S. Citizenship | 4,22,35,46,58,69 |
| | SV. Strategies for Success: Social Studies | 46-47 |
| Distinguish fact from opinion | CM. Program for Social Studies Test | 51-53 |
| | CT. GED Social Studies New Test 2 | 44 |
| | SF. Springboard for Passing GED: SocStud | 105,108,154,180 |
| | SV. GED Social Studies '88 | 106-112 |
| | SV. GED Comprehensive Review Book | 427-433 |
| Recognize unstates assumptions | CM. Program for Social Studies Test | 53-56 |
| | CT. GED Social Studies New Test 2 | 51 |
| | SF. Springboard for Passing GED: SocStud | 185 |
| | SV. GED Social Studies '88 | 54-60.80-86 |
| | SV. GED Comprehensive Review Book | 406-419 |
| Distinguish conclusions from supporting statements | CM. Program for Social Studies Test | 56-57 |
| | CT. GED Social Studies New Test 2 | 57 |
| | SF. Springboard for Passing GED: SocStud | 222 |
| | SV. GED Social Studies '88 | 47-53.120-126 |
| | SV. GED Comprehensice Review Book | 339-405,434-440 |
| | SV. Strategies for Success: Social Studies | 90-91 |
| Identify cause & effect | CM. Program for Social Studies Test | 57-58 |
| | CT. GED Social Studies New Test 2 | 38 |
| | SF. Springboard for Passing GED: SocStud | 94-96,229 |
| | SV. GED Social Studies '88 | 61-67.87-93.136-144 |
| | SV. GED Comprehensice Review Book | 441-447 |
| | SV. Strategies for Success: Social Studies | 68-69 |
| Recognize sequence of events | SF. Springboard for Passing GED: SocStud | 79 |
| | SV. GED Social Studies '88 | 94-100 |
| **Evaluate information:** Using scientific method | CT. GED Social Studies New Test 2 | 176-177 |
| | SF. Passing the GED: Social Studies | 460 |
| | SF. Springboard for Passing GED: SocStud | 79 |
| | SV. GED Social Studies '88 | 68-74 |
| Recognize the role values play in beliefs & decision making | CM. Program for Social Studies Test | 63 |
| | CT. GED Social Studies New Test 2 | 86-89 |
| | SF. Springboard for Passing GED: SocStud | 195,244 |

(BL=Barnell Loft, CM=Cambridge, CT=Contemporary, NRP=New Readers Press, SF=Scott Foresman, SV=Steck-Vaughn)

| | | |
|---|---|---|
| | SV. GED Social Studies '88 | 145-151 |
| Indicating logical fallacies in arguments | CM. Program for Social Studies Test | 66-68 |
| | CT. GED Social Studies New Test 2 | 90-98 |
| | SF. Springboard for Passing GED: SocStud | 112-114 |
| | SV. GED Social Studies '88 | 127-133 |

# INDEX

addition- ABE= 75-77
Pre= 129-130
GED= 207
adjectives- ABE1= 20
ABE2= 58-60
Pre= 115-116
GED= 194
adverbs- ABE1= 21
ABE2= 60-61
Pre= 116-118
GED= 194
Africa- ABE= 94-95
Pre= 178
algebra- Pre= 151-152
GED= 226-230
alphabet- ABE1= 2,25
alphabetizing- ABE1= 9
ABE2= 40
Pre= 99,105
angles- Pre= 159
GED= 231
animals- ABE=88
Pre=167-168
GED=236
Antaractica- Pre= 179
antonyms- ABE1= 27
ABE2= 34,73
Pre= 99-100
apostrophe- ABE1= 24
ABE2= 64
Pre= 121
GED= 197
area- ABE= 84
Pre= 158
GED= 222,233
Asia- ABE= 95
Pre= 177-178
atmosphere- ABE= 86
Pre= 162
GED=238-239
atoms- ABE= 90
Pre= 172
GED= 239
Australia- ABE= 95
Pre= 178
averaging- Pre= 134
GED= 209
Behavioral Sciences- Pre= 184-185
GED= 247
biology- GED= 235
blends- ABE= 5
Botany- ABE= 87
Pre= 165-166
GED= 235-236
budgeting- ABE2= 46

capitalization- ABE1= 21-22
ABE2= 65-66
Pre= 122-123
GED= 197-198
card catalog- ABE2= 42
Pre= 108
cause & effect- ABE1= 13
ABE2= 38
Pre= 104,247
cells- Pre= 164-165
GED= 235
character- ABE1= 12
ABE2= 37
Pre= 102-103
GED= 189
charts- ABE2= 47
Pre= 106,152
checkbook balancing- Pre= 144
chemistry- ABE= 90
Pre= 172-173
GED= 239-240
citizenship- ABE2= 48
Pre= 183
colon- ABE1= 24
ABE2= 65
Pre= 112
GED= 196-197
comma- ABE1= 23
ABE2= 63
Pre= 119-120
GED= 196
commentary- GED= 191
comparing/contrasting- ABE1= 12
ABE2= 36
compound words- ABE1= 8,10
ABE2= 72
comprehension- ABE1= 10-14
ABE2= 34-39
Pre= 100-105
GED= 187-189

conclusions- ABE1= 11-12
ABE2= 35-36.39
Pre= 102
GED= 188.248
conjunction- ABE2= 61
Pre= 118
GED= 195
consonant sounds- ABE1= 3-5
Pre= 99
Constitution- Pre= 181
GED= 246
consumer ed- ABE2= 44.97
content areas(reading)- ABE1= 14
ABE2= 39-40
Pre= 100
context clues- ABE1= 12
ABE2= 33.36-37
Pre= 99
GED= 187
contractions- ABE1= 9.28
ABE2= 33.58.72
Pre= 121
coping skills- ABE2= 43-51
credit- ABE2= 46
curvise- ABE1= 3
customary unit of measure- ABE=82
Pre= 155
GED= 220

decimals- Pre= 142-148
GED= 214-217
dictionary- ABE2= 40
Pre= 105
directions- ABE1= 14
ABE2= 71
Pre= 109
division- ABE= 80-81
Pre= 132-133
GED= 208-209
documents- ABE2= 44
drama- Pre= 105
GED= 190

Earth- ABE= 85
Pre= 160
GED= 238
Earth Sciences- ABE= 86-87
Pre= 162-163
GED= 236
Economics- ABE= 97-98
Pre= 183
GED= 245-246
ecosystems- ABE= 86
Pre= 169-170
GED= 237
electricity- ABE= 92
Pre= 174-175
GED= 242
elements- ABE= 91
Pre= 172
GED= 240
energy- ABE= 91
Pre= 173
GED= 241
essay- ABE1= 26
GED= 204
estimation- ABE= 83
Pre= 134
GED= 224-225
Europe- ABE= 94
Pre= 177

fact & opinion- ABE1= 14
ABE2= 38
Pre= 104
GED= 188-248
factoring- Pre= 135
GED= 229
facts (reading)- ABE1= 11
ABE2= 34.35
Pre= 101
GED= 187-188
fiction- Pre= 105
GED= 190
fractions- Pre= 135-142
GED= 210-214

geometry- Pre= 157-159
GED= 231-233
goal setting- ABE1= 14-15
government- ABE2= 48
ABE= 96-97
Pre= 181-182
GED= 246
graphs- ABE2= 47
Pre= 107.153-154
GED= 223-225
gravity- ABE= 91
Pre= 173
guide words- ABE2= 40-41
Pre= 105

health- ABE= 89-90
Pre= 170-172
health concerns- ABE2= 49

history- ABE= 95-96
Pre= 178-180
GED= 245-246
homonyms- ABE1= 27
ABE2= 34.73
Pre= 99-100.128
GED= 205
human body- ABE= 89
Pre= 167-169
GED= 236-237
hyphen- ABE2= 64
Pre= 121

inferences- ABE1= 11
ABE2= 35
Pre= 101-102
GED= 188
insurance- ABE2= 49
interest(simple)- Pre= 151
GED= 220
intergers- Pre= 152

job(apply & maintain)- ABE2= 50-51

legal rights- ABE= 92
Pre= 174
letters- ABE1= 26
ABE2= 71
Pre= 127
library skills- ABE2= 42
Life Sciences- ABE= 87-88
Pre= 164-172
GED= 235-237
light- ABE= 92
Pre= 174
literature- Pre= 105
GED= 189-191

magazines- ABE2= 43
magnetism- ABE= 92
Pre= 174-175
GED= 242
mail order/catalogs- ABE2= 44
main idea- ABE1= 10-11
ABE2= 34-35
Pre= 101
GED= 187
map skills- ABE= 93
Pre= 176
GED= 244
maps(reading)- ABE2= 42.47
Pre= 106

measurement- ABE= 82-84
Pre= 155-157
GED= 220-223
memory helpers- Pre= 108
menu- ABE2= 47
metric units- Pre= 156
GED= 221
Moon- ABE= 86
Pre= 160
motion- ABE= 91
Pre= 173-174
GED= 241-242
multiplication- ABE= 78-80
Pre= 131-132
GED= 208

newspapers- ABE2= 43
non-fiction- Pre= 105
GED= 189-190
North America- ABE= 94
Pre= 176-177
nouns- ABE1= 19
ABE2= 54-55
Pre= 110
GED= 192
nuclear energy- ABE= 92
Pre= 175
GED= 242-243
numbers (write)- ABE= 74

outline- ABE1= 13.25
ABE2= 70
Pre= 107

paragraph- ABE1= 26
ABE2= 69-70
Pre= 125-126
GED= 201-202
parenting skills- Pre= 184-185
percent- Pre= 149-151
GED= 217-220
perimeter- ABE= 84
Pre= 158
period- ABE1= 23
ABE2= 62
Pre= 119
GED= 196
persuasion- ABE1= 14
ABE2= 38-39
Pre= 104
photosynthesis- ABE=87-88
Pre= 166-167
GED= 236

Pythagorean Theorem- GED= 232
Physical Sciences- ABE= 90-92
Pre= 172-175
physics- ABE= 91-92
Pre= 173-175
GED= 241-243
picture words- ABE1= 2
place value- ABE= 74
GED= 207
plural words- ABE1= 8.29
ABE2= 32-33.72
GED= 205
poetry- Pre= 105
GED= 190
Political Sciences- ABE= 96-97
Pre= 181-183
GED= 246
possessives- ABE1= 9.29
Pre= 121
GED= 205
predicting- ABE1= 12
ABE2= 36
Pre= 102
prefix- ABE1= 8
ABE2= 30.33.72
Pre= 99.128
GED= 205
prepostions- ABE1= 21
ABE2= 61
Pre= 118
GED= 195
probability- GED= 225
problem solving- ABE1= 15
ABE2= 51-52
Pre= 109.157
GED= 234
pronouns- ABE1= 19-20
ABE2= 55-56
Pre= 111-112
GED= 192-193
proportions- Pre= 148
GED= 226
punctuation- ABE1= 22-24
ABE2= 62-65
Pre= 119-121
GED= 196-197
question mark- ABE1= 23
ABE2= 62
Pre= 119
GED= 196
quotation mark- ABE1= 24
ABE2= 64
Pre= 120
GED= 197
ratios- Pre= 148
GED= 225-226
reading materials- ABE1= 16-17
ABE2= 52
Pre= 109
reference skills- ABE2= 41
Pre= 106.108
resume' writing- GED= 203
roman numerals- ABE= 84
Pre= 156
rounding- ABE= 76
Pre= 135
GED= 207
schedules- ABE2= 46-47
scientific notation- Pre= 156
GED= 227
scientific process- ABE= 87
Pre= 164.247
semi-colon- ABE2= 65
Pre= 120
GED= 196-197
sentences- ABE1= 24-25
ABE2= 67-69
Pre= 123-125
GED= 198-201
sequence of events- ABE1= 13
ABE2= 36.37-38
sight words- ABE1= 1
signs (road)- ABE2= 46
signs (safety)- ABE2= 45
skimming/scanning- Pre= 107
soils- ABE= 86
Pre= 162
Solar System- ABE= 85
Pre= 160-161
GED= 238
solids- Pre= 158
sound- ABE= 91-92
Pre= 174
South America- ABE= 94
Pre= 177
space- ABE= 86
Pre= 161
spelling- ABE1= 27-29
ABE2= 71-73
Pre= 127-128
GED= 204-206
squares & roots- Pre= 159
statistics- Pre= 157
study skills- ABE2= 40-43
Pre= 105-109

subject/verb agreement- ABE1= 26
ABE2= 69
Pre= 124
GED= 195
substance abuse- ABE= 90
Pre= 171
subtraction- ABE= 77-78
Pre= 130-131
GED= 207-208
suffix- ABE1= 8
ABE2= 30.33.72
Pre= 99.128
GED= 205
summarizing- ABE1= 13
ABE2= 38.71
Pre= 104.127
syllabication- ABE1= 9
ABE2= 30.32
Pre= 99
synonyms- ABE1= 27
ABE2= 34.73
Pre= 99-100.128

tables- ABE2= 42
Pre= 106.152-153
GED= 223
taxes- ABE2= 49
ABE= 97
telephone book- ABE2= 43-44
test taking skills- ABE2= 43
Pre= 108
thesaurus- Pre= 106
transporation- ABE2= 48

underlining- ABE2= 65
Pre= 121
Universe(The)- ABE= 85-87
Pre= 160-164

verbal skills- ABE1= 14
verbs- ABE1= 20
ABE2= 56-58
Pre= 112-114
GED= 193-194
video materials- ABE1= 17-18
ABE2= 53
vocabulary- ABE1= 10
ABE2= 33-34
Pre= 99-100
GED= 187
volume- ABE= 84
Pre= 159
GED= 222.233
voting- ABE2= 49
ABE= 97
vowels- ABE1= 6-7
ABE2= 30-32
Pre= 99

water- ABE= 96
weather- ABE= 86-87.94
Pre= 163
whole numbers- ABE= 75-82
Pre= 129-135
GED= 207-210
World (The)- ABE= 94
Pre= 176
written instructions- ABE2= 44
writing (practical)- ABE1= 25-26
ABE2= 70
Pre= 126-127
GED= 202-204

Zoology (animals)- ABE= 88
Pre= 166-167

# PUBLISHERS & SOURCES

AETN
Arkansas Education Television Network
350 South Donaghey
P.O. Box 1250
Conway, AR 72032
(501) 450-1727

Arkansoft
Educational Software
P.O. Box 1282
Harrison, AR 72602
1-800-633-1012

Barnell Loft Publications
958 Church Street
Baldwin, NY 11510
1-800-645-6505

Barron's Educational Services
250 Wireless Blvd.
Hauppauge, NY 17788
1-800-645-3476

Broderbund Software
17 Paul Drive
San Rafael, CA 94903-2101
1-800-527-6263

Cambridge - See Prentice Hall

College Skills Center(Media Materials)
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320 West 29th Street
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Gamco Industries, Inc.
P.O. Box 1911
Big Springs, TX 79721-9990
1-800-351-1404

Globe Book Company (Simon & Schuster)
190 Sylvan Avenue
Englewood Cliffs, NJ 07632
1-800-848-9500

Hammond, Inc.
515 Valley Street
Maplewood, NJ 07040
1-800-526-4953

Hartley Courseware, Inc.
P.O. Box 419
Dimondale, MI 48821
1-800-247-1380

IMPAC Learning Systems, Inc.
(Instructional Microcomputer Project
for Arkansas Classrooms)
National Old Line Building, Room 122
6th & Woodlane Streets
Little Rock, AR 72201
(501) 371-1401

Jamestown Publishers
P.O. Box 9168
Providence, RI 02940
1-800-USA-READ

KET(Kentucky Educational Television)
600 Cooper Drive
Lexington, KY 40502
(606) 233-3000

Key Curriculum Press
P.O. Box 2304 SPR
Berkeley, CA 94702-9983
1-800-338-7638

Lakeshore Curriculum Materials Comp.
2695 E. Dominguez Street
P.O. Box 6261
Carson, CA 90749
1-800-421-5354

Literacy Volunteers of America, Inc.
Widewaters One Office Building
5795 Widewaters Parkway
Syracuse, NY 13214
(315) 445-8000

McGraw-Hill
1200 Northwest 63rd Street
P.O. Box 25308
Oklahoma City, OK 73125
1-800-654-8608

Media Materials
2936 Remington Avenue
Baltimore, MD 21211-2891
1-800-638-1010

Merrill Publishing Co. (Bell & Howell)
1300 Alum Creek Drive
P.O. Box 508
Columbus, OH 43216-0508

Milliken Publishing Company
1100 Research Blvd.
P.O. Box 21579
St. Louis, MO 63132-0579
1-800-643-0008

Mindscape, Inc.
Educational Division, Dept. D
3444 Dundee Road
Northbrook, IL 60062
1-800-221-9884

Modern Curriculum Press
13900 Propect Road
Cleveland, OH 44136
1-800-321-3106

New Reader's Press
Division of Laubach Literacy International
Box 131, Dept. 76
Syracuse, NY 13210
1-800-448-8878

Phoenix Learning Resources (McGraw-Hill)
468 Park Avenue South
New York, NY 10016
1-800-221-1274

Prentice Hall Regents (was Cambridge)
200 Old Tappan Road
Old Tappan, NJ 07675
1-800-223-1360

Scholastic, Inc.
P.O. Box 7502
2931 East McCarty Street
Jefferson City, MO 65102

Scott, Foresman Company
1900 East Lake Avenue
Glenview, IL 60025
1-800-323-5482

South-Western Publishing Company
School Division
5101 Madison
Cincinnati, OH 45227
1-800-457-8080

Steck-Vaughn Company
P.O. Box 26015
Austin, TX 78755
1-800-531-5015

USA Today (Gannett)
P.O. Box 1821
Little Rock, AR 72203
1-800-456-7309

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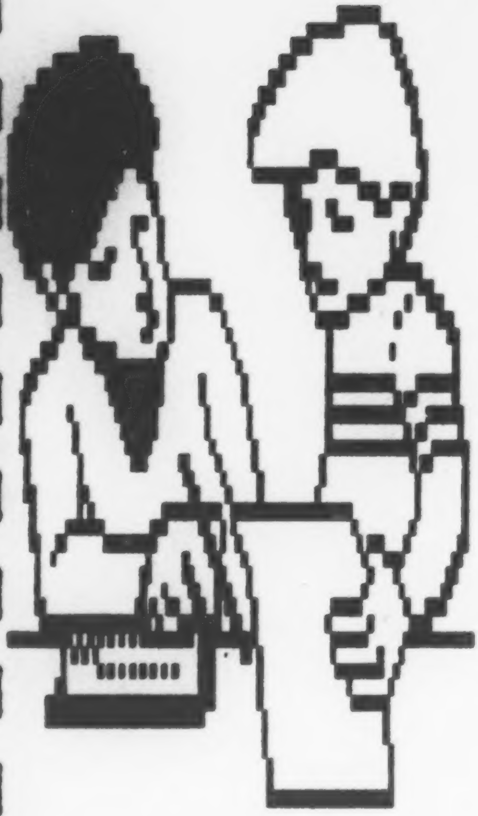
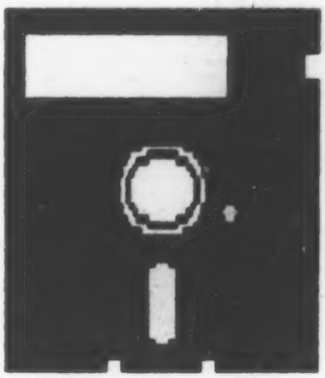
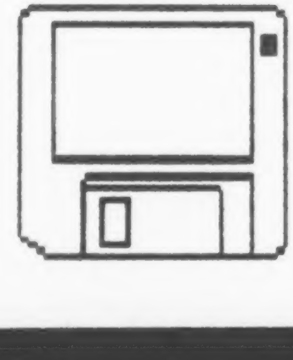


# Competency Based
# Adult Education
# Teachers' Resource
# Guide

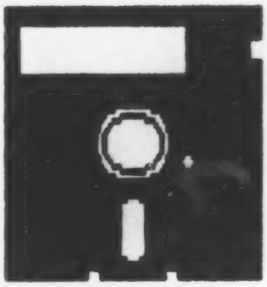


# SOFTWARE

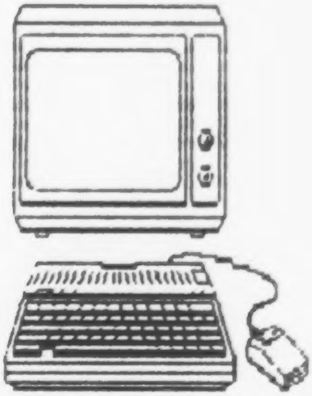
# SUPPLEMENT



# Competency Based Adult Education Teachers' Resource Guide



## SOFTWARE SUPPLEMENT



by
Susan Rinker

Adult Education 353 Project

Conway Adult Education Center

Conway, Arkansas

June 1990

Arkansas Department of Education, Vocational Technical Division

# INTRODUCTION

June 1990

The Competency Based Adult Education Teachers' Resource Guide * **SOFTWARE SUPPLEMENT** * was developed to provide Adult Education teachers in Arkansas with a listing of competencies correlated with appropriate software selections. The ***SOFTWARE SUPPLEMENT*** will help teachers select software to individualize student instructional plans.

The CBAE Teachers' Resource Guide * **SOFTWARE SUPPLEMENT** * was funding by an Adult Education 353 project grant to the Conway Adult Education Center in Conway, Arkansas. The ***SOFTWARE SUPPLEMENT*** was created entirely on an Apple IIGS computer using: Appleworks, Publish It!2, and The Print Shop; by Susan Rinker, CBAE/CAI Project Coordinator. The ***SOFTWARE SUPPLEMENT*** was printed at the Conway Public School Print Shop.

The ***SOFTWARE SUPPLEMENT*** follows the same design as the CBAE Teachers' Resource Guide published last year. It is divided into three (3) levels: ABE, Pre-GED and GED. Each level is sectioned into five (5) subject areas: Reading, Writing, Math, Science, and Social Studies (each a different color). The software is arranged alphabetically by the publisher/supplier.

There is a notes column for your personal information on each page. A listing of software suppliers, with names, addresses and telephone numbers is provided along with a complete INDEX to help you locate specific software.

# Competency Based Adult Education
# Teachers' Resource Guide
# * SOFTWARE SUPPLEMENT *
June 1990

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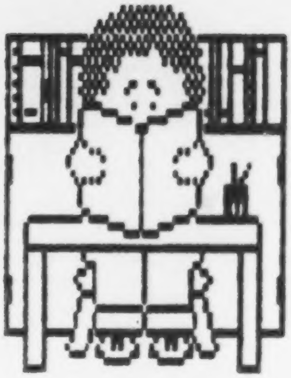
## TABLE OF CONTENTS

ABE Reading - Level 1 (1 - 3) ........................ 1 - 7
ABE Writing - Level 1 (1 - 3) ........................ 8 - 12
ABE Reading - Level 2 (4 - 6) ........................ 13 - 20
ABE Writing - Level 2 (4 - 6) ........................ 21 - 26
ABE Math (1 - 6) ........................ 27 - 31
ABE Science ........................ 32 - 33
ABE Social Studies ........................ 34 - 35

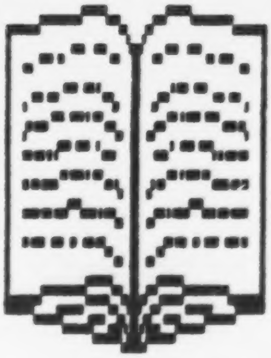
Pre-GED Reading ........................ 36 - 40
Pre-GED Writing ........................ 41 - 45
Pre-GED Math ........................ 46 - 57
Pre-GED Science ........................ 58 - 61
Pre-GED Social Studies ........................ 62 - 64

GED Reading ........................ 65 - 66
GED Writing ........................ 67 - 72
GED Math ........................ 73 - 84
GED Science ........................ 85 - 88
GED Social Studies ........................ 89 - 91

Software Suppliers ........................ 92 - 94
INDEX ........................ 95 - 96



# READING



## ABE Level 1
## (1 - 3)

*NOTES*

LETTERS /SOUNDS /WORDS:

Identify sight/survival words in context
Educational Activities. CORE. Disk 1-18
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Impac. Word Perception. Objective #1
Queue. Montana Reading Program. Level 1-5

Identify functional pictures, symbols & signs
Impac. Word Perception. Objective #2
Mindscape. Rebus Writer

Follow left to right sequence
Queue. Montanta Reading Program

Identify & form letters of the alphabet
Queue. Montana Reading Program. Level 1-5

Distinguish consonant sounds
American Educational Computer. Phonics(K-3) Disk 1-8
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Mindscape. Rebus Writer

Consonants in inital positions
American Educational Computer. Phonics(K-3) Disk 1-8
Impac. Word Perception. Objective #3
MECC. Phonics Prime Time: Initial Consonants

NOTES

Consonants in final positions

Impac. Word Perception. Objective #4
MECC. Phonics Prime Time: Final Consonants

Distinguish irregular consonant sounds

Impac. Word Perception. Objective #8
Mindscape. Rebus Writer

Distinguish silent sounds

Impac. Word Perception. Objective #24

Distinguish blends

Impac. Word Perception. Obective 13,15, & 31
MECC. Phonics Prime Time: Blends & Digraphs
Mindscape. Rebus Writer

Distinguish digraphs

Impac. Word Perception. Objective # 21
MECC. Phonics Prime Time: Blends & Digraphs
Mindscape. Rebus Writer

Distinguish vowel sounds

American Educational Computer. Phonics(K-3) Disk 1-8
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Impac. Word Perception. Objective # 32
MECC. Phonics Prime Time: Vowels I & II
Mindscape. Rebus Writer

Long vowels

American Educational Computer. Phonics(K-3) Disk 1-8
Impac. Word Perception. Objective # 5 & 12
MECC. Phonics Prime Time: Vowels I
Mindscape. Rebus Writer

Short vowels

American Educational Computer. Phonics(K-3) Disk 1-8
Impac. Word Perception. Objective # 6 & 12
MECC. Phonics Prime Time: Vowels II
Mindscape. Rebus Writer

Single & varying vowels

American Educational Computer. Phonics(K-3)
Impac. Word Perception. Objective # 7,18,20,22
MECC. Phonics Prime Time: Vowels I & II
Mindscape. Rebus Writer

*NOTES*

Use word structure clues:

Compound words

American Educational Computer. Learn to Read
Level 1 (1-3) Level 2 (2-4)
Impac. Word Perception. Objective # 14 & 23
MECC. Words at Work: Compound It!
McGraw Hill. Skills Bank II. Red disk #5

Root words

American Educational Computer. Learn to Read
Level 1 (1-3) Level 2 (2-4)
Impac. Word Perception. Objective # 30
McGraw Hill. Skills Bank II. Red disk #5 & 6

Prefix & suffix

American Educational Computer. Learn to Read
Level 1 (1-3) Level 2 (2-4)
Impac. Word Perception. Objective #11,25,27,30,33
MECC. Words at Work: Prefix Power
MECC. Words at Work: Suffix Sense
McGraw Hill. Skills Bank II. Red disk #6-8

Plurals

Davidson. Grammar Gremlins. Level #1
Impac. Word Perception. Objective #11 & 28
McGraw Hill. Skills Bank II. Red disk #13

Contractions

American Educational Computer. Learn to Read
Level 1 (1-3) Level 2 (2-4)
Davidson. Grammar Gremlins. Level #1
Hartley. Language Arts: Verbs CN3,CN4
Impac. Word Perception. Objective # 17 & 36
MECC. Words at Work: Contraction Action

Possessives

Impac. Word Perception. Objective # 34

VOCABULARY:

American Educational Computer. Learn to Read
Level 1 (1-3) Level 2 (2-4)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
J & S Software. Vocabulary Baseball
McGraw Hill. Skills Bank II. Red disk #5-12
Mindscape. Vocabulary Challenge. Matchword 1-2

Vocabulary - continued

**NOTES**

Distinguish categorizing of words & symbols

Intellectual Software. Playing it by Ear.
Mindscape. Rebus Writer
Mindscape. Vocabulary Challenge. Oddball 1

Distinguish compound words

American Educational Computer. Learn to Read Level 1 (1-3) Level 2 (2-4)
Davidson. Spell It! Novice #2
J & S Software. Vocabulary Baseball
McGraw Hill. Skills Bank II. Red disk #5

COMPREHENSION:

American Educational Computer. Reading Comprehension. Level 1 (1-3)
AV Systems. General & Specific
Educational Activities. CORE. 1-18
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
McGraw Hill. Skills Bank II. Red disk #1-4

Literal comprehension

Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. That's my Job
Intellectual Software. Playing it by Ear.

Reading for Main Idea

American Educational Computer. Reading Comprehension. Level 1 (1-3)
AV Systems. Understanding Paragraphs
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. That's my Job.
Intellectual Software. Playing it by Ear.
McGraw Hill. Skills Bank II. Red disk #1

*NOTES*

Reading for facts/details

American Educational Computer. Reading Comprehension. Level 1 (1-3)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. That's my Job.
Hartley. Who, what, where, when & why.
Intellectual Software. Playing it by Ear.
McGraw Hill. Skills Bank II. Red disk #1

Making inferences

American Educational Computer. Reading Comprehension. Level 1 (1-3)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. That's my Job.
Hartley. Who, what, where, when & why.
McGraw Hill. Skills Bank II. Red disk #1

Drawing conclusions

American Educational Computer Reading Comprehension. Level 1 (1-3)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. Who, what, where, when & why
Intellectual Software. Playing it by Ear.
McGraw Hill. Skills Bank II. Red disk #1

Predicting what comes next

American Educational Computer. Reading Comprehension. Level 1 (1-3)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Who, what, where, when & why

Comprehension - continued

*NOTES*

Comparing/contrasting

American Educational Computer. Reading Comprehension. Level 1 (1-3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. Who, what, where, when, & why
Intellectual Software. Playing it by Ear.

Understanding sensory images

Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Intellectual Software. Playing it by Ear.

Understanding character

Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Intellectual Software. Playing it by Ear.

Finding the author's message

Educational Activities. CORE. 1-18
McGraw Hill. Skills Banks II. Red disk #3

Understanding setting

Educational Activities. CORE. 1-18
Hartley. Who, what, where, when, & why.

Reading for sequence of events

American Educational Computer. Reading Comprehension. Level 1 (1-3)
AV Systems. General to Specific
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness I & II
Hartley. Who, what, where, when & why
Intellectual Software. Playing it by Ear.
McGraw Hill. Skills Bank II. Red disk #1

*NOTES*

Reading for cause & effect

American Educational Computer. Reading Comprehension. Level 1 (1-3)
Davidson. Read N'Roll. Level 1 (3)
Educational Activities. CORE. 1-18
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley Moonlight & Madness I & II
Hartley. Cause & effect.
Intellectual Software. Playing it by Ear.
McGraw Hill. Skills Bank II. Red disk #1

Understanding methods of persuasion

Educational Activities. CORE. 1-18
McGraw Hill. Skills Banks II. Red disk #3

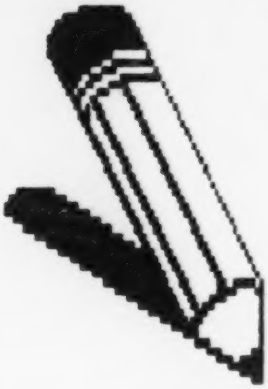
Reading/Vocabulary in the Content Areas:

Orange Cherry. Computer Video Reader.
World of Nature: Animals
World of Nature: Reptiles
World of Nature: Sharks
World of Nature: Fish

PROBLEM SOLVING:

Britannica Software. Jigsaw!
Broderbund. Where in World is Carmen San Deigo
Broderbund. Where in the USA is Carmen San Deigo
Broderbund. Where in Europe is Carmen San Deigo
Broderbund. Where in Time is Carmen San Deigo
Hartley. Perplexing Puzzles
Learning Company. Think Quick
Learning Technologies. Monkey Business
Public Domain Exchange:

Bounce It
Simon Sez
Car Racing
Othello
Tetris
Jeopardy
The Game Show
Connect 4
Mastermind
Solitaire
Wheel of Fortune
Monte Carlo
Shanghai
Yahtzee



# WRITING

## ABE Level 1
## (1 - 3)

*NOTES*

PARTS OF SPEECH:

Nouns:

Davidson. Grammar Gremlins Level #1
Gamco. Parts of Speech. #1
Hartley. Language Arts: Nouns/Pronouns
Impac. LA3. Objective # 2,3,15,16,20,21,26
McGraw Hill. Skills Bank II. Blue disk 5

Pronouns:

Davidson. Grammar Gremlins Level #1
Gamco. Parts of Speech. #3
Hartley. Language Arts: Nouns/Pronouns
Impac. LA3. Objective # 37-41
McGraw Hill. Skills Bank II. Blue disk 7

Verbs:

Davidson. Grammar Gremlins Level #1
Gamco. Parts of Speech. #2
Hartley. Language Arts: Verbs
Impac. LA3. Objective # 27-32
McGraw Hill. Skills Bank II. Blue disk 5 & 6

Adjectives:

Davidson. Grammar Gremlins Level #1
Gamco. Parts of Speech. #4
Hartley. Language Arts: Adjectives
Impac. LA3. Objective # 42-44
McGraw Hill. Skills Bank II. Blue disk 6

Adverbs:

Davidson. Grammar Gremlins Level #2
Gamco. Parts of Speech. #5
Hartley. Language Arts: Adverbs
Hartley. Who, what, where, when, & why
McGraw Hill. Skills Bank II. Blue disk 6

NOTES

Prepositions:

Davidson. Grammar Gremlins. Level #4
Gamco. Parts of Speech #6
Hartley. Language Arts: Adverbs ADV7
Hartley. Language Arts: Adjectives ADJ8

PUNCTUATION:

DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II. Blue disk #9-12

End marks

Gamco. End Puncuation
McGraw Hill. Skills Bank II. Blue disk #9

Period at end of sentence, abbreviations & initials

Davidson. Grammar Gremlins. Level #1
Gamco. End Puncuation
Impac. LA3. Objective #10
McGraw Hill. Skills Bank II. Blue disk #9

Question mark

Davidson. Grammar Gremlins. Level #1
Gamco. End Puncuation
McGraw Hill. Skills Bank II. Blue disk #9

Exclamation mark

Davidson. Grammar Gremlins. Level #1
Gamco. End Puncuation
McGraw Hill. Skills Bank II. Blue disk #9

Comma

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Commas
McGraw Hill. Skills Bank II. Blue disk #9-10

Comma in dates & places

Gamco. Commas
McGraw Hill. Skills Bank II. Blue disk #10

Comma in a series

Gamco. Commas
McGraw Hill. Skills Bank II. Blue disk #9

Comma after salutation

Gamco. Commas
McGraw Hill. Skills Bank II. Blue disk #9

*NOTES*

Quotation marks
DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II. Blue disk #10

Colon
McGraw Hill. Skills Bank II. Blue disk #11

Apostrophe
DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II. Blue disk #10

## CAPITALIZATION:

DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II. Blue disk 1-4

Demonstrate use of capitals:
Capitals beginning sentence
Davidson. Grammar Gremlins. Level #1
Gamco. Capitalization
Impac. LA3. Objective #10
McGraw Hill. Skills Bank II. Blue disk #1

Capitalization of proper nouns
Gamco. Capitalization
McGraw Hill. Skills Bank II. Blue disk #1

Capitalization of pronoun I
Gamco. Capitalization
McGraw Hill. Skills Bank II. Blue disk #2

## USAGE & DICTION:

Subject verb agreement
DesignWare. Grammar Examiner
Impac. LA3. Objective #4,11-14
Microcomputer Workshop. Subject Verb Agreement
McGraw Hill. Skills Bank II. Orange disk #5-8

Pronoun case
McGraw Hill. Skills Bank II. Orange disk #5

Adjective/Adverb choices
McGraw Hill. Skills Bank II. Orange disk #7

Negative words
McGraw Hill. Skills Bank II. Orange disk #13

Proper verb forms
Impac. LA3. Objective # 35 & 36
McGraw Hill. Skills Bank II. Orange disk #6

Antonyms, synonyms, & homonyms
American Educational Computer. Learn to Read. Level 1 (1-3) 2 (2-4)
Gamco. Homonyms, Synonyms, & Antonyms
Impac. LA3. Objective # 45-48
Mindscape. Vocabulary Challenge. Matchword 1
McGraw Hill. Skills Bank II. Red disk #10-11

SENTENCE STRUCTURE:
AV Systems. Understanding Paragraphs
DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II. Orange disk #9-11

Types of simple sentences
Davidson. Grammar Gremlins. Level #1
Impac. LA3. Objective # 1, 5-8
McGraw Hill. Skills Bank II. Orange disk #9

PRACTICAL WRITING:
AV Systems. Understanding Paragraphs
Broderbund. Print Shop
Claris. Appleworks
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk #12-16
MECC. MECC Outliner
Scholastic. Bank Street Writer

Personal & business letter
McGraw Hill. Skills Bank II. Orange disk #1

SPELLING:
Davidson. Spell It! Novice 1-9
Davidson. Word Attack! Level #1-3
DesignWare. Grammar Examiner
First Byte. Speller Bee
Gamco. Spelling
McGraw Hill. Skills Bank II. Blue disk #13-16

Spelling days & months
Davidson. Grammar Gremlins. Level #2
Davidson. Spell It! Novice 1-9
Davidson. Word Attack! Level #1-3
First Byte. Speller Bee
Gamco. Spelling
McGraw Hill. Skills Bank II. Blue disk #13-16

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Spelling numbers
Davidson. Spell It!
First Byte. Speller Bee

Spelling states & capitols
AV Systems. Globemaster II. Level 1
DesignWare. States & Traits
First Byte. Speller Bee
Unicorn. All About America

Spelling contractions
Davidson. Grammar Gremlins. Level #1
Hartley. Language Arts: Verbs CN3, CN4
Impac. LA3. Objective 17 & 36

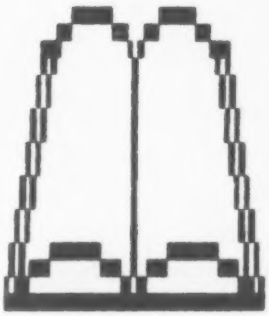
Spelling plurals
Davidson. Spell It! Novice 3
Davidson. Word Attack! Level #1-3
First Byte. Speller Bee
Gamco. Spelling
Hartley. Language Arts: Nouns/Pronouns PL3,PS3
McGraw Hill. Skills Bank II. Blue disk #13

Spelling irregular verbs
First Byte. Speller Bee
Impac. LA3. Objective #33-34

Spelling possessives
First Byte. Speller Bee
Impac. LA3. Objective # 34

# READING

## ABE Level 2
## (4 - 6)



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### WORD ANALYSIS:

Decode mutli-syllabic words

Davidson. Spell It!
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Prescript. Learn. Vocabulary: Syllabication
Prescript. Learn. Vocabulary:Compund Words

Root words

American Educational Computer. Learn to Read Level 2 (2-4)
Impac. Word Perception Objective # 30
Prescript. Learn. Vocabulary: Roots & Bases
McGraw Hill. Skills Bank II. Red disk # 5&6

Suffixes & prefixes

American Educational Computer. Learn to Read. Level 2 (2-4)
Davidson, Spell It! Intermed 1,5
Impac. Word Perception Objective #11,25,27,30,33
MECC. Words at Work: Prefix Power
MECC. Words at Work: Suffix Sense
McGraw Hill. Skills Bank II Red disk # 6-8
Prescript. Learn. Vocabulary: Prefixes
Prescript. Learn. Vocabulary: Suffixes

Distinguish vowel sounds

American Educational Computer. Phonics #1-8
Educational Activities. Phonics in Context .
Impac. Word Perception. Objective # 32
MECC. Phonics Prime Time: Vowels I & II
Mindscape. Rebus Writer

Word Analysis - continued

Distinguish syllables
Prescript. Learn. Vocabulary: Syllabication

Distinguish blends & digraphs
Impac. Word Perception. Objective # 13,15,31
MECC. Phonics PrimeTime: Blends & Diagraphs
Mindscape. Rebus Writer

Distinguish plural forms
Davidson. Grammar Gremlins
Davidson. Spell It!
Impac. Word Perception. Objective # 11 & 28
McGraw Hill. Skills Bank II. Red disk # 13

Distinguish contractions
American Educational Computer. Learn to Read
Level 2
Davidson. Grammar Gremlins
Hartley. Language Arts: Verbs CN4
Impac. Word Perception. Objective # 17 & 36
MECC. Words at Work: Contraction Action

VOCABULARY:
American Educational Computer. Learn to Read
Level 2 (2-4)
Davidson. Read N'Roll. Level 2(4), 3(5),4(6)
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living
Educational Activities. Our Wild & Crazy World
J & S Software. Vocabulary Baseball
Mindscape. Vocabulary Challenge. Matchword 1-4
Oddball 1-4
McGraw Hill. Skills Bank II Red disk # 5-12
Prescript. Learn. Vocabulary (series of 12 disks)

Understanding accenting
Prescript. Learn. Vocabulary: Inflectional endings

Recognize context clues
Educational Activities. Phonics in Context .
Educational Activities. Reading for Everyday Living
Educational Activities. Our Wild & Crazy World
Mindscape. Vocabulary Challenge. Oddball 1-4
Prescript. Learn. Vocabulary: Context Clues

*NOTES*

Vocabulary - continued

Understand synonyms, antonyms & homonyms

American Educational Computer. Learn to Read Level 2 (2-4)
Davidson. Read N'Roll. Level 2(4), 3(5),4(6)
First Byte. Speller Bee
Gamco. Homonyms, Synonyms, & Antonyms
Impac. LA4 Objective # 35-38
Impac. LA5. Objective # 43-46
Impac. LA6. Objective # 45-46
J & S Software. Vocabulary Baseball
Mindscape. Vocabulary Challenge. Matchword 1-4
McGraw Hill. Skills Bank II Red disk # 10
Prescript. Learn. Vocabulary: Synonyms
Prescript. Learn. Vocabulary: Antonyms
Prescript. Learn. Vocabulary: Homonyms

COMPREHENSION:

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
AV Systems. General & Specific
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 1-23
Intellectual Software. Playing It By Ear
McGraw Hill. Skills Bank II. Red disk # 1-4
Prescript. Learn. Comprehension. Series of 8

Reading for facts/details/information

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
AV Systems. General & Specific
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Hartley. Who, what, where, when & why
Impac. Comprehension I. Objective # 4,13
Intellectual Software. Playing It By Ear.
McGraw Hill. Skills Bank II. Red disk # 1
Prescript. Learn. Comprehension: Details

NOTES

Reading for main idea

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
AV Systems. Understanding Paragraphs
Davidson Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 5,14
McGraw Hill. Skills Bank II. Red disk # 1
Prescript. Learn. Comprehension: Main Idea

Making inferences

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 13-18
McGraw Hill. Skills Bank II Red disk # 1

Drawing conclusions

American Educational Computer. Reading Comprehension Level # 2 (4-6)
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Hartley. Who, what, where, when & why
Impac Comprehension I. Objective # 1-23
Intellectual Software. Playing It By Ear.
McGraw Hill. Skills Bank II. Red disk # 1
Prescript. Learn. Comprehension: Conclusion

Sequencing events

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
AV Systems. General & Specific
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World

NOTES

Sequencing events - continued

Hartley. Moonlight & Madness. Level I & II
Impac. Comprehension I. Objective # 6,15
Intellectual Software. Playing It By Ear.
McGraw Hill. Skills Bank II. Red disk # 1
Prescript. Learn. Comprehension: Sequence

Reading for cause and effect

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
Davidson. Read N'Roll. Level 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 8,17
Intellectual Software. Playing It By Ear.
McGraw Hill. Skills Bank II. Red disk # 1
Prescript. Learn. Comprehension:Cause & Effect

Distinguish between fact and opinion (real or fantacy)

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
Impac. Comprehension I. Objective # 22,23
Prescript. Learn. Comprehension:Fact or Opinion

Predicting what comes next

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. That's My Job.
Harltey. Who, what, where, when, & why
Impac. Comprehension I. Objective # 20

Comparing and contrasting

American Educational Computer. Reading Comprehension. Level # 2 (4-6)
Educational Activities. Reading for Everyday Living #1-3
Educational Activities. Our Wild & Crazy World
Hartley. Moonlight & Madness. Level I & II
Impac. Comprehension I. Objective # 7,16
Intellectual Software. Playing It By Ear.
Prescript. Learn. Comprehension:Compare & contrast

Understanding sensory images/feelings
- Impac. Comprehension I. Objective # 21
- Intellectual Software. Playing it by Ear
- Prescript. Learn. Comprehens: Expressive Language

*NOTES*

Understanding methods of persuasion
- McGraw Hill. Skills Bank II. Red disk # 3
- Prescript. Learn. Comprehens: Expressive Language

Understanding character
- Hartley. Moonlight & Madness. Level I & II
- Impac. Comprehension I. Objective # 9,18
- Intellectual Software. Playing It By Ear.
- McGraw Hill. Skills Bank II. Red disk # 2

Reading for tone and setting
- Educational Activities. Reading for Everyday Living #1-3
- Educational Activities. Our Wild & Crazy World
- Hartley. Moonlight & Madness I & II
- Impac. Comprehension I. Objective # 21

Finding author's message
- Hartley. Moonlight & Madness I & II
- McGraw Hill. Skills Bank II. Red disk # 3

READING/VOCABULARY IN CONTENT AREAS:

Science
- Gamco. Content Reading: Science
- Orange Cherry. Computer Video Reader:
  - World of Nature: Animals
  - World of Nature: Reptiles
  - World of Nature: Sharks
  - World of Nature: Fish

Social Studies
- Gamco. Content Reading: Social Studies
- Unicorn. All About America

Utilize map & graph reading skills
- DesignWare. States & Traits
- DesignWare. European Nations & Locations
- DLM. US Atlas Action
- DLM. World Atlas Action
- Media Materials. Discover what graphs tell you
- Springboard. Atlas Explorer
- Weekly Reader Software. Map Skills

*NOTES*

## COPING AND STUDY SKILLS:

Utilize basic test-taking skills
    Media Materials. Test Taking Success

Memory helpers
    Hartley. Memory Match

Read time-tables, schedules
    Media Materials. Learning to read/understand Tables

Read newspapers/want ads
    Media Materials. What's the Scoop?
    Media Mateirals. Exploring the Newspaper

Utilizing information from the telephone book
    Media Materials. Shopping with the Yellow pages

Understanding bank/official documents or contracts
    Intellectual Software. You & Your Money:
        Taking Out a Loan
        Ways to Pay for Purchases
        What you should know about banking
        Figuring credit charges
        Budgeting
    Media Materials. Money Matters: Banking &
        Consumer Transactions

Utilizing catalogs/mail order
    Media Materials. Be a Smart Mail Order Buyer

## SURVIVAL SITUATION SKILLS:

Follow written instructions
    Media Materials. Following Directions
    Weekly Reader Software. Map Skills

Identifying safety signs
    Media Materials. Stop, Look, & Learn -
        Highway Warning Signs
    Media Materials. Set Your Course use Highway Signs
    Media Materials. A Guide to Street Signs

Utilize information of a building directory
    Media Materials. A Guide to Signs in Buildings

Understand medical terms/ instructions on packages
    Media Materials. Understanding Labels

Understanding credit and budgeting
Intellectual Software. You & Your Money:
Taking Out a Loan
Ways to Pay for Purchases
What you should know about banking
Figuring credit charges
Budgeting
Media Materials. Money Matters: Banking & Consumer Transactions
Media Materials. Math & Your Personal Finances

Understand transportation (public & private)
Media Materials. Bon Voyage! Learning Basic Travel Skills

Understanding Taxation
Media Materials. Essential Math skills for Computing Taxes

Understanding Health insurance
Media Materials. The Math in Insurance Policies

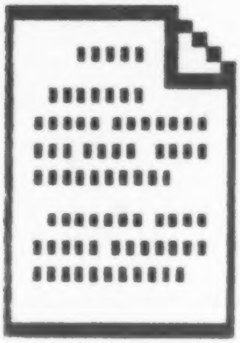
Understanding wages
Media Materials. Computing Your Wages

Apply/maintain a job
Media Materials. Job Hunting Skills

PROBLEM SOLVING:
Britannica Software. Jigsaw!
Broderbund. Where in World is Carmen San Diego
Broderbund. Where in the USA is Carmen San Diego
Broderbund. Where in Europe is Carmen San Diego
Broderbund. Where in Time is Carmen San Diego
Hartley. Perplexing Puzzles
Learning Company. Think Quick
Learning Technologies. Monkey Business
Public Domain Exchange:

- Bounce It
- Simon Sez
- Car Racing
- Othello
- Tetris
- Jeopardy
- The Game Show
- Connect 4
- Mastermind
- Solitaire
- Wheel of Fortune
- Monte Carlo
- Shanghai
- Yahtzee

*NOTES*



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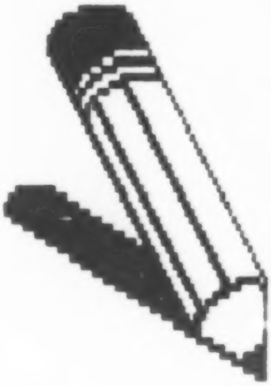


## ABE Level 2
## (4 - 6)

*NOTES*

PARTS OF SPEECH

Nouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 1(4),2(5),3(6)
Gamco. Parts of Speech. #1
Hartley. Language Arts: Nouns/Pronouns
Impac. LA4. Objective # 7-14
Impac. LA5. Objective # 9-13
Impac. LA6. Objective # 10-13
McGraw Hill. Skills Bank II Blue disk #5

Pronouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 1(4),2(5),3(6)
Gamco. Parts of Speech. #3
Hartley. Language Arts: Nouns/Pronouns
Impac. LA4. Objective # 30-34
Impac. LA5. Objective # 24-28
Impac. LA6. Objective # 23-27
McGraw Hill. Skills Bank II Blue disk #7

Verbs:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 1(4),2(5),3(6)
Gamco. Parts of Speech #2
Hartley. Language Arts: Verbs
Impac. LA4. Objective # 15-22
Impac. LA5. Objective # 15-22
Impac. LA6. Objective # 15-21
McGraw Hill. Skills Bank II Blue disk #5&6

Contractions

Impac. LA4. Objective # 22
MECC. Words at Work: Contraction Action

Parts of Speech - continued

## NOTES

### Adjectives:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 1(4),2(5),3(6)
Gamco. Parts of Speech. #4
Hartley. Language Arts: Adjectives
Hartley. Who, what, where, when, & why
Impac. LA4. Objective # 23-25
Impac. LA5. Objective # 29-32
Impac. LA6. Objective # 29-33
McGraw Hill. Skills Bank II Blue disk #6

### Adverbs:

Davidson. Grammar Gremlins Level #3
Davidson. Word Attack! Level 1(4),2(5),3(6)
Gamco. Parts of Speech. #5
Hartley. Language Arts: Adverbs
Hartley. Who, what, where, when & why
Impac. LA4. Objective # 27-29
Impac LA5 Objective # 28-29,33-36
Impac. LA6. Objective # 34-37
McGraw Hill. Skills Bank II Blue disk #6

### Prepositions:

Davidson. Grammar Gremlins Level #4
Gamco. Parts of Speech. #6
Hartley. Language Arts: Adjectives ADJ8
Hartley. Language Arts: Adverbs ADV7
Impac. LA5. Objective # 37-39
Impac. LA6. Objective # 138-40

## PUNCTUATION

### End marks

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. End Puncuation
Impac. LA5. Objective # 8
Impac. LA6. Objective # 9
McGraw Hill. Skills Bank II Blue disk #9

### Comma

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Commas
Impac. LA6. Objective # 9
McGraw Hill. Skills Bank II Blue disk #9& 10

NOTES

Punctuation - continued

Quotation mark
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II Blue disk #10

Apostrophe
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Impac. LA4. Objective # 22
McGraw Hill. Skills Bank II Blue disk #10

Colon
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Impac. LA6. Objective # 9
McGraw Hill. Skills Bank II Blue disk #11

Semicolon
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
McGraw Hill. Skills Bank II Blue disk #11

## CAPITALIZATION

Capitals beginning sentence
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Capitalization
Impac. LA6. Objective # 8
McGraw Hill. Skills Bank II Blue disk #1

Capitalization of proper noun
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Capitalization
McGraw Hill. Skills Bank II Blue disk #1

Capitalization of proper adjectives
DesignWare. Grammar Examiner
Impac. LA6. Objective # 32
McGraw Hill. Skills Bank II Blue disk #2

Capitalization of the pronoun I
Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Capitalization
McGraw Hill. Skills Bank II Blue disk #2

NOTES

Capitization of abbreviations
- DesignWare. Grammar Examiner
- Gamco. Capitalization
- Impac. LA5. Objective #14
- Impac. LA6. Objective #14
- McGraw Hill. Skills Bank II Blue disk #1

Capitalization of titles, initials & nicknames
- Davidson. Grammar Gremlins
- DesignWare. Grammar Examiner
- Gamco. Capitalization
- Impac. LA5. Objective # 14
- McGraw Hill. Skills Bank II Blue disk #1

Capitalization of organizations, places, nationalities, & languages
- Davidson. Grammar Gremlins
- DesignWare. Grammar Examiner
- Gamco. Capitalization
- McGraw Hill. Skills Bank II Blue disk #3

## USAGE AND DICTION

Identify compound words
- Davidson. Spell It! Novice 2
- First Byte. Speller Bee
- Prescription Learning. Vocabulary: Compound Words

Identify prefixes and suffixes
- Prescription Learning. Vocabulary: Prefixes
- Prescription Learning. Vocabulary: Suffixes

Subject verb agreement
- Davidson. Grammar Gremlins. Level #3
- DesignWare. Grammar Examiner.
- Hartley. Language Arts: Verbs AG3,AG4,TN9
- Impac. LA5. Objective # 4
- Impac. LA6. Objective # 20,28
- Intellectual Software. Grammar Review II #16
- Microcomputer Workshop. Subject Verb Agreement
- McGraw Hill. Skills Bank II Orange disk #6

Use of pronoun case
- McGraw Hill. Skills Bank II Blue disk # 7
- McGraw Hill. Skills Bank II Orange disk #5

Adjective & Adverb choices
- McGraw Hill. Skills Bank II Orange disk #6

*NOTES*

Usage & Diction - continued

Proper verb forms

McGraw Hill. Skills Bank II Blue disk # 5
McGraw Hill. Skills Bank II Orange disk #6

Use of antonyms, synonyms, & homonyms

American Educational Computer. Learn to Read.
Level 1 (1-3) 2 (2-4)
Gamco. Homonyms, Synonyms, & Antonyms
Impac. LA4. Objective # 35-38
Impac. LA5. Objective # 43-46
Impac. LA6. Objective # 45-46
Mindscape. Vocabulary Challenge. Matchword 1-4
McGraw Hill. Skills Bank II. Red disk #10-11
Prescription Learning. Vocabulary: Synonyms
Prescription Learning. Vocabulary: Antonyms
Prescription Learning. Vocabulary: Homonyms

## SENTENCE STRUCTURE:

AV Systems. Understanding Paragraphs
DesignWare. Grammer Examiner
Impac. LA4. Objective # 1
Impac. LA5. Objective # 1
Impac. LA6. Objective # 1
McGraw Hill. Skills Bank II Orange disk # 9-16

Types of simple sentences

Davidson. Grammar Gremlins Level #1
DesignWare. Grammer Examiner
Impac. LA4. Objective # 2-6
Impac. LA5. Objective # 2-7
Impac. LA6. Objective # 2-7
McGraw Hill. Skills Bank II Orange disk # 9

## PARAGRAPH DEVELOPMENT

AV Systems. Understanding Paragraphs
Claris. Appleworks
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 12-16
MECC. MECC Outliner
Scholastic. Bank Street Writer

Demonstrate writing a topic sentence

McGraw Hill. Skills Bank II Orange disk # 14

Demonstrate writing a simile

McGraw Hill. Skills Bank II. Red disk # 3

NOTES

## PRACTICAL WRITING

Broderbund. Print Shop
Claris. Appleworks
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 1-16
MECC. MECC Outliner
Scholastic. Bank Street Writer

## SPELLING

Davidson. Spell It! Novice 1-9, Intermed 1-10
Davidson. Word Attack! Level #1-3
DesignWare. Grammar Examiner
First Byte. Speller Bee
Gamco. Spelling
McGraw Hill. Skills Bank II. Blue disk #13-16

# MATH

## ABE Level
## (1 - 6)

*NOTES*

COMPUTATION:

Understand place value
- Impac. Math I. Objective # 7,19
- Impac. GRD4. Objective # 2
- Impac. GRD5. Objective # 2
- Impac. GRD6. Objective # 1
- McGraw Hill. Skills Bank II. Yellow disk # 5

Read and write numbers to millions
- Impac. Math I. Objective # 5,21
- Impac. GRD4. Objective # 3
- Impac. GRD5. Objective # 3

Compare and order whole numbers
- Impac. Math I. Objective # 8,13,43,46
- Impac. GRD4. Objective # 1,4
- Impac. GRD5. Objective # 1,4
- Impac. Math II. Objective # 7

Add single digit whole numbers
- Davidson. Math Blaster Plus! Addition
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 2 & 3
- Impac. GRD4. Objective # 6
- Impac. GRD5. Objective # 7
- McGraw Hill. Skills Bank II. Yellow disk # 1
- Mindscape. SWM: Addition with Carrying
- Springboard. Piece of Cake Math

Add doulbe digit whole numbers
- Davidson. Math Blaster Plus! Addition
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 6 & 9

Add double digit whole numbers – continued

- McGraw Hill. Skills Bank II. Yellow disk # 1
- Mindscape. SWM: Addition with Carrying
- Springboard. Piece of Cake Math

Round whole numbers and money amounts

- Impac. Math I. Objective # 15 & 44
- Intellectual Software. Rounding & Estimation
- McGraw Hill. Skills Bank II. Yellow disk # 5,11
- Media Materials. Math Skills at Work: Waitress

Add whole numbers and MONEY amounts

- Davidson. Math Blaster Plus! Addition
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 10,15,20
- Impac. GRD4. Objective # 7
- Impac. GRD5. Objective # 8
- Impac. GRD6. Objective # 2
- McGraw Hill. Skills Bank II. Yellow disk # 1
- Media Materials. Math Skills at Work: Waitress
- Media Materials. Math Skills at Work: Cashier
- Mindscape. SWM: Addition with Carrying
- Orange Cherry. Math Story Problems
- Springboard. Piece of Cake Math

Use addition key words to solve WORD problems

- McGraw Hill. Skills Bank II Yellow disk #9
- Orange Cherry. Math Story Problems

Subtract single digit whole numbers

- Davidson. Math Blaster Plus! Subtraction
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 4 & 11
- Impac. GRD4. Objective # 8
- Impac. GRD5. Objective # 9
- McGraw Hill. Skills Bank II. Yellow disk # 1
- Mindscape. SWM: Subtraction
- Springboard. Piece of Cake Math

Subtract 2-digit whole numbers

- Davidson. Math Blaster Plus! Subtraction
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 12 & 14
- McGraw Hill. Skills Bank II. Yellow disk # 1
- Mindscape. SWM: Subtraction
- Springboard. Piece of Cake Math

## NOTES

NOTES

Subtract whole number and MONEY amounts
- Davidson. Math Blaster Plus! Subtraction
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 16,18,20
- Impac. GRD4. Objective # 9
- Impac. GRD5. Objective # 10
- Impac. GRD6. Objective # 3
- McGraw Hill. Skills Bank II. Yellow disk # 11
- Mindscape. SWM: Subtraction
- Orange Cherry. Math Story Problems
- Springboard. Piece of Cake Math

Use subtraction key words to solve WORD problems
- Impac. Math I. Objective # 22
- McGraw Hill. Skills Bank II Yellow disk # 9
- Orange Cherry. Math Story Problems

Multiply single digit whole numbers
- Davidson. Math Blaster Plus! Multiplication
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 23-25,31
- Impac. GRD4. Objective # 10
- Impac. GRD5. Objective # 11
- Impac. Math II Objective # 1
- McGraw Hill. Skills Bank II. Yellow disk # 1
- Mindscape. SWM: 1-2-3 Digit Multiplication
- Springboard. Piece of Cake Math

Multiply single and double digit numbers and MONEY amounts
- Davidson. Math Blaster Plus! Multiplication
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 26,28,29,34
- Impac. GRD4. Objective # 11
- Impac. GRD5. Objective # 12
- Impac. GRD6 Objective # 4
- McGraw Hill. Skills Bank II. Yellow disk # 11
- Mindscape. SWM: 1-2-3 Digit Multiplication
- Springboard. Piece of Cake Math

Use multiplication key words to solve WORD problems
- Impac. Math I Objective # 30
- Impac. Math II Objective # 4,5
- McGraw Hill. Skills Bank II. Yellow disk #9

NOTES

Divide single digit whole number problems
- Davidson. Math Blaster Plus! Division
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 33,35,38-41
- Impac. GRD4. Objective # 12
- Impac. GRD5. Objective # 13
- McGraw Hill. SKills Bank II. Yellow disk # 1
- Mindscape. SWM: Long Division
- Springboard. Piece of Cake Math

Divide single and double digit whole numbers and MONEY amounts
- Davidson. Math Blaster Plus! Division
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math II. Objective # 2,3
- Impac. GRD4. Objective # 13
- Impac. GRD5. Objective # 14
- Impac. GRD6 Objective # 5
- McGraw Hill. SKills Bank II. Yellow disk # 11
- Mindscape. SWM: Long Division
- Springboard. Piece of Cake Math

Use division key words to solve WORD problems
- Impac. Math I. Objective # 42
- McGraw Hill. Skills Bank II. Yellow disk #9

Solve mixed word and/or money amounts whole number problems
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 30
- Impac. GRD4. Objective # 33
- Impac. GRD5. Objective # 44
- Impac. Math II Objective # 4,5
- McGraw Hill. SKills Bank II. Yellow disk # 9
- Mindscape. Success with Math series
- Orange Cherry. Math Story Problems

MEASUREMENT:

Utilize customary unit of measure
- Impac. GRD4. Objective # 29
- McGraw Hill. Skills Bank II Yellow disk # 13
- Orange Cherry. Math Story Problems
- Orange Cherry. Weights and Measures:
    - Length & Distance
    - Weight & Capacity
    - Area & Volume
    - Graphic Measurement

NOTES

Measurement - continued

Covert time (seconds, minutes, hours, days, weeks, & years)
Impac. Math I Objective # 17
McGraw Hill. Skills Bank II Yellow disk # 16
Orange Cherry. Math Story Problems

Convert among inches, feet, yards, & mile (ruler measurement)
Impac. Math I. Objective # 27
McGraw Hill. Skills Bank II. Yellow disk # 13
Orange Cherry. Math Story Problems
Orange Cherry. Weights & Measures
Orange Cherry. Length & Distance

Convert among ounces, pounds, and tons/ cups, pints, quarts, & gallons
McGraw Hill. Skills Bank III. Yellow disk # 13
Orange Cherry. Math Story Problems
Orange Cherry. Weights & Measures
Orange Cherry. Weight and Capacity

Measurement WORD problems
Impac. GRD4. Objective # 35
Impac. GRD5. Objective # 46
McGraw Hill. Skills BankII. Yellow disk # 11
Orange Cherry. Math Story Problems

Estimation
Impac. Math II. Objective # 6
Intellectual Software. Rounding & Estimation
McGraw Hill. Skills Bank II Yellow disk # 5

Find a perimeter, area, and volume
Gamco. Perimeter, Area & Volume
Impac. GRD6 Objective # 37
McGraw Hill. Skills Bank II Yellow disk #13
Orange Cherry. Weights & Measures
Orange Cherry. Area & Volume

Understand other numeration systems
Impac. GRD4. Objective # 5
Impac. GRD5. Objective # 5
Intellectual Software. Bases other than Ten

Roman numerals
McGraw Hill. Skills Bank II Yellow disk # 16

# SCIENCE

## ABE Level
## (1 - 6)

*NOTES*

EARTH SCIENCE:

Orange Cherry. Earth Science:
The Changing Face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Energy from the Sun

Atmosphere

Scholastic. Weather & Climate Lab

Water and Soils

Broderbund. Science Tool Kit: Module #2
Earthquake Lab
Scholastic. Weather & Climate Lab

Weather

Broderbund. Science Tool Kit: Master Module
Broderbund. Science Tool Kit: Module # 2
Earthquake Lab
Orange Cherry. Weather: Forecasting the Weather
Orange Cherry. Weather: The Weather Station
Scholastic. Weather and Climate Lab

LIFE SCIENCES:

Botany (Plants)

Microcomputer Workshops. Biology Achievement I&II
Thoroughbred. How Plants Grow: the inside story

Photosynthesis

Microcomputer Workshop. Biology Achievement I
Thoroughbred. Photosynthesis: unlock power of Sun
Thoroughbred. Exploring that Amazing Food Factory:
The Leaf.

*NOTES*

Zoology (Animals)

Microcomputer Workshops. Biology Achievement I&II
Orange Cherry. Computer Video Reader:
    World of Nature: Animals
    World of Nature: Fish
    World of Nature: Reptiles
    World of Nature: Sharks
Thoroughbred. The fascinating story of Cell Growth

THE HUMAN BODY:

Broderbund. Science Tool Kit: Module #3
    Body Lab
DesignWare. The Body Transparent
Microcomputer Workshops. Biology Achievement II

PHYSICAL SCIENCES:

Energy and force

Hartley. Temperature Experiments

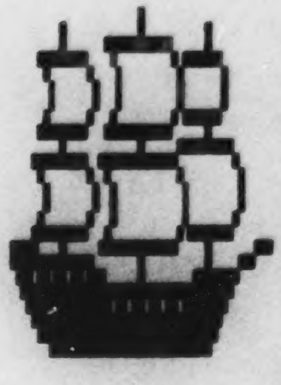
Motion & machines

Broderbund. Science Tool Kit: Module #1
    Speed & Motion Lab

Magnetism & electricity

Microcomputer Workshops. Making Circuits

# SOCIAL STUDIES



## ABE Level

*NOTES*

### GEOGRAPHY:

**Map Skills**

AV Systems. Globemaster II
Broderbund. Where in World is Carmen San Diego
Broderbund. Where in the USA is Carmen San Diego
Broderbund. Where in Europe is Carmen San Diego
Broderbund. Where in Time is Carmen San Diego
DesignWare. European Nations & Locations
DesignWare. States & Traits
DLM. U.S. Atlas Action
DLM. World Atlas Action
Springboard. Atlas Explorer
Weekly Reader Software. Map Skills
Unicorn. All About America

Weather and climate

Broderbund. Science Tool Kit: Master Module
Broderbund. Science Tool Kit: Module #2
    Earthquake Lab
Orange Cherry. Weather: Forecasting the Weather
Orange Cherry. Weather: The Weather Station
Scholastic. Weather & Climate Lab

Earth's atmosphere

Orange Cherry. Earth Science:
    The Changing Face of the Earth.
    Rocks and Mountains
    Questions and Answers about the Earth
    Energy from the Sun

NOTES

Geography of the World

AV Systems. Globemaster II
Broderbund. Where in World is Carmen San Diego
Broderbund. Where in the USA is Carmen San Diego
Broderbund. Where in Europe is Carmen San Diego
Broderbund. Where in Time is Carmen San Diego
DesignWare. European Nations & Locations
DesignWare. States & Traits
DLM. U.S. Atlas Action
DLM. World Atlas Action
Springboard. Atlas Explorer
Weekly Reader Software. Map Skills
Unicorn. All About America

HISTORY:

World History

AV Systems. Globemaster II (W)
Broderbund. Where in Time is Carmen San Diego

U.S. History

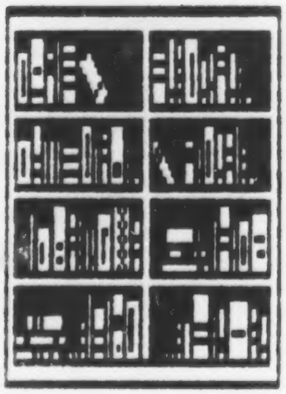
Hartley. Facts & Fallacies
Hartley. U.S. History
MECC. Dataquest: The Presidents
MECC. Oregon Trail
MECC. Santa Fe Trail
Unicorn. All About America

POLITICAL SCIENCE:

National government
Identify the Presidents of the United States
MECC. Dataquest: The Presidents

State government
Identify propers and functions of states
DesignWare. States & Traits
Orange Cherry. Talking USA Map
Unicorn. All About America

Consumer protection
Intellectual Software. You and Your Money:
Taking out a Loan
Budgeting
Ways to Pay for Purchases
What you should know about Banking
Figuring credit charges



# READING

## Pre - GED Level
## (6 - 8)

*NOTES*

### WORD ANALYSIS

Distinguish syllables

Prescription Learning. Vocabulary: Syllabication
Prescription Learning. Vocabulary: Compound Words

Distinguish vowels

MECC. Phonics Prime Time: Vowels I & II

Identify prefixes, suffixes and root words

MECC. Words at Work: Prefix Power
MECC. Words at Work: Suffix Sense
MECC. Word Herd: Sound Alikes
MECC. Word Herd: Look Alikes
McGraw Hill. Skills Bank II. Red disk # 6,7
Prescription Learning. Vocabulary: Roots & Bases
Prescription Learning. Vocabulary: Prefixes
Prescription Learning. Vocabulary: Suffixes

### VOCABULARY

Davidson. Read N'Roll Level # 4
J & S Software. Vocabulary Baseball
McGraw Hill. Skills Bank II Red disk 5-12
Mindscape. Vocabulary Challenge Matchword 4-6
    Oddball 4-6 & Sticks/Stones 1-2
Perscription Learning, Vocabulary (series of 12)

Utilize context clues to determine meaning of new words

Intellectual Software. Reading & Critical Thinking #1
McGraw Hill. Skills Bank II Red disk # 5
MECC. Word Herd: Sounds Alike
MECC. Word Herd: Look Alikes
Mindscape. Vocabulary Challenge Oddball 4-6
    Stick/Stones 1-2

001

Identify synonyms, antonyms, and homonyms

AV Systems. Word Wizard: Synonyms
Davidson. Read N'Roll. Level 4(6)
First Byte. Speller Bee
Gamco. Homonyms, Synonyms, & Antonyms
Impac. LA6. Objective # 45-46
J & S Software. Vocabulary Baseball
Mindscape. Vocabulary Challenge. Matchword 4-6
McGraw Hill. Skills Bank II Red disk # 9 &10
Perscription Learning. Vocabulary: Synonyms
Perscription Learning. Vocabulary: Antonyms
Perscription Learning. Vocabulary: Homonyms

Improve technical vocabulary & reading within the content areas

Science

Gamco. Content Reading: Science
Orange Cherry. Computer Video Reader:
World of Nature: Animals
World of Nature: Reptiles
World of Nature: Sharks
World of Nature: Fish

Social Studies

Gamco. Content Reading: Social Studies
Unicorn. All About America

COMPREHENSION

American Educational Computer. Reading Comprehension. Level # 3
AV Systems. General & Specific
Davidson. Read N'Roll. Level 4
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 24-45
Intellectual Software. Playing It By Ear.
Intellectual Software. Reading & Critical Thinking
McGraw Hill. Skills Bank II. Red disk # 1-4
Prescription Learning. Comprehension. Series of 8

Reading for facts/details/information

American Educational Computer. Reading Comprehension. Level # 3
Davidson. Read N'Roll. Level 4
Hartley. Moonlight & Madness. Level I & II
Hartley. That's My Job.
Impac. Comprehension I. Objective # 26,31
Intellectual Software. Playing It By Ear.
Intellectual Software. Reading & Critical Thinking #1
McGraw Hill. Skills Bank II. Red disk # 1

NOTES

NOTES

Reading for main idea (stated or implied)

- American Educational Computer. Reading Comprehension. Level # 3
- AV Systems. Understanding Paragraphs
- Davidson. Read N'Roll. Level 4
- Hartley. Moonlight & Madness. Level I & II
- Impac. Comprehension I. Objective # 27,36
- Intellectual Software. Playing It By Ear.
- Intellectual Software. Reading & Critical Thinking #2
- McGraw Hill. Skills Bank II. Red disk # 1

Making inferences from what is read

- American Educational Computer. Reading Comprehension. Level # 3
- Davidson. Read N'Roll. Level 4
- Hartley. Moonlight & Madness. Level I & II
- Impac. Comprehension I. Objective # 31-40
- Intellectual Software. Reading & Critical Thinking #3
- McGraw Hill. Skills Bank II. Red disk # 1

Drawing conclusion from what is read

- American Educational Computer. Reading Comprehension. Level # 3
- Davidson. Read N'Roll. Level 4
- Hartley. Moonlight & Madness. Level I & II
- Intellectual Software. Playing It By Ear.
- Intellectual Software. Reading & Critical Thinking #3
- McGraw Hill. Skills Bank II. Red disk # 1

Predicting what comes next

- American Educational Computer. Reading Comprehension. Level # 3
- Davidson. Read N'Roll. Level 4
- Hartley. Moonlight & Madness. Level I & II
- Hartley. That's My Job.
- Impac. Comprehension I. Objective # 41
- Intellectual Software. Playing It By Ear.
- Intellectual Software. Reading & Critical Thinking #3

Comparing and contrasting

- American Educational Computer. Reading Comprehension. Level # 3
- AV Systems. General & Specific
- Davidson. Read N'Roll. Level 4
- Hartley. Moonlight & Madness. Level I & II
- Hartley. That's My Job.
- Impac. Comprehension I. Objective # 29-38
- Intellectual Software. Playing It By Ear.
- Intellectual Software. Reading & Critical Thinking #4

NOTES

Understanding analogies
American Educational Computer. Reading Comprehension. Level # 3
McGraw Hill. Skills Bank II. Red disk # 3
Program Design International. Wordwise
Program Design International. Moon Master

Understanding sensory images
Intellectual Software. Playing it by Ear
McGraw Hill. Skills Bank II Red disk #3
Prescript. Learn.. Comprehens.: Expressive Language

Understanding character
Hartley. Moonlight & Madness I & II
Intellectual Software. Playing it by Ear
McGraw Hill. Skills Bank II Red disk #2

Reading for plot, tone and setting
Hartley. Moonlight & Madness I & II

Finding the author's message
Hartley. Moonlight & Madness I &II
Intellectual Software. Reading & Critical Thinking #4
McGraw Hill. Skills Bank II Red disk #3

Reading for sequence of events
American Educational Computer. Reading Comprehension. Level # 3
Davidson. Read N'Roll. Level 4
Hartley. Moonlight & Madness. Level I & II
Impac. Comprehension I. Objective # 28,37
Intellectual Software. Playing It By Ear.
Intellectual Software. Reading & Critical Thinking #3
McGraw Hill. Skills Bank II. Red disk # 1

Reading for cause and effect
American Educational Computer. Reading Comprehension. Level # 3
Davidson. Read N'Roll. Level 4
Hartley. Cause & Effect
Hartley. Moonlight & Madness. Level I & II
Impac. Comprehension I. Objective # 30,39
Intellectual Software. Playing It By Ear.
Intellectual Software. Reading & Critical Thinking 2,4
McGraw Hill. Skills Bank II. Red disk # 1

*NOTES*

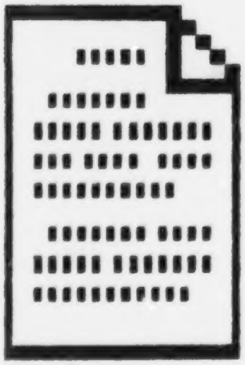
Distinguish between fact and opinion
Impac. Comprehension I Objective # 43-45
Intellectual Software. Reading & Critical Thinking #4

Recognizing methods of persuasion
Intellectual Software. Reading & Critical Thinking 2,4
McGraw Hill. Skills Bank II Red disk #3

Adjust reading rate for the type of material
AV Systems. Speed Reading
Davidson. Speed Reader

Memory helpers
Hartley. Memory Match

# WRITING



## Pre - GED Level
## (6 - 8)

NOTES

### PARTS OF SPEECH

Nouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level #4 & 5
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 1
Hartley. Language Arts:Nouns/Pronouns
Impac. LA7. Objective # 5-6
Intellectual Software. Comprehensive Grammar Review I. # 1,5,9,13
Milliken. Sentence Combining I Disk #1
McGraw Hill. Skills Bank II Blue disk #13

Pronouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level #4 & 5
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 3
Hartley. Language Arts:Nouns/Pronouns
Impac. Comprehension I Objective #33
Impac. LA7. Objective # 7-8
Intellectual Software. Comprehensive Grammar Review I. #1,6-9,13
Milliken. Sentence Combining I Disk #2
McGraw Hill. Skills Bank II Blue disk #7
McGraw Hill. Skills Bank II Orange disk # 5

Verb:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level #4 & 5
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 2
Hartley. Language Arts:Verbs
Impac. LA7. Objective # 7-8
Intellectual Software. Comprehensive Grammar Review I. #1,8,12,13,Review II. # 14,15,24-27

*NOTES*

Verbs - continued

Milliken. Sentence Combining I Disk #1
McGraw Hill. Skills Bank II Blue disk #5,6
McGraw Hill. Skills Bank II Orange disk # 6

Adjectives:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level #4 & 5
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 4
Hartley. Language Arts:Adjectives
Hartley. Who, what, where, when, & why
Impac. LA7. Objective # 9
Intellectual Software. Comprehensive Grammar Review I#2,10,13; Review II. # 19,24
Milliken. Sentence Combining I&II Disk #1&2
McGraw Hill. Skills Bank II Blue disk #6
McGraw Hill. Skills Bank II Orange disk # 7

Adverbs:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level #4 & 5
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 5
Hartley. Language Arts:Adverbs
Hartley. Who, what, where, when & why
Impac. LA7. Objective # 10
Intellectual Software. Comprehensive Grammar Review I#2,11,13; Review II. # 20
Milliken. Sentence Combining I & II
McGraw Hill. Skills Bank II Blue disk #6
McGraw Hill. Skills Bank II Orange disk # 7

Prepositions:

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 6
Impac. LA7. Objective # 11
Intellectual Software. Comprehensive Grammar Review I#2,13; Review II. # 17,27
Milliken. Sentence Combining I & II
McGraw Hill. Skills Bank II Orange disk # 7

Conjunction:

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 6
Impac. LA7. Objective # 12

NOTES

Conjunctions: - continued

Intellectual Software. Comprehensive Grammar Review I#2,13
Milliken. Sentence Combining I & II

Interjections:

DesignWare. Grammar Examiner
Impac. LA7. Objective # 13
Intellectual Software. Comprehensive Grammar Review I#2,13

PUNCTUATION

End marks

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Gamco. End Puncuation
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #9

Comma

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Gamco. Commas
Impac. LA7. Objective # 17
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #9

Semicolon

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #11
Milliken. Sentence Combining II

Colon

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #11

Quotation marks

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #10

NOTES

Apostrophe

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #10

Contractions

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #9
MECC. Words at Work: Contraction Action

## CAPITALIZATION

Recognize uses of capital letters

Davidson. Grammar Gremlins Level #4
DesignWare. Grammar Examiner
Gamco. Capitalization
Impac. LA7. Objective #16
Intellectual Software. Comprehensive Grammar Review I
McGraw Hill. Skills Bank II Blue disk #1-4

## SENTENCE STRUCTURE

Identify types and uses of sentences

DesignWare. Grammar Examiner
Impac. LA7. Objective #1,2,15
Intellectual Software. Comprehensive Grammar Review I #3,4; Review II. # 16,18,19
McGraw Hill. Skills Bank II Orange disk #9-11
Milliken. Sentence Combining I & II

Identify phrase and clauses

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I #17-21
McGraw Hill. Skills Bank II Orange disk #10
Milliken. Sentence Combining I & II

369

*NOTES*

Recognize subject verb agreement

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I #3,4; Review II. # 16,18
McGraw Hill. Skills Bank II Orange disk #9
MicroComputer Workshops. Subject Verb Agreement
Milliken. Sentence Combining I & II

PARAGRAPH DEVELOPMENT

AV Systems. Understanding Paragraphs
Broderbund. Print Shop
Claris. Appleworks
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 12-16
MECC. MECC Outliner
Milliken. Sentence Combining I & II
Scholastic. Bank Street Writer

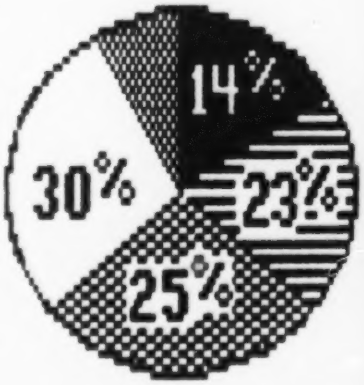
PRACTICAL WRITING

Broderbund. Print Shop
Claris. Appleworks
Humanities Software. Write On!
Intellectual Software. Persuasive Essay II
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 1-16
MECC. MECC Outliner
Scholastic. Bank Street Writer III

SPELLING

Davidson. Spell It! Advanced
Davidson. Word Attack! Level #4(7) #5(8)
DesignWare. Grammar Examiner
First Byte. Speller Bee
Gamco. Spelling
Impac. LA7. Objective # 19
McGraw Hill. Skills Bank II. Blue disk #13-16
MECC. Word Herd: Look Alikes
MECC. Word Herd: Sound Alike
Mindscape. Vocabulary Challenge Matchword 4-6

# MATH



## Pre - GED Level

*NOTES*

COMPUTATION:
Whole Numbers:
Demonstrate skills in addition

- Davidson. Math Blaster Plus! Addition
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. GRD4. Objective # 2,3,6,9
- Impac. GRD5. Objective # 6,7
- Impac. GRD6. Objective # 2
- McGraw Hill. Skills Bank II. Yellow disk #1
- Media Materials. Math Skills at Work: Waitress
- Media Materials. Math Skills at Work: Cashier
- Mindscape. SWM: Addition with Carrying

Solve a variety of addition WORD problems

- Impac. Math I. Objective # 22
- McGraw Hill. Skills Bank II. Yellow disk # 9
- Orange Cherry. Math Story Problems

Demonstrate skills in subtraction

- Davidson. Math Blaster Plus! Subtraction
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 4,11,12,14,16,18,20
- Impac. GRD4. Objective # 8,9
- Impac. GRD5. Objective # 9,10
- Impac. GRD6. Objective # 3
- McGraw Hill. Skills Bank II. Yellow disk #1
- Media Materials. Math Skills at Work: Waitress
- Media Materials. Math Skills at Work: Cashier
- Mindscape. SWM: Subtraction

Solve a variety of subtraction WORD problems

- Impac. Math I. Objective # 22
- McGraw Hill. Skills Bank II. Yellow disk # 9
- Orange Cherry. Math Story Problems

NOTES

Demonstrate skills in multiplication
Davidson. Math Blaster Plus! Multiplication
DesignWare. Math Maze
First Byte. Math Talk
Impac. Math I. Objective # 23-25,31
Impac. Math II. Objective # 1
Impac. GRD4. Objective # 10,11
Impac. GRD5. Objective # 111,12
Impac. GRD6. Objective # 4
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: 1-2-3 Digit Multiplication
Scholastic. Algebra Shop Soda Shop

Solve a variety of multiplication WORD problems
Impac. Math I. Objective # 30
Impac. Math II. Objective # 4,5
McGraw Hill. Skills Bank II. Yellow disk # 9

Demonstrate skills in division
Davidson. Math Blaster Plus! Division
DesignWare. Math Maze
First Byte. Math Talk
Impac. Math I. Objective # 33,35,38-41
Impac. Math II. Objective # 2,3
Impac. GRD4. Objective # 12,13
Impac. GRD5. Objective # 13,14
Impac. GRD6. Objective # 5
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: Long Division
Scholastic. Algebra Shop. Soda Shop

Solve a variety of division WORD problems
Impac. Math I. Objective # 42
McGraw Hill. Skills Bank II. Yellow disk # 9

Solve a variety of mixed operation and word problems
Davidson. Math Blaster Plus! Reviews
DesignWare. Math Maze
First Byte. Math Talk
Impac. Math I. Objective # 30
Impac. Math II. Objective #4,5
Impac. GRD4. Objective # 33
Impac. GRD5. Objective # 44
Impac. GRD6. Objective # 6
McGraw Hill. Skills Bank II. Yellow disk #9
Mindscape. SWM: High School Math Competency
Orange Cherry. Math Story Problems

312

*NOTES*

Demonstrate skills in averaging
Impac. Math III. Objective # 43
Intellectual Software. Averages
McGraw Hill. Skills Bank II. Yellow disk # 11
Media Materials. Math Skills at Work: Waitress

Approximate a number by rounding and/or estimating
Intellectual Software. Rounding & Estimation
McGraw Hill. Skills Bank II. Yellow disk # 5

Identify names and values of common coins, count change and solve money application problems
McGraw Hill. Skills Bank III. Yellow disk # 11
Media Materials. Math Skills at Work:
Cashier
Waitress
Bookkeeper
Orange Cherry. Math Story Problems

Demonstrate skills factoring numbers
Impac. GRD4. Objective # 17-18
Impac. GRD5. Objective # 18-21
Impac. GRD6. Objective # 6-8
Impac. GRD7. Objective # 12-15
McGraw Hill. Skills Bank II Yellow disk # 6

FRACTIONS:

Identify, write, reduce and convert proper & improper fractions
Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Gamco. Fractions: Multiplying & Dividing
Impac. GRD4. Objective # 20-21
Impac. GRD5. Objective # 23-24
Impac. GRD6. Objective # 10-15
Impac. GRD7. Objective # 17-20
Impac. GRD8. Objective # 6
Impac. Math II. Objective # 8-9,13-16
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese & Pie Shop

Add fractions and mixed numbers
Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Impac. GRD4. Objective # 22-24
Impac. GRD5. Objective # 25-27

NOTES

Add fractions and mixed numbers - continued

Impac. GRD6. Objective # 13-16
Impac. GRD7. Objective # 21-22
Impac. GRD8. Objective # 7
Impac. Math II. Objective # 10,17,21
Impac. Math III. Objective # 1
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese & Pie Shop

Solve addition fraction WORD problems

Impac. Math II. Objective # 29
Intellectual Software. Fraction Word Problems

Subtract fraction and mixed numbers

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Impac. GRD4. Objective # 23-24
Impac. GRD5. Objective # 26-27
Impac. GRD6. Objective # 14-17
Impac. GRD7. Objective # 21-22
Impac. GRD8. Objective # 8
Impac. Math II. Objective # 10,19,22,23
Impac. Math III. Objective # 2
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese & Pie Shop

Solve subtraction fraction WORD problems

Impac. Math II. Objective # 29
Intellectual Software. Fraction Word Problems

Multiply fraction and mixed numbers

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Multiplying & Dividing
Impac. GRD5. Objective # 28
Impac. GRD6. Objective # 18-19
Impac. GRD7. Objective # 23
Impac. GRD8. Objective # 9
Impac. Math II. Objective # 26,30
Impac. Math III. Objective # 3
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Pie Shop

*NOTES*

Solve multiplication fraction WORD problems
- Impac. Math II. Objective # 32
- Intellectual Software. Fraction Word Problems

Divide fractions and mixed numbers
- Davidson. Math Blaster Plus! Fractions
- First Byte. Math Talk: Fractions
- Gamco. Fractions: Multiplying & Dividing
- Impac. GRD5. Objective # 28
- Impac. GRD6. Objective # 20-21
- Impac. GRD7. Objective # 24
- Impac. GRD8. Objective # 10
- Impac. Math II. Objective # 27,31
- Impac. Math III. Objective # 3
- McGraw Hill. Skills Bank II. Yellow disk #3
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Pie Shop

Solve division fraction WORD problems
- Impac. Math II. Objective # 32
- Intellectual Software. Fraction Word Problems

Solve fraction problems with more than one operation
- Impac. GRD5. Objective # 45
- Impac. GRD8. Objective # 11

DECIMALS

Identify, read, write, compare, and convert decimals
- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Gamco. Decimals: Multiplying & Dividing
- Impac. GRD4. Objective # 26-27
- Impac. GRD5. Objective # 30-31
- Impac. GRD6. Objective # 22,26
- Impac. GRD7. Objective # 8
- Impac. GRD8. Objective # 1
- Impac. Math II. Objective # 33-35
- Impac. Math III. Objective # 4,6,7,14-15
- McGraw Hill. Skills Bank II. Yellow disk #1,3,11
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese Shop
- Thoroughbred. Decimals Made Simple

Add decimal problems
- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Impac. GRD4. Objective # 28
- Impac. GRD5. Objective # 32

Add decimal problems - continued

- Impac. GRD6. Objective # 23
- Impac. GRD7. Objective # 9
- Impac. GRD8. Objective # 2
- Impac. Math II. Objective # 36
- Impac. Math III. Objective # 8
- McGraw Hill. Skills Bank II. Yellow disk # 11
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese Shop
- Thoroughbred. Decimals Made Simple

*Balancing a checkbook

- Gamco. Math for Successful Living: Managing a Checking Account
- Impac. Math III. Objective # 39
- Intellectual Software. You and Your Money: What you should know about Banking
- Media Materials. Math Skills at Work: Bookkeeper

Solve addition decimal WORD problems

- Impac. Math III. Objective # 16
- McGraw Hill. Skills Bank II Yellow disk # 10

Subtract decimal problems

- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Gamco. Math for Successful Living: Managing a Checking Account
- Impac. GRD4. Objective # 28
- Impac. GRD5. Objective # 32
- Impac. GRD6. Objective # 23
- Impac. GRD7. Objective # 9
- Impac. GRD8. Objective # 2
- Impac. Math III. Objective # 9
- McGraw Hill. Skills Bank II. Yellow disk #1,10,11
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese Shop
- Thoroughbred. Decimals Made Simple

Solve subtraction decimal WORD problems

- Impac. Math III. Objective # 16
- McGraw Hill. Skills Bank II. Yellow disk #10

Multiply decimal problems

- Davidson. Math Blaster Plus! Decimals
- Gamco Decimals: Multiplying & Dividing
- Impac. GRD5. Objective # 33
- Impac. GRD6. Objective # 24
- Impac. GRD7. Objective # 10
- Impac. GRD8. Objective # 3

316

*NOTES*

NOTES

Multiply decimal problems - continued

Impac. Math III. Objective # 10,12
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.
Thoroughbred. Decimals Made Simple

Divide decimal problems

Davidson. Math Blaster Plus! Decimals
Gamco. Decimals: Multiplying & Dividing
Impac. GRD5. Objective # 34
Impac. GRD6. Objective # 25
Impac. GRD7. Objective # 11
Impac. GRD8. Objective # 4
Impac. Math III. Objective # 11,17,21
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.
Thoroughbred. Decimals Made Simple

Solve decimal problems with more than one operation

Impac. GRD5. Objective # 45
Impac. GRD8. Objective # 5
McGraw Hill. Skills Bank II. Yellow disk #10 & 11

## RATIO AND PROPORTION:

Determine ratios

Impac. GRD4. Objective # 25
Impac. GRD5. Objective # 29,45
Impac. GRD6. Objective # 27
Impac. GRD7. Objective # 25
Impac. GRD8. Objective # 12
Impac. Math III. Objective # 29,32
Intellectual Software. Ratios & Proportion
McGraw Hill. Skills Bank II. Yellow disk #1,3,10
Mindscape. SWM: High School Math Competency

Determine proportions

Impac. GRD6. Objective # 26-28,31
Impac. GRD7. Objective # 26
Impac. GRD8. Objective # 12,16
McGraw Hill. Skills Bank II. Yellow disk #10
Mindscape. SWM: High School Math Competency

## PERCENT

## NOTES

Identify, understand, and convert to percentages
Davidson. Math Blaster Plus! Review
Gamco. Per Cent
Gamco. Percent Word Problems
Impac. GRD5. Objective # 35
Impac. GRD6. Objective # 30
Impac. GRD7. Objective # 28-30
Impac. GRD8. Objective # 14-15
Impac. Math III. Objective # 22,24
McGraw Hill. Skills Bank II. Yellow disk # 3
Media Materials. Math Skills at Work:
  Real Estate Agent
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.

Find a percent of a given number
Davidson. Math Blaster Plus! Review
Gamco. Percent
Impac. Math III. Objective # 20,25,27,28
McGraw Hill. Skills Bank II. Yellow disk # 3
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.

Solve percentage WORD problems
Gamco. Percent Word Problems
Impac. GRD5. Objective # 36,45
Impac. Math III. Objective # 26,32
McGraw Hill. Skills Bank II. Yellow disk # 10
Media Materials. Math Skills at Work:
  Sales Clerk
  Route Salesman
  Real Estate Agent

Compute simple interest
Gamco. Math for Successful Living:
  Managing a Checking Account
McGraw Hill. Skills Bank II Yellow disk #10
Media Materials.Math Skills at Work: Bookkeeper

## ALGEBRAIC EXPRESSION

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD7. Objective # 7
Impac. Math III. Objective # 30
McGraw Hill. Skills Bank II. Yellow disk #7,13-16
Scholastic. Algebra Shop. Security Shop

*NOTES*

Algebraic expression - continued

Integers:

Comparing intergers

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD6. Objective #32
Impac. GRD7. Objective #39
Impac. Math III. Objective # 31
McGraw Hill. Skills Bank II. Yellow disk #15
Scholastic. Algebra Shop. Carpet & Security Shop

Adding intergers

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD5. Objective # 41
Impac. GRD6. Objective # 33
Impac. GRD7. Objective # 40
McGraw Hill. Skills Bank II. Yellow disk # 15
Scholastic. Algebra Shop. Party & Security Shop

Subtracting intergers

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD5. Objective # 41
Impac. GRD6. Objective # 34
Impac. GRD7. Objective # 41
McGraw Hill. Skills Bank II. Yellow disk # 15
Scholastic. Algebra Shop.

Multiplying intergers

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD5. Objective # 42
Impac. GRD7. Objective # 42
McGraw Hill. Skills Bank II. Yellow disk # 15
Scholastic. Algebra Shop.

Dividing intergers

Davidson. Alge-Blaster!
DesignWare. Mission:Algebra
Hartley. Integers & Equations I & II
Impac. GRD5. Objective # 42
Impac. GRD7. Objective # 43
McGraw Hill. Skills Bank II. Yellow disk # 15
Scholastic. Algebra Shop.

## CHARTS & GRAPHS

Read tables, charts and graphs
DesignWare. Mission:Algebra
Hartley. Temperature Experiments
Impac. GRD5. Objective # 39
Impac. Math III. Objective # 42
McGraw Hill. Skills Bank II. Yellow disk # 14
Orange Cherry. Weights & Measures
Orange Cherry. Graphic Measurement

Graph coordinate plane
Broderbund. Geometry. Chapter #10
DesignWare. Mission:Algebra
Impac. GRD6. Objective # 35

Graphing ordered pairs
Broderbund. Geometry. Chapter #10
DesignWare. Mission:Algebra
Impac. GRD5. Objective # 43

## MEASUREMENT SKILLS:

Complete measurements using the four basic operations
Hartley. Temperature Experiments
Impac. GRD4. Objective # 29
Impac. GRD5. Objective # 37
Impac. GRD8. Objective # 48
Impac. Math II. Objective # 20
McGraw Hill. Skills Bank II. Yellow disk # 11 & 13
Orange Cherry. Weights & Measures
Orange Cherry. Length & Distance
Orange Cherry. Math Story Problems

Identify and convert to metric units
Hartley. Metric Skills I & II
Impac. GRD4. Objective # 38
Impac. GRD5. Objective # 38
Impac. GRD8. Objective # 49
Impac. Math III. Objective # 35
Thoroughbred. Taking the Mystery out of Metrics

Identify and convert time
Impac. Math I. Objective # 17
McGraw Hill. Skills Bank II Yellow disk # 11 & 16

Identify and convert to Roman Numerals
Impac. Math III. Objective # 19
McGraw Hill. Skills Bank II. Yellow disk # 16

## NOTES

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Identify scientific notation
Impac. Math III. Objective # 23
Intellectual Software. Scientific Notation
McGraw Hill. Skills Bank II. Yellow disk # 15

Understand statistics and compute median/mode/mean
Impac. Math III. Objective # 44
Intellectucal Software. Averages
McGraw Hill. Skills Bank II. Yellow disk #11

Demonstrate problem solving skills
Hartley. Perplexing Puzzles
Learning Company. Think Quick
Learning Technologies. Monkey Business

GEOMETRIC FIGURES
Broderbund. Geometry
Daybreak. Geometry Tutor
Impac. GRD4. Objective # 14
Impac. GRD5. Objective # 15
Impac. Math III. Objective # 5
McGraw Hill. Skills Bank II Yellow disk # 13

Points, segments and rays
Broderbund. Geometry. Chapter 1 & 10
Daybreak. Geometry Tutor
Impac. GRD7. Objective # 31
McGraw Hill. Skills Bank II Yellow disk # 13

Lines and planes
Broderbund. Geometry. Chapter # 1 & 2
Daybreak. Geometry Tutor
Impac. GRD4. Objective # 15
Impac. GRD5. Objective # 16
Impac. GRD6. Objective # 36
Impac. GRD7. Objective # 32
Impac. Math III. Objective # 41
McGraw Hill. Skills Bank II Yellow disk # 13

Find perimeter and areas
Broderbund. Geometry. Chapter # 7
Daybreak. Geometry Tutor
Gamco. Perimeter, Area & Volume
Impac. GRD6. Objective # 37
Impac. GRD7. Objective # 36-37
Impac. Math III. Objective # 34,45
McGraw Hill. Skills Bank II Yellow disk # 13
Orange Cherry. Weights & Measures: Area & Volume

NOTES

Determine solids

Broderbund. Geometry. Chapter # 9
Impac. GRD4. Objective # 16
Impac. GRD5. Objective # 17

Distinguish angles

Broderbund. Geometry. Chapter 1 & 12
Daybreak. Geometry Tutor
Impac. GRD7. Objective # 33
Impac. Math III. Objective # 38
McGraw Hill. Skills Bank II Yellow disk # 13

Distinguish polygons

Broderbund. Geometry.Chapter # 8
Daybreak. Geometry Tutor
Impac. GRD7. Objective # 34
McGraw Hill. Skills Bank II Yellow disk # 13

Distinguish congruent figures

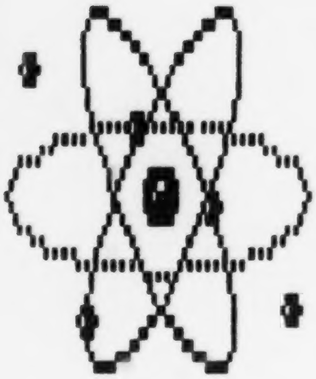
Broderbund. Geometry. Chapter # 2
Daybreak. Geometry Tutor
Impac. GRD7. Objective # 35

Determine volume of solids

Broderbund. Geometry. Chapter # 9
Gamco. Perimeter, Area & Volume
Impac. GRD7. Objective # 38
Impac. Math III. Objective # 34
McGraw Hill. Skills Bank II Yellow disk # 13
Orange Cherry. Weights & Measures: Area & Volume

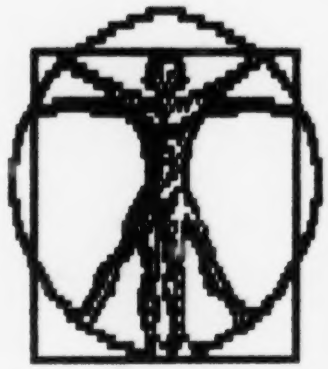
Determine squares and square roots

Impac. Math III. Objective # 33
Intellectual Software, Powers and Roots
McGraw Hill. Skills Bank II. Yellow disk # 15



# SCIENCE

## Pre - GED Level



*NOTES*

### THE UNIVERSE

Addison Wesley. Information Laboratory:
Earth Science
Impac. Science. Objective # 2,14

Planets of the Solar System

Addison Wesley. Information Laboratory:
Earth Science
Impac. Science. Objective # 2

The Earth

Addison Wesley. Information Laboratory:
Earth Science
Impac. Science. Objective # 2,14

### EARTH SCIENCES:

Atmosphere of the Earth

Addison Wesley. Information Laboratory:
Earth Science
Broderbund. Science Tool Kit: Master Module
Module #2. Earthquake Lab
Impac. Science. Objective # 4,10
Orange Cherry. Earth Science: Energy from the Sun
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Scholastic. Weather & Climate Lab

Soils of the Earth

Addison Wesley. Information Laboratory:
Earth Science
Broderbund. Science Tool Kit: Master Module
Module #2. Earthquake Lab

NOTES

Soils of the Earth - continued

Orange Cherry. Earth Science: Energy from the Sun
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Scholastic. Weather & Climate Lab

Water on the Earth

Addison Wesley. Information Laboratory: Earth Science
Addison Wesley. Information Laboratory: Physical Science
Impac. Physics. Objective # 28
Orange Cherry. Earth Science:
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Scholastic. Weather & Climate Lab

Understand weather terms, cause, effects, activities and forecasting

Addison Wesley. Information Laboratory: Earth Science
Broderbund. Science Tool Kit: Master Module
Module #2. Earthquake Lab
Impac. Science. Objective # 16
Orange Cherry. Earth Science: Energy from the Sun
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Orange Cherry. Weather: Forecasting the Weather
Weather: The Weather Station
Scholastic. Weather & Climate Lab

LIFE SCIENCES:

Distinguish cells

Addison Wesley. Information Laboratory: Life Science
Microcomputer Workshop. Biology Achievement I & II
Thoroughbred. The facinating story of cell growth

Classifications of living things

Addison Wesley. Information Laboratory: Life Science
Microcomputer Workshop. Biology Achievement I & II

324

*NOTES*

Identify plant life (Botany)

Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 5
Microcomputer Workshop. Biology Achievement I & II
Thoroughbred. How plants grow:The inside story

Understand photosynthesis

Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 17
Microcomputer Workshop. Biology Achievement I & II
Thoroughbred. Exploring that amazing food factory, the leaf
Thoroughbred. Photosynthesis: Unlock power of Sun

Understand plant reproduction/heredity

Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 11
Microcomputer Workshop. Biology Achievement I & II
Thoroughbred. How plants grow: The inside story

Identify animal life (Zoology)

Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 6
Microcomputer Workshop. Biology Achievement I & II
Orange Cherry. Computer Video Reader
World of Nature: Animals
World of Nature: Fish
World of Nature: Reptiles
World of Nature: Sharks

Understand the basic structure/functions of the human body

Addison Wesley. Information Laboratory: Life Science
Broderbund. Science Tool Kit
Module #3 Body Lab
DesignWare. The Body Transparent
Impac. Science Objective # 12,18
Microcomputer Workshop. Biology Achievement I & II

Identify ecosystems

Addison Wesley. Information Laboratory:
Life Science
Earth Science
Physical Science
Scholastic. Weather & Climate Lab

NOTES

## PHYSICAL SCIENCES:

Chemistry:

Identify atoms, matter, elements, compounds and chemical reactions

Addison Wesley. Information Laboratory: Physical Science
Impac. Science. Objective # 1,7,13

Physics:

Identify energy, force, gravity, motion, sound, light, magnetism, electricity, and nuclear energy

Addison Wesley. Information Laboratory: Physical Science
Broderbund. Science Tool Kit Module # 1. Speed & Motion Lab
Hartley. Temperature Experiments
Impac. Science. Objective # 3,9,15
Impac. Physics. Objective # 1-44
Microcomputer Workshops. Making Circuits

326

# SOCIAL STUDIES

## Pre - GED Level

**NOTES**

### GEOGRPAHY

Demonstrate map skills

- AV Systems. Globemaster II
- Broderbund. Where in World is Carmen San Diego
- Broderbund. Where in the USA is Carmen San Diego
- Broderbund. Where in Europe is Carmen San Diego
- Broderbund. Where in Time is Carmen San Diego
- DesignWare. European Nations & Locations
- DesignWare. States & Traits
- DLM. U.S. Atlas Action
- DLM. World Atlas Action
- MECC. World GeoGraph
- Orange Cherry. Talking USA Map
- Springboard. Atlas Explorer
- Tom Snyder. Geo World
- Weekly Reader Software. Map Skills
- Unicorn. All About America

Understand the concepts of weather and climate

- Addison Wesley. Information Laboratory: Earth Science
- Broderbund. Science Tool Kit: Master Module
- Broderbund. Science Tool Kit: Module #2 Earthquake Lab
- Orange Cherry. Weather: Forecasting the Weather
- Orange Cherry. Weather: The Weather Station
- Scholastic. Weather & Climate Lab

Understand the geography of the World

- AV Systems. Globemaster II
- Broderbund. Where in World is Carmen San Diego
- Broderbund. Where in the USA is Carmen San Diego
- Broderbund. Where in Europe is Carmen San Diego
- Broderbund. Where in Time is Carmen San Diego
- DesignWare. European Nations & Locations

**NOTES**

The geography of the World – continued

- DesignWare. States & Traits
- DLM. U.S. Atlas Action
- DLM. World Atlas Action
- MECC. World GeoGraph
- Orange Cherry. Earth Science: Energy from the Sun
  - The Changing face of the Earth
  - Rocks and Mountains
  - Questions and Answers about the Earth
- Orange Cherry. Talking USA Map
- Springboard. Atlas Explorer
- Tom Snyder. Geo World
- Weekly Reader Software. Map Skills
- Unicorn. All About America

## HISTORY:

Identify significant eras in World History

- Addison Wesley. Information Laboratory:
  - World History
- AV System. Globemasters II (W)
- Broderbund. Where in Time is Carmen San Diego
- Strategic Simulations. Battles of Napolean

Identify significant eras in American History

- Addison Wesley. Information Laboratory:
  - World History
- Hartley. Facts & Fallacies
- Hartley. U.S. History
- MECC. Dataquest: The Presidents
- MECC. Oregon Trail
- MECC. Santa Fe Trail
- Orange Cherry. Talking USA Map
- Sierra. Gold Rush!
- Strategic Simulations. Sons of Liberty
- Strategic Simulations. Shiloh: Grant's Trail in the West
- Strategic Simulations. Gettysburg: The Turning Point
- Tom Snyder. Decisions, Decisions:
  - Colonization
  - Revolutionary War
  - Immigration
  - Urbanization
- Unicorn. All About America

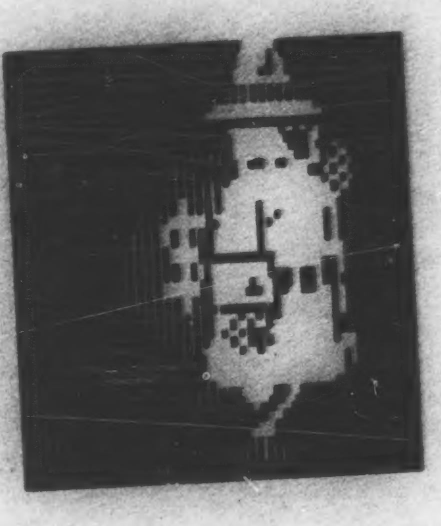
***NOTES***

## POLITICAL SCIENCE

Understand The Constitution
Thoroughbred. US Constitution
Thoroughbred. Constitutional Amendments

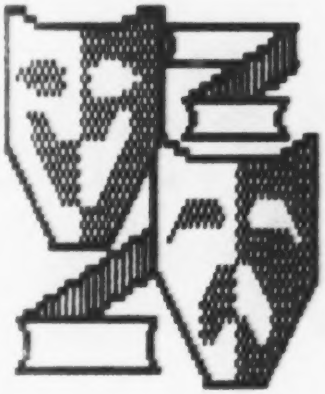
Identify the Presidents of the United States
MECC. Dataquest: The Presidents

Understand state governments
DesignWare. States & Traits
Orange Cherry. Talking USA Map
Unicorn. All About America



GREAT STUFF

# READING AND LITERATURE



## GED Level

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### VOCABULARY

Davidson. Read N'Roll Review
J & S Software. Vocabulary Baseball
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II Red disk 5-12
MECC. Word Herd: Sound Alikes
MECC. Word Herd: Look Alikes
Mindscape. Vocabulary Challenge Matchword 5-6
Oddball 5-6 & Sticks/Stones 2-3

### COMPREHENSION

Understand context clues and word meanings

AV Systems. Understanding Paragraphs
Davidson. Read N'Roll Review
Intellectual Software. Reading & Criticial Thinking #1
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #9-12

Reading for main idea (stated or implied)

AV Systems. Understanding Paragraphs
Davidson. Read N'Roll Review
Impac. Comprehension I. Objective # 27,36
Intellectual Software. Playing it by Ear
Intellectual Software. Reading & Criticial Thinking #2
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #1

Reading for details

Impac. Comprehension I. Objective # 26
Intellectual Software. Playing it by Ear
Intellectual Software: Reading & Criticial Thinking #1
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #1

NOTES

Reading for fact and opinion
Impac. Comprehension I. Objective # 43-45
Intellectual Software. Playing it by Ear
Intellectual Software. Reading & Criticial Thinking #4
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #1

Drawing conclusion from what is read
Hartley. Cause and Effect
Intellectual Software. Playing it by Ear
Intellectual Software. Reading & Criticial Thinking #3
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #1

Making inferences from what is read
Impac. Comprehension I. Objective # 31-40
Intellectual Softw. Reading & Criticial Thinking# 3,4
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #1

Understanding figurative language
Impac. Comprehension. Objective # 42
McGraw Hill. Skills Bank II Red disk # 3

Understanding symbols, images, and analogies
Impac. Comprehension I. Objective # 42
Intellectual Software. Playing it by Ear
McGraw Hill. Skills Bank II Red disk #3
Program Design International. Moon Master
Program Design International. Wordwise

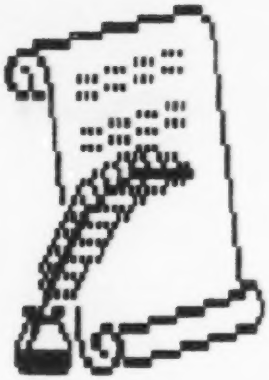
Understand characterization
Impac. Comprehension I. Objective # 31,40
Intellectual Software. Playing it by Ear
Krell. Krell's GED Exam Preparation Disk #7
McGraw Hill. Skills Bank II Red disk #3

Understand style, structure, and theme
Intellectual Software. Reading & Criticial Thinking #4

Adjust reading speed for the type of material
AV System. Speed Reading
Davidson. Speed Reader

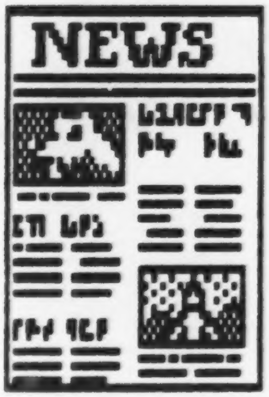
## LITERATURE

Krell. Krell's GED Exam Preparation Disk #7
Mindscape. Poetry Express
Queue. Literature Series Series of 50 disks



# WRITING

## GED Level



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### PARTS OF SPEECH

Nouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 6-9
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 1
Hartley. Language Arts: Nouns/Pronouns
Impac. LA7. Objective # 5-6
Intellectual Software. Comprehensive Grammar
  Review I. #1,5,9,13; Review II. #21,27
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 5
McGraw Hill. Skills Bank II. Orange disk # 5
Milliken. Sentence Combining I & II

Pronouns:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 6-9
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 3
Hartley. Language Arts: Nouns/Pronouns
Impac. LA7. Objective # 7-8
Impac. Comprehension I. Objective # 33
Intellectual Software. Comprehensive Grammar
  Review I. #1,6,7,9,13
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 7
McGraw Hill. Skills Bank II. Orange disk # 5
Milliken. Sentence Combining I & II

Verbs:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 6-9
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 2

Verbs - continued

Hartley. Language Arts: Verbs
Impac. LA7. Objective # 7-8
Intellectual Software. Comprehensive Grammar Review I. #1,8,12,13; Review II. #14-16,25
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 5&6
McGraw Hill. Skills Bank II. Orange disk # 6
Milliken. Sentence Combining I & II

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Adjectives:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 6-9
DesignWare. Grammar Examiner Level #2
Gamco. Parts of Speech # 4
Hartley. Language Arts: Adjectives
Impac. LA7. Objective # 9
Intellectual Software. Comprehensive Grammar Review I. #2,10,13; Review II. #19,27
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 6
McGraw Hill. Skills Bank II. Orange disk # 7
Milliken. Sentence Combining I & II

Adverbs:

Davidson. Grammar Gremlins
Davidson. Word Attack! Level 6-9
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 5
Hartley. Language Arts: Adverbs
Hartley. Who, what, where, when, & why
Impac. LA7. Objective # 10
Intellectual Software. Comprehensive Grammar Review I. #2,11,13; Review II. #20,27
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 6
McGraw Hill. Skills Bank II. Orange disk # 7
Milliken. Sentence Combining I & II

Prepositions:

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 6
Impac. LA7. Objective # 11
Intellectual Software. Comprehensive Grammar Review I. #2; Review II. #17
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Orange disk # 11
Milliken. Sentence Combining I & II

## NOTES

Conjunctions:

Davidson. Grammar Gremlins
DesignWare. Grammar Examiner
Gamco. Parts of Speech # 6
Impac. LA7. Objective # 12
Intellectual Software. Comprehensive Grammar Review I. #2; Review II. #18
Krell. Krell's GED Exam Preparation Disk #1
McGraw Hill. Skills Bank II. Blue disk # 6
Milliken. Sentence Combining I & II

## PUNCTUATION

End marks:

DesignWare. Grammar Examiner
Gamco. End Puncuation
Impac. LA7. Objective # 18
Intellectual Software. Comprehensive Grammar Review I. # 26
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk # 9

Comma:

DesignWare. Grammar Examiner
Gamco. Comma
Impac. LA7. Objective # 17
Intellectual Software. Comprehensive Grammar Review I. # 26
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk # 10

Colon and semicolon:

DesignWare. Grammar Examiner
Gamco. End Puncuation
Intellectual Software. Comprehensive Grammar Review I. # 26
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk #11
Milliken. Sentence Combining I & II

Quotation marks:

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I. # 26
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk # 9&10

NOTES

Apostrophe

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I. # 26
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk # 10

CAPITALIZATION

Davidson. Grammar Gremlins.
DesignWare. Grammar Examiner
Gamco. Capitalization
Impac. LA7. Objective # 16
Intellectual Software. Comprehensive Grammar Review I
Krell. Krell's GED Exam Preparation. Disk # 2
McGraw Hill. Skills Bank II. Blue disk # 1-4

SENTENCE STRUCTURE

Identify sentences and fragments

DesignWare. Grammar Examiner
Impac. LA7. Objective # 18
Intellectual Software. Comprehensive Grammar Review I.#3,4,13; Review II.# 16,18,19,26,27
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Blue disk # 5
McGraw Hill. Skills Bank II. Orange Disk # 1-16
Milliken. Sentence Combining I & II

Identify predicates and verbs

DesignWare. Grammar Examiner
Hartley. Language Arts:Verbs
Intellectual Software. Comprehensive Grammar Review I.#3,4; Review II.# 16,18,19
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Blue disk # 6&9
McGraw Hill. Skills Bank II. Orange Disk # 6
Milliken. Sentence Combining I & II

Identify subject verb agreement

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I.#3,4,13; Review II.# 16,18,27
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Blue disk # 6
McGraw Hill. Skills Bank II. Orange Disk # 6
Microcomputer Workshops. Subject Verb Agreement
Milliken. Sentence Combining I & II

*NOTES*

## Sentence Structure - continued

Identify simple & compound subjects

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review I. #3,4; Review II. # 16,18,19
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Blue disk # 5&6
McGraw Hill. Skills Bank II. Orange Disk # 9
Milliken. Sentence Combining I & II

Identify dependent clauses/fragments

DesignWare. Grammar Examiner
Intellectual Software. Comprehensive Grammar Review II. # 17-21
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Orange Disk # 3,10
Milliken. Sentence Combining I & II

Identify parallel structure

DesignWare. Grammar Examiner
Krell. Krell's GED Exam Preparation. Disk # 1
McGraw Hill. Skills Bank II. Blue disk # 5&6
McGraw Hill. Skills Bank III. Orange Disk # 10,13
Milliken. Sentence Combining I & II

## PARAGRAPH DEVELOPMENT

AV Systems. Understanding Paragraphs
Broderbund. Print Shop
Claris. Appleworks
Humanities Software. Write On!
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 12-16
MECC. MECC Outliner
Milliken. Sentence Combining I & II
Scholastic. Bank Street Writer II

## PRACTICAL WRITING

Broderbund. Print Shop
Claris. Appleworks
Humanities Software. Write On!
Intellectual Software. Persuasive Essay II
Learning Company. Childrens Writing & Publishing Ct.
McGraw Hill. Skills Bank II. Orange disk # 1-16
MECC. MECC Outliner
Scholastic. Bank Street Writer III

## SPELLING

Davidson. Spell It! Champion & Grand Master
Davidson. Word Attack! Level #6-9
DesignWare. Grammar Examiner
First Byte. Speller Bee
Gamco. Homonyms, synomyms, & antonyms
Gamco. Spelling
Krell. Krell's GED Exam Preparation Disk # 3-4
McGraw Hill. Skills Bank II. Blue disk #13-16
MECC. Word Herd: Look Alikes
MECC. Word Herd: Sound Alike
MECC. Words at Work: Prefix Power
MECC. Words at Work: Suffix Sense
Mindscape. Vocabulary Challenge Matchword 5-6

## *NOTES*

# MATH

## GED Level

NOTES

### WHOLE NUMBERS

Understanding place value and rounding

- Intellectual Software. Rounding & estimation
- Krell. Krell's GED Exam Preparation. Disk 5&6
- McGraw Hill. Skills Bank II. Yellow disk #5

Demonstrate skills in addition of whole numbers

- Davidson. Math Blaster Plus! Addition
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 2,3,6,9,10,15,20
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #1
- Media Materials. Math Skills at Work: Waitress
- Media Materials.Math Skills at Work: Cashier
- Mindscape. SWM: Addition with Carrying
- Mindscape. SWM: High School Math Competency
- Orange Cherry. Math Story Problems

Demonstrate skills in subtraction of whole numbers

- Davidson. Math Blaster Plus! Subtraction
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 4,11,16,18,20
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #1
- Mindscape. SWM: Subtraction
- Mindscape. SWM: High School Math Competency
- Orange Cherry. Math Story Problems

Demonstrate skills in multiplication of whole numbers

- Davidson. Math Blaster Plus! Multiplication
- DesignWare. Math Maze
- First Byte. Math Talk
- Impac. Math I. Objective # 23-26,28,29,31,34

Multiplication of whole numbers - continued

Impac. Math II. Objective # 1
Krell. Krell's GED Exam Preparation Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: 1-2-3 Digit Multiplication
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Soda Shop

Demonstrate skills in division of whole numbers

Davidson. Math Blaster Plus! Division
DesignWare. Math Maze
First Byte. Math Talk
Impac. Math I. Objective # 33,35,38,39,40,41
Impac. Math II. Objective # 2,3
Krell. Krell's GED Exam Preparation Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: Long Division
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Soda & Candy Shop

Solve a variety of mixed operation and word application problems

Davidson. Math Blaster Plus! Reviews
DesignWare. Math Maze
EduWare. Algebra I. Unit 1 Concept #2
First Byte. Math Talk
Impac. Math I. Objective # 30
Impac. Math II. Objective #4,5
Impac. GRD7. Objective # 6
McGraw Hill. Skills Bank II. Yellow disk #9&11
Mindscape. SWM: High School Math Competency
Orange Cherry. Math Story Problems
Scholastic. Algebra Shop

Demonstrate skills averaging (mean, mode, median)

Impac. Math III. Objective # 43-44
Intellectual Software. Averaging
Krell. Kresll's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II Yellow disk #11
Media Materials. Math Skills at Work. Waitress
Mindscape. SWM: High School Math Competency

## FRACTIONS

Identify, write, reduce and convert proper and improper fractions

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Gamco. Fractions: Multiplying & Dividing
Impac. GRD7. Objective # 17-20

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Fractions - continued

Impac. GRD8. Objective # 6
Impac. Math II. Objective # 8-9,13-16
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #2&6
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese & Pie Shop

Demonstrate skills adding fractions and mixed numbers

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Impac. GRD7. Objective # 21-22
Impac. GRD8. Objective # 7
Impac. Math II. Objective # 10,17,21,29
Impac. Math III. Objective # 1
Intellectual Software. Fraction Word Problems
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese Shop

Demonstrate skills subtracting fractions and mixed numbers

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Adding & Subtracting
Impac. GRD7. Objective # 21-22
Impac. GRD8. Objective # 8
Impac. Math II. Objective # 10,19,22,23
Impac. Math III. Objective # 2
Intellectual Software. Fraction Word Problems
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese Shop

Demonstrate skills multiplying fractions and mixed numbers

Davidson. Math Blaster Plus! Fractions
First Byte. Math Talk: Fractions
Gamco. Fractions: Multiplying & Dividing
Impac. GRD7. Objective # 23
Impac. GRD8. Objective # 9
Impac. Math II. Objective # 26,30,32
Impac. Math III. Objective # 3
Intellectual Software. Fraction Word Problems
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #2
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Pie Shop

Demonstrate skills dividing fractions and mixed numbers
- Davidson. Math Blaster Plus! Fractions
- First Byte. Math Talk: Fractions
- Gamco. Fractions: Multiplying & Dividing
- Impac. GRD7. Objective # 24
- Impac. GRD8. Objective # 10-11
- Impac. Math II. Objective # 27,31,32
- Impac. Math III. Objective # 3
- Intellectual Software. Fraction Word Problems
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #2&3
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese & Pie Shop

## DECIMALS

Identify, read, write, compare and convert decimals
- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Gamco. Decimals: Multiplying & Dividing
- Impac. GRD7. Objective # 8
- Impac. GRD8. Objective # 1
- Impac. Math II. Objective # 33-35
- Impac. Math III. Objective # 4,6,7,14-15
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #1,3,11
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese Shop
- Thoroughbred. Decimals Made Simple

Demonstrate skills adding decimals
- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Impac. GRD7. Objective # 9
- Impac. GRD8. Objective # 2
- Impac. Math II. Objective # 36
- Impac. Math III. Objective # 8
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #1
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop. Cheese Shop
- Thoroughbred. Decimals Made Simple

Demonstrate skills subtracting decimals
- Davidson. Math Blaster Plus! Decimals
- Gamco. Decimals: Adding & Subtracting
- Impac. GRD7. Objective # 9
- Impac. GRD8. Objective # 2
- Impac. Math III. Objective # 9

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341

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Subtracting decimals - continued

Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop. Cheese Shop
Thoroughbred. Decimals Made Simple

Demonstrate skills multiplying decimals

Davidson. Math Blaster Plus! Decimals
Gamco. Decimals: Multiplying & Dividing
Impac. GRD7. Objective # 10
Impac. GRD8. Objective # 3
Impac. Math III. Objective # 10,12
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.
Thoroughbred. Decimals Made Simple

Demonstrate skill dividing decimals

Davidson. Math Blaster Plus! Decimals
Gamco. Decimals: Multiplying & Dividing
Impac. GRD7. Objective # 11
Impac. GRD8. Objective # 4
Impac. Math III. Objective # 11,17,21
Krell. Krell's GED Exam Preparation. Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #1
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.
Thoroughbred. Decimals Made Simple

## PERCENTS

Identify, understand, and convert to percentages

Davidson. Math Blaster Plus! Review
Gamco. Per Cent
Gamco. Percent Word Problems
Impac. GRD7. Objective # 28-30
Impac. GRD8. Objective # 14-15
Impac. Math III. Objective # 22,24
McGraw Hill. Skills Bank II. Yellow disk # 3
Media Materials. Math Skills at Work:
Real Estate Agent
Mindscape. SWM: High School Math Competency
Scholastic. Algebra Shop.

Demonstrate skills finding a perent of a number

Davidson. Math Blaster Plus! Review
Gamco. Per Cent

NOTES

Finding a percent of a number - continued
- Gamco. Percent Word Problems
- Impac. Math III. Objective # 20,25,27-28
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk # 3
- Mindscape. SWM: High School Math Competency
- Scholastic. Algebra Shop.

Demonstrate skills solving word (application) percentage problems
- Gamco. Percent Word Problems
- Impac. Math III. Objective # 26,32
- McGraw Hill. Skills Bank II. Yellow disk # 10&11
- Media Materials. Math Skills at Work:
  - Sales Clerk
  - Route Salesman
  - Real Estate Agent
- Mindscape. SWM: High School Math Competency

Demonstrate skills to compute simple interest
- Gamco. Math for Successful Living:
  - Managing a Checking Account
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II Yellow disk #10
- Media Materials. Math Skills at Work: Bookkeeper

## MEASUREMENT

Calculate English measurement
- Hartley. Temperature Experiments
- Impac. GRD8. Objective # 48
- Impac. Math II. Objective # 20
- McGraw Hill. Skills Bank II. Yellow disk # 11 & 13
- Orange Cherry. Weights & Measures
- Orange Cherry. Length & Distance
- Orange Cherry. Weight & Capacity
- Orange Cherry. Graphic Measurement
- Orange Cherry. Area & volume
- Orange Cherry. Math Story Problems

Calculate wind chill
- McGraw Hill. Skills Bank II. Yellow disk # 16
- Orange Cherry. Weather: The Weather Station

Identify and convert metric units
- Hartley. Metric Skills I & II
- Impac. GRD8. Objective # 49
- Impac. Math III. Objective # 35
- Thoroughbred. Taking the mystery out of metrics

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Demonstrate skills to find a perimeter

- Broderbund. Geometry. Chapter # 7
- Gamco. Perimeter, area & volume
- Impac. GRD7. Objective # 36-37
- Impac. GRD8. Objective # 43
- Impac. Math III. Objective # 34,45
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II Yellow disk # 13
- Mindscape. SWM: High School Math Competency
- Orange Cherry. Weights & Measures: Area & Volume
- Scholastic. Algebra Shop. Carpet Shop

Demonstrate skills to find an area

- Broderbund. Geometry. Chapter # 8 & 9
- Gamco. Perimeter, Area & Volume
- Impac. GRD7. Objective # 37
- Impac. GRD8. Objective # 44
- Impac. Math III. Objective # 34
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II Yellow disk # 13
- Mindscape. SWM: High School Math Competency
- Orange Cherry. Weights & Measures: Area & Volume
- Scholastic. Algebra Shop. Carpet Shop

Demonstrate skills to fins a volume

- Broderbund. Geometry. Chapter # 9
- Impac. GRD7. Objective # 38
- Impac. GRD8. Objective # 45
- Impac. Math III. Objective # 34
- Krell. Krell's GED Exam Preparation Disk # 5&6
- McGraw Hill. Skills Bank II Yellow disk # 13
- Mindscape. SWM: High School Math Competency
- Orange Cherry. Weights & Measures: Area & Volume

## TABLES AND GRAPHS

Demonstrate skills to read tables, graphs and charts

- DesignWare. Mission:Algebra
- EduWare. Algebra 5 Unit #3
- EduWare. Algebra 6 Unit #2
- Hartley. Temperature Experiments
- Impac. GRD8. Objective # 39
- Impac. Math III. Objective # 42
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk # 14
- Orange Cherry. Weights & Measures: Graphic Measurement

NOTES

Graph coordinate plane
    Broderbund. Geometry. Chapter #10
    DesignWare. Mission:Algebra

Graphing ordered pairs
    Broderbund. Geometry. Chapter #10
    DesignWare. Mission:Algebra

## PROBABILITY, RATIO AND PROPORTIONS

Identify and solve probability, ratio and proportion problems
    Broderbund. Geometry. Chapter #5
    Impac. GRD7. Objective # 25-26
    Impac. GRD8. Objective # 12,16,38
    Impac. Math III. Objective # 29,32
    Impac. Geometry. Objective # 19
    Intellectual Software. Ratios & Proportion
    Krell. Krell's GED Exam Preparation. Disk # 5&6
    McGraw Hill. Skills Bank II. Yellow disk #1,3,10
    Mindscape. SWM: High School Math Competency

## ALGEBRA

Identify signed numbers
    Davidson. Alge-blaster!
    DesignWare. Mission:Algebra
    EduWare. Algebra 1. Unit 2-5
    Hartley. Integers & Equations I & II
    Impac. GRD7. Objective #39
    Impac. GRD8. Objective # 19-36
    Impac. Math III. Objective # 31
    Impac. Algebra I. Objective # 1-43
    Impac. Algebra II. Objective 1-46
    McGraw Hill. Skills Bank II. Yellow disk #5&15
    Scholastic. Algebra Shop. Security & Equation Shop

Identify powers and roots
    Davidson. Alge-blaster!
    DesignWare. Mission:Algebra
    EduWare. Algebra 1. Unit 4-5
    EduWare. Algebra 5. Unit 1-3
    EduWare. Algebra 6. Unit 1-2
    Hartley. Integers & Equations I & II
    Impac. GRD8. Objective # 25-27
    Impac. Math III. Objective # 33
    Intellectual Software. Powers and Root
    McGraw Hill. Skills Bank II. Yellow disk #15
    Scholastic. Algebra Shop. Carpet & Ice Shop

***NOTES***

Identify scientific notation
Impac. Math III. Objective # 23
Impac. Algebra II. Objective # 14
Intellectual Software. Scientific Notation
Krell. Krell's GED Exam Preparation Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk # 15

Demonstrate working with monomials
Davidson. Alge-blaster!
DesignWare. Mission:Algebra
EduWare. Algebra 5. Unit 1
Hartley. Integers & Equations I & II
Krell. Krell's GED Exam Preparation. Disk 5&6
McGraw Hill. Skills Bank II. Yellow disk #15
Scholastic. Algebra Shop. Party Shop

Demonstrate skills factoring
Davidson. Alge-blaster!
DesignWare. Mission:Algebra
EduWare. Algebra 1. Unit 4
EduWare. Algebra 6. Unit 2
Hartley. Integers & Equations I & II
Impac. Algebra I. Objective # 22-25
Krell. Krell's GED Exam Preparation Disk # 5&6
McGraw Hill. Skills Bank II. Yellow disk #6
Scholastic. Algebra Shop. Soda & Candy Shop

Demonstrate skills solving equations and inequalities
Davidson. Alge-blaster!
DesignWare. Mission:Algebra
EduWare. Algebra 1. Unit 3-5
EduWare. Algebra 5. Unit all
EduWare. Algebra 6. Unit all
Hartley. Integers & Equations I & II
Impac. GRDB. Objective # 29,31,32,46
Impac. Algebra I. Objective # 7-15
McGraw Hill. Skills Bank II. Yellow disk #7&15
Scholastic. Algebra Shop. Party & Equation Shop

Demonstrate multiplying binomials
Davidson. Alge-blaster!
DesignWare. Mission:Algebra
EduWare. Algebra 1. Unit 1-5
EduWare. Algebra 5. Unit All
EduWare. Algebra 6. Unit All
Hartley. Integers & Equations I & II
Scholastic. Algebra Shop. Machine & Equation Shop

NOTES

Demonstrate solving polynomials
- DesignWare. Mission: Algebra
- EduWare. Algebra 6. Unit 1 & 2

Demonstrate quadratic equations and graphing
- Broderbund. Geometry. Chapter #10
- Davidson. Alge-blaster!
- Daybreak. Geometry Tutor
- DesignWare. Mission:Algebra
- EduWare. Algebra 6. Unit 1-2
- Impac. Algebra I. Objective # 42
- Impac. Algebra II. Objective # 21-25
- Impac. Math III. Objective # 37
- Krell. Krell's GED Exam Preparation Disk # 5&6
- Scholastic. Algebra Shop. Equation Shop

## GEOMETRY

Determine the distance between points, midpoint, and slope problems
- Broderbund. Geometry. Chapter 1 & 10
- DesignWare. Mission:Algebra
- EduWare. Algebra 5. Unit 2-3
- Impac. Algebra II. Objective # 8,32
- Impac. Geometry. Objective # 32-33
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #11

Identify angles and pairs of angles
- Broderbund. Geometry. Chapter 1 & 2
- Daybreak. Geometry Tutor
- Impac. GRDB. Objective # 40-41
- Impac. Math III. Objective # 38-41
- Impac. Geometry. Objective # 6-8
- Krell. Krell's GED Exam Preparation. Disk # 5&6
- McGraw Hill. Skills Bank II. Yellow disk #13

Identify parallel and perpendicular lines
- Broderbund. Geometry. Chapter 3 & 4
- Daybreak. Geometry Tutor
- Impac. Math III. Objective # 37
- Impac. Geometry. Objective # 9-10
- Krell. Krell's GED Exam Preparation. Disk # 5&6

Demonstrate rectangular coordinates
- Broderbund. Geometry. Chapter # 10
- Daybreak. Geometry Tutor

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Identify triangles (side and angles)
Broderbund. Geometry. Chapter 5 & 6
Daybreak. Geometry Tutor
EduWare. Algebra 5. Unit #3
Impac. Math III. Objective # 36
Impac. Algebra II. Objective # 45
Impac. Geometry. Objective # 12-14,21,23,24
Krell. Krell's GED Exam Preparation. Disk # 5&6

Understand the Pythagorean Theorem
Broderbund. Geometry. Chapter 6
Daybreak. Geometry Tutor
EduWare. Algebra 5. Unit #3
Impac. GRD8. Objective # 37
Impac. Geometry. Objective # 22
Krell. Krell's GED Exam Preparation. Disk # 5&6
Mindscape. SWM: High School Math Competency

Demonstrate similarity
Broderbund. Geometry. Chapter #5
Krell. Krell's GED Exam Preparation. Disk # 5&6

Demonstrate congruency
Broderbund. Geometry. Chapter #2
EduWare. Algebra 5. Unit #2
Impac. Geometry. Objective # 26
Krell. Krell's GED Exam Preparation. Disk 5&6

Find the area of a circle
Broderbund. Geometry. Chapter #7
Daybreak. Geometry Tutor
Gamco. Perimeter, Area, and Volume
Impac. GRD8. Objective # 42
Impac. Math III Objective # 45
Impac. Geometry. Objective # 25
McGraw Hill. Skills Bank II. Yellow disk # 13

Determine of the volume of a solid
Broderbund. Geometry. Chapter #9
Gamco. Perimeter, Area, and Volume
McGraw Hill. Skills Bank II. Yellow disk # 13
Scholastic. Algebra Shop Ice Shop

SPECIAL TOPICS:
Demonstrate problem solving techniques and deductive reasoning
Hartley. Perplexing Puzzles
Learning Company. Think Quick!
Learning Technologies. Monkey Business
Scholastic. Algebra Shop

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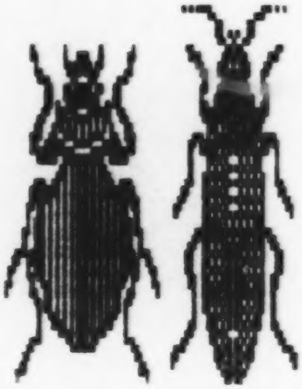
Recognize item sets

EduWare. Algebra 1. Unit #3
McGraw Hill. Skills Bank II. Yellow disk # 14
Scholastic. Algebra Shop. Security Shop

343



# SCIENCE

## GED Level

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### LIFE SCIENCE

Understand the fundamental concepts of the life process
Addison Wesley. Information Laboratory: Life Science
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshop. Biology Achievement I &II
Thoroughbred. The fascinating story of cell growth

Understand the fundamental concepts of plant growth (Botany)
Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 5
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshop. Biology Achievement I & II
Thoroughbred. How plants grow: the inside story

Understand the process of photosynthesis
Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 17
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshops. Biology Achievement I
Thoroughbred. Photosynthesis: Unlock power of Sun
Thoroughbred. Exploring the amazing food factory, the leaf

Identify animal life (Zoology)
Addison Wesley. Information Laboratory: Life Science
Impac. Science. Objective # 6
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshop. Biology Achievement I & II
Orange Cherry. Computer Video Reader
World of Nature: Animals
World of Nature: Fish

Identify animal Life - continued

Orange Cherry. Computer Video Reader
World of Nature: Reptiles
World of Nature: Sharks

Understand the basic systems/functions of the human body

Addison Wesley. Information Laboratory:
Life Science
Broderbund. Science Tool Kit
Module #3 Body Lab
DesignWare. The Body Transparent
Impac. Science Objective # 12,18
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshop. Biology Achievement I & II

Understand the fundamental concepts of reproduction and heredity

Addison Wesley. Information Laboratory:
Life Science
DesignWare. The Body Transparent
Impac. Science Objective # 11
Krell. Krell's GED Exam Preparation. Disk # 11
Microcomputer Workshop. Biology Achievement II

Understand the ecosystem concept

Addison Wesley. Information Laboratory:
Life Science
Earth Science
Physical Science
Krell. Krell's GED Exam Preparation. Disk # 11
Scholastic. Weather & Climate Lab

## EARTH SCIENCES

Understand our Solar System

Addison Wesley. Information Laboratory:
Earth Science
Impac. Science. Objective # 2,8
Krell. Krell's GED Exam Preparation. Disk # 12

The planet Earth

Addison Wesley. Information Laboratory:
Earth Science
Impac. Science. Objective # 2,14
Krell. Krell's GED Exam Preparation. Disk # 12
Orange Cherry. Earth Science:
Questions and answers about the Earth

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Resources of the Earth:
Addison Wesley. Information Laboratory:
Earth Science
Addison Wesley. Information Laboratory:
Physical Science
Broderbund. Science Tool Kit: Master Module
Module #2. Earthquake Lab
Impac. Science. Objective # 4,10
Impac. Physics. Objective # 28
Krell. Krell's GED Exam Preparation. Disk # 12
Orange Cherry. Earth Science: Energy from the Sun
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Scholastic. Weather & Climate Lab

Understand weather terms, cause, effects, activities and forecasting
Addison Wesley. Information Laboratory:
Earth Science
Broderbund. Science Tool Kit: Master Module
Module #2. Earthquake Lab
Impac. Science. Objective # 16
Krell. Krell's GED Exam Preparation. Disk # 12
Orange Cherry. Earth Science: Energy from the Sun
The Changing face of the Earth
Rocks and Mountains
Questions and Answers about the Earth
Orange Cherry. Weather: Forecasting the Weather
Weather: The Weather Station
Scholastic. Weather & Climate Lab

## PHYSICAL SCIENCE

Chemistry:
Identify the physical properties of matter, atoms, elements, compounds, and chemical reactions
Addison Wesley. Information Laboratory:
Physical Science
Impac. Science. Objective # 1,7,13
Krell. Krell's GED Exam Preparation. Disk #10

Physics:
Identify energy, force, gravity, motion, sound, light, magnetism, electricity, and nuclear energy
Addison Wesley. Information Laboratory:
Physical Science
Earth Science
Broderbund. Science Tool Kit
Module # 1. Speed & Motion Lab

Physics - continued

Broderbund. Science Tool Kit
Module # 2. Earthquake Lab
Hartley. Temperature Experiments
Impac. Science. Objective # 3,9,15
Impac. Physics. Objective # 1-44
Krell. Krell's GED Exam Preparation. Disk # 9
Microcomputer Workshops. Making circuits

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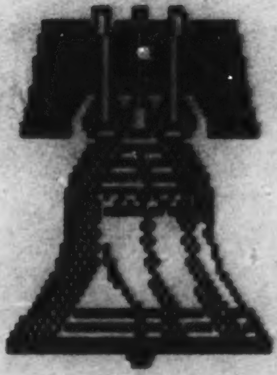
# SOCIAL STUDIES



## GED Level

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### GEOGRAPHY

**Demonstrate map skills**

AV Systems. Globemaster II
Broderbund. Where in World is Carmen San Diego
Broderbund. Where in the USA is Carmen San Diego
Broderbund. Where in Europe is Carmen San Diego
Broderbund. Where in Time is Carmen San Diego
DesignWare. European Nations & Locations
DesignWare. States & Traits
DLM. U.S. Atlas Action
DLM. World Atlas Action
Krell. Krell's GED Exam Preparation. Disk # 13
MECC. World GeoGraph
Orange Cherry. Talking USA Map
Springboard. Atlas Explorer
Tom Snyder. Geo World
Weekly Reader Software. Map Skills
Unicorn. All About America

**Understand basic concepts of World and US geography**

AV Systems. Globemaster II
Broderbund. Where in World is Carmen San Diego
Broderbund. Where in the USA is Carmen San Diego
Broderbund. Where in Europe is Carmen San Diego
DesignWare. European Nations & Locations
DesignWare. States & Traits
DLM. U.S. Atlas Action
DLM. World Atlas Action
Krell. Krell's GED Exam Preparation. Disk # 13
MECC. World GeoGraph
Orange Cherry. Talking USA Map
Springboard. Atlas Explorer
Tom Snyder. Geo World
Weekly Reader Software. Map Skills
Unicorn. All About America

NOTES

Understand the concepts of weather and climate

- Addison Wesley. Information Laboratory: Earth Science
- Broderbund. Science Tool Kit: Master Module
- Broderbund. Science Tool Kit: Module #2 Earthquake Lab
- Krell. Krell's GED Exam Preparation. Disk # 12
- Orange Cherry. Earth Science:
  - The Changing face of the Earth
  - Rocks and Mountains
  - Energy from the Sun
  - Questions and answers about the Earth
- Orange Cherry. Weather: Forecasting the Weather
- Orange Cherry. Weather: The Weather Station
- Scholastic. Weather & Climate Lab

## HISTORY

Identify significant eras in World history

- Addison Wesley. Information Laboratory: World History
- AV System. Globemasters II (W)
- Broderbund. Where in Time is Carmen San Diego
- Krell. Krell's GED Exam Preparation. Disk # 13-16
- Strategic Simulations. Battles of Napolean

Identify significant eras in American history

- Addison Wesley. Information Laboratory: World History
- Hartley. Facts & Fallacies
- Hartley. U.S. History
- Krell. Krell's GED Exam Preparation. Disk # 13-16
- MECC. Dataquest: The Presidents
- MECC. Oregon Trail
- MECC. Santa Fe Trail
- Orange Cherry. Talking USA Map
- Sierra. Gold Rush!
- Strategic Simulations. Sons of Liberty
- Strategic Simulations. Shiloh: Grant's Trail in the West
- Strategic Simulations. Gettysburg: The Turning Point
- Tom Snyder. Decisions, Decisions:
  - Colonization
  - Revolutionary War
  - Immigration
  - Urbanization
- Unicorn. All About America

**NOTES**

## POLITICAL SCIENCE

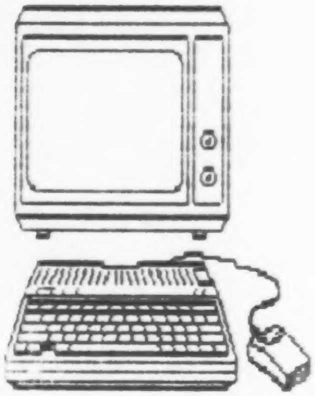
Define basic governmental structures
- Addison Wesley. Infromation Laboratory: World History
- Krell. Krell's GED Exam Preparation. Disk # 13-16

Identify US Government structure:
- The Constitution
  - Thoroughbred. US Constitution
  - Thoroughbred. Constitutional Amendments
- Identify the Presidents of the United States
  - MECC. Dataquest: The Presidents

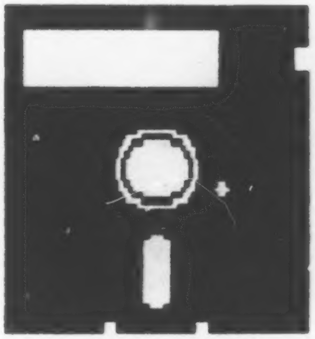
Understand state governments
- DesignWare. States & Traits
- Orange Cherry. Talking USA Map
- Unicorn. All About America

## ECONOMICS

Define major economic systems
- Addison Wesley. Information Laboratory: World History
- Krell. Krell's GED Exam Preparation. Disk # 13-16
- Tom Snyder. Decisions, Decisions:
  - Colonization
  - Revolutionary War
  - Immigration
  - Urbanization



# SOFTWARE SUPPLIERS



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2725 Sand Hill Road
Menlo Park, CA 94025
1-800-447-2226

American Educational Computer
7506 N. Broadway Extension, Suite 505
Oklahoma City, OK 73116

Arkansoft Educational Software
P.O. Box 3450
Hot Springs, AR 71914
767-3312
1-800-633-1012

AV Systems, Inc
1445 Estrella
Santa Barbara, CA 93110
(available thru P.D.E.)

Britannica Software
345 4th Street
San Francisco, CA 94107
415-546-1866

Broderbund Software
17 Paul Drive
San Rafael, CA 94903-2101
1-800-527-6263

Career Aids: Opportunity for Learning
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Austin, TX 78755
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Thoroughbred
SMC Software Systems
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Bridgewater, NJ 08807
1-800-526-3968

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Cambridge, MA 02140
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Las Vegas, NV 89121

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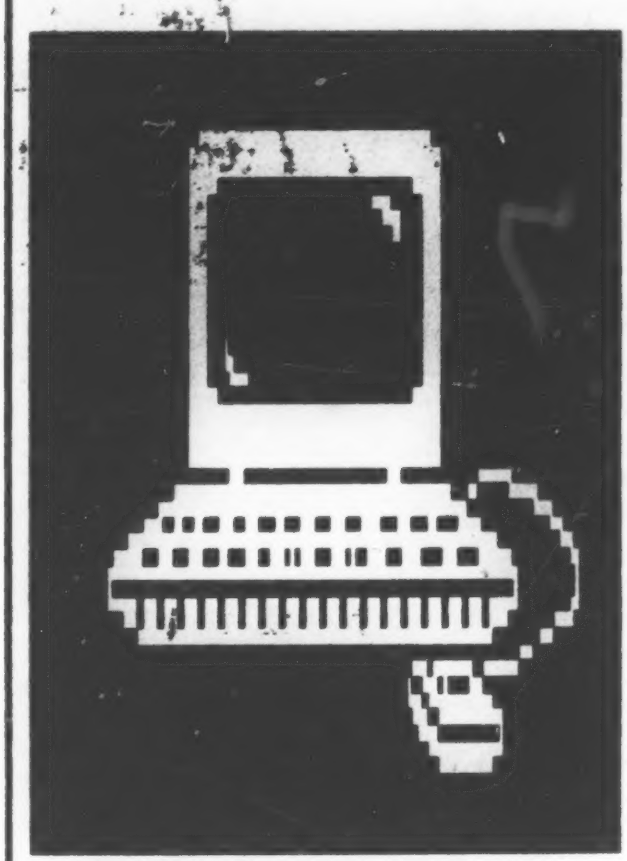
Norfolk, CT 06058



# INDEX

## A

addition 27-28,46,73
adjectives 8,22,42,68
adverbs 8,22,42,68
algebra 53-54,80
analogies 39,66
angles 57,82
animals 33,60,85
antonyms 11,15,25,37
apostrophe 10,23,44,70
area 31,56,79,83
atmosphere 32,34,58
atoms 61,87
author's pt. 6,18,39
averaging 48,56,74

## B

balance checkbook 51
binomials 81
blends 2,14
botany 32,60,85
budgeting 20

## C

capitalization 10,23,43,69
cause/effect 7,17,39
cell 59,85
character 6,18,39,66
charts 55,79
chemistry 61,87
clause 71
climate 34,62,90
coins 48
colon 10,23,43,69
comma 9,22,43,69
compare/contrast 6,17,38
compound subject 71
compound words 3,4,24
comprehension 4,15,37,65
conclusions 5,16,38,66
conjunctions 42,68
consonants 1
Constitution 35,64,91
consumer protection 35
content clues 1,14,36,65
contractions 3,14,21,44
coping skills 19
credit 20

## D

decimals 50-52,76-77
divide 30,47,74

## E

Earth 58,86
earth science 32,58,86
economics 91
ecosystem 60,86
electricity 33,61,87
end marks 9,22,43,69
energy 33,61,87
equations 81
estimation 31,48
exclamation mark 9

## F

fact/opinion 17,40,66
factoring 48,81
facts/details 5,15,37,65
figurative language 66
force 33,61,87
fractions 48-50,74-76

## G

geography 34,62,89
geometry 56,82
graphs 55,79

## H

history 35,63,90
homonyms 11,15,25,37
human body 33,60,86

## I

inferences 5,16,38,66
interest 53
intergers 54,80
interjections 43

## L

life science 32,59-60,85
literature 66

## M

main idea 4,16,38,65
magnestism 33,61,87
map skills 34,62,89
mean/mode/median 56,74
measurement 30-31,55,78
memory helper 19,40
metric 55,78
monimials 81
motion 33,61,87
multiply 29,47,73

## N

nouns 8,21,41,67
number systems 31

O

order numbers 27

P

paragraphs 25,45,71
parallel 82
parallel structure 71
parts of speech 8-9,21,41,67
percent 53,77-78
perimeter 31,56,79
period 9,22,43,69
perpendicular 82
persuasion 7,18,40
photosynthesis 32,60,85
physical science 33,61,87
physics 61,87-88
place value 27,73
plants 32,60,85
political science 35,64,91
polynomials 82
possessives 3
practical writing 11,26,45,71
predicting 5,17,38
prefix 3,13,24,36
preposition 9,22,42,68
presidents 35,64,91
probability 80
problem solving 7,20,50,83
proportions 52,80
pronoun 8,21,41,67
punctucation 9,22,43,69
pythagorean theory 83

Q

quadratic equation 82
question mark 9,22,43,69
quotation mark 10,23,44,69

R

ratio 52,80
reading rate 40,66
roman numerals 31,55
root words 3,13,36
round 28,48,73

S

safety 19
semicolon 23,43,69
sensory images 6,18,39
sentence structure
11,25,44,70
sequence 6,16,39
setting 6,18,39
simile 25
soils 32,58,87
solar system 58,86
solids 57,83
spelling 11-12,26,45,72
square root 57,80
state government 35,64,91
study skills 19
subject/verb agreement
10,24,45,70
subtract 28-29,46,73
suffix 3,13,24,36
survival skills 19
syllables 1,13,36
synonyms 11,15,25,37

T

tables 55,79
topic sentence 25
triangles 83

U

Universe 58
US government 35,64,91
US history 35,63,90
usage/diction 10,24

V

verbs 8,21,41,67
vocabulary 3,14,36,65
volume 31,79,83
vowels 2,13,36

W

water 32,59,87
weather
32,34,59,62,87,90
world geography 35,62,89
world history 35,63,90

Z

zoology 33,60,85